CAREER-TECHNICAL TEACHER EDUCATION - UNDERGRADUATE CERTIFICATE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program
Are you passionate about empowering the next generation with practical skills for the real world? As a career and technical education teacher, you’ll shape tomorrow’s skilled workforce in construction, automotive, welding and culinary arts to name only a few fields. Start your journey towards transforming your expertise into a rewarding teaching career! Read more...

Contact Information
- Davison Mupinga | dmupinga@kent.edu | 330-672-0676
- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery
- Delivery:
  - In person
- Location:
  - Kent Campus

Examples of Possible Careers and Salaries*

Career/technical education teachers, middle school
- 3.1% about as fast as the average
- 11,800 number of jobs
- $62,270 potential earnings

Career/technical education teachers, postsecondary
- 1.1% slower than the average
- 124,100 number of jobs
- $55,620 potential earnings

Career/technical education teachers, secondary school
- 2.3% slower than the average
- 73,800 number of jobs
- $62,460 potential earnings

Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>CTTE 36014</td>
<td>EVALUATION PRACTICES IN CAREER TECHNICAL EDUCATION</td>
<td>3</td>
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<tr>
<td>CTTE 44092</td>
<td>IN-SERVICE TEACHING - PRACTICUM (ELR)</td>
<td>2</td>
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<td>CTTE 44099</td>
<td>IN-SERVICE TEACHING - CAPSTONE (ELR)</td>
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<td>CTTE 45372</td>
<td>ISSUES IN CAREER TECHNICAL EDUCATION SUBJECTS</td>
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* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements
The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State’s campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or by completing the ELS level 112 Intensive Program. For more information, visit the admissions website for international students.

Transfer Students: Students who have attended any other educational institution after graduating from high school must apply as undergraduate transfer students. For more information, visit the admissions website for transfer students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar’s website. Admission policies for undergraduate students may be found in the University Catalog’s Academic Policies.

Some programs may require that students meet certain requirements before progressing through the program. For programs with progression requirements, the information is shown on the program’s Coursework tab.
Graduation Requirements

Minimum Certificate GPA | Minimum Overall GPA
---|---
2.000 | 2.000

Program Learning Outcomes

Graduates of this program will be able to:

1. Acquire knowledge on lesson planning.
2. Acquire knowledge classroom management.
3. Gain experience in lesson delivery.
4. Acquire knowledge on assessment techniques.
5. Develop professional teacher dispositions.

Full Description

The Career-Technical Teacher Education undergraduate certificate provides the educational experiences for individuals pursuing an Ohio teaching license in a vocational field. The certificate articulates well into an Associate of Applied Science degree. Completers of the certificate must also have finished a Career-Technical Education license via the industry option issued.

CTE teachers help students explore and prepare to enter a career or technical occupation. They use a variety of teaching methods to help students learn and develop skills related to a specific occupation or career field. They demonstrate tasks, techniques and tools used in an occupation. They may assign hands-on tasks, such as replacing brakes on cars, taking blood pressure or applying makeup. Teachers typically oversee these activities in workshops and laboratories in the school.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.