CURRICULUM AND INSTRUCTION - PH.D.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program
Become a leader in Curriculum and Instruction with Kent State’s Ph.D. program. Conduct original research and develop expertise in curriculum theory to shape the future of education. Read more...

Contact Information
• Program Coordinator: Scott Courtney | scourtn5@kent.edu | 330-672-2580
  Chia-Ling Kuo (Educational Technology concentration) | ckuo@kent.edu | 330-672-0599
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery: In person
• Location: Kent Campus

Examples of Possible Careers and Salaries*

Education teachers, postsecondary
• 4.8% about as fast as the average
• 77,300 number of jobs
• $65,440 potential earnings

Instructional coordinators
• 5.9% faster than the average
• 192,900 number of jobs
• $66,970 potential earnings

Additional Careers
• University Professor

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Master’s degree from an accredited college or university
• Minimum 2.750 graduate GPA on a 4.000 point scale (minimum 3.500 graduate GPA is recommended)
• Official transcript(s)
• Résumé or vita
• Application essay
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English Test score

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Application Deadlines
• Fall Semester
  • Application Deadline: July 15
• Spring Semester
  • Application Deadline: November 15
• Summer Term
  • Application Deadline: April 15 (domestic students only)

Applications submitted after these deadlines will be considered on a space-available basis.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 87000</td>
<td>THEORY AND RESEARCH IN TEACHING</td>
<td>3</td>
</tr>
<tr>
<td>CI 87001</td>
<td>THEORY AND RESEARCH IN CURRICULUM</td>
<td>3</td>
</tr>
<tr>
<td>CI 87002</td>
<td>FORMS OF INQUIRY IN CURRICULUM AND INSTRUCTION</td>
<td>3</td>
</tr>
<tr>
<td>RMS 75510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
<td>3</td>
</tr>
<tr>
<td>RMS 85515</td>
<td>QUANTITATIVE RESEARCH DESIGN AND ANALYSIS</td>
<td>3</td>
</tr>
<tr>
<td>RMS 85516</td>
<td>QUALITATIVE RESEARCH DESIGN</td>
<td>3</td>
</tr>
<tr>
<td>RMS 85517</td>
<td>ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES 1</td>
<td>3</td>
</tr>
<tr>
<td>or RMS 85518</td>
<td>ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES</td>
<td></td>
</tr>
<tr>
<td>Educational Foundations Course 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CI 80089</td>
<td>RESIDENCY I</td>
<td>3</td>
</tr>
<tr>
<td>CI 80090</td>
<td>RESIDENCY II</td>
<td>3</td>
</tr>
<tr>
<td>CI 80199</td>
<td>DISSERTATION I 3</td>
<td>30</td>
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</table>

Concentrations
Choose from the following: 12
Adapted/Physical Education
Curriculum and Teaching Studies
Educational Technology
Early Childhood Education
Literacy
Mathematics Education
Science Education
Social Studies Education

Minimum Total Credit Hours: 72

1 Students may complete another specialized research methods course with approval.
2 Course must be approved by student's prospectus committee.
3 Upon admission to candidacy, each doctoral candidate must register for CI 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter CI 80299, each semester until all requirements for the degree have been met.

Adapted/Physical Education Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
</table>
| Concentration Requirements
Choose from the following: 12

CI 75592     PRACTICUM IN ADAPTED PHYSICAL EDUCATION
CI 77096     INDIVIDUAL INVESTIGATION IN CURRICULUM AND INSTRUCTION
CI 85025     CONTEMPORARY ISSUES IN SPORT PEDAGOGY - AN INTERNATIONAL PERSPECTIVE
CI 85037     ADAPTED PHYSICAL EDUCATION
CI 85044     PEDAGOGICAL ANALYSIS OF PHYSICAL EDUCATION AND SPORT
CI 85055     CURRICULUM DEVELOPMENT IN SPORT PEDAGOGY
Other doctoral-level course, with advisor approval

Minimum Total Credit Hours: 12

Curriculum and Teaching Studies Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>
| Concentration Requirements
Choose from the following: 12

CI 71130     MULTICULTURAL EDUCATION: STRATEGIES
CI 77002     CURRICULUM LEADERSHIP
CI 77003     TEACHER EDUCATION
CI 77005     INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING
CI 77010     CURRICULUM EVALUATION

Minimum Total Credit Hours: 12

Educational Technology Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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| Concentration Requirements
ETEC 77420    RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY
ETEC 77491    SEMINAR: EDUCATIONAL TECHNOLOGY
ETEC 87450    LEARNING WITH EDUCATIONAL TECHNOLOGIES
Educational Technology Doctoral-Level Electives (ETEC 70000 or 80000 level) 3

Minimum Total Credit Hours: 12

Early Childhood Education Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
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| Concentration Requirements
Concentration Electives, choose from the following: 12

ECED 70152    APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN
ECED 70158    RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM
ECED 70163    CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION
ECED 70170    WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION
ECED 80298    RESEARCH IN EARLY CHILDHOOD EDUCATION

Minimum Total Credit Hours: 12

Literacy Concentration Requirements

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<thead>
<tr>
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</thead>
</table>
| Concentration Requirements
CI 87340    RESEARCH IN READING
CI 87342    SEMINAR IN READING AND LANGUAGE
CI 87343    RESEARCH IN TEACHING OF WRITING
CI 87398    RESEARCH IN READING AND LANGUAGE ARTS

Minimum Total Credit Hours: 12

Mathematics Education Concentration Requirements

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<th>Credit Hours</th>
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| Concentration Requirements
Choose from the following: 6

CI 77225    RESEARCH IN MATHEMATICS EDUCATION
CI 87791    DOCTORAL SEMINAR IN MATHEMATICS EDUCATION
Choose from the following: 6

CI 77095    SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION
CI 77224    TEACHING MATHEMATICS USING COMPUTERS AND CALCULATORS
CI 77226    IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE CHILDHOOD

Minimum Total Credit Hours: 12
**Science Education Concentration Requirements**

<table>
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<th>Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 71133</td>
<td>ISSUES AND TRENDS IN ELEMENTARY SCIENCE</td>
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<tr>
<td>CI 71134</td>
<td>RESEARCH TRENDS IN SCIENCE EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>CI 71140</td>
<td>CULTURE AND MULTICULTURALISM IN SCIENCE EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>CI 71141</td>
<td>NATURE OF SCIENCE IN SCIENCE EDUCATION</td>
<td>3</td>
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</tbody>
</table>

Minimum Total Credit Hours: 12

**Social Studies Education Concentration Requirements**

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<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 71124</td>
<td>EDUCATING THE GOOD CITIZEN</td>
<td>3</td>
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<tr>
<td>CI 71125</td>
<td>ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION</td>
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</tr>
<tr>
<td>CI 71126</td>
<td>RESEARCH IN SOCIAL STUDIES TEACHING AND LEARNING</td>
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</tr>
<tr>
<td>CI 71127</td>
<td>TECHNOLOGY AND SOCIAL STUDIES</td>
<td></td>
</tr>
<tr>
<td>CI 77095</td>
<td>SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 12

**Graduation Requirements**

An introductory course on fundamentals of curriculum and other additional coursework, as well as research activities that support a student's scholarly interests in the context of doctoral socialization, may be required.

**Comprehensive Examination Requirements**

The course phase of study culminates with a written and oral comprehensive examination that is created and evaluated by each doctoral student's prospectus committee. Students choose one of the following options for the written component:

- Eight-hour in-class written examination
- Take-home written examination
- Written examination and portfolio (this option must be selected when submitting the plan of study)

Once doctoral students have passed the comprehensive examination, they organize a dissertation committee, which supervises their dissertation research project.

**Program Learning Outcomes**

Graduates of the program will be able to:

1. Practice research-based leadership.
2. Function as responsible, informed researchers in a specific curriculum and instruction area of study and professional practice.
3. Establish a disciplined life of inquiry.
4. Conduct research informed by multicultural education literature.

**Full Description**

The Ph.D. degree in Curriculum and Instruction prepares scholars for successful careers in college and university settings and produces curriculum leaders for schools and other educational institutions. The program is relevant for qualified students interested in issues related to educational research with a curriculum and instruction focus. Upon completion of the program, students will have gained insight into what it means to transition from doctoral student to disciplined scholar.

The major comprises the following concentrations:

- Adapted/Physical Education
- Curriculum and Teaching Studies
- Educational Technology
- Early Childhood Education
- Literacy
- Mathematics Education
- Science Education
- Social Studies Education