EARLY CHILDHOOD EDUCATION - B.S.E.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program

The Bachelor of Science in Education in Early Childhood Education prepares you to work with young children in a variety of settings. With a focus on child development and effective teaching strategies, you'll develop the skills needed to make a meaningful impact on the lives of children and families. Read more...

Contact Information

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- Speak with an Advisor
  - Kent Campus
  - Salem Campus
  - Tuscarawas Campus
- Chat with an Admissions Counselor: Kent Campus | Regional Campuses

Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus
  - Salem Campus
  - Tuscarawas Campus

Examples of Possible Careers*

Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

Elementary school teachers, except special education
- 3.5% about as fast as the average
- 1,452,100 number of jobs
- $60,940 potential earnings

Kindergarten teachers, except special education
- 3.7% about as fast as the average
- 127,700 number of jobs
- $57,860 potential earnings

Preschool teachers, except special education
- 2.5% slower than the average
- 540,400 number of jobs
- $31,930 potential earnings

Teaching assistants, except postsecondary
- 3.6% about as fast as the average
- 1,395,900 number of jobs
- $28,900 potential earnings

Accreditation

Council for the Accreditation of Educator Preparation

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

Admission to this major is selective. As part of an enrollment management plan, students are admitted to the advanced study portion of the Early Childhood Education major on a selective basis. A maximum of 100 students will be admitted to advanced study each academic year. A minimum 2.750 overall high school grade point average is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum 2.750 overall GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the advanced study portion of the Early Childhood Education major. Faculty will select the most qualified applicants based upon the number of available student spaces, student essays and overall GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the Early Childhood Education program.

Students who do not meet the GPA requirement at the time of admission for this major will be admitted to the EHHS General non-degree program until which time they have established a Kent State GPA of 2.750. They may then submit a change of program to declare this major.

Current Kent State and Transfer Students: Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

International Students: All international students must provide proof of English language proficiency unless they meet specific exceptions. For more information, visit the admissions website for international students.

Program Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)	3
ECED 10120	INTRODUCTION TO EARLY CHILDHOOD SERVICES (min C grade)	1
ECED 20101	UNDERSTANDING YOUNG CHILDREN'S DEVELOPMENT (min C grade)	3
ECED 20102	SOCIAL STUDIES AND THE ARTS IN PRESCHOOL (min C grade)	3
ECED 20103	PRESCHOOL TEACHING AND LEARNING (min C grade)	3
ECED 20105	FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS (min C grade)	3
ECED 20192	CLINICAL EXPERIENCE IN PRESCHOOL (ELR) [1]	2
ECED 30201	TEACHING EARLY READERS (min C grade)	3
ECED 30202	MATHEMATICS AND SCIENCE IN THE EARLY YEARS (min C grade)	3
ECED 30205	CULTURALLY AND LINGUISTICALLY SUSTAINING PEDAGOGY (min C grade)	3
ECED 30292	CLINICAL EXPERIENCE PRIMARY II (ELR) [1]	1
ECED 30392	CLINICAL EXPERIENCE PRIMARY III (ELR) [1]	1
ECED 40125	INQUIRY INTO PROFESSIONAL PRACTICE (min C grade)	3
ECED 40203	CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK (min C grade)	3
ECED 40292	INTERNSHIP IN ELEMENTARY SCHOOLS (ELR) [1]	9
ECED 40301	TEACHING SOCIAL STUDIES IN THE ELEMENTARY YEARS (min C grade)	3
ECED 40302	TEACHING PHONICS AND WORD STUDY (min C grade)	3
ECED 40303	TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I (min C grade)	3
ECED 40304	TEACHING SCIENCE IN THE ELEMENTARY YEARS (min C grade)	3
ECED 40305	GUIDANCE AND ASSESSMENT: SUPPORTING ALL CHILDREN (min C grade)	3
ECED 40401	TEACHING SCIENCE AND SOCIAL STUDIES IN THE ELEMENTARY YEARS (min C grade)	3
ECED 40402	TEACHING READERS IN THE ELEMENTARY YEARS (min C grade)	3
ECED 40403	TEACHING WRITERS IN THE ELEMENTARY YEARS (WIC) (min C grade)	3
ECED 40404	TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II (min C grade)	3
ECED 40492	CLINICAL EXPERIENCE PRIMARY IV (ELR) [1]	1
ECED 44444	DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL (min C grade) [1]	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY (min C grade)	3
ETEC 39525	EDUCATIONAL TECHNOLOGY (min C grade)	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)	3
Additional Requirements (courses do not count in major GPA)		
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
GEOG 17063	WORLD GEOGRAPHY (DIVG) (KSS) (min C grade required for either course)	3
or GEOG 17064	GEOGRAPHY OF THE UNITED STATES AND CANADA (DIVD) (KSS)	
or GEOG 22061	HUMAN GEOGRAPHY (DIVG) (KSS)	
HIST 12070	EARLY AMERICA: FROM PRE-COLONIZATION TO CIVIL WAR AND RECONSTRUCTION (DIVD) (KHUM) (min C grade)	3
MATH 14001	BASIC MATHEMATICAL CONCEPTS I (KMCR) (min C grade)	4
MATH 14002	BASIC MATHEMATICAL CONCEPTS II (KMCR) (min C grade)	4
UC 10001	FLASHES 101	1
Science and Lab Elective, choose from the following (min C grade): [2]		3-4
BSCI 10002	LIFE ON PLANET EARTH (KBS)	
BSCI 10003	LABORATORY EXPERIENCE IN BIOLOGY (KBS) (KLAB)	
BSCI 10110	BIOLOGICAL DIVERSITY (ELR) (KBS) (KLAB)	
ESCI 11040	HOW THE EARTH WORKS (KBS)	
ESCI 11041	HOW THE EARTH WORKS LABORATORY (KBS) (KLAB)	
ESCI 11042	EARTH AND LIFE THROUGH TIME (KBS)	
ESCI 11043	EARTH AND LIFE THROUGH TIME LABORATORY (KBS) (KLAB)	
ESCI 21062	ENVIRONMENTAL EARTH SCIENCE (KBS)	
Physics (PHY) Elective, choose from the following (min C grade): [2]		3-4
PHY 11030	SEVEN IDEAS THAT SHOOK THE UNIVERSE (KBS)	
PHY 21040	PHYSICS IN ENTERTAINMENT AND THE ARTS (KBS)	
PHY 21041	PHYSICS IN ENTERTAINMENT AND THE ARTS LABORATORY (KBS) (KLAB)	
Kent Core Composition (minimum C grade)		6
Kent Core Humanities and Fine Arts (minimum one course from each)		6
Kent Core Social Sciences (must be from two disciplines)		3
Minimum Total Credit Hours:		**123**

[1] Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

[2] A laboratory course must be selected from one of two elective lists.

Progression Requirements

Students must meet all professional requirements for admission to advanced study.

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA) at Kent State University; non-academic criteria and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.750

- A minimum C grade is required in most courses; view the program requirements to see specific courses.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet state-approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12-month deadline may have to take additional coursework if the content, methods courses, program requirements or licensure requirements have changed from the catalog in force.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

	Semester One		**Credits**
	COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
!	CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY	3
!	MATH 14001	BASIC MATHEMATICAL CONCEPTS I (KMCR)	4
	UC 10001	FLASHES 101	1
	Kent Core Requirement		3
	Kent Core Requirement		3
	Credit Hours		**17**
	Semester Two		
!	ECED 10120	INTRODUCTION TO EARLY CHILDHOOD SERVICES	1
	GEOG 17063 or GEOG 17064 or GEOG 22061	WORLD GEOGRAPHY (DIVG) (KSS) or GEOGRAPHY OF THE UNITED STATES AND CANADA (DIVD) (KSS) or HUMAN GEOGRAPHY (DIVG) (KSS)	3
!	MATH 14002	BASIC MATHEMATICAL CONCEPTS II (KMCR)	4
	SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
	Physics (PHY) Elective		3
	Kent Core Requirement		3
	Credit Hours		**17**
	Semester Three		
	Note: minimum 2.750 overall GPA; apply online for Advanced Study by the second Friday of the term		
!	EPSY 29525	EDUCATIONAL PSYCHOLOGY	3
	HIST 12070	EARLY AMERICA: FROM PRE-COLONIZATION TO CIVIL WAR AND RECONSTRUCTION (DIVD) (KHUM)	3
	Science and Lab Elective		3-4
	Kent Core Requirement		3
	Kent Core Requirement		3
	Credit Hours		**15**
	Semester Four		
	Requirement: minimum 2.75 overall GPA		
	Note: Complete application for student teaching; Block of courses must be taken together in same term; field assignment is part of ECED 20192		

	ECED 20101	UNDERSTANDING YOUNG CHILDREN'S DEVELOPMENT	3
	ECED 20102	SOCIAL STUDIES AND THE ARTS IN PRESCHOOL	3
	ECED 20103	PRESCHOOL TEACHING AND LEARNING	3
	ECED 20105	FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS	3
	ECED 20192	CLINICAL EXPERIENCE IN PRESCHOOL (ELR)	2
	Credit Hours		**14**
	Semester Five		
	Requirement: minimum 2.750 overall GPA		
	Note: Block of courses must be taken together in same term; there is a field assignment for this semester		
	ECED 30202	MATHEMATICS AND SCIENCE IN THE EARLY YEARS	3
	ECED 30205	CULTURALLY AND LINGUISTICALLY SUSTAINING PEDAGOGY	3
	ECED 30292	CLINICAL EXPERIENCE PRIMARY II (ELR)	1
	ECED 40203	CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK	3
	ECED 40302	TEACHING PHONICS AND WORD STUDY	3
	ETEC 39525	EDUCATIONAL TECHNOLOGY	3
	Credit Hours		**16**
	Semester Six		
	Requirement: minimum 2.750 overall GPA; block of courses must be taken together in same term		
	Note: Block of courses must be taken together in same term; there is a field assignment for this semester		
	ECED 30201	TEACHING EARLY READERS	3
	ECED 30392	CLINICAL EXPERIENCE PRIMARY III (ELR)	1
	ECED 40301	TEACHING SOCIAL STUDIES IN THE ELEMENTARY YEARS	3
	ECED 40303	TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I	3
	ECED 40304	TEACHING SCIENCE IN THE ELEMENTARY YEARS	3
	ECED 40305	GUIDANCE AND ASSESSMENT: SUPPORTING ALL CHILDREN	3
	Credit Hours		**16**
	Semester Seven		
	Note: Apply for graduation; minimum 2.750 GPA required for end of term; Block of courses must be taken together in same term; there is a field assignment for this semester		
	ECED 40401	TEACHING SCIENCE AND SOCIAL STUDIES IN THE ELEMENTARY YEARS	3
	ECED 40402	TEACHING READERS IN THE ELEMENTARY YEARS	3
	ECED 40403	TEACHING WRITERS IN THE ELEMENTARY YEARS (WIC)	3
	ECED 40404	TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II	3
	ECED 40492	CLINICAL EXPERIENCE PRIMARY IV (ELR)	1
	ECED 44444	DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL	3
	Credit Hours		**16**
	Semester Eight		
	Requirement: minimum 2.750 overall GPA at end of term		
	Note: Full-time teaching in this term		
!	ECED 40125	INQUIRY INTO PROFESSIONAL PRACTICE	3

!	ECED 40292	INTERNSHIP IN ELEMENTARY SCHOOLS (ELR)	9
		Credit Hours	**12**
		Minimum Total Credit Hours:	**123**

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001)	1 credit hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37 credit hours
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 credit hours
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120 credit hours

Kent Core Requirements

Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	**36-37**

Program Learning Outcomes

Graduates of the program will be able to:

1. Co-construct curriculum as a co-worker with learners and others (parents, families, colleagues and community members) to make sound decisions for learning and teaching experiences, as opposed to being passive receivers of prescribed curriculum.

2. Synthesize conceptual understandings of children, theory, content, technology and sociocultural contexts into meaningful activities and opportunities for learning with all preschool-to-grade five students.

3. Engage in the habit of self-assessment in order to continually uncover unknown possibilities in children's learning, classroom practice, educational theory and one's own teaching identity in the local and global context.

4. Become committed to the children and their learning, the families and the local community while having an awareness of the global context; engage in continuous self-improvement and lifelong learning.

5. Apply skills, knowledge and dispositions to challenge "questionable" policies that limit opportunities for all children.

6. Utilize research and theory to develop varied and effective pedagogies and assessments that will positively impact all students' learning (learning and teaching is a transdisciplinary practice).

7. Advocate as ethical leaders and moral agents striving for social justice.

8. Acknowledges and practices multiple, multi-ethnic, multicultural, multiracial, multi- social and -economic and multilingual perspectives in a global society.

Full Description

The Bachelor of Science in Education degree in Early Childhood Education focuses on professional preparation and application of current theory, methods and practices for future teachers of preschool to grade five classrooms. Students form a cohort and complete the five-block sequence of courses while gaining teaching experiences linked to coursework. All students complete field and practicum experiences in diverse settings, including urban and inclusive programs, and accumulate approximately 1,200 clock hours of field experience in preschool and elementary classrooms.

Graduates of the program who pass the State of Ohio Assessment Tests are eligible for Ohio licensure in Early Childhood, which is valid for teaching children, age three through grade five, who are typically developing, at-risk, gifted or who have mild/moderate educational needs.

Graduates also have the opportunity to receive an International Baccalaureate recognition certificate concurrent with the completion of the B.S.E. degree.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.