EARLY CHILDHOOD EDUCATION - M.ED.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program
The Early Childhood Education M.Ed. program is designed for experienced educators who want to advance their careers and take on leadership roles in the field of early childhood education. With a focus on curriculum development, teacher leadership and program administration, you’ll gain the skills needed to make a meaningful impact on the field of early childhood education. Read more...

Contact Information
• Julia Stoll | jastoll@kent.edu | 330-672-0992
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery: In person
• Location: Kent Campus

Examples of Possible Careers and Salaries*

Education teachers, postsecondary
• 4.8% about as fast as the average
• 77,300 number of jobs
• $65,440 potential earnings

Elementary school teachers, except special education
• 3.5% about as fast as the average
• 1,452,100 number of jobs
• $60,940 potential earnings

Kindergarten teachers, except special education
• 3.7% about as fast as the average
• 127,700 number of jobs
• $57,860 potential earnings

Preschool teachers, except special education
• 2.5% slower than the average
• 540,400 number of jobs
• $31,930 potential earnings

Teaching assistants, except postsecondary
• 3.6% about as fast as the average
• 1,395,900 number of jobs
• $28,900 potential earnings
• Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Minimum 2.750 undergraduate GPA on a 4.000-point scale
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
  • Minimum 79 TOEFL iBT score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 DET score

¹ International applicants who do not meet the above test scores may be considered for conditional admission.

Application Deadlines
• Fall Semester
  • Rolling admissions
• Spring Semester
  • Rolling admissions
• Summer Term
  • Rolling admissions

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ECED 60152</td>
<td>APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN</td>
<td>3</td>
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Major Electives, choose from the following: 11

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECED 50093</td>
<td>VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION</td>
</tr>
<tr>
<td>ECED 50203</td>
<td>CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK</td>
</tr>
<tr>
<td>ECED 50301</td>
<td>TEACHING SOCIAL STUDIES IN K-5 CLASSROOMS</td>
</tr>
<tr>
<td>ECED 50302</td>
<td>TEACHING PHONICS AND WORD STUDY</td>
</tr>
</tbody>
</table>
ECED 50303  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I
ECED 50403  TEACHING WRITERS IN THE ELEMENTARY YEARS
ECED 50404  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II
ECED 54444  DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL
ECED 60101  CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS
ECED 60103  SOCIAL STUDIES AND THE ARTS IN PRESCHOOL
ECED 60113  SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS FOUNDATIONS FOR EARLY AND MIDDLE CHILDHOOD EDUCATION
ECED 60151  SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION
ECED 60158  RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM
ECED 60201  TEACHING EARLY READERS
ECED 60163  SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION
ECED 60170  WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION
ECED 63333  FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS
ECED 67292  PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION
ECED 67296  INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION
ECED 67298  RESEARCH IN EARLY CHILDHOOD EDUCATION

Additional electives with advisor approval
Culminating Requirement
ECED 67296  INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION 3
or ECED 67298  RESEARCH IN EARLY CHILDHOOD EDUCATION 3

Additional Requirements or Concentrations
Choose from the following: 15

Additional Requirements for Students Not Declaring a Concentration
Early Childhood Leadership: Advocacy, Curriculum and Policy Concentration
Globalization and Intercultural Competence Concentration
Science, Technology, Engineering and Mathematics Concentration

Minimum Total Credit Hours: 32

Additional Requirements for Students Not Declaring a Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 60169</td>
<td>UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES</td>
<td>3</td>
</tr>
<tr>
<td>or ECED 60115</td>
<td>SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS FOUNDATIONS FOR EARLY AND MIDDLE CHILDHOOD EDUCATION</td>
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<tr>
<td>or ECED 60158</td>
<td>RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM</td>
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<tr>
<td>or MCED 60115</td>
<td>SCIENCE TECHNOLOGY ENGINEERING AND MATH FOUNDATIONS FOR EARLY AND MIDDLE CHILDHOOD EDUCATION</td>
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<td>CI 60171</td>
<td>TEACHING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS</td>
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<tr>
<td>or ECED 60116</td>
<td>SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION</td>
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<tr>
<td>or ECED 60163</td>
<td>CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION</td>
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Additional Major Electives, choose from the following: 9
ECED 50093  VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION
ECED 50203  CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK
ECED 50301  TEACHING SOCIAL STUDIES IN K-5 CLASSROOMS
ECED 50302  TEACHING PHONICS AND WORD STUDY
ECED 50303  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I
ECED 50304  TEACHING SCIENCE IN THE ELEMENTARY YEARS
ECED 50101  CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS
ECED 60113  PRESCHOOL EDUCATION
ECED 60158  RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM
ECED 60163  SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION

Minimum Total Credit Hours: 15

1 Courses fulfilling major program requirements (listed above) may not be used to also fulfill the requirements for the additional major electives.

Early Childhood Leadership: Advocacy, Curriculum and Policy Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ECED 60101</td>
<td>CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS</td>
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<tr>
<td>ECED 60158</td>
<td>RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM</td>
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</tr>
<tr>
<td>ECED 60163</td>
<td>CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60170</td>
<td>WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION</td>
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Advisor-Approved Concentration Elective 3

Minimum Total Credit Hours: 15
**Globalization and Intercultural Competence**

**Concentration Requirements**

<table>
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<tbody>
<tr>
<td>CI 60169</td>
<td>UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES</td>
<td>3</td>
</tr>
<tr>
<td>CI 60171</td>
<td>TEACHING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS</td>
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Concentration Electives, choose from the following with advisor approval:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 61130</td>
<td>MULTICULTURAL EDUCATION: STRATEGIES</td>
<td>3-6</td>
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<tr>
<td>CI 67005</td>
<td>INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING</td>
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<tr>
<td>ECED 50123</td>
<td>CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS</td>
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**English Education Electives, choose from the following**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENG 63001</td>
<td>METHODOLOGY OF TEACHING ENGLISH AS A SECOND LANGUAGE</td>
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<tr>
<td>ENG 63033</td>
<td>THEORIES IN SECOND LANGUAGE ACQUISITION</td>
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<tr>
<td>ENG 63038</td>
<td>TEACHING LITERATURE AND CULTURE</td>
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<tr>
<td>ENG 63047</td>
<td>HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING</td>
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Additional elective with advisor approval

**Minimum Total Credit Hours:** 15

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**Science, Technology, Engineering and Mathematics**

**Concentration Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ECED 60115</td>
<td>SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS FOUNDATIONS FOR EARLY AND MIDDLE CHILDHOOD EDUCATION</td>
<td>3</td>
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<tr>
<td>or MCED 60115</td>
<td>SCIENCE TECHNOLOGY ENGINEERING AND MATH FOUNDATIONS FOR EARLY AND MIDDLE CHILDHOOD EDUCATION</td>
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Mathematics Education Electives, choose from the following with advisor approval:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 67095</td>
<td>SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION</td>
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<tr>
<td>CI 67224</td>
<td>TEACHING MATHEMATICS USING COMPUTERS AND CALCULATORS</td>
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<tr>
<td>CI 67225</td>
<td>RESEARCH IN MATHEMATICS EDUCATION</td>
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Science Education Electives, choose from the following with advisor approval:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>CI 61134</td>
<td>RESEARCH TRENDS IN SCIENCE EDUCATION</td>
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<tr>
<td>CI 61140</td>
<td>CULTURE AND MULTICULTURALISM IN SCIENCE EDUCATION</td>
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<tr>
<td>CI 61141</td>
<td>NATURE OF SCIENCE IN SCIENCE EDUCATION</td>
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<tr>
<td>CI 67240</td>
<td>INTRODUCTION TO ENVIRONMENTAL EDUCATION</td>
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Additional electives with advisor approval

**Minimum Total Credit Hours:** 15

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**Graduation Requirements**

<table>
<thead>
<tr>
<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
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<tbody>
<tr>
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</tbody>
</table>

- Students are guided by faculty in the development of a program of study that satisfies both individual professional goals and expectations of the school, college and university.
- All students are expected to complete an exit project that involves a practicum or action research project.
- Students completing the M.Ed. degree in Early Childhood Education must take at least 32 credit hours for completion.
- No more than one-half of a graduate student’s coursework may be taken in 50000-level courses.
- Grades below C are not counted toward completion of requirements for the degree.

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**Program Learning Outcomes**

Graduates of this program will be able to:

1. Co-construct curriculum as a co-worker with learners and others (parents, families, colleagues and community members) to make sound decisions for learning and teaching experiences, as opposed to being passive receivers of prescribed curriculum.
2. Synthesize conceptual understandings of children, theory, content, technology and socio-cultural contexts into meaningful activities and opportunities for learning with all students in pre-kindergarten to grade three.
3. Engage in the habit of self-assessment in order to continually uncover unknown possibilities in children’s learning, classroom practice, educational theory and one’s own teaching identity in the local and global context.
4. Become committed to the children and their learning, the families and the local community while having an awareness of the global context.
5. Engage in continuous self-improvement and lifelong learning.
6. Apply skills, knowledge and dispositions to challenge “questionable” policies that limit opportunities for all children.
7. Utilize research and theory to develop varied and effective pedagogies and assessments that will positively impact all students’ learning (learning and teaching is a transdisciplinary practice).
8. Advocate as ethical leaders and moral agents striving for social justice.

**Full Description**

The Master of Education degree in Early Childhood Education prepares critically reflective teachers with advanced knowledge in pre-school through primary multi-disciplinary curriculum. Students are prepared to be democratically accountable leaders, co-decision makers, pedagogical experts and committed professionals in various early childhood realms. The program emphasizes commitment to equitable and caring learning communities.

Ohio endorsements for pre-school and literacy may be embedded in the program. In addition, students have the opportunity to receive an International Baccalaureate (IB) recognition award in the M.Ed. degree.
The Early Childhood Education major includes the following optional concentrations:

- The **Early Childhood Leadership: Advocacy, Curriculum and Policy** concentration commonly appeals to teachers who desire to further their own early childhood programs, become master teachers and/or enhance their own leadership on behalf of young children and professionals who work with them. Students delve into issues and trends in the field, reconceptualize practice, understand and deconstruct/reconstruct policy understandings and complete their own independent research as an inquiry exit project or thesis.

- The **Globalization and Intercultural Competence** concentration is designed for teachers who are searching for research-based solutions to the learning and teaching of international students and/or who want to build intercultural competence to meet the demands of growing or changing immigrant and refugee populations in the classroom.

- The **Science, Technology, Engineering and Mathematics** concentration provides students the opportunity to engage children in interdisciplinary instruction; gain experience working with and integrating technology; and integrate STEM to break down traditional boundaries.