EDUCATIONAL TECHNOLOGY - M.ED.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program
The Master of Education in Educational Technology program prepares you for a successful career in the field of education technology. With a curriculum focused on the latest trends and technologies in education, you’ll gain the skills and knowledge needed to excel in a variety of roles. Read more...

Contact Information
- Chia-Ling Kuo | ckuo@kent.edu | 330-672-0599
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Description
- Delivery:
  - Fully online
  - Mostly online
- Location:
  - Kent Campus

Examples of Possible Careers and Salaries*

Instructional coordinators
- 5.9% faster than the average
- 192,900 number of jobs
- $66,970 potential earnings

Librarians and media collections specialists
- 5.0% faster than the average
- 146,500 number of jobs
- $60,820 potential earnings

Training and development specialists
- 8.6% much faster than the average
- 327,900 number of jobs
- $62,700 potential earnings

Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

Middle school teachers, except special and career/technical education
- 3.6% about as fast as the average
- 627,100 number of jobs
- $60,810 potential earnings

Secondary school teachers, except special and career/technical education
- 3.8% about as fast as the average
- 1,050,800 number of jobs
- $62,870 potential earnings
* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
- Bachelor’s degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement
- Two letters of recommendation from academic and professional references
- Computer Science and Computer Technology Endorsement Preparation concentrations require evidence of a valid 4-year Resident Educator or 5-year Professional State of Ohio teaching license (no longer required starting with spring 2025 admission term)
- Computer Science and Computer Technology Endorsement Preparation concentrations require evidence of a valid Resident Educator or Professional State of Ohio teaching license starting with spring 2025 admission term
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
  - Minimum 79 TOEFL iBT score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 DET score
- International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines
- Fall Semester
  - Rolling admissions
- Spring Semester
  - Rolling admissions
- Summer Term
  - Rolling admissions

¹ International applicants who do not meet the above test scores will not be considered for admission.
Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ETEC 57427</td>
<td>TECHNOLOGY AND LEARNING</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 57400</td>
<td>TRENDS IN EDUCATIONAL TECHNOLOGY</td>
<td>3</td>
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<tr>
<td>ETEC 57403</td>
<td>INSTRUCTIONAL DESIGN</td>
<td>3</td>
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<tr>
<td>ETEC 67420</td>
<td>RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY</td>
<td>3</td>
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</tbody>
</table>

Culminating Requirement

Choose from the following: 3-6

- ETEC 60199 THERAPY I
- ETEC 67492 PRACTICUM AND PORTFOLIO

Additional Requirements or Concentrations

Choose from the following: 15-18

- Additional Requirements for Students Not Declaring a Concentration
- Computer Science Endorsement Preparation Concentration
- Computer Technology Endorsement Preparation Concentration

Minimum Total Credit Hours: 30-33

1 Minimum 3 credit hours of ETEC 67492 is required for students in either concentration.

Additional Requirements for Students Not Declaring a Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Specialization Electives</td>
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<td>15</td>
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</table>

Minimum Total Credit Hours: 15

1 Students may choose coursework in various specializations, including immersive technologies for learning, management of educational technologies, online and blended learning and teaching, designing instructional and performance solutions.

Computer Technology Endorsement Preparation Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ETEC 67402</td>
<td>MANAGING SCHOOL TECHNOLOGY CENTERS AND PROGRAMS</td>
<td>3</td>
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<tr>
<td>ETEC 67425</td>
<td>MANAGING TECHNOLOGICAL CHANGE</td>
<td>3</td>
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<td>ETEC 67426</td>
<td>MANAGING SCHOOL TECHNOLOGIES</td>
<td>3</td>
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<tr>
<td>Electives</td>
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</table>

Minimum Total Credit Hours: 18

Graduation Requirements

Minimum Major GPA: 3.000

1. Students must complete 100 hours in the practicum for either the Computer Technology or Computer Science endorsement.
2. No more than one-half of a graduate student’s coursework may be taken in 50000-level courses.
3. Grades below C are not counted toward completion of requirements for the degree.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate knowledge about different types of hardware and of a variety of different software applications.
2. Conduct literature reviews to examine issues associated with technology and learning.
3. Develop, implement and troubleshoot web-based, interactive multimedia educational programs.
4. Design, develop and evaluate educational materials using various technology tools.
5. Apply principles of message design to the development of educational materials.
6. Identify critical issues related to the field of educational technology.
7. Advocate for the appropriate use of technology in educational settings, including providing equitable access to technology resources for all students.
8. Apply principles of change management, organizational development, technological diffusion and adoption and project management to effecting change in an organization.
9. Practice the systematic evaluation of educational materials that use technology, based upon the objectives previously established for the unit or lesson.
10. Assess the effectiveness of the use of technology for instruction, with a variety of assessment techniques.
11. Identify trends in the field, and apply those trends to current situations.

In addition, graduates of the Computer Science Endorsement Preparation concentration will be able to:

1. Demonstrate knowledge of computer science content and model important principles and concepts.
2. Demonstrate knowledge of and proficiency in data representation and abstraction.
3. Effectively design, develop and test algorithms.
5. Demonstrate an understanding of the role computer science plays in its impact in the modern world.

### Dual Degree with M.L.I.S. degree in School Library Media K-12

Student have the opportunity to complete a dual degree program with the M.Ed. degree in Educational Technology and the M.L.I.S. degree in School Library Media K-12. A separate application must be submitted for each program. Students can view admission requirements for each program on their respective catalog page.

The M.Ed./M.L.I.S. dual degree program leads to a multi-age initial licensure in school library media. This program prepares students to work in all types of libraries, including school libraries. The program of study includes professional educational requirements, along with library science and educational technology courses.

### Dual Degree Requirements

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<thead>
<tr>
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<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>CI 67310</td>
<td>THEORY AND PRACTICE IN THE TEACHING OF READING</td>
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<tr>
<td>CI 67330</td>
<td>READING IN CONTENT AREAS</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 57427</td>
<td>TECHNOLOGY AND LEARNING</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 57400</td>
<td>TRENDS IN EDUCATIONAL TECHNOLOGY</td>
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</tr>
<tr>
<td>LIS 60020</td>
<td>INFORMATION ORGANIZATION</td>
<td>3</td>
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<tr>
<td>LIS 60030</td>
<td>PEOPLE IN THE INFORMATION ECOLOGY</td>
<td>3</td>
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<tr>
<td>LIS 60050</td>
<td>RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE</td>
<td>3</td>
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<tr>
<td>LIS 60607</td>
<td>SCHOOL LIBRARY MANAGEMENT</td>
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<td>LIS 60617</td>
<td>INFORMATION LITERACY FOR YOUTH</td>
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<tr>
<td>LIS 60624</td>
<td>CATALOGING FOR SCHOOL LIBRARIES</td>
<td>3</td>
</tr>
<tr>
<td>LIS 60626</td>
<td>ENGAGING TEENS</td>
<td>3</td>
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<tr>
<td>LIS 60629</td>
<td>ENGAGING SCHOOL-AGE CHILDREN</td>
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<tr>
<td>LIS 60630</td>
<td>REFERENCE SOURCES AND SERVICES FOR YOUTH</td>
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<tr>
<td>LIS 60676</td>
<td>TEACHING STRATEGIES AND METHODS IN SCHOOL LIBRARIES</td>
<td>3</td>
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<tr>
<td>SPED 53050</td>
<td>CHARACTERISTICS OF STUDENTS WITH MILD/ MODERATE INTERVENTION NEEDS</td>
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<td>ETEC 57403</td>
<td>INSTRUCTIONAL DESIGN</td>
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<td>ETEC 67426</td>
<td>MANAGING SCHOOL TECHNOLOGIES</td>
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<tr>
<td>ETEC 67434</td>
<td>EMERGING TECHNOLOGIES FOR EDUCATION</td>
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<tr>
<td>ETEC 67442</td>
<td>DESIGNING ONLINE AND BLENDED COURSES</td>
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<tr>
<td>ETEC 67444</td>
<td>TEACHING ONLINE AND BLENDED COURSES</td>
<td>3</td>
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<tr>
<td>ETEC 67445</td>
<td>DESIGNING INSTRUCTIONAL AND PERFORMANCE SOLUTIONS</td>
<td>3</td>
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<tr>
<td>LIS 60675</td>
<td>YOUTH LITERATURE IN THE DIGITAL REALM</td>
<td>3</td>
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**Additional Library and Information Science (LIS) courses are accepted**

**Culminating Requirement**

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<tr>
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<tbody>
<tr>
<td>LIS 60892</td>
<td>CULMINATING EXPERIENCE FOR DUAL DEGREE</td>
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</table>

**Minimum Total Credit Hours:** 57

### Graduation Requirements

- Students in M.Ed. degree have six years from the term of first enrollment to complete the degree.
- Students are responsible for completing licensure paperwork requirements through the College of Education, Health and Human Services near the end of or at the conclusion of their M.L.I.S. degree program. Exam administered by the Evaluation Systems Group of Pearson is required for licensure.

### Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

### Full Description

The Master of Education degree in Educational Technology prepares students to design, develop and use a variety of technologies in school classrooms, in training facilities or in other educational settings. Students gain core educational technology knowledge and skills and then specialize in an area within the field.

The Educational Technology major include the following optional concentrations:

- The **Computer Technology Endorsement Preparation** concentration allows students with an existing Ohio teaching license to obtain the computer technology endorsement. The endorsement allows teachers to teach computer applications in the classroom or assume technology leadership positions in a school or at the district level. The endorsement cannot be obtained as a stand-alone license.
- The **Computer Science Endorsement Preparation** concentration allows students with an existing Ohio teaching license to obtain the computer science endorsement. The endorsement prepares computer science educators. The endorsement cannot be obtained as a stand-alone license.

Students may declare the program with no concentration and develop of plan of study to meet their educational and career goals.