INTEGRATED LANGUAGE ARTS
ADDITIONAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

Examples of Possible Careers*

Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

English language and literature teachers, postsecondary
- 2.1% slower than the average
- 81,300 number of jobs
- $69,000 potential earnings

Middle school teachers, except special and career/technical education
- 3.6% about as fast as the average
- 627,100 number of jobs
- $60,810 potential earnings

Secondary school teachers, except special and career/technical education
- 3.8% about as fast as the average
- 1,050,800 number of jobs
- $62,870 potential earnings

Contact Information
- Program Coordinator: Kristine E. Pytash, Ph.D. | kptash@kent.edu | 330-672-0641
- Chat with an Admissions Counselor

Fully Offered
- Delivery: In person
- Location: Kent Campus

Admission Terms
- Fall
- Spring
- Summer

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Integrated Language Arts Additional Licensure Preparation non-degree program prepares students to obtain an additional teacher license in integrated language arts (reading, writing, speaking and listening) for grades 7-12. Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure, which is granted by the Ohio Department of Education. This non-degree program cannot be used for students seeking initial licensure.

This program does not culminate in a master’s degree. Students interested in a master’s degree at Kent State must be fully admitted into and complete the requirements for the master’s program, in addition to courses that are prescribed for additional licensure.

Accreditation
National Council for Accreditation of Teacher Education

Admission Requirements
- Bachelor’s degree from an accredited college or university
- Minimum 2.750 overall undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- Questions in Anticipation of Licensure Form
- Evidence of valid four-year Resident Educator or five-year Professional State of Ohio teaching licensure

Applicants will be assessed holistically, considering academic credentials, academic or professional references; non-academic dimensions; and other specific program criteria.

For more information about graduate admissions, visit the graduate admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Completers of this non-degree program will be able to:
1. Plan and implement research-based instruction in the teaching of reading, literature, language and composition
2. Implement response-centered literacy instruction that is culturally relevant and sustaining
3. Implement fair and equitable assessment strategies to analyze students’ literacy learning
4. Engage in reflective practice and pursue continued professional growth and collaboration with colleagues

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.
Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Program Requirements

Licensure Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ADED 53315</td>
<td>TEACHING LITERATURE IN THE SECONDARY SCHOOLS</td>
<td>3</td>
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<tr>
<td>ADED 63292</td>
<td>ADOLESCENT/YOUNG ADULT INTEGRATED LANGUAGE ARTS ADDITIONAL LICENSURE INTERNSHIP</td>
<td>1</td>
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<tr>
<td>CI 67312</td>
<td>TEACHING WRITING AS A PROCESS</td>
<td>3</td>
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</tbody>
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Minimum Total Credit Hours: 7

Graduation Requirements

<table>
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<tr>
<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
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<tbody>
<tr>
<td>2.600*</td>
<td>3.000</td>
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* Minimum 2.600 content area GPA is required for the Adolescence to Young Adult 7-12 licensure.

- **Additional Coursework:** An analysis of additional content-area coursework required at the post-undergraduate level will be completed before entering into the program, and a Plan of Study will be created based on transcript analysis and current licensure requirements by the Ohio Department of Education. A minimum C grade is required in each of these courses. This coursework would be in addition to requirements for the Integrated Language Arts non-degree program.

Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.