

INTEGRATED LANGUAGE ARTS - B.S.E.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

Examples of Possible Careers*

Education teachers, postsecondary

- 4.8% about as fast as the average
- 77,300 number of jobs
- \$65,440 potential earnings

English language and literature teachers, postsecondary

- 2.1% slower than the average
- 81,300 number of jobs
- \$69,000 potential earnings

Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

Contact Information

- Program Coordinator: **Kristine E. Pytash, Ph.D.** | kpytash@kent.edu | 330-672-0641
- Speak with an Advisor
- Chat with an Admissions Counselor

Fully Offered

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

*Note

Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description

The Bachelor of Science in Education degree in Integrated Language Arts prepares students for teacher licensure in integrated language arts

(reading, writing, speaking and listening) for grades 7-12. The combination of content and methods courses provides a strong foundation for graduates of the program, who will be licensed to teach English/language arts, journalism, communication and theater. (Please note that those with Ohio licensure in integrated language arts are able to teach theater for grades seven and eight only.) The program uniquely features a methods course devoted to the teaching of new media.

Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks.

Accreditation

National Council for Accreditation of Teacher Education

Admission Requirements

Admission to this major is selective. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program, it is required that new freshmen have a 2.750 high school GPA. Students who do not meet the GPA requirement at the time of admission for this major will be admitted to the EHHS General non-degree program until which time they have established a Kent State GPA of 2.750. They may then submit a change of program to declare this major.

Current Kent State and Transfer Students: Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

English Language Proficiency Requirements for International Students:

All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score, minimum 48 PTE score or minimum 100 DET score; or by completing the ESL level 112 Intensive Program. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Plan and implement research-based instruction in the teaching of reading, literature, language, and composition.
2. Implement response-centered literacy instruction that is culturally relevant and sustaining.
3. Implement fair and equitable assessment strategies to analyze students' literacy learning.
4. Engage in reflective practice and pursue continued professional growth and collaboration with colleagues.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or

certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Destination Kent State: First Year Experience	1
Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120

Kent Core Requirements

Kent Core Composition (KCOMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA) (min C grade required in all courses)		
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
or COMM 26000	CRITICISM OF PUBLIC DISCOURSE (DIVD) (KHUM)	
ENG 20021	INTRODUCTION TO CREATIVE WRITING	3
or ENG 43092	TEACHING POETRY IN THE SCHOOLS (ELR)	
ENG 21054	INTRODUCTION TO SHAKESPEARE (KHUM)	3
ENG 22071	GREAT BOOKS TO 1700 (KHUM)	3
or ENG 22072	GREAT BOOKS SINCE 1700 (KHUM)	
ENG 24001	INTRODUCTION TO LITERARY STUDY	3
ENG 24002	INTRODUCTION TO COMPOSITION THEORY	3
ENG 31003	LINGUISTICS	3
ENG 34004	BRITISH LITERATURE, 1800-1900	3

or ENG 34005	BRITISH AND IRISH LITERATURE, 1900-PRESENT	
MDJ 20001	MEDIA, POWER AND CULTURE (DIVD) (KSS)	3
MDJ 26001	WRITING ACROSS PLATFORMS	3
MDJ 47003	TEACHING HIGH SCHOOL JOURNALISM	3
THEA 11000	THE ART OF THE THEATRE (DIVG) (KFA)	3
British Literature Elective, choose from the following:		3
ENG 25001	LITERATURE IN ENGLISH I	
ENG 34001	MEDIEVAL LITERATURE	
ENG 34002	BRITISH LITERATURE, 1500-1660	
ENG 34003	BRITISH LITERATURE, 1660-1800	
Reading Against the Grain Elective, choose from the following:		3
ENG 21001	INTRODUCTION TO ETHNIC LITERATURE OF THE UNITED STATES (DIVD)	
ENG 21002	INTRODUCTION TO WOMEN'S LITERATURE (DIVD)	
ENG 21003	INTRODUCTION TO LGBT LITERATURE (DIVD)	
ENG 33010	AFRICAN-AMERICAN LITERATURE TO 1900	
ENG 33012	MODERN AFRICAN-AMERICAN LITERATURE	
ENG 33013	AFRICANA WOMEN'S LITERATURE (DIVG)	
ENG 33014	AFRICAN-AMERICAN WOMEN'S LITERATURE	
ENG 33015	AFRICAN LITERATURES (DIVG)	
ENG 34011	WORLD LITERATURE IN ENGLISH (DIVG)	
ENG 34021	WOMEN'S LITERATURE (DIVD)	
ENG 35301	LESBIAN, GAY, BISEXUAL AND TRANSGENDER: CRITICAL PERSPECTIVES (DIVD)	
U.S. Literature Electives, choose from the following:		6
ENG 33001	U.S. LITERATURE TO 1865	
ENG 33002	U.S. LITERATURE FROM 1865 TO 1945	
ENG 33003	U.S. LITERATURE FROM 1945 TO PRESENT	
Linguistics Elective, choose from the following:		3
COMM 35852	INTERCULTURAL COMMUNICATION (DIVG)	
ENG 31001	FUNDAMENTAL ENGLISH GRAMMAR	
ENG 31002	HISTORY OF THE ENGLISH LANGUAGE	
ENG 31004	LEXICOLOGY/LEXICOGRAPHY	
ENG 31008	GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE	
ENG 41001	SOCIOLINGUISTICS IN SCHOOLING (DIVD) (WIC)	
Major Electives, choose from the following:		2
COMM 21000	COMMUNICATION GRAMMAR REVIEW	
COMM 35912	GENDER AND COMMUNICATION (DIVD)	
COMM 45007	FREEDOM OF SPEECH	
ENG 25002	LITERATURE IN ENGLISH II	
MDJ 22000	PHOTOGRAPHY BASICS	
MDJ 40022	FILM AS COMMUNICATION	
SOC 42568	RACE AND ETHNIC STUDIES (DIVD)	
THEA 11100	MAKING THEATRE: CULTURE AND PRACTICE	
THEA 11303	THE ART OF ACTING	
THEA 11722	FUNDAMENTALS OF PRODUCTION I: SCENERY, STAGECRAFT AND SOUND	
THEA 11723	FUNDAMENTALS OF PRODUCTION LABORATORY I: SCENERY	
THEA 11724	FUNDAMENTALS OF PRODUCTION LABORATORY II: PROPS AND SCENIC ART	
THEA 11732	FUNDAMENTALS OF PRODUCTION II: COSTUMES, LIGHTING AND PROJECTIONS	
THEA 11733	FUNDAMENTALS OF PRODUCTION LABORATORY III: COSTUMES	

THEA 11734	FUNDAMENTALS OF PRODUCTION LABORATORY IV: LIGHTING, SOUND AND PROJECTIONS	
THEA 21016	MAKEUP FOR STAGE AND SCREEN	
Communication Studies (COMM) Upper-Division Electives (30000 or 40000 level)		
English (ENG) Upper-Division Electives (30000 or 40000 level)		
Media and Journalism (MDJ) Upper-Division Electives (30000 or 40000 level)		
Foreign Language Electives (two semesters)		
Additional Requirements (courses do not count in major GPA)		
ADED 20000	TOPICS IN SOCIAL JUSTICE IN TEACHING AND LEARNING (min C grade) ¹	3
ADED 32142	PRINCIPLES OF TEACHING ADOLESCENTS (WIC) (min C grade) ¹	3
ADED 42292	FIELD WORK PRACTICUM (ELR) (min C grade) ¹	3
ADED 42392	SECONDARY STUDENT TEACHING (ELR) ¹	9
ADED 43315	TEACHING LITERATURE IN THE SECONDARY SCHOOLS (min C grade)	3
ADED 43325	MULTI-MODAL LITERACIES IN THE SECONDARY CLASSROOM (min C grade) ¹	3
ADED 43335	TEACHING LANGUAGE AND COMPOSITION (min C grade) ¹	3
ADED 49525	INQUIRY INTO PROFESSIONAL PRACTICE (min C grade)	3
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY (min C grade)	3
ETEC 39525	EDUCATIONAL TECHNOLOGY (min C grade)	3
MCED 40007	TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD (min C grade) ¹	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)	3
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Kent Core Composition (min B grade)		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Social Sciences (must be from two curricular areas)		3
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Additional		3
Minimum Total Credit Hours:		120

¹ Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

Progression Requirements

Students must meet all professional requirements for admission to advanced study. To be admitted, students must display evidence of the following:

- Adequate communication skills
- Sound content area knowledge (language arts, mathematics, science or social studies)
- Basic understanding of the teaching profession
- Basic understanding of adolescents

- Dispositions aligned with the conceptual framework of the College of Education, Health and Human Services, including being open-minded, flexible, caring and responsible

Faculty will select the most qualified applicants based on an interview, letters of recommendation, GPA¹, and performance in English coursework.

Applicants must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to advanced study.

¹ Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced study and professional phase based on their high school GPA for new freshmen or transfer GPA for transfer students.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.600	2.750

Double Majors/Dual Degrees

Students seeking to declare an additional teacher education major in the B.S.E. degree (double major) or in a different degree (dual degree) may have the double major/dual degree approved as long as the following requirements are met:

1. Approval is received from the academic unit administrating each major. A program of study for those interested in pursuing a double major must be approved in writing by faculty from each major area prior to admission to advanced study.
2. All required content courses are completed for each major
3. All required methods courses are completed for each major.
4. Separate practicum and inquiry courses are completed for each major as listed below:
 - a. ADED 42292 (or the equivalent required by the major outside the college)
 - b. ADED 49525 (or the equivalent required by the major outside the college)
5. Students who have two majors from among the following only need to take ADED 42392, consisting of a 16-week classroom experience involving both subject areas: Life Sciences, Earth Science, Physical Sciences, Integrated Science, Integrated Mathematics, Life Science/Chemistry, Integrated Social Studies and/or Integrated Language Arts.
6. Students who have a second major not included in the list above (#5) will have their student teaching requirements determined by faculty from both program areas at the time the program of study is developed, with a minimum 16 weeks spent in the classroom.

Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
!	MDJ 20001 MEDIA, POWER AND CULTURE (DIVD) (KSS)	3
	THEA 11000 THE ART OF THE THEATRE (DIVG) (KFA)	3
	UC 10097 DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
Credit Hours		16
Semester Two		Credits
	COMM 15000 INTRODUCTION TO HUMAN COMMUNICATION (KADL) or COMM 2600C or CRITICISM OF PUBLIC DISCOURSE (DIVD) (KHUM)	3
!	CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY	3
	ENG 22071 GREAT BOOKS TO 1700 (KHUM) or ENG 22072 or GREAT BOOKS SINCE 1700 (KHUM)	3
	Kent Core Requirement	3
	Kent Core Requirement	3
Credit Hours		15
Semester Three		Credits
Requirement: minimum 2.75 overall GPA by end of term; minimum 2.600 major GPA		
	ENG 21054 INTRODUCTION TO SHAKESPEARE (KHUM)	3
!	EPSY 29525 EDUCATIONAL PSYCHOLOGY	3
	SPED 23000 INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
	Kent Core Requirement	3
	Kent Core Requirement	3
Credit Hours		15
Semester Four		Credits
Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA		
	ADED 20000 TOPICS IN SOCIAL JUSTICE IN TEACHING AND LEARNING	3
	ENG 24001 INTRODUCTION TO LITERARY STUDY	3
	ENG 24002 INTRODUCTION TO COMPOSITION THEORY	3
	ENG 25001 LITERATURE IN ENGLISH I or ENG 34001 or MEDIEVAL LITERATURE or BRITISH LITERATURE, 1500-1660 or ENG 34002 or BRITISH LITERATURE, 1660-1800 or ENG 34003	3
	ETEC 39525 EDUCATIONAL TECHNOLOGY	3
Credit Hours		15
Semester Five		Credits
Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA		
!	ADED 32142 PRINCIPLES OF TEACHING ADOLESCENTS (WIC)	3
	ENG 20021 INTRODUCTION TO CREATIVE WRITING or ENG 43092 or TEACHING POETRY IN THE SCHOOLS (ELR)	3
	ENG 31003 LINGUISTICS	3

	ENG 33001 U.S. LITERATURE TO 1865 or ENG 33002 or U.S. LITERATURE FROM 1865 TO 1945 or ENG 33003 or U.S. LITERATURE FROM 1945 TO PRESENT	3
!	MCED 40007 TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD	3
	MDJ 26001 WRITING ACROSS PLATFORMS	3
Credit Hours		18
Semester Six		Credits
Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA		
!	ADED 43315 TEACHING LITERATURE IN THE SECONDARY SCHOOLS	3
!	ADED 43335 TEACHING LANGUAGE AND COMPOSITION	3
	ENG 34004 BRITISH LITERATURE, 1800-1900 or ENG 34005 or BRITISH AND IRISH LITERATURE, 1900-PRESENT	3
	MDJ 47003 TEACHING HIGH SCHOOL JOURNALISM	3
	Linguistics Elective	3
Credit Hours		15
Semester Seven		Credits
Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA		
!	ADED 42292 FIELD WORK PRACTICUM (ELR)	3
!	ADED 43325 MULTI-MODAL LITERACIES IN THE SECONDARY CLASSROOM	3
	ENG 33001 U.S. LITERATURE TO 1865 or ENG 33002 or U.S. LITERATURE FROM 1865 TO 1945 or ENG 33003 or U.S. LITERATURE FROM 1945 TO PRESENT	3
	Reading Against the Grain Elective	3
	Major Elective	2
Credit Hours		14
Semester Eight		Credits
Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA		
	ADED 42392 SECONDARY STUDENT TEACHING (ELR)	9
!	ADED 49525 INQUIRY INTO PROFESSIONAL PRACTICE	3
Credit Hours		12
Minimum Total Credit Hours:		120