MIDDLE CHILDHOOD EDUCATION (4-9) SOCIAL STUDIES AND SCIENCE INITIAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program
The Middle Childhood Education program that prepares future educators to teach social studies and science for grades 4-9. This program provides students with the knowledge and skills necessary to create engaging, inclusive and effective classroom environments for diverse student populations. Read more...

Contact Information
• Program Coordinator: Danielle Gruhler | dgruhler@kent.edu | 330-672-6517
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery:
  • In person
• Location:
  • Kent Campus

Examples of Possible Careers and Salaries*

Education teachers, postsecondary
• 4.8% about as fast as the average
• 77,300 number of jobs
• $65,440 potential earnings

Middle school teachers, except special and career/technical education
• 3.6% about as fast as the average
• 627,100 number of jobs
• $60,810 potential earnings

Secondary school teachers, except special and career/technical education
• 3.8% about as fast as the average
• 1,050,800 number of jobs
• $62,870 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Bachelor’s degree from an accredited institution
• Official transcript(s)
• Minimum 2.750 overall GPA
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form
• Interview (to be conducted prior to full acceptance into the program)

Applicants already licensed as a teacher in Ohio, at any level, cannot apply to this program.

Applicants are assessed holistically, considering academic credentials, academic or professional references, nonacademic dimensions and other specific program criteria.

Application Deadlines
• Fall Semester
  • Priority deadline: June 15
• Spring Semester
  • Priority deadline: October 1
• Summer Term
  • Priority deadline: February 15

Applications submitted by this deadline will receive the strongest consideration for admission.

Program Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>CI 57502</td>
<td>SCIENCE TEACHING IN EARLY AND MIDDLE GRADES</td>
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<td>or CI 57505</td>
<td>INTEGRATED SOCIAL STUDIES AND SCIENCE</td>
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<tr>
<td>or MCED 50002</td>
<td>TEACHING SCIENCE IN MIDDLE CHILDHOOD II</td>
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<td>CI 57503</td>
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<td>or CI 57505</td>
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<td>or MCED 50003</td>
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<tr>
<td>CI 61130</td>
<td>MULTICULTURAL EDUCATION: STRATEGIES</td>
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<td>or CI 67005</td>
<td>INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING</td>
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<td>or CULT 65530</td>
<td>FOUNDATIONS OF EDUCATION AND HUMAN SERVICES</td>
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<td>CI 67107</td>
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<tr>
<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
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Completers of this non-degree program will be able to:

1. Describe the Ohio Standards for the Teaching Profession.
2. Describe the Ohio Standards for Professional Development.
3. Describe the Ohio School Operating Standards.
4. Describe the Ohio Value Added Progress Dimension(s).
5. Demonstrate knowledge and skills consistent with the AMLE standards.

Licensure Information

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). A qualifying score on the Ohio Assessments for Educators (OAE) for the Assessment of Professional Knowledge (APK) and content tests is required for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Students who do not apply for license within 12 months of program completion may be subject to additional course requirement, based on Ohio licensure standards in force at the time of application.

Program Learning Outcomes

Completers of this non-degree program will be able to:

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4. Describe the Ohio Value Added Progress Dimension(s).
5. Demonstrate knowledge and skills consistent with the AMLE standards.