ONLINE AND BLENDED LEARNING - GRADUATE CERTIFICATE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

Contact Information
• Program Coordinator: Enrico Gandolfi | egandol1@kent.edu | 330-861-2700
• Chat with an Admissions Counselor

Fully Offered
• Delivery: Fully online

Admission Terms
• Fall
• Spring
• Summer

Examples of Possible Careers*

Agricultural sciences teachers, postsecondary
• 2.1% slower than the average
• 11,400 number of jobs
• $90,340 potential earnings

Anthropology and archeology teachers, postsecondary
• 4.4% about as fast as the average
• 7,200 number of jobs
• $89,220 potential earnings

Architecture teachers, postsecondary
• 5.1% faster than the average
• 8,500 number of jobs
• $90,880 potential earnings

Area, ethnic, and cultural studies teachers, postsecondary
• 4.9% about as fast as the average
• 13,400 number of jobs
• $78,840 potential earnings

Art, drama, and music teachers, postsecondary
• 5.6% faster than the average
• 116,300 number of jobs
• $69,690 potential earnings

Atmospheric, earth, marine, and space sciences teachers, postsecondary
• 1.9% slower than the average
• 13,100 number of jobs
• $94,520 potential earnings

Biological science teachers, postsecondary
• 9.3% much faster than the average
• 64,700 number of jobs
• $85,600 potential earnings

Business teachers, postsecondary
• 12.0% much faster than the average
• 105,100 number of jobs
• $88,010 potential earnings

Career/technical education teachers, middle school
• 3.1% about as fast as the average
• 11,800 number of jobs
• $62,270 potential earnings

Career/technical education teachers, secondary school
• 2.3% slower than the average
• 73,800 number of jobs
• $62,460 potential earnings

Chemistry teachers, postsecondary
• 4.3% about as fast as the average
• 26,400 number of jobs
• $80,400 potential earnings

Communications teachers, postsecondary
• 3.2% about as fast as the average
• 35,600 number of jobs
• $71,030 potential earnings

Computer science teachers, postsecondary
• 2.6% slower than the average
• 38,500 number of jobs
• $85,540 potential earnings

Criminal justice and law enforcement teachers, postsecondary
• 6.7% faster than the average
• 16,800 number of jobs
• $63,560 potential earnings
<table>
<thead>
<tr>
<th>Profession</th>
<th>Growth Rate</th>
<th>Average Annual Earnings</th>
<th>Number of Jobs</th>
<th>Potential Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics teachers, postsecondary</td>
<td>5.2% faster than the average</td>
<td>$107,260 potential earnings</td>
<td>16,800</td>
<td></td>
</tr>
<tr>
<td>Education teachers, postsecondary</td>
<td>4.8% about as fast as the average</td>
<td>$65,440 potential earnings</td>
<td>77,300</td>
<td></td>
</tr>
<tr>
<td>Elementary school teachers, except special education</td>
<td>3.5% about as fast as the average</td>
<td>$60,940 potential earnings</td>
<td>1,452,100</td>
<td></td>
</tr>
<tr>
<td>Engineering teachers, postsecondary</td>
<td>8.6% much faster than the average</td>
<td>$103,600 potential earnings</td>
<td>44,600</td>
<td></td>
</tr>
<tr>
<td>English language and literature teachers, postsecondary</td>
<td>2.1% slower than the average</td>
<td>$69,000 potential earnings</td>
<td>81,300</td>
<td></td>
</tr>
<tr>
<td>Environmental science teachers, postsecondary</td>
<td>3.7% about as fast as the average</td>
<td>$84,740 potential earnings</td>
<td>7,600</td>
<td></td>
</tr>
<tr>
<td>Family and consumer sciences teachers, postsecondary</td>
<td>1.3% slower than the average</td>
<td>$72,220 potential earnings</td>
<td>2,500</td>
<td></td>
</tr>
<tr>
<td>Foreign language and literature teachers, postsecondary</td>
<td>5.7% faster than the average</td>
<td>$69,920 potential earnings</td>
<td>30,600</td>
<td></td>
</tr>
<tr>
<td>Forestry and conservation science teachers, postsecondary</td>
<td>2.2% slower than the average</td>
<td>$87,400 potential earnings</td>
<td>2,100</td>
<td></td>
</tr>
<tr>
<td>Geography teachers, postsecondary</td>
<td>2.9% slower than the average</td>
<td>$82,330 potential earnings</td>
<td>4,800</td>
<td></td>
</tr>
<tr>
<td>Health specialties teachers, postsecondary</td>
<td>20.5% much faster than the average</td>
<td>$99,090 potential earnings</td>
<td>254,000</td>
<td></td>
</tr>
<tr>
<td>History teachers, postsecondary</td>
<td>3.6% about as fast as the average</td>
<td>$76,890 potential earnings</td>
<td>26,000</td>
<td></td>
</tr>
<tr>
<td>Kindergarten teachers, except special education</td>
<td>3.7% about as fast as the average</td>
<td>$57,860 potential earnings</td>
<td>127,700</td>
<td></td>
</tr>
<tr>
<td>Library science teachers, postsecondary</td>
<td>3.0% about as fast as the average</td>
<td>$71,580 potential earnings</td>
<td>5,400</td>
<td></td>
</tr>
<tr>
<td>Mathematical science teachers, postsecondary</td>
<td>1.3% slower than the average</td>
<td>$73,650 potential earnings</td>
<td>60,100</td>
<td></td>
</tr>
<tr>
<td>Middle school teachers, except special and career/technical education</td>
<td>3.6% about as fast as the average</td>
<td>$76,160 potential earnings</td>
<td>30,900</td>
<td></td>
</tr>
<tr>
<td>Nursing instructors and teachers, postsecondary</td>
<td>17.6% much faster than the average</td>
<td>$75,470 potential earnings</td>
<td>72,900</td>
<td></td>
</tr>
<tr>
<td>Philosophy and religion teachers, postsecondary</td>
<td>6.7% faster than the average</td>
<td>$76,160 potential earnings</td>
<td>30,900</td>
<td></td>
</tr>
<tr>
<td>Physics teachers, postsecondary</td>
<td>4.4% about as fast as the average</td>
<td>$90,400 potential earnings</td>
<td>17,100</td>
<td></td>
</tr>
<tr>
<td>Political science teachers, postsecondary</td>
<td>4.9% about as fast as the average</td>
<td>$85,760 potential earnings</td>
<td>19,800</td>
<td></td>
</tr>
</tbody>
</table>
Postsecondary teachers, all other
- 2.0% slower than the average
- 245,900 number of jobs
- $71,950 potential earnings

Preschool teachers, except special education
- 2.5% slower than the average
- 540,400 number of jobs
- $31,930 potential earnings

Psychology teachers, postsecondary
- 8.8% much faster than the average
- 46,800 number of jobs
- $78,180 potential earnings

Recreation and fitness studies teachers, postsecondary
- 2.6% slower than the average
- 19,100 number of jobs
- $66,290 potential earnings

Secondary school teachers, except special and career/technical education
- 3.8% about as fast as the average
- 1,050,800 number of jobs
- $62,870 potential earnings

Social sciences teachers, postsecondary, all other
- 0.3% little or no change
- 19,300 number of jobs
- $69,340 potential earnings

Social work teachers, postsecondary
- 5.7% faster than the average
- 17,300 number of jobs
- $71,570 potential earnings

Sociology teachers, postsecondary
- 3.8% about as fast as the average
- 17,000 number of jobs
- $75,610 potential earnings

Special education teachers, all other
- 8.5% much faster than the average
- 36,600 number of jobs
- $62,820 potential earnings

Special education teachers, kindergarten and elementary school
- 2.9% slower than the average
- 193,000 number of jobs
- $60,620 potential earnings

Special education teachers, middle school
- 2.6% slower than the average
- 84,700 number of jobs
- $61,820 potential earnings

Special education teachers, preschool
- 8.3% much faster than the average
- 23,000 number of jobs
- $61,400 potential earnings

Special education teachers, secondary school
- 3.2% about as fast as the average
- 143,000 number of jobs
- $62,320 potential earnings

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Online and Blended Learning graduate certificate provides the skills people need to teach effectively online, whether they are teaching an entire course online or integrating web-based activities into a traditionally taught class. Students examine recommendations from research, design their own online modules and develop effective strategies for delivering instruction online.

Admission Requirements
- Bachelor’s degree from an accredited college or university
- Official transcript(s)
- Goal statement of personal and professional objectives
- Two letters of recommendation

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Graduate Certificate Policy for the College of Education, Health and Human Services
- Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
- Certificates must be completed within six years after the first graduate enrollment.
- No more than 2 credit hours of workshop may be used toward a certificate.
• Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.
• Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.
• Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of “A” or “B” was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4) student was admitted as a graduate student at the time the course was taken.
• Some program areas may be more restrictive. Students are advised to consult their program.

**Program Requirements**

**Certificate Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETEC 67442</td>
<td>DESIGNING ONLINE AND BLENDED COURSES</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 67444</td>
<td>TEACHING ONLINE AND BLENDED COURSES</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 67449</td>
<td>RESEARCH IN ONLINE AND BLENDED LEARNING</td>
<td>3</td>
</tr>
</tbody>
</table>

**Minimum Total Credit Hours:** 9

**Graduation Requirements**

<table>
<thead>
<tr>
<th>Minimum Certificate GPA</th>
<th>Minimum Overall GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.000</td>
<td></td>
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</table>