READING ENDORSEMENT PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program
The Reading Endorsement Preparation non-degree program prepares students to obtain the Ohio K-12 Reading endorsement. Completion of the coursework is a prerequisite to being recommended by Kent State University for this endorsement; and endorsements are granted by the Ohio Department of Education.

The non-degree program is not a master’s degree program. Students interested in obtaining a teaching endorsement and a master’s degree from Kent State University must also be fully admitted into the master’s degree program and complete the prescribed coursework on the master’s degree prospectus, in addition to courses that are prescribed here for an endorsement.

Contact Information
• Program Coordinator: Lori Wilfong | lgkrug@kent.edu | 330-675-3200
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery: Fully online

Examples of Possible Careers and Salaries*
Education teachers, postsecondary
• 4.8% about as fast as the average
• 77,300 number of jobs
• $65,440 potential earnings

English language and literature teachers, postsecondary
• 2.1% slower than the average
• 81,300 number of jobs
• $69,000 potential earnings

Middle school teachers, except special and career/technical education
• 3.6% about as fast as the average
• 627,100 number of jobs
• $60,810 potential earnings

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Bachelor’s degree
• Minimum 2.750 GPA on a 4.000 point scale
• Official transcript(s)
• Questions in Anticipation of Licensure Form
• 9-12 credit hours in reading coursework, depending on licensure
• Evidence of valid teaching license from the State of Ohio

Application Deadlines
• Fall Semester
  • Rolling admissions
• Spring Semester
  • Rolling admissions
• Summer Term
  • Rolling admissions

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 67310</td>
<td>THEORY AND PRACTICE IN THE TEACHING OF READING</td>
<td>3</td>
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<tr>
<td>CI 67319</td>
<td>DIAGNOSIS AND REMEDIATION IN READING</td>
<td>3</td>
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<tr>
<td>CI 67330</td>
<td>READING IN CONTENT AREAS</td>
<td>3</td>
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<tr>
<td>CI 67396</td>
<td>INDIVIDUAL INVESTIGATION IN READING AND LANGUAGE ARTS</td>
<td>1</td>
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<tr>
<td>CI 67692</td>
<td>CLINICAL PRACTICUM IN CORRECTIVE READING</td>
<td>3</td>
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Minimum Total Credit Hours: 13

1 Students declared in a doctoral degree should enroll in the doctoral level version of these courses, if offered.

Graduation Requirements
• Candidates seeking Ohio teaching endorsement are required to pass specific requirements in order to apply for endorsement from the Ohio Department of Education (ODE). Students should consult the Literacy Education program for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to endorsement.
• Students who do not apply for endorsement within 12 months of program completion may be subject to additional course requirement, based on standards in force at the time of application.

Licensure Information
Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): data literacy and analysis; use of research and assessment data; leadership and collaboration; utilizing and supporting appropriate technology for the discipline; and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.
Program Learning Outcomes
Completers of this program will be able to:

1. Articulate the foundations of reading development and instruction.
2. Plan effective lessons for students using appropriate methods, texts, strategies and goals.
3. Assess and evaluate students’ literacy achievement.

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs
- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.