

SPORT, EXERCISE AND PERFORMANCE PSYCHOLOGY - B.S.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

Examples of Possible Careers

- Sports Performance Psychologist
- Strength and Performance Conditioning Coach
- Sports Performance Coach
- Mental Health Counselor/Athletics Embedded
- Sports Nutritionist
- Sports Medicine Fellow
- Performance Enhancement Specialists (PESs)

Contact Information

- Program Coordinator: **Marta Guivernau** | mguivern@kent.edu | 330-672-2012
- Speak with an Advisor
- Chat with an Admissions Counselor

Fully Offered

- **Delivery**
 - Online
 - Mostly Online
- **Location**
 - Kent Campus

Description

The Bachelor of Science degree in Sport, Exercise and Performance Psychology provide students, athletes and those preparing for careers as coaches and sport practitioners with the knowledge of psychological theory and skills to enhance human behavior in the sport and exercise settings and the performing arts. The major differs from existing sport-related bachelor's degree programs due to its focus on psychological processes related to sport performance, as opposed to existing programs that focus on pedagogical, physiological or the business aspects of sport performance.

The Sport, Exercise and Performance Psychology major explores social-psychological concepts such as motivation, self-confidence, anxiety or burnout, and how these concepts interact with the sport environment to influence athletes (e.g., losing focus under pressure or having self-doubts during a game) and performance. The program prepares students with essential knowledge of psychological aspects of sport performance and ethical practice to work in wide-ranging sport-related fields or to further their education in their chosen careers via graduate programs and mental performance certification by the Association of Applied Sport Psychology.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campus to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. Check with a regional campus admissions office to determine application requirements, as they may differ among campuses.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score, minimum 48 PTE score or minimum 100 DET score; or by completing the ESL level 112 Intensive Program. For more information, visit the admissions website for international students.

Transfer Students: For more information, visit the admissions website for transfer students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar's website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Explain the role of the individual and the environments in sport and exercise behavior.
2. Demonstrate understanding of the foundation of motivation in sport sciences, learning and personal life.
3. Define and illustrate the concepts, tools and application of mental skills and performance enhancement.
4. Design and evaluate an applied research study from inception to conclusions.
5. Define the standards for competence, domestic and global diversity and ethical principles (i.e., AASP and APA) and its role in sport psychology professional practice.

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Destination Kent State: First Year Experience 1

Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.

Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120

Kent Core Requirements

Kent Core Composition (KCOMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
HED 46052	STRESS: RECOGNITION AND MANAGEMENT	2
PESP 25033	LIFESPAN MOTOR DEVELOPMENT	3
PESP 45015	PSYCHOLOGY OF COACHING	3
PH 30002	INTRODUCTORY BIOSTATISTICS	3
or PSYC 21621	QUANTITATIVE METHODS IN PSYCHOLOGY I	
SEPP 20026	PSYCHOLOGICAL FOUNDATIONS OF SPORT AND EXERCISE	3
SEPP 30019	PSYCHOSOCIAL PERSPECTIVES FOR GROWTH AND DEVELOPMENT IN YOUTH SPORT	3
SEPP 32250	PSYCHOLOGICAL ASPECTS OF SPORT INJURY	3
SEPP 40020	HIGH PERFORMANCE ATHLETES IN SPORT	3
SEPP 40221	EXERCISE PSYCHOLOGY	3
or PSYC 41584	THE PSYCHOLOGY OF EXERCISE	
SEPP 45007	PRINCIPLES AND APPLICATION OF SPORT PSYCHOLOGY	3
SEPP 45092	PRACTICUM IN SPORT PERFORMANCE (ELR)	3
SEPP 45300	MOTIVATION IN SPORT, PERFORMANCE, AND MOVEMENT SETTINGS	3
SEPP 48225	SPORT PERFORMANCE PSYCHOLOGICAL INTERVENTIONS	3
SPAD 25000	SPORT IN SOCIETY (DIVD)	3
SPAD 43018	ETHICS IN SPORT	3
SPAD 45020	ORGANIZATION, ADMINISTRATION AND LEADERSHIP IN SPORT	3
SPAD 45024	SPORT IN GLOBAL PERSPECTIVE	3
SPAD 45050	SOCIAL PSYCHOLOGY OF SPORT	3
Additional Requirements (courses do not count in major GPA)		

COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Physical Activity, Wellness and Sport (PWS) Electives		2
Kent Core Composition		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Social Sciences (other than PSYC)		3
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Additional		3
General Electives (total credit hours depend on earning 120 credit hours, including 39 upper-division credit hours)		28
Minimum Total Credit Hours:		120

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

Students considering admission into a sport psychology graduate program should attain a higher GPA, as admission to those programs are competitive.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One	Credits
COMM 15000 INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
PSYC 11762 GENERAL PSYCHOLOGY (DIVD) (KSS)	3
UC 10097 DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Kent Core Requirement	3
Kent Core Requirement	3
Kent Core Requirement	3
Credit Hours	16
Semester Two	Credits
SEPP 20026 PSYCHOLOGICAL FOUNDATIONS OF SPORT AND EXERCISE	3
Physical Activity, Wellness and Sport (PWS) Elective	1
Kent Core Requirement	3
Kent Core Requirement	3
General Elective	4
Credit Hours	14
Semester Three	Credits
PH 30002 INTRODUCTORY BIOSTATISTICS	3
or PSYC 21621 QUANTITATIVE METHODS IN PSYCHOLOGY I	
Physical Activity, Wellness and Sport (PWS) Elective	1
Kent Core Requirement	3
Kent Core Requirement	3
General Electives	5
Credit Hours	15
Semester Four	Credits
PESP 25033 LIFESPAN MOTOR DEVELOPMENT	3

SEPP 30019	PSYCHOSOCIAL PERSPECTIVES FOR GROWTH AND DEVELOPMENT IN YOUTH SPORT	3
SPAD 25000	SPORT IN SOCIETY (DIVD)	3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		15
Semester Five		
PESP 45015	PSYCHOLOGY OF COACHING	3
SEPP 32250	PSYCHOLOGICAL ASPECTS OF SPORT INJURY	3
SPAD 43018	ETHICS IN SPORT	3
Kent Core Requirement		3
General Elective		3
Credit Hours		15
Semester Six		
HED 46052	STRESS: RECOGNITION AND MANAGEMENT	2
SEPP 40020	HIGH PERFORMANCE ATHLETES IN SPORT	3
SEPP 40221	EXERCISE PSYCHOLOGY	3
or	or THE PSYCHOLOGY OF EXERCISE	
PSYC 41584		
SEPP 45007	PRINCIPLES AND APPLICATION OF SPORT PSYCHOLOGY	3
General Elective		4
Credit Hours		15
Semester Seven		
SPAD 45020	ORGANIZATION, ADMINISTRATION AND LEADERSHIP IN SPORT	3
SPAD 45050	SOCIAL PSYCHOLOGY OF SPORT	3
! SEPP 45092	PRACTICUM IN SPORT PERFORMANCE (ELR)	3
SEPP 45300	MOTIVATION IN SPORT, PERFORMANCE, AND MOVEMENT SETTINGS	3
General Elective		3
Credit Hours		15
Semester Eight		
! SEPP 48225	SPORT PERFORMANCE PSYCHOLOGICAL INTERVENTIONS	3
SPAD 45024	SPORT IN GLOBAL PERSPECTIVE	3
General Electives		9
Credit Hours		15
Minimum Total Credit Hours:		120