

# AMERICAN SIGN LANGUAGE/ ENGLISH INTERPRETING LICENSURE PREPARATION - NON-DEGREE

College of Education and Human Services  
School of Lifespan Development and Educational Sciences  
www.kent.edu/ehs/ldes

## About This Program

With the American Sign Language/English Interpreting Licensure Preparation program, you will develop the language and cultural competence needed to become a licensed interpreter and provide a crucial service to the Deaf community. Read more...

## Contact Information

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- Connect with an Admissions Counselor

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers

- American Sign Language/English Interpreter
- Sign Language Interpreter

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Questions in Anticipation of Licensure form

## Application Deadlines

- **Fall Semester**
  - Rolling admissions
- **Spring Semester**
  - Rolling admissions
- **Summer Term**
  - Rolling admissions

## Program Requirements

### Endorsement Requirements

Code	Title	Credit Hours
<b>Prerequisite Requirements</b>		
ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I (4 cr)	
ASL 19202	ELEMENTARY AMERICAN SIGN LANGUAGE II (4 cr)	
<b>Licensure Requirements (courses count in major GPA)</b>		
ASEI 53092	DEAF CULTURE IMMERSION EXPERIENCE	1
ASEI 53100	SURVEY OF THE INTERPRETING PROFESSION (min B- grade)	3
ASEI 53102	INTERPRETING PROCESSES I (min C grade)	3
ASEI 53103	INTERPRETING PROCESSES II (min C grade)	3
ASEI 53104	INTERPRETING PROCESSES III (min B- grade)	3
ASEI 53105	TRANSLITERATING (min C grade)	3
ASEI 53106	SCHOOL SETTING INTERPRETING (min C grade)	3
ASEI 53107	COMMUNITY SETTING INTERPRETING (min C grade)	3
ASEI 53110	DISCOURSE ANALYSIS FOR INTERPRETERS (min C grade)	3
ASEI 53111	THE PROFESSIONAL INTERPRETER (min C grade)	3
ASEI 53112	INTERACTIVE INTERPRETING (min C grade)	3
ASEI 53113	ASL TO ENGLISH INTERPRETING PROCESSES (min C grade)	3
ASEI 53114	SOCIAL MEDIA AND CURRENT EVENTS INTERPRETING (min C grade)	3
ASEI 53118	MEDICAL INTERPRETING (min C grade)	3
ASEI 53119	MENTAL HEALTH INTERPRETING (min C grade)	3
ASEI 53192	ADVANCED PRACTICUM: ASL ENGLISH INTERPRETING	9
ASEI 59625	INQUIRY SEMINAR FOR AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING (min C grade)	3
ASL 29201	INTERMEDIATE AMERICAN SIGN LANGUAGE I (min C grade)	3
ASL 29202	INTERMEDIATE AMERICAN SIGN LANGUAGE II (min C grade)	3
ASL 39201	ADVANCED AMERICAN SIGN LANGUAGE: NARRATIVE AND STORYTELLING (min C grade)	3
ASL 39202	ADVANCED AMERICAN SIGN LANGUAGE: PRACTICAL COMMUNICATION (min C grade)	3
ASL 39401	INFLUENTIAL FIGURES IN THE DEAF WORLD (min C grade)	3
PSYC 20651	CHILD PSYCHOLOGY (KSS)	3
American Sign Language (ASL) Elective (min C grade) <sup>1</sup>		3
<b>Minimum Total Credit Hours:</b>		<b>76</b>

<sup>1</sup> ASL 29212 or ASL 49108 is recommended.

## Progression Requirements

Candidates seeking Ohio interpreting licensure from the Ohio Department of Education are required to have passed the entrance assessment and the Sign Language Proficiency Interview (Intermediate level or higher) or the American Sign Language Proficiency Interview (minimum 2.0

level). The Sign Language Proficiency Interview must be taken at the Ohio School for the Deaf.

- **Semester One:** Students must earn a minimum B- grade in ASEI 53100 in order to progress.
- **By Semester Four:** Students must have a minimum 3.000 licensure GPA and 2.750 overall GPA at the beginning of their fourth semester and maintain throughout.
- **Semester Four:** Students must take the entrance assessment with ASL/English interpreting faculty and a Deaf individual. Students who do not pass the assessment may take the test one more time before the fall semester. Students who fail both times will not be able to progress in the program.
- **Before Entering Semester Five:** Students must obtain a passing score on the Sign Language Proficiency Interview. Passing score will be a prerequisite for ASEI 53104, ASEI 53112 and ASEI 53118. Students must be able to see and hear clearly with or without accommodation. They must also be able to speak fluently without disruption for a sustained period of time.
- **Semester Five:** Students will take an interpreting readiness assessment during ASEI 53104 as the midterm. Students who fail may continue progressing but must develop a professional development plan. Students must earn a minimum B- grade in ASEI 53104 to progress.
- **Start of Semester Six:** Students must take the entrance assessment during the spring when they're in ASL 29202. Students who fail the assessment may continue progressing but must develop a professional development plan.
- **All Semesters:** Students must complete all of their clinical hours each semester because completion of hours supersedes the course grade. There are 45 hours in the fall semesters and 30 in the spring semesters starting with the junior year.
- **All Semesters:** With exceptions noted above, students must earn a minimum C or S grade in ASEI, ASL or English courses to progress to the next semester.

## Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
3.000	2.750

## Roadmap

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

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Semester Prerequisite	Credits
ASL 19201 ELEMENTARY AMERICAN SIGN LANGUAGE I (4 cr)	
ASL 19202 ELEMENTARY AMERICAN SIGN LANGUAGE II (4 cr)	
<b>Credit Hours</b>	<b>0</b>

Semester One			
!	ASEI 53100	SURVEY OF THE INTERPRETING PROFESSION	3
	ASL 29201	INTERMEDIATE AMERICAN SIGN LANGUAGE I	3
<b>Credit Hours</b>			<b>6</b>
Semester Two			
!	ASEI 53102	INTERPRETING PROCESSES I	3
!	ASEI 53113	ASL TO ENGLISH INTERPRETING PROCESSES	3
	ASL 29202	INTERMEDIATE AMERICAN SIGN LANGUAGE II	3
!	ASL 39401	INFLUENTIAL FIGURES IN THE DEAF WORLD	3
	PSYC 20651	CHILD PSYCHOLOGY (KSS)	3
<b>Credit Hours</b>			<b>15</b>
Semester Three			
!	ASEI 53103	INTERPRETING PROCESSES II	3
!	ASEI 53106	SCHOOL SETTING INTERPRETING	3
!	ASEI 53111	THE PROFESSIONAL INTERPRETER	3
!	ASEI 53114	SOCIAL MEDIA AND CURRENT EVENTS INTERPRETING	3
	ASL 39201	ADVANCED AMERICAN SIGN LANGUAGE: NARRATIVE AND STORYTELLING	3
<b>Credit Hours</b>			<b>15</b>
Semester Four			
	ASEI 53092	DEAF CULTURE IMMERSION EXPERIENCE	1
!	ASEI 53105	TRANSLITERATING	3
!	ASEI 53107	COMMUNITY SETTING INTERPRETING	3
!	ASEI 53110	DISCOURSE ANALYSIS FOR INTERPRETERS	3
!	ASEI 53119	MENTAL HEALTH INTERPRETING	3
	ASL 39202	ADVANCED AMERICAN SIGN LANGUAGE: PRACTICAL COMMUNICATION	3
<b>Credit Hours</b>			<b>16</b>
Semester Five			
!	ASEI 53104	INTERPRETING PROCESSES III	3
!	ASEI 53112	INTERACTIVE INTERPRETING	3
!	ASEI 53118	MEDICAL INTERPRETING	3
	American Sign Language (ASL) Elective		3
<b>Credit Hours</b>			<b>12</b>
Semester Six			
!	ASEI 53192	ADVANCED PRACTICUM: ASL ENGLISH INTERPRETING	9
!	ASEI 59625	INQUIRY SEMINAR FOR AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING	3
<b>Credit Hours</b>			<b>12</b>
<b>Minimum Total Credit Hours:</b>			<b>76</b>

## Program Learning Outcomes

Completers of this program will be able to:

1. Demonstrate native or near-native fluency in spoken and written English (80 percent of the time per the National Consortium of Interpreter Education Centers), American Sign Language, deaf and non-deaf cultures.
2. Effectively interpret audio and video texts, as well as live presentations, across a variety of genres; and be able to adapt interpretations to consumer modality preferences.
3. Demonstrate appropriate interpersonal skills and professionalism across all classroom/program-related settings, while interacting with others, with an awareness of linguistic, cultural, contextual and personality differences.

4. Make appropriate and effective ethical decisions, both in practical and authentic interpreting situations, in alignment with the Code of Professional Conduct from the Registry of Interpreters for the Deaf and the Code of Student Conduct from Kent State University.
5. Demonstrate adaptability and teachability.
6. Articulate the impact of interpreting models, theories and best practices and how they inform one's work.
7. Recognize substantive linguistic and paralinguistic cues from others in a variety of environments.
8. Interpret for diverse clientele, including but not limited to, those who are deaf-blind, Deaf Plus, language dysfluent or those who use sign-supported speech.

## Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

## Full Description

The American Sign Language/English Interpreting Licensure Preparation non-degree program prepares students for state licensing eligibility to become an educational interpreter for deaf children (K-12) or a community interpreter. Completion of the prescribed coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education

This program does not culminate in a master's degree. Students interested in a master's degree at Kent State must be fully admitted into and complete requirements for the master's program, in addition to courses that are prescribed for licensure.

This program is not designed to prepare students to become a Certified Deaf Interpreter, which requires a hearing loss of 65 DB or more in one or both ears (per the Center for Assessment of Sign Language Interpreters).

## Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.