

SCHOOL COUNSELING - M.ED.

College of Education and Human Services
 School of Lifespan Development and Educational Sciences
www.kent.edu/ehs/ldes

About This Program

Help students achieve their full potential with our School Counseling M.Ed. program. Gain the expertise needed to become a licensed school counselor through comprehensive coursework and supervised field experience. Read more...

Contact Information

- **Cassie Storlie** | counselored@kent.edu | 330-672-2294
- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Accreditation

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 3.000 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement
- Questions in Anticipation of Licensure form
- Supplemental Interview form
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

¹ International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines

- **Fall Semester**
 - Application deadline: February 1
 All application materials (including applicable fee, transcripts, recommendation letters, etc.) submitted after this deadline will be considered on a space-available basis.
- **Spring Semester**
 - Priority deadline: September 1
 All application materials (including applicable fee, transcripts, recommendation letters, etc.) submitted after this deadline will be considered on a space-available basis.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (min B-/S grade in all courses)		
CES 65511	RESEARCH IN COUNSELING	3
CES 67530	COUNSELING THEORIES	3
CES 67531	COUNSELING SKILLS AND TECHNIQUES	3
CES 67580	MULTICULTURAL COUNSELING	3
CES 67669	TRAUMA, CRISIS AND GRIEF COUNSELING	3
CES 67820	GROUP WORK: THEORY AND TECHNIQUES	3
CES 68011	FOUNDATIONS OF SCHOOL COUNSELING	3
CES 68066	COUNSELING ADOLESCENTS	3
CES 68067	COUNSELING CHILDREN	3
CES 68068	SCHOOL COUNSELING PROGRAM MANAGEMENT AND LEADERSHIP	3
CES 68069	ORIENTATION AND ETHICS: SCHOOL COUNSELING	3
CES 68070	COLLEGE AND CAREER READINESS	3
CES 68126	INTRODUCTION TO ASSESSMENT IN COUNSELING	3
CES 68392	SCHOOL COUNSELING PRACTICUM	3
EPSY 65523	LIFE SPAN DEVELOPMENT	3
Major Electives, choose from the following:		9
CES 67628	DIAGNOSIS IN COUNSELING	
CES 67662	FOUNDATIONS OF ADDICTIONS COUNSELING	
CES 67668	MOTIVATIONAL INTERVIEWING	
CES 68533	FAMILY THERAPY: THEORY AND TECHNIQUES	
SPED 63204	LEGAL AND POLICY FOUNDATIONS OF SPECIAL EDUCATION	
<i>Culminating Requirement</i>		
CES 68192	INTERNSHIP I: SCHOOL COUNSELING ¹	3
CES 68292	INTERNSHIP II: SCHOOL COUNSELING ¹	3

Minimum Total Credit Hours: 60

¹ State and Federal background checks are required for field-based experiences. See the practicum and internship coordinator for more information.

Progression Requirements

- Students who earn a C+ grade or lower in any course for the degree must repeat the course for a better grade.
- All prerequisites for courses must be completed with a minimum B-grade.

Professional Expectations

The M.Ed. degree in School Counseling is a professional graduate training program wherein students encounter vulnerable client populations. Accordingly, in addition to monitoring students' coursework performance in terms of academic grades, the faculty also review students' professional deportment throughout the duration of the program. This review is guided by the ethical principles and professional standards of the American Counseling Association (ACA), the American School Counselor Association (ASCA) and relevant specialized counseling associations (e.g., National Board for Certified Counselors).

Professional functioning is evaluated across multiple domains that reflect these ethical frameworks. These include (but are not limited to):

- Personal and interpersonal functioning and development
- Commitment to the profession
- Ethics and integrity
- Sensitivity to client issues
- Openness to feedback
- Use of supervision

Some students may not be able to continue in or complete the program should the program faculty determine that, despite acceptable grades, the students cannot consistently align with the professional expectations of the program.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Graduation Requirements

- Minimum B- (or Satisfactory) grade in all courses
- Minimum 60 credit hours, including a 600 clock-hour internship
- No more than one-half of a graduate student's coursework may be taken in 50000-level courses.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate knowledge in assessment; groupwork; career development; helping relationships; human growth and development; social and cultural diversity; research and program evaluation; and professional orientation and ethical practice.
2. Meet the academic components required by the Ohio Department of Education to be eligible to sit for the current licensure assessments.
3. Understand legal and ethical standards and practice in a legal and ethical manner.
4. Understand and demonstrate multicultural responsiveness.
5. Demonstrate a strong counselor identity.
6. Demonstrate strong skills in identifying affect, behavior and cognition that contributes to mental health issues.
7. Understand and demonstrate sound counseling skills and techniques within a theoretical framework in both individual and group counseling.
8. Demonstrate valuable skills in conceptualizing student success and growth.

9. Understand the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice.
10. Work with crisis, trauma, suicide and at-risk students.
11. Design and evaluate school counseling programming.

Full Description

The Master of Education degree in School Counseling prepares students for employment as professional school counselors in K-12 schools. This program is designed to fulfill the educational requirements for licensure as a Licensed School Counselor in the state of Ohio.

The program may be pursued on a part-time or full-time basis, although some full-time study is urged.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.