

SCHOOL PSYCHOLOGY - M.ED.

College of Education and Human Services
 School of Lifespan Development and Educational Sciences
www.kent.edu/ehs/ldes

About This Program

Our School Psychology programs equip you with the knowledge and skills needed to make a positive impact on the lives of Pre-Kindergarten through 12th grade students. With experienced faculty, applied learning opportunities, and a focus on evidence-based practices, you'll be prepared to address the social-emotional, behavioral and academic needs of diverse student populations. Read more...

Contact Information

- Adam Lockwood | alockwo2@kent.edu | 330-672-2294
- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Clinical and counseling psychologists

- 11.2% much faster than the average
- 76,300 number of jobs
- \$95,830 potential earnings

School psychologists

- 0.7% little or no change
- 67,200 number of jobs
- \$86,930 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 3.000 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Résumé or curriculum vitae

- Goal statement
- Sample of written work
- School Psychology Supplemental Data form (online document)
- Questions in Anticipation of Licensure form
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

¹ International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines

- **Fall Semester**
 - Priority deadlines: January 15 and May 1
Applications submitted by January 15 will be considered for interviews taking place during the spring semester. If admitted, students may begin coursework during either the summer or fall semester.
Applications submitted by May 1 will be considered for interviews taking place during the summer. If admitted, students may begin coursework during the fall semester.
- **Spring Semester**
 - Priority deadline: October 1
Applications submitted by October 1 will be considered for interviews taking place during the fall semester. If admitted, students may begin coursework during the spring semester.
- **Summer Term**
 - Priority deadline: January 15
Applications submitted by January 15 will be considered for interviews taking place during the spring semester. If admitted, students may begin coursework during either the summer or fall semester.

Program Requirements

Major Requirements

| Code | Title | Credit Hours |
|---|---|--------------|
| Major Requirements (min B- or S grade required in all courses) | | |
| SPSY 67920 | IDENTIFYING AND UNDERSTANDING CHILDHOOD DISORDERS IN SCHOOLS | 3 |
| SPSY 67929 | INDIVIDUAL COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS | 3 |
| SPSY 67951 | COGNITIVE ASSESSMENT OF CHILDREN IN SCHOOLS | 3 |
| SPSY 67955 | INSTRUCTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS | 3 |
| SPSY 67960 | INTERVENTIONS WITH CULTURALLY DIVERSE STUDENTS | 3 |
| SPSY 67972 | SOCIAL-EMOTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS | 3 |

| | | |
|--|---|-----------|
| SPSY 67974 | SOCIAL-EMOTIONAL INTERVENTIONS IN SCHOOL PSYCHOLOGY | 3 |
| Major Elective, choose from the following: | | 3 |
| EPSY 65520 or EPSY 65523 | CHILD AND ADOLESCENT DEVELOPMENT LIFE SPAN DEVELOPMENT | |
| RMS 65510 | STATISTICS I FOR EDUCATIONAL SERVICES | |
| SPSY 67912 | ROLE OF THE SCHOOL PSYCHOLOGIST | |
| <i>Culminating Requirement</i> | | |
| SPSY 67692 | PRACTICUM I IN SCHOOL PSYCHOLOGY ¹ | 6 |
| Minimum Total Credit Hours: | | 30 |

¹ Students must complete SPSY 67692 in two semesters, 3 credit hours each for a total of 6 credit hours. Annual State/Federal background checks are required for all field-based experiences.

Progression Requirement

- Students who earn a C+ grade or lower or a "U" (Unsatisfactory) in any course for the degree must repeat the course for a better grade.

Practicum and Internship Readiness

- Readiness will be determined by program faculty based on meeting various program expectations, including overall successful academic performance, meeting program standards and guidelines for professional department. Because the courses below involves contact with vulnerable populations (e.g., children with disabilities), the program will determine if prospective students are prepared for these courses based on prospective student academic performance and the non-academic professional expectations of the program.
 - SPSY 67792
 - SPSY 67991
 - SPSY 67992
 - SPSY 77792
 - SPSY 77991
 - SPSY 77992

Program Standards and Professional Conduct

The M.Ed. degree in School Psychology is a professional graduate training program wherein students come into contact with vulnerable client populations. Accordingly, in addition to monitoring students' coursework performance in terms of academic grades, program faculty also review students' professional department throughout the duration of the program. This review is guided by the ethical principles and professional standards of both the American Psychological Association (APA) and the National Association of School Psychologists (NASP).

Professional functioning is evaluated across multiple domains that reflect these ethical frameworks. These include, but are not limited to, the following:

- Personal and interpersonal functioning
- Commitment to the profession
- Ethics and integrity
- Sensitivity to client issues
- Use of supervision

Some students may not be able to continue in or complete the program should the program faculty determine that, despite acceptable grades,

they cannot consistently align with the non-academic professional expectations of the program.

Graduation Requirements

| Minimum Major GPA | Minimum Overall GPA |
|-------------------|---------------------|
| - | 3.000 |

- Minimum 30 credit hours of graduate coursework required for the M.Ed. degree.
- Depending on students' background/experience, students may be required to complete additional coursework in the first and second years of the program.
- Grades below B- (or Unsatisfactory) are not counted toward completion of requirements for the degree.
- Upon admission to the M.Ed. degree program, students will be assigned an advisor.
- Annual State/Federal background checks are required for all field-based experiences.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate knowledge and skills associated with the National Association of School Psychologist's Domains of School Psychology Training and Practice.

Full Description

The Master of Education degree in School Psychology provides a focus on the core principles and foundations of the practice of school psychology. The M.Ed. degree is not considered a terminal degree and is not sufficient for earning the Ohio state license in school psychology.

Additional training beyond the M.Ed. (e.g., an Ed.S. or Ph.D.) is required in order to gain the credential of 'school psychologist' at the state and national levels as well as for licensure and practice in most states.