

EDUCATIONAL LEADERSHIP K-12 - M.ED.

College of Education and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehs/tlcs

About This Program

The Master of Education degree in Educational Leadership–K-12 prepares educators to step into impactful leadership roles by developing the knowledge, skills and confidence needed to guide schools and support student success. Read more...

Contact Information

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- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - Fully online

Applications to the M.Ed. in Educational Leadership K-12 are not being accepted at this time.

Examples of Possible Careers and Salaries*

Education administrators, all other

- 2.5% slower than the average
- 60,200 number of jobs
- \$89,040 potential earnings

Education administrators, kindergarten through secondary

- -1.5% decline
- 333,300 number of jobs
- \$104,070 potential earnings

Education administrators, postsecondary

- 1.7% slower than the average
- 226,600 number of jobs
- \$103,960 potential earnings

Education and childcare administrators, preschool and daycare

- -2.5% decline
- 90,200 number of jobs
- \$56,270 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at

which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

Applications to the M.Ed. in Educational Leadership K-12 are not being accepted at this time.

- Bachelor's degree from an accredited college or university
- Minimum 3.000 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- GRE scores required if undergraduate GPA is below 3.000
- Goal statement
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

¹ International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines

- **Fall Semester**
 - Funding deadline: December 1
All application materials (including applicable fee, transcripts, recommendation letters, etc.) must be submitted by this deadline to be considered for an assistantship or any other funded position.
 - Rolling admissions
- **Spring Semester**
 - Rolling admissions

Program Requirements

Major Requirements

| Code | Title | Credit Hours |
|---------------------------|--|--------------|
| Major Requirements | | |
| EDLE 66518 | SCHOOL AND SPECIAL EDUCATION LAW | 3 |
| EDLE 66525 | THE EDUCATIONAL PRINCIPALSHIP | 3 |
| EDLE 66526 | FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION | 3 |
| EDLE 66527 | SCHOOL FINANCE FOR BUILDING ADMINISTRATORS | 3 |
| EDLE 66529 | LEADING FOR SOCIAL JUSTICE | 3 |
| EDLE 66531 | INSTRUCTIONAL LEADERSHIP | 3 |
| EDLE 66536 | THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT | 3 |
| EDLE 66542 | PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION | 3 |

| | | |
|------------------------------------|---|-----------|
| EDLE 66544 | COMMUNITY RELATIONS AND COMMUNICATION SKILLS | 3 |
| RMS 65511 | RESEARCH IN EDUCATIONAL SERVICES | 3 |
| Minimum Total Credit Hours: | | 30 |

Graduation Requirements

| Minimum Major GPA | Minimum Overall GPA |
|-------------------|---------------------|
| - | 3.000 |

- No more than one-half of a graduate student's coursework may be taken in 50000-level courses.
- Grades below C are not counted toward completion of requirements for the degree.

Program Learning Outcomes

Graduates of this program will be able to:

1. Facilitate collaboratively the development, articulation, implementation and stewardship of a shared school vision of learning through the collection and use of data to identify school goals.
2. Sustain a school culture and instructional program conducive to student learning through collaboration, trust and a personalized learning environment with high expectations for students.
3. Create and evaluate a comprehensive, rigorous and coherent curricular and instructional school program.
4. Act in an ethical manner with integrity and fairness to ensure a school system of accountability for every student's academic and social success by modeling school principles of self-awareness, reflective practice, transparency and ethical behavior as related to their roles within the school.
5. Evaluate the potential ethical and legal consequences of decision-making in the school.

Full Description

The Master of Education degree in Educational Leadership—K-12 prepares teachers to become administrators in public and private school settings. This is academically rigorous and experientially intense program, where future school leaders are challenged to excel and take their learning and potential to the next level by developing knowledge and understanding of current and developing leadership theories and practices in a democratic society.

This degree program does not lead to licensure. Individuals interested in obtaining licensure must enroll concurrently in the appropriate Kent State non-degree or certificate program.