

HIGHER EDUCATION ADMINISTRATION - PH.D.

College of Education and Human Services
 School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehs/tlcs

About This Program

The Ph.D. degree in Higher Education Administration prepares students for careers as highly effective higher education administrators and staff professionals. The coursework prepares students for the varied challenges facing two-year, four-year and graduate institutions and communities today, and helps shape educational institutions in the future.

Contact Information

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- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Education administrators, all other

- 2.5% slower than the average
- 60,200 number of jobs
- \$89,040 potential earnings

Education administrators, postsecondary

- 1.7% slower than the average
- 226,600 number of jobs
- \$103,960 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Master's degree from an accredited college or university
- Minimum 3.000 graduate GPA on a 4.000-point scale (minimum 3.500 graduate GPA is recommended)
- Official transcript(s)

- Résumé or curriculum vitae
- Goal statement
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

Program faculty will assess applicants holistically, considering academic credentials, related professional experience, academic or professional references and scholarly and professional activities, among others.

¹ International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines

- **Fall Semester**
 - Funding deadline: November 1 (international student) and December 1 (domestic student)
All application materials (including applicable fee, transcripts, recommendation letters, etc.) must be submitted by this deadline to be considered for an assistantship or any other funded position.
 - Application deadline: March 1 (international student) and April 1 (domestic student)
All application materials (including applicable fee, transcripts, recommendation letters, etc.) submitted after this deadline will be considered on a space-available basis.
- **Spring Semester**
 - Rolling admissions

Spring applicants will not be considered for an assistantship or any other funded position. Applicants who wish to be considered for an assistantship or any other funded position should apply for the fall semester funding deadline.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
HIED 76653	COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE ¹	3
HIED 76657	LEADERSHIP IN EDUCATION ORGANIZATIONS ¹	3
HIED 76671	THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION ¹	3
HIED 76656	HIGHER EDUCATION CURRICULUM	3
HIED 76662	POLITICS AND POWER IN ORGANIZATIONS	3
HIED 76667	BUSINESS ADMINISTRATION IN HIGHER EDUCATION	3
HIED 86558	ADVANCED EDUCATIONAL LEADERSHIP	3
HIED 76598	RESEARCH IN HIGHER EDUCATION ADMINISTRATION ²	3
HIED 80080	DISSERTATION PREPARATION SEMINAR	3
RMS 75510	STATISTICS I FOR EDUCATIONAL SERVICES	3

RMS 85515	QUANTITATIVE RESEARCH DESIGN AND ANALYSIS	3
RMS 85516	QUALITATIVE RESEARCH DESIGN	3
Major Electives, choose from the following:		21
CES 78182	CAREER COUNSELING	
RMS 78806	HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH	
Higher Education (HIED) Doctoral Courses (70000 or 80000 level)		
Additional courses as approved		
Research Electives, choose from the following:		6
RMS 78710	INTRODUCTION TO MEASUREMENT	
RMS 78711	MODERN TEST THEORY: ITEM RESPONSE THEORY	
RMS 78713	MULTIVARIATE ANALYSIS	
RMS 78714	FACTOR ANALYSIS	
RMS 78716	STATISTICS II: ANOVA AND NONPARAMETRIC TESTS	
RMS 78728	MULTIPLE REGRESSION	
RMS 85517	ADVANCED QUANTITATIVE RESEARCH	
RMS 85518	ADVANCED QUALITATIVE RESEARCH	
RMS 85520	MIXED METHODS RESEARCH	
RMS 85540	GROUNDED THEORY AND PHENOMENOLOGICAL RESEARCH	
RMS 85560	CRITICAL SOCIAL RESEARCH	
RMS 88795	SPECIAL TOPICS: RESEARCH, MEASUREMENT AND STATISTICS	
Additional courses as approved		
<i>Culminating Requirement</i>		
HIED 80199	DISSERTATION I ³	30
Minimum Total Credit Hours:		93

¹ Students who completed HIED 66653, HIED 66657 and/or HIED 66671 (or their equivalents) at the master's degree level may have HIED 76657, HIED 76653 and/or HIED 76671 waived as requirements for the Ph.D. degree. **These students may graduate with fewer than 93 credit hours but no fewer than 84 total credit hours.**

² HIED 76598 is only offered in the summer term.

³ Upon admission to candidacy, each doctoral candidate must register for HIED 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter HIED 80299, each semester until all requirements for the degree have been met.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
-	3.000

Program Learning Outcomes

Graduates of the program will be able to:

1. Understand the administrative and financial functions performed on a college or university campus.
2. Understand the complexities of college/university budgeting process and construct a divisional or departmental budget.
3. Understand and commit to the diverse nature of higher education in the United States.
4. Articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting, including the

impact of demographic changes on higher education and familiarity with strategies to diversify higher education.

5. Understand the role of a faculty member and the curriculum development process in an institution of higher education.
6. Understand the rights and responsibilities of employees and students within institutions of higher education, as well as the responsibilities of the institutions.
7. Understand research methodology to conduct individual research.