

INTEGRATED SOCIAL STUDIES - B.S.E.

College of Education and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehs/tlcs

About This Program

The Bachelor of Science in Education in Integrated Social Studies prepares you to teach social studies to middle and high school students using a multidisciplinary approach. With a curriculum that combines history, geography, economics and political science, you'll be equipped to create engaging and effective lesson plans. Enroll now and start your journey towards shaping the next generation of informed citizens. Read more...

Contact Information

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- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Middle school teachers, except special and career/technical education

- -2.0% decline
- 633,700 number of jobs
- \$62,970 potential earnings

Secondary school teachers, except special and career/technical education

- -1.6% decline
- 1,094,500 number of jobs
- \$64,580 potential earnings

Accreditation

Council for the Accreditation of Educator Preparation

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of proficiency of the English language (unless they meet specific exceptions) through the submission of an English language proficiency test score or by completing English language classes at Kent State's English as a Second Language Center before entering their program. For more information, visit the admissions website for international students.

Former Students: Former Kent State students who have not attended another institution since Kent State and were not academically dismissed will complete the re-enrollment process through the Financial, Billing and Enrollment Center. Former students who attended another college or university since leaving Kent State must apply for admissions as a transfer or post-undergraduate student.

Transfer Students: Students who attended an educational institution after graduating from high school or earning their GED must apply as transfer students. For more information, visit the admissions website for transfer students.

Admission policies for undergraduate students may be found in the University Catalog's Academic Policies.

Students may be required to meet certain criteria to progress in their program. Any progression requirements will be listed on the program's Coursework tab

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA) (min C grade required in all courses)		
POL 10004 or POL 10500	COMPARATIVE POLITICS (KSS) WORLD POLITICS (KSS)	3
POL 30100 or POL 30820 or POL 40183	AMERICAN POLITICAL THEORY INTERNATIONAL ORGANIZATION AND LAW CONSTITUTIONAL LAW: CIVIL RIGHTS AND LIBERTIES	3
SOC 22778 or SOC 32400 or SOC 32570	SOCIAL PROBLEMS (KSS) INDIVIDUAL AND SOCIETY INEQUALITY IN SOCIETIES	3
Non-Western History Elective, choose from the following:		3

HIST 31035	THE GLOBAL COLD WAR		GEOG 37070	GEOGRAPHY OF EAST AND SOUTHEAST ASIA	
HIST 31112	CHINESE CIVILIZATION		GEOG 37072	GEOGRAPHY OF CHINA	
HIST 31113	HISTORY OF JAPAN		GEOG 37085	GEOGRAPHY OF LATIN AMERICA AND THE CARIBBEAN	
HIST 31114	TRADITION AND REVOLUTION IN SOUTHEAST ASIA		GEOG 41073	CONSERVATION OF NATURAL RESOURCES	
HIST 31118	VIETNAM WAR		GEOG 42053	GEOGRAPHIES OF MEMORY AND HERITAGE	
HIST 31124	HIGHLIFE HISTORIES: MODERN AFRICAN URBAN EXPERIENCE		GEOG 42064	SETTLING THE NORTH AMERICAN ENVIRONMENT	
HIST 31130	HISTORY OF PRE-COLONIAL AFRICA TO 1880		GEOG 42070	SEMINAR IN ETHNIC, LIFESTYLE AND NATIONAL COMMUNITIES	
HIST 31131	HISTORY OF COLONIAL AFRICA, 1880-1994		GEOG 44010	GEOGRAPHIES OF GLOBAL DEVELOPMENT	
HIST 31140	MODERN LATIN AMERICA		GEOG 46080	URBAN SUSTAINABILITY	
HIST 31141	EARLY MODERN LATIN AMERICA (C. 1450-1820)		GEOG 46081	SEMINAR IN URBAN GEOGRAPHY	
U.S. History Elective, choose from the following:		3	Additional Requirements (courses do not count in major GPA)		
HIST 30030	IDEAS IN ACTION: U.S. INTELLECTUAL HISTORY		ADED 15000	EXPLORING ADOLESCENT EDUCATION (min C grade)	3
HIST 30111	JEFFERSON-JACKSON ERA, 1789-1848		ADED 20000	TOPICS IN SOCIAL JUSTICE IN TEACHING AND LEARNING (min C grade)	3
HIST 31071	AMERICA AND THE WORLD THROUGH 1898		ADED 22275	ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION (min C grade)	3
HIST 31084	THE INVENTION OF AMERICA: 1492-1714		ADED 32142	PRINCIPLES OF TEACHING ADOLESCENTS (WIC) (min C grade)	3
HIST 31085	ALEXANDER HAMILTON'S WORLD: 18TH-CENTURY AMERICA		ADED 32275	CURRICULUM AND PEDAGOGY IN SOCIAL STUDIES (min C grade)	3
HIST 31087	SECTIONAL CONFLICT AND CIVIL WAR		ADED 42275	TEACHING SOCIAL STUDIES IN GRADES 7 - 12 (min C grade)	3
HIST 31100	RECONSTRUCTION AND THE LATER SOUTH		ADED 42292	FIELD WORK PRACTICUM (ELR) (min C grade)	3
HIST 31101	WAR AND SOCIETY IN THE UNITED STATES FROM 1607 THROUGH 1865		ADED 42392	SECONDARY STUDENT TEACHING (ELR) (min C grade)	9
HIST 31104	MIGRATIONS TO AMERICA, 1607 TO PRESENT		ADED 47330	READING AND WRITING IN ADOLESCENCE/ ADULTHOOD (min C grade)	3
20th Century U.S. History Elective, choose from the following:		3	ADED 49525	INQUIRY INTO PROFESSIONAL PRACTICE (min C grade)	3
HIST 30020	THE SIXTIES IN AMERICA		CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)	3
HIST 31072	AMERICA AND THE WORLD: 1898-1945		ECON 22060	PRINCIPLES OF MICROECONOMICS (KSS) (min C grade)	3
HIST 31073	AMERICA AND THE WORLD SINCE 1945		ECON 22061	PRINCIPLES OF MACROECONOMICS (KSS) (min C grade)	3
HIST 31102	WAR AND SOCIETY IN THE UNITED STATES FROM 1865 TO THE PRESENT		EPSY 29525	EDUCATIONAL PSYCHOLOGY (min C grade)	3
HIST 31106	PROGRESSIVE AMERICA - REFORMERS, CRUSADERS AND RADICALS: AMERICA, 1893-1929		ETEC 39525	EDUCATIONAL TECHNOLOGY (min C grade)	3
HIST 31107	NEW ERA THROUGH WORLD WAR: THE UNITED STATES, 1920-1945		HIST 11050	WORLD HISTORY: ANCIENT AND MEDIEVAL (KHUM) (min C grade)	3
Europe Since 1500 Elective, choose from the following:		3	HIST 11051	WORLD HISTORY: MODERN (KHUM) (min C grade)	3
HIST 30040	19TH CENTURY EUROPE		HIST 12061	AMERICAN FOUNDATIONS: FROM PRE-COLONIZATION TO CIVIL WAR AND RECONSTRUCTION (CIV) (KHUM) (min C grade)	3
HIST 30049	MODERN EUROPEAN HISTORY, 1914-1945		HIST 12071	MODERN AMERICA: FROM INDUSTRIALIZATION TO GLOBALIZATION (KHUM) (min C grade)	3
HIST 30050	MODERN EUROPEAN HISTORY: 1945-PRESENT		POL 30002	POLITICAL THOUGHT (min C grade)	3
HIST 30060	HISTORY OF GERMANY, 1871-PRESENT		PSYC 11762	GENERAL PSYCHOLOGY (KSS) (min C grade)	3
HIST 30070	THE HOLOCAUST: THE DESTRUCTION OF EUROPEAN JEWRY, 1938-1945		SOC 12050	INTRODUCTION TO SOCIOLOGY (KSS) (min C grade)	3
HIST 31031	REFORMATIONS IN EARLY MODERN CHRISTIANITY		SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (min C grade)	3
HIST 31032	THE GLOBAL CRISIS OF THE SEVENTEENTH CENTURY		UC 10001	FLASHES 101	1
HIST 31056	EUROPE IN THE RENAISSANCE		WMST 30091	KEY CONVERSATIONS THROUGH WOMEN'S STUDIES (min C grade)	3
HIST 31550	MEDICINE IN THE MODERN WORLD SINCE 1500		Kent Core Composition (min C grade)		6
HIST 31543	THE SCIENTIFIC REVOLUTION				
HIST 41060	COMPARATIVE FASCISM				
Geography Elective, choose from the following:		3			
GEOG 32080	POLITICS AND PLACE				
GEOG 34070	ECONOMIC GEOGRAPHY				
GEOG 36065	CITIES AND URBANIZATION				
GEOG 37040	GEOGRAPHY OF AFRICA				
GEOG 37045	GEOGRAPHY OF THE MIDDLE EAST				
GEOG 37066	GEOGRAPHY OF EUROPE				

Kent Core Mathematics and Critical Reasoning	3
Kent Core Fine Arts	3
Kent Core Basic Sciences (must include one laboratory)	6-7
Minimum Total Credit Hours:	121

Progression Requirements

Students must meet all professional requirements for admission to advanced study. To be admitted, students must display evidence of the following:

- Adequate communication skills
- Sound content area knowledge (language arts, mathematics, science or social studies)
- Basic understanding of the teaching profession
- Basic understanding of adolescents
- Dispositions aligned with the conceptual framework of the College of Education and Human Services, including being open-minded, flexible, caring and responsible.

Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA¹ and performance in English studies coursework. Applicants to the Integrated Social Studies major must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to advanced study.

¹ Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced study and professional phase based on their high school GPA for new freshmen or transfer GPA for transfer students.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.600	2.750

- A minimum C grade may be required in some courses.

Double Majors/Dual Degrees

Students seeking to declare an additional teacher education major in the B.S.E. degree (double major), or in a different degree (dual degree) may have the double major/dual degree approved as long as the following requirements are met:

1. Approval is received from the academic unit administrating each major. A program of study for those interested in pursuing a double major must be approved in writing by faculty from each major area prior to admission to advanced study.
2. All required content courses are completed for each major
3. All required methods courses are completed for each major.
4. Separate practicum and inquiry courses are completed for each major as listed below:
 - a. ADED 42292 (or the equivalent required by the major outside the college)
 - b. ADED 49525 (or the equivalent required by the major outside the college)

5. Students who have two majors from among the following only need to take ADED 42392, consisting of a 16-week classroom experience involving both subject areas: Physical Sciences, Integrated Science, Integrated Mathematics, Integrated Social Studies and/or Integrated Language Arts.
6. Students who have a second major not included in the list above (#5) will have their student teaching requirements determined by faculty from both program areas at the time the program of study is developed, with a minimum 16 weeks spent in the classroom.

Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

Roadmaps

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY	3
HIST 11050	WORLD HISTORY: ANCIENT AND MEDIEVAL (KHUM)	3
HIST 12061	AMERICAN FOUNDATIONS: FROM PRE-COLONIZATION TO CIVIL WAR AND RECONSTRUCTION (CIV) (KHUM)	3
UC 10001	FLASHES 101	1
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		16
Semester Two		
ADED 15000	EXPLORING ADOLESCENT EDUCATION	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY	3
HIST 11051	WORLD HISTORY: MODERN (KHUM)	3
PSYC 11762	GENERAL PSYCHOLOGY (KSS)	3
Kent Core Requirement		3
Credit Hours		15
Semester Three		
Requirement: minimum 2.600 major GPA; minimum 2.750 overall GPA by end of the term		
! ADED 22275	ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION	3
ECON 22060	PRINCIPLES OF MICROECONOMICS (KSS) (Kent Core Requirement)	3

POL 10004	COMPARATIVE POLITICS (KSS)	3
or	or WORLD POLITICS (KSS)	
POL 10500		
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		18
Semester Four		
Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA		
ADED 20000	TOPICS IN SOCIAL JUSTICE IN TEACHING AND LEARNING	3
ECON 22061	PRINCIPLES OF MACROECONOMICS (KSS)	3
HIST 12071	MODERN AMERICA: FROM INDUSTRIALIZATION TO GLOBALIZATION (KHUM)	3
POL 30002	POLITICAL THOUGHT	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES	3
Credit Hours		15
Semester Five		
Requirement: minimum 2.600 major GPA; minimum 2.750 overall GPA		
! ADED 32142	PRINCIPLES OF TEACHING ADOLESCENTS (WIC)	3
ADED 47330	READING AND WRITING IN ADOLESCENCE/ADULTHOOD	3
ETEC 39525	EDUCATIONAL TECHNOLOGY	3
POL 30100	AMERICAN POLITICAL THEORY	3
or	or INTERNATIONAL ORGANIZATION AND LAW	
POL 30820		
or	or CONSTITUTIONAL LAW: CIVIL RIGHTS AND LIBERTIES	
POL 40183		
SOC 12050	INTRODUCTION TO SOCIOLOGY (KSS)	3
Credit Hours		15
Semester Six		
Requirement: minimum 2.600 major GPA; minimum 2.750 overall GPA		
! ADED 32275	CURRICULUM AND PEDAGOGY IN SOCIAL STUDIES	3
WMST 30091	KEY CONVERSATIONS THROUGH WOMEN'S STUDIES	3
Geography Elective		3
Europe Since 1500 Elective		3
U.S. History Elective		3
Credit Hours		15
Semester Seven		
Requirement: minimum 2.600 major GPA; minimum 2.750 overall GPA		
! ADED 42275	TEACHING SOCIAL STUDIES IN GRADES 7 - 12	3
! ADED 42292	FIELD WORK PRACTICUM (ELR)	3
SOC 22778	SOCIAL PROBLEMS (KSS)	3
or	or INDIVIDUAL AND SOCIETY	
SOC 32400	or INEQUALITY IN SOCIETIES	
or		
SOC 32570		
Non-Western History Elective		3
20th Century U.S. History Elective		3
Credit Hours		15
Semester Eight		
Requirement: minimum 2.600 major GPA; minimum 2.750 overall GPA		
! ADED 42392	SECONDARY STUDENT TEACHING (ELR)	9

! ADED 49525	INQUIRY INTO PROFESSIONAL PRACTICE	3
Credit Hours		12
Minimum Total Credit Hours:		121

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001)	1 credit hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
American Civic Literacy	3 credit hours
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37 credit hours
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 credit hours
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120 credit hours

Kent Core Requirements

Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Learning Outcomes

Graduates of this program will be able to:

1. Plan and teach lessons rooted in inquiry-based questions as outlined by the College, Career and Civic (C3) Framework as endorsed by the National Council for the Social Studies.
2. Plan for and teach in ways that promote active student engagement, value multiple perspectives and encourage listening across difference.
3. Develop equitable classrooms steeped in social justice that promote freedom and democracy for all learners.

Admission GPA for Undergraduate Students

For admissions, the College of Education and Human Services considers a student to have established a Kent State University GPA after the student has successfully completed a minimum of 12 Kent State University credit hours.

New Students and Transfer Students: Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for admission into an academic program, advanced study and the professional phase based on their high school GPA for new students or transfer GPA for transfer students. Once a student has successfully completed a minimum of 12 Kent State University credit hours, only the student's Kent State overall GPA will be considered for admission into a program, advanced study and professional phase. Transfer applicants who have completed fewer than 12 semester credit hours of college-level coursework will be evaluated on both collegiate and high school records.

Current Students: Students who have completed 12 or more credit hours of previous college-level coursework — either at Kent State University or at another accredited institution — need an overall GPA of 2.00 or higher to declare a College of Education and Human Services major, minor or certificate unless a higher minimum GPA is specified by the program.

The following degree programs require a minimum 2.750 overall GPA for current students who have an established GPA to declare a major:

- American Sign Language/English Interpreting
- Early Childhood Education
- Integrated Language Arts
- Integrated Mathematics
- Integrated Science
- Integrated Social Studies
- Middle Childhood Education
- Physical Education, Health and Sport Exploration (only Health and Physical Education concentration or Physical Education Licensure concentration)
- Special Education

Pre-Service Teacher Permit for Teacher Licensure Candidates

For field experience, student teaching and any culminating internship in teacher education that requires candidates to be placed within a school or agency ("school/agency") setting, in compliance with the Ohio Board of Education policy, the college requires candidates to obtain a Pre-Service Teacher Permit through the "Educator Licensure and Records (CORE)" database housed within the OHID state system. The Pre-Service Teacher Permit is valid for either one or three years. The first step is to complete both a Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks/fingerprinting evaluation. BCII and FBI background checks require current, state-issued identification (driver's license or a state identification card issued by the Bureau of Motor Vehicles. Electronic fingerprinting is available for BCII and FBI in 221 White Hall. Regional campus students should contact their Regional Campus coordinator to identify fingerprinting availability at each campus. Candidates are responsible for fees incurred for this requirement. For more information on this policy, contact the Director of Clinical Field Experience in 304 White Hall. Visit the State of Ohio Board of Education (SBOE) website at <https://sboe.ohio.gov> for

more information about background check requirements for educators in Ohio. Contact the Office of Professional Conduct at the ODE for specific information about the results of the background check.

Education Licensure Application

Students in the teacher education programs must apply for State of Ohio Licensure within 12 months of program completion (defined by completion of all licensure program requirements) . After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

If a student does not apply for their license within 6 years, they are subject to any additional state licensure requirements and are also subject to additional coursework based on changes in areas such as content, age of coursework and changes in program requirements. A minimum of 9 credit hours will be required to apply for licensure after 6 years of program completion.

Professional Dispositions for Teacher Candidates

Professional dispositions are the professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, faculty, and communities. The teacher education faculty believe that the following dispositions support student learning and development. Therefore teacher candidates are expected to demonstrate:

- Professional Responsibility
- Communication and Collaboration
- Fairness and Safety
- Privacy and Confidentiality

These dispositions are assessed at least three times in a candidate's program:

- Education in a Democratic Society course,
- a methods course with a field component, and
- student teaching.

In addition, a disposition assessment may be completed by a faculty member at any time a situation calls for it. A disposition is considered 'acceptable' if a candidate does not have an outstanding Professional Disposition Plan (PDPs) that requires improved performance in specified areas. A candidate may not progress through the teacher education program if they have any PDPs submitted and unresolved at the following three points:

- Applying for advanced study: If a student has an outstanding PDP at the time of application, a student will not be able to apply for advanced study until the PDP is rectified.
- Prior to the student teaching semester: All outstanding PDPs must be completed and cleared prior to the start of student teaching.
- End of student teaching semester: A student with an outstanding PDP during the student teaching semester will not successfully pass student teaching.

Professional Education Warning

Professional Education Warning for students in teacher licensure programs must have a minimum 2.75 GPA to progress in their programs and ultimately graduate. Unless other factors are present, students who do not meet the prescribed conditions are required to transfer out of their declared major. An appeal of this decision is directed to the associate dean, College of Education and Human Services, 304 White Hall.

Repeating Field Experience Courses in Teacher Education Programs

Teacher candidates are permitted to repeat a field experience course once (see major requirements for specific courses). If a teacher candidate is unsuccessful in completing OR fails to earn the required grade in a field experience course the first time, the teacher candidate will receive a warning and will be required to work with a faculty advisor in their academic unit to develop a plan for continuation. The required grade is a C or better in a course that awards a letter grade, or Satisfactory (S) in a course that awards an S/U grade. The plan will include all actions necessary to continue in current program, the opportunity to declare a different program, a timeline of when actions should occur, and next steps if actions are not followed. If the teacher candidate does not earn the required grade in the field experience course the second time, a hold will be placed on their account, preventing them from registering for classes until they change their major out of the education program.

Requirements for Admission to Advanced Study

Admission to advanced study is required of all teacher education initial licensure majors and certificate prior to enrolling in courses designated as advanced study courses. Upon completion of coursework as determined by program area, students must apply during the term which all prerequisites for advanced study will be completed, and at least one semester prior to beginning any coursework for which "Admission to Advanced Study" is a prerequisite.

Application Dates

Fall Semester:

- Application window: August 1 to September 1
- Term to begin advanced study courses: Spring semester

Spring Semester:

- Application window: January 1 to February 1
- Term to begin advanced study courses: Summer term and/or fall semester

Summer Term:

- Application window: May 1 to June 1
- Term to begin advanced study courses: Fall semester

All students apply for Advanced Study through the College of Education and Human Services Student Portal which can be accessed through the Vacca Office of Student Services web page.

Please note: Admission to advanced study is required for students pursuing an undergraduate major that leads to initial teacher licensure, with the exception of students in the Career Tech Teacher Education certificate who obtain initial licensure through the Alternative Resident

Educator Licensure Program (teachers recruited from business and industry).

Requirements for Admission to Advanced Study

To deliver high-quality programs, faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA) at Kent State University, non-academic criteria and other specific program criteria.

Students may be required to reapply if they postpone advanced study coursework or withdraw from their courses for one year or more.

College Writing

- Students are required to attain minimum C grade in each writing course (ENG 11011 and ENG 21011 or equivalent) (Integrated Language Arts majors must attain minimum B grade).

Mathematics

- The following courses must be completed with minimum C grade for the majors Early Childhood Education, Middle Childhood Education and Special Education:
 - MATH 14001 (or equivalent)
 - MATH 14002
- The following courses must be completed with a minimum C grade for Integrated Mathematics majors:
 - MATH 12002
 - MATH 12003
- In addition, a minimum 2.600 overall GPA in math content coursework is required.

Pre-Advanced Study Coursework

- To be eligible for advanced study, students must earn a minimum C grade in CULT 29535 and minimum C grade in **one** of the following courses (i.e., both courses must be completed with a minimum C grade for graduation):
 - EPSY 29525 (note: Middle Childhood Education majors must earn a minimum C grade in this course to be eligible for Advanced Study)
 - SPED 23000
- Early Childhood Education majors must earn a minimum C grade in ECED 10120 to be eligible for advanced study.
- Middle Childhood Education majors must earn a minimum C grade in MCED 20000 to be eligible for advanced study.
- Middle Childhood Education majors must complete at least 50 percent of content area coursework from each concentration (minimum C grade) to be eligible for advanced study. Students should meet with their advisor.
- Adolescence/Young Adult Programs: majors must earn a minimum C grade in ADED 20000 to be eligible for Advanced Study.

Grade Point Average

All students must have a minimum 2.750 overall GPA, with additional conditions for the following majors:

- Adolescence/Young Adult Programs: A minimum 2.600 GPA in the chosen adolescence/young adult content area is required for admission to advanced study, student teaching and graduation. A minimum C grade is required in each course within the content area. The following majors are affected: Integrated Language Arts, Integrated Mathematics, Integrated Science, and Integrated Social Studies.

- For minimum GPA criteria for Art Education and Music Education, please see Requirements for Admission to Advanced Study for Art Education and Music Education in the College Policies section for the College of the Arts in the University Catalog.
- Education Certificate: Students in a program eligible to declare the Education certificate must achieve a minimum 2.500 overall and a content GPA to declare the Education certificate, be admitted to advanced study, participate in student teaching and be recommended for licensure.

All GPA requirements must be met at the time of application.

Disposition Assessment/Professional Disposition Plans (PDPs)

Students are required to have completed all professional dispositions plan (PDPs) at the time of application to be eligible for advanced study.

Teacher Candidate Acknowledgments and Legal Questions for Licensure

Candidates are required to electronically sign five statements acknowledging that they have read and understand the following areas: pre-service teacher permit / background check requirements, professional dispositions, licensure application information, legal questions asked on the licensure application, and teacher education handbook information. Statements can be found on the student portal.

Student Teaching

The application for student teaching is completed online through the College of Education and Human Services' student portal. Students will be required to complete the application during specified windows posted on the Vacca Office of Student Services' (VOSS) website. Application windows will typically be accessible during the months of October and November in the fall semester and March and April in the spring semester. Failure to complete the application and submit the prerequisite training documents within the designated time frame may delay the student teaching placement. Depending on the program area, students will apply either 2 or 3 semesters prior to their anticipated student teaching semester. Students should meet with their academic advisor for details on which semester to apply.

Once the application is submitted, VOSS staff (or appropriate regional campus staff) will determine eligibility by reviewing coursework, GPA, disposition assessments, and other program area requirements. Specifically, staff will review the following:

- Coursework – aside from student teaching and inquiry seminar, all coursework in the program of study must be completed with the minimum grade required in each course (i.e., a 'C' or higher in a course where the program requirements prescribe a minimum grade of C).
- GPA – confirmation that the applicant has a 2.75 cumulative GPA or higher and meets the minimum major GPA required for their program as listed in the university catalog.
- Disposition Assessments – no outstanding Professional Disposition Plans (PDPs) are permitted. An applicant with an outstanding PDP must have it cleared before beginning student teaching.
- Program Area Requirements – applicant must have completed all program requirements for their major that are outlined and specified in the university catalog.

Students should meet with their faculty and/or academic advisor in VOSS for any clarifications. Written notification of eligibility will be emailed to each applicant.

Those eligible for student teaching are required to attend a mandatory meeting where additional information about student teaching is provided. Failure to attend this meeting may result in a delay of student teaching. Placement forms, distributed at this meeting, need to be completed by the deadline.

The Clinical Experience Office will make the final decision about the placement site for the Kent Campus. Placement decisions at the Regional Campuses are made by the designated placement officer at each campus. Candidates are not to contact schools or potential mentors directly to make their own arrangements. Placements are generally made within a 50 mile radius of Kent State University. Student teaching is a full-time commitment and candidates are expected to follow the schedule of the cooperating teacher.

Undergraduate Graduation Requirements

- Students declared in a teacher licensure major or certificate must earn a minimum C grade in all major/certificate and professional coursework.
- Students declared in the Education certificate must earn minimum 2.500 content GPA.
- Students may apply a maximum 4 credit hours of Physical Activity, Wellness and Sport (PWS) courses toward their degree.
- Students may apply a maximum of 4 credit hours of variable-titled workshop (xxx93) toward an undergraduate degree. Identical workshop topics that are repeated for credit will not count towards graduation requirements. All workshops are graded S/U (satisfactory/unsatisfactory). Some program areas may be more restrictive. Students are advised to consult their program regarding application of workshop credit toward degree requirements.

To see graduation requirements for a specific program, please select a major from the undergraduate program listing.

Full Description

The Bachelor of Science in Education degree in Integrated Social Studies prepares prospective teachers to be purposeful, deliberative and reflective practitioners, who teach students to contribute to the deepening of democracy, and promote the common good. The program is designed to develop pre-service teachers who learn from practice; engage in collaborative inquiry and partnerships to promote student learning and continued professional growth, create equitable classrooms, plan/organize meaningful lessons and assessments; and view themselves as curriculum developers who recognize that social studies content and curriculum are more than information in textbooks and standardized curriculum guides.

The Integrated Social Studies major prepares students to build on and integrate their content knowledge as part of developing participatory, democratic citizens:

Graduates are prepared to teach social studies in grades 7-12 and are recommended for Ohio licensure upon completion of all state requirements.

Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.