

ONLINE AND BLENDED LEARNING - GRADUATE CERTIFICATE

College of Education and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehs/tlcs

About This Program

The Online and Blended Learning graduate certificate provides the skills people need to teach effectively online, whether they are teaching an entire course online or integrating web-based activities into a traditionally taught class. Students examine recommendations from research, design their own online modules and develop effective strategies for delivering instruction online.

Contact Information

- **Jiahui Wang** | jwang79@kent.edu | 330-672-0664
- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - Fully online

Applications to the Online and Blended Learning graduate certificate are not being accepted at this time.

Examples of Possible Careers and Salaries*

Agricultural sciences teachers, postsecondary

- 4.1% about as fast as the average
- 10,700 number of jobs
- \$86,350 potential earnings

Anthropology and archeology teachers, postsecondary

- 2.7% slower than the average
- 6,500 number of jobs
- \$95,770 potential earnings

Architecture teachers, postsecondary

- 2.0% slower than the average
- 11,600 number of jobs
- \$101,480 potential earnings

Area, ethnic, and cultural studies teachers, postsecondary

- 2.4% slower than the average
- 14,500 number of jobs
- \$84,290 potential earnings

Art, drama, and music teachers, postsecondary

- 1.7% slower than the average
- 122,800 number of jobs
- \$80,190 potential earnings

Atmospheric, earth, marine, and space sciences teachers, postsecondary

- 2.6% slower than the average
- 14,000 number of jobs
- \$101,390 potential earnings

Biological science teachers, postsecondary

- 7.3% faster than the average
- 66,000 number of jobs
- \$83,460 potential earnings

Business teachers, postsecondary

- 5.7% faster than the average
- 103,100 number of jobs
- \$97,270 potential earnings

Career/technical education teachers, middle school

- -2.0% decline
- 14,000 number of jobs
- \$63,620 potential earnings

Career/technical education teachers, postsecondary

- 0.7% little or no change
- 122,200 number of jobs
- \$61,490 potential earnings

Career/technical education teachers, secondary school

- -1.8% decline
- 103,400 number of jobs
- \$63,910 potential earnings

Chemistry teachers, postsecondary

- 2.2% slower than the average
- 25,400 number of jobs
- \$86,220 potential earnings

Communications teachers, postsecondary

- 2.1% slower than the average
- 35,800 number of jobs
- \$77,800 potential earnings

Computer science teachers, postsecondary

- 5.3% faster than the average
- 44,800 number of jobs
- \$96,690 potential earnings

Criminal justice and law enforcement teachers, postsecondary

- 2.0% slower than the average
- 16,200 number of jobs
- \$71,470 potential earnings

Economics teachers, postsecondary

- 2.1% slower than the average
- 15,800 number of jobs
- \$119,980 potential earnings

Education teachers, postsecondary

- 2.1% slower than the average
- 74,900 number of jobs
- \$72,090 potential earnings

Elementary school teachers, except special education

- -2.0% decline
- 1,422,700 number of jobs
- \$62,340 potential earnings

Engineering teachers, postsecondary

- 8.1% much faster than the average
- 50,300 number of jobs
- \$106,120 potential earnings

English language and literature teachers, postsecondary

- 0.0% little or no change
- 72,200 number of jobs
- \$78,270 potential earnings

Environmental science teachers, postsecondary

- 2.9% slower than the average
- 9,000 number of jobs
- \$87,710 potential earnings

Family and consumer sciences teachers, postsecondary

- 3.4% about as fast as the average
- 3,200 number of jobs
- \$77,280 potential earnings

Foreign language and literature teachers, postsecondary

- -0.2% little or no change
- 26,400 number of jobs
- \$77,010 potential earnings

Forestry and conservation science teachers, postsecondary

- 4.0% about as fast as the average
- 1,600 number of jobs
- \$100,830 potential earnings

Geography teachers, postsecondary

- 3.3% about as fast as the average
- 4,000 number of jobs
- \$86,730 potential earnings

Health specialties teachers, postsecondary

- 17.3% much faster than the average
- 289,600 number of jobs
- \$105,620 potential earnings

History teachers, postsecondary

- -0.2% little or no change
- 24,600 number of jobs
- \$81,500 potential earnings

Kindergarten teachers, except special education

- -1.6% decline
- 117,200 number of jobs
- \$61,430 potential earnings

Library science teachers, postsecondary

- 3.0% about as fast as the average
- 5,100 number of jobs
- \$78,630 potential earnings

Mathematical science teachers, postsecondary

- 2.3% slower than the average
- 58,900 number of jobs
- \$79,350 potential earnings

Middle school teachers, except special and career/technical education

- -2.0% decline
- 633,700 number of jobs
- \$62,970 potential earnings

Nursing instructors and teachers, postsecondary

- 16.8% much faster than the average
- 91,600 number of jobs
- \$79,940 potential earnings

Philosophy and religion teachers, postsecondary

- 0.7% little or no change
- 27,300 number of jobs
- \$78,050 potential earnings

Physics teachers, postsecondary

- 2.5% slower than the average
- 17,100 number of jobs
- \$97,360 potential earnings

Political science teachers, postsecondary

- 2.0% slower than the average
- 21,800 number of jobs
- \$94,680 potential earnings

Postsecondary teachers, all other

- 1.8% slower than the average
- 183,400 number of jobs
- \$78,490 potential earnings

Preschool teachers, except special education

- 4.1% about as fast as the average
- 555,100 number of jobs
- \$37,120 potential earnings

Psychology teachers, postsecondary

- 3.6% about as fast as the average
- 52,500 number of jobs
- \$80,330 potential earnings

Recreation and fitness studies teachers, postsecondary

- 2.4% slower than the average
- 15,400 number of jobs
- \$75,890 potential earnings

Secondary school teachers, except special and career/technical education

- -1.6% decline
- 1,094,500 number of jobs
- \$64,580 potential earnings

Social sciences teachers, postsecondary, all other

- 1.7% slower than the average
- 20,700 number of jobs
- \$75,040 potential earnings

Social work teachers, postsecondary

- 2.3% slower than the average
- 17,100 number of jobs
- \$76,210 potential earnings

Sociology teachers, postsecondary

- 2.1% slower than the average
- 15,400 number of jobs
- \$82,540 potential earnings

Special education teachers, all other

- 1.1% slower than the average
- 41,000 number of jobs
- \$67,430 potential earnings

Special education teachers, kindergarten and elementary school

- -1.8% decline
- 230,200 number of jobs
- \$63,000 potential earnings

Special education teachers, middle school

- -1.9% decline
- 94,800 number of jobs
- \$64,880 potential earnings

Special education teachers, preschool

- 1.4% slower than the average
- 29,300 number of jobs
- \$62,190 potential earnings

Special education teachers, secondary school

- -1.6% decline
- 164,200 number of jobs
- \$69,590 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

Applications to the Online and Blended Learning graduate certificate are not being accepted at this time.

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement of personal and professional objectives
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

¹ International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines

- **Fall Semester**
 - Rolling admissions
- **Spring Semester**
 - Rolling admissions

- **Summer Term**
 - Rolling admissions

Program Requirements

Certificate Requirements

Code	Title	Credit Hours
Certificate Requirements		
ETEC 67442	DESIGNING ONLINE AND BLENDED COURSES	3
ETEC 67444	TEACHING ONLINE AND BLENDED COURSES	3
ETEC 67449	RESEARCH IN ONLINE AND BLENDED LEARNING	3
Minimum Total Credit Hours:		9

Graduation Requirements

Minimum Certificate GPA	Minimum Overall GPA
-	3.000

Program Learning Outcomes

Graduates of this program will be able to:

1. Develop online and blended learning modules that align course objectives, learning activities and assessments using evidence-based instructional design frameworks.
2. Select and implement appropriate online platforms, multimedia resources and interactive tools to support learner engagement and collaboration.
3. Create and apply assessments that accurately measure student learning outcomes in online and blended contexts, including formative and summative methods.
4. Employ strategies for effective online teaching, including active learning techniques, learner interaction facilitation and feedback delivery.
5. Critically assess the quality, accessibility and inclusivity of online instructional materials and activities using established evaluation rubrics.
6. Ensure online instructional materials comply with accessibility guidelines (e.g., WCAG, ADA) and promote equitable participation for diverse learners.
7. Use data from learning management systems and online activities to monitor student progress and adjust instructional strategies.

Graduate Certificate Policy

- Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
- Certificates must be completed within six years after the first graduate enrollment.
- No more than 2 credit hours of workshop may be used toward a certificate.
- Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.

- Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.
- Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met:
 - courses were at the graduate level;
 - a grade of "A" or "B" was earned;
 - credit will be less than six years old at the time the certificate is conferred at Kent;
 - and student was admitted as a graduate student at the time the course was taken.
- Some program areas may be more restrictive. Students are advised to consult their program.