

# PHYSICAL EDUCATION, HEALTH AND SPORT EXPLORATION - B.S.

College of Education and Human Services  
School of Teaching, Learning and Curriculum Studies  
[www.kent.edu/ehs/tlcs](http://www.kent.edu/ehs/tlcs)

Program revisions are pending approval from the Ohio Department of Higher Education.

## About This Program

The Physical Education, Health and Sport Exploration program offers a unique blend of theory and practice to help you succeed in this exciting field. Learn from experienced faculty and gain hands-on experience through internships and practicums. Launch your career in sports coaching, sports management or fitness training with this bachelor's degree. Read more...

## Contact Information

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- Speak with an Advisor
- Chat with an Admissions Counselor

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers and Salaries\*

### Coaches and scouts

- 6.4% faster than the average
- 306,500 number of jobs
- \$45,920 potential earnings

### Education teachers, postsecondary

- 2.1% slower than the average
- 74,900 number of jobs
- \$72,090 potential earnings

### Exercise trainers and group fitness instructors

- 11.9% much faster than the average
- 370,100 number of jobs
- \$46,180 potential earnings

### Middle school teachers, except special and career/technical education

- -2.0% decline
- 633,700 number of jobs
- \$62,970 potential earnings

### Entertainers and performers, sports and related workers, all other

- 6.0% faster than the average
- 35,800 number of jobs
- \$N/A potential earnings

### Recreation and fitness studies teachers, postsecondary

- 2.4% slower than the average
- 15,400 number of jobs
- \$75,890 potential earnings

### Secondary school teachers, except special and career/technical education

- -1.6% decline
- 1,094,500 number of jobs
- \$64,580 potential earnings

## Accreditation

Council for the Accreditation of Educator Preparation

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

## Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students.

**First-Year Students on the Kent Campus:** First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

**First-Year Students on the Regional Campuses:** First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

**International Students:** All international students must provide proof of proficiency of the English language (unless they meet specific exceptions) through the submission of an English language proficiency test score or by completing English language classes at Kent State's

English as a Second Language Center before entering their program. For more information, visit the admissions website for international students.

**Former Students:** Former Kent State students who have not attended another institution since Kent State and were not academically dismissed will complete the re-enrollment process through the Financial, Billing and Enrollment Center. Former students who attended another college or university since leaving Kent State must apply for admissions as a transfer or post-undergraduate student.

**Transfer Students:** Students who attended an educational institution after graduating from high school or earning their GED must apply as transfer students. For more information, visit the admissions website for transfer students.

Admission policies for undergraduate students may be found in the University Catalog's Academic Policies.

Students may be required to meet certain criteria to progress in their program. Any progression requirements will be listed on the program's Coursework tab

**Program revisions are pending approval from the Ohio Department of Higher Education.**

## Program Requirements

### Major Requirements

| Code   | Title  | Credit Hours   |
|--|--|----------------|
| <b>Major Requirements (courses count in major GPA)<sup>1</sup></b>             |  |                |
| ATTR 25057   | HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) <sup>2</sup> | 4              |
| or EXSC 25057  | HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB)              |                |
| PEHS 15012   | DEVELOPMENT AND ANALYSIS OF SPORTS AND GAMES I           | 3              |
| PEHS 15013   | DEVELOPMENT AND ANALYSIS OF SPORTS AND GAMES II          | 3              |
| PEHS 15020   | FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE               | 3              |
| PEHS 25033   | LIFESPAN MOTOR DEVELOPMENT                               | 3              |
| PEHS 25056   | ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT   | 3              |
| PEHS 35020   | FITNESS EDUCATION  | 3              |
| PEHS 45037   | ADAPTED PHYSICAL EDUCATION                               | 3              |
| <b>Additional Requirements (course do not count in major GPA)</b>              |  |                |
| PSYC 11762   | GENERAL PSYCHOLOGY (KSS) <sup>3</sup>                    | 3              |
| UC 10001   | FLASHES 101  | 1              |
| American Civic Literacy Requirement <sup>3</sup>                               |  | 3              |
| Kent Core Composition <sup>4</sup>   |  | 6              |
| Kent Core Mathematics and Critical Reasoning                                   |  | 3-5            |
| Kent Core Humanities and Fine Arts (minimum one course from each) <sup>3</sup> |  | 6-9            |
| Kent Core Social Sciences (must be from two disciplines) <sup>3</sup>          |  | 0-3            |
| Kent Core Additional   |  | 3              |
| <b>Concentrations</b>  |  |                |
| Choose from the following:   |  | 67-77          |
| Health and Physical Education  |  |                |
| Physical Activity and Sport Exploration  |  |                |
| Physical Education Licensure   |  |                |
| <b>Minimum Total Credit Hours:</b>   |  | <b>120-130</b> |

<sup>1</sup> Minimum C grade is required in all major coursework for the Health and Physical Education concentration and Physical Education Licensure concentration.

<sup>2</sup> Students who have successfully completed BSCI 11010 with a minimum C grade may use that course in place of ATTR 25057/EXSC 25057.

<sup>3</sup> If students complete the American Civic Literacy requirement by taking HIST 12061, the course will apply to the Kent Core Humanities category. If they complete it with POL 10101, the course will apply to the Kent Core Social Sciences category.

<sup>4</sup> Minimum C grade is required for the Health and Physical Education and Physical Education Licensure concentrations.

## Health and Physical Education Concentration Requirements

| Code  | Title   | Credit Hours |
|---|---|--------------|
| <b>Concentration Requirements (courses count in major GPA)</b>                                  |   |              |
| HED 11570   | PERSONAL HEALTH (min C grade)   | 3            |
| HED 21030   | INTRODUCTION TO HEALTH EDUCATION (min C grade)  | 3            |
| HED 21050   | HEALTH EDUCATION THEORIES (min C grade)   | 3            |
| HED 30000   | TEACHING HEALTH TO YOUNG LEARNERS (min C grade)   | 3            |
| HED 32530   | DRUG USE AND MISUSE (min C grade)   | 3            |
| HED 32543   | METHODS IN SCHOOL HEALTH EDUCATION (WIC) (min C grade)  | 3            |
| HED 42575   | HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS (min C grade)                               | 3            |
| HED 44551   | SCHOOL HEALTH EDUCATION PREVENTION PROGRAMS (min C grade)   | 3            |
| IHS 32544   | HUMAN SEXUALITY (min C grade)   | 3            |
| PEHS 25025  | TEACHING IN PHYSICAL EDUCATION (min C grade)  | 3            |
| PEHS 25026  | OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION (min C grade)                                    | 3            |
| PEHS 45051  | ELEMENTARY SCHOOL CONTENT AND METHODS IN PHYSICAL EDUCATION (min C grade)                             | 3            |
| PEHS 45053  | SECONDARY SCHOOL CONTENT AND METHODS IN PHYSICAL EDUCATION (min C grade)                              | 3            |
| PEHS 45192  | ELEMENTARY PRACTICUM IN PHYSICAL EDUCATION (ELR) (min C grade)  | 1            |
| PEHS 45592  | PRACTICUM IN HEALTH AND PHYSICAL EDUCATION (ELR) (min C grade)  | 2            |
| PEHS 49525  | INQUIRY INTO PROFESSIONAL PRACTICE (min C grade)  | 3            |
| PEHS 49592  | STUDENT TEACHING IN PHYSICAL EDUCATION, HEALTH AND SPORT EXPLORATION (ELR) (min C grade) <sup>1</sup> | 12           |
| Physical Activity, Wellness and Sport (PWS) Electives, choose from the following (min C grade): |   | 2            |
| PWS 10020   | DEVELOPMENT AND CONDITIONING  |              |
| PWS 10036   | FITNESS WALKING   |              |
| PWS 10306   | JOGGING   |              |
| PWS 10403   | BEGINNING BALLROOM DANCE  |              |
| PWS 10413   | LATIN SOCIAL DANCE  |              |
| PWS 11426   | VARSITY SPORT TRAINING AND CONDITIONING   |              |

|           |                             |
|-----------|-----------------------------|
| PWS 11604 | BEGINNING KARATE            |
| PWS 11633 | JU JITSU                    |
| PWS 11634 | SELF-DEFENSE                |
| PWS 11663 | BEGINNING YOGA              |
| PWS 11664 | PILATES                     |
| PWS 11665 | ZUMBA                       |
| PWS 11666 | BEGINNING SPINNING          |
| PWS 11667 | BOOT CAMP I                 |
| PWS 11673 | INTERMEDIATE YOGA           |
| PWS 11674 | INTERMEDIATE PILATES        |
| PWS 11675 | ZUMBA TONING                |
| PWS 12324 | WEIGHT TRAINING             |
| PWS 12325 | WOMEN'S WEIGHT TRAINING     |
| PWS 12424 | EXERCISE AND WEIGHT CONTROL |
| PWS 12425 | NAUTILUS EXERCISES          |
| PWS 13003 | DANCE EXERCISE              |
| PWS 13010 | JUDO-JUJITSU                |
| PWS 13016 | CYCLING                     |
| PWS 13040 | CARDIO KICKBOXING           |

**Additional Requirements (courses do not count in major GPA)**

|            |  |   |
|------------|--|---|
| ADED 47330 | READING AND WRITING IN ADOLESCENCE/<br>ADULTHOOD (min C grade) | 3 |
| COMM 15000 | INTRODUCTION TO HUMAN COMMUNICATION<br>(KADL) (min C grade)    | 3 |
| CULT 29535 | EDUCATION IN A DEMOCRATIC SOCIETY (min C<br>grade)             | 3 |
| EPSY 29525 | EDUCATIONAL PSYCHOLOGY (min C grade)                           | 3 |
| NUTR 23511 | SCIENCE OF HUMAN NUTRITION (KBS) (min C<br>grade)              | 3 |
| SPED 23000 | INTRODUCTION TO EXCEPTIONALITIES (min C<br>grade)              | 3 |

**Minimum Total Credit Hours:** 77

<sup>1</sup> Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

### Physical Activity and Sport Exploration Concentration Requirements

| Code  | Title  | Credit Hours |
|---|--|--------------|
| <b>Concentration Requirements (courses count in major GPA)</b>                |  |              |
| PEHS 15010  | INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT                    | 3            |
| PEHS 35084  | MOTOR SKILL ANALYSIS   | 3            |
| PEHS 45015  | PSYCHOLOGY OF COACHING   | 3            |
| PEHS 45092  | INTERNSHIP IN PHYSICAL EDUCATION (ELR)                                   | 3-4          |
| or PEHS 45096   | INDIVIDUAL INVESTIGATION IN PHYSICAL EDUCATION                           |              |
| SPAD 25000  | SPORT IN SOCIETY   | 3            |
| SPAD 35065  | HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) <sup>2</sup> | 3            |
| Physical Activity, Wellness and Sport (PWS) or Professional Movement Elective |  | 1            |
| <b>Additional Requirements (courses do not count in major GPA)</b>            |  |              |
| Kent Core Basic Sciences (must include one laboratory)                        |  | 3            |
| Kent Core Additional  |  | 3            |

Declared Minor and General Electives (total credit hours depends on earning 120 credit hours, including 39 upper division credit hours) <sup>3</sup> 42

**Minimum Total Credit Hours:** 67

- <sup>1</sup> Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.
- <sup>2</sup> A minimum C grade must be earned to fulfill writing-intensive requirement.
- <sup>3</sup> Students are required to declare and complete a minor as part of the Physical Education and Sport Performance program. Students may select any minor available at Kent State, but it should be aligned with the student's overall educational and career goals. Number of credit hours depends on the program selected. A minimum of 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.

### Physical Education Licensure Concentration Requirements

| Code  | Title  | Credit Hours |
|---|--|--------------|
| <b>Concentration Requirements (courses count in major GPA)</b>                                  |  |              |
| PEHS 15010  | INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT (min C grade)                      | 3            |
| PEHS 25025  | TEACHING IN PHYSICAL EDUCATION (min C grade)   | 3            |
| PEHS 25026  | OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION (min C grade)                       | 3            |
| PEHS 35040  | COACHING FOOTBALL (min C grade)  | 2            |
| PEHS 35044  | COACHING BASKETBALL (min C grade)  | 2            |
| PEHS 35084  | MOTOR SKILL ANALYSIS (min C grade)   | 3            |
| PEHS 45015  | PSYCHOLOGY OF COACHING (min C grade)   | 3            |
| PEHS 45051  | ELEMENTARY SCHOOL CONTENT AND METHODS IN PHYSICAL EDUCATION (min C grade)                | 3            |
| PEHS 45053  | SECONDARY SCHOOL CONTENT AND METHODS IN PHYSICAL EDUCATION (min C grade)                 | 3            |
| PEHS 45192  | ELEMENTARY PRACTICUM IN PHYSICAL EDUCATION (ELR)   | 1            |
| PEHS 45592  | PRACTICUM IN HEALTH AND PHYSICAL EDUCATION (ELR) (min C grade)                           | 2            |
| PEHS 49525  | INQUIRY INTO PROFESSIONAL PRACTICE (min C grade)   | 3            |
| PEHS 49592  | STUDENT TEACHING IN PHYSICAL EDUCATION, HEALTH AND SPORT EXPLORATION (ELR) (min C grade) | 12           |
| SPAD 35065  | HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) (min C grade)                | 3            |
| Physical Activity, Wellness and Sport (PWS) Electives, choose from the following (min C grade): |  | 3            |
| PWS 10020   | DEVELOPMENT AND CONDITIONING   |              |
| PWS 10036   | FITNESS WALKING  |              |
| PWS 10306   | JOGGING  |              |
| PWS 10403   | BEGINNING BALLROOM DANCE   |              |
| PWS 10413   | LATIN SOCIAL DANCE   |              |
| PWS 11426   | VARSITY SPORT TRAINING AND CONDITIONING  |              |
| PWS 11604   | BEGINNING KARATE   |              |
| PWS 11633   | JU JITSU   |              |
| PWS 11634   | SELF-DEFENSE   |              |

|           |                         |
|-----------|-------------------------|
| PWS 11663 | BEGINNING YOGA          |
| PWS 11664 | PILATES                 |
| PWS 11665 | ZUMBA                   |
| PWS 11666 | BEGINNING SPINNING      |
| PWS 11667 | BOOT CAMP I             |
| PWS 11673 | INTERMEDIATE YOGA       |
| PWS 11674 | INTERMEDIATE PILATES    |
| PWS 11675 | ZUMBA TONING            |
| PWS 12324 | WEIGHT TRAINING         |
| PWS 12325 | WOMEN'S WEIGHT TRAINING |
| PWS 13003 | DANCE EXERCISE          |
| PWS 13010 | JUDO-JUJITSU            |
| PWS 13016 | CYCLING                 |
| PWS 13040 | CARDIO KICKBOXING       |

**Additional Requirements (courses do not count in major GPA)**

|  |  |   |
|--|--|---|
| ADED 47330   | READING AND WRITING IN ADOLESCENCE/<br>ADULTHOOD (min C grade) | 3 |
| CULT 29535   | EDUCATION IN A DEMOCRATIC SOCIETY (min C<br>grade)             | 3 |
| EPSY 29525   | EDUCATIONAL PSYCHOLOGY (min C grade)                           | 3 |
| SPED 23000   | INTRODUCTION TO EXCEPTIONALITIES (min C<br>grade)              | 3 |
| Kent Core Basic Sciences (must include one laboratory) |  | 3 |
| Kent Core Additional                                   |  | 3 |

**Minimum Total Credit Hours:** 67

<sup>1</sup> Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

## Progression Requirements

Students in the Health and Physical Education and Physical Education Licensure concentrations must meet all professional requirements for admission to advanced study.

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA<sup>1</sup>) at Kent State University; non-academic criteria and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

<sup>1</sup> Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced study and professional phase based on their high school GPA for new students or transfer GPA for transfer students.

## Graduation Requirements

### Health and Physical Education Concentration

|                          |                            |
|--------------------------|----------------------------|
| <b>Minimum Major GPA</b> | <b>Minimum Overall GPA</b> |
| 2.750                    | 2.750                      |

### Physical Activity and Sport Performance Concentration

|                          |                            |
|--------------------------|----------------------------|
| <b>Minimum Major GPA</b> | <b>Minimum Overall GPA</b> |
| 2.250                    | 2.000                      |

### Physical Education Licensure Concentration

|                          |                            |
|--------------------------|----------------------------|
| <b>Minimum Major GPA</b> | <b>Minimum Overall GPA</b> |
| 2.750                    | 2.750                      |

- Students in the Health and Physical Education concentration and the Physical Education Licensure concentration are required to provide evidence of certification in First Aid, CPR and a minimum equivalence to level 5 competency in Red Cross swimming.

### Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

**Program revisions are pending approval from the Ohio Department of Higher Education.**

## Roadmaps

### Health and Physical Education Concentration

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

| Course                | Title  | Credits   |
|-----------------------|--|-----------|
| <b>Semester One</b>   |  |           |
| ! HED 11570           | PERSONAL HEALTH                                      | 3         |
| PEHS 15012            | DEVELOPMENT AND ANALYSIS OF SPORTS AND GAMES I       | 3         |
| PEHS 15020            | FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE           | 3         |
| UC 10001              | FLASHES 101  | 1         |
|                       | Physical Activity, Wellness and Sport (PWS) Elective | 1         |
|                       | Kent Core Requirement                                | 3         |
|                       | Kent Core Requirement                                | 3         |
| <b>Credit Hours</b>   |  | <b>17</b> |
| <b>Semester Two</b>   |  |           |
| COMM 15000            | INTRODUCTION TO HUMAN COMMUNICATION (KADL)           | 3         |
| ! CULT 29535          | EDUCATION IN A DEMOCRATIC SOCIETY                    | 3         |
| HED 21050             | HEALTH EDUCATION THEORIES                            | 3         |
| PEHS 15013            | DEVELOPMENT AND ANALYSIS OF SPORTS AND GAMES II      | 3         |
| PEHS 25026            | OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION | 3         |
|                       | Kent Core Requirement                                | 3         |
| <b>Credit Hours</b>   |  | <b>18</b> |
| <b>Semester Three</b> |  |           |
| HED 21030             | INTRODUCTION TO HEALTH EDUCATION                     | 3         |

|  |                                  |   |
|--|----------------------------------|---|
| NUTR 23511   | SCIENCE OF HUMAN NUTRITION (KBS) | 3 |
| PSYC 11762   | GENERAL PSYCHOLOGY (KSS)         | 3 |
| Physical Activity, Wellness and Sport (PWS) Elective |                                  | 1 |
| Kent Core Requirement                                |                                  | 3 |
| Kent Core Requirement                                |                                  | 3 |

**Credit Hours 16**

**Semester Four**

|              |  |   |
|--------------|--|---|
| ! EPSY 29525 | EDUCATIONAL PSYCHOLOGY                                 | 3 |
| HED 30000    | TEACHING HEALTH TO YOUNG LEARNERS                      | 3 |
| HED 32530    | DRUG USE AND MISUSE                                    | 3 |
| PEHS 25033   | LIFESPAN MOTOR DEVELOPMENT                             | 3 |
| PEHS 25056   | ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT | 3 |
| SPED 23000   | INTRODUCTION TO EXCEPTIONALITIES                       | 3 |

**Credit Hours 18**

**Semester Five**

Requirement: minimum 2.750 overall GPA by end of term; minimum 2.750 major GPA

|                       |  |   |
|-----------------------|--|---|
| ! ATTR 25057          | HUMAN ANATOMY AND PHYSIOLOGY I (KBS) or (KLAB) | 4 |
| EXSC 25057            | or HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) |   |
| IHS 32544             | HUMAN SEXUALITY                                | 3 |
| PEHS 25025            | TEACHING IN PHYSICAL EDUCATION                 | 3 |
| PEHS 45037            | ADAPTED PHYSICAL EDUCATION                     | 3 |
| Kent Core Requirement |  | 3 |

**Credit Hours 16**

**Semester Six**

Requirement: apply online for Advanced Study before the second Friday of the term; 2.750 minimum overall GPA; minimum 2.750 major GPA

|                                     |   |   |
|-------------------------------------|---|---|
| ADED 47330                          | READING AND WRITING IN ADOLESCENCE/ADULTHOOD                | 3 |
| HED 42575                           | HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS   | 3 |
| PEHS 45051                          | ELEMENTARY SCHOOL CONTENT AND METHODS IN PHYSICAL EDUCATION | 3 |
| PEHS 45192                          | ELEMENTARY PRACTICUM IN PHYSICAL EDUCATION (ELR)            | 1 |
| American Civic Literacy Requirement |   | 3 |
| Kent Core Requirement               |   | 3 |

**Credit Hours 16**

**Semester Seven**

Requirement: apply for student teaching; minimum 2.750 major GPA; minimum 2.750 overall GPA

|            |  |   |
|------------|--|---|
| HED 32543  | METHODS IN SCHOOL HEALTH EDUCATION (WIC)                   | 3 |
| HED 44551  | SCHOOL HEALTH EDUCATION PREVENTION PROGRAMS                | 3 |
| PEHS 35020 | FITNESS EDUCATION  | 3 |
| PEHS 45053 | SECONDARY SCHOOL CONTENT AND METHODS IN PHYSICAL EDUCATION | 3 |
| PEHS 45592 | PRACTICUM IN HEALTH AND PHYSICAL EDUCATION (ELR)           | 2 |

**Credit Hours 14**

**Semester Eight**

Requirement: minimum 2.750 overall GPA; minimum 2.750 major GPA

|            |                                    |   |
|------------|------------------------------------|---|
| PEHS 49525 | INQUIRY INTO PROFESSIONAL PRACTICE | 3 |
|------------|------------------------------------|---|

|            |  |    |
|------------|--|----|
| PEHS 49592 | STUDENT TEACHING IN PHYSICAL EDUCATION, HEALTH AND SPORT EXPLORATION (ELR) | 12 |
|------------|--|----|

**Credit Hours 15**

**Minimum Total Credit Hours: 130**

**Physical Activity and Sport Exploration Concentration**

| Course | Title | Credits |
|--------|-------|---------|
|--------|-------|---------|

**Semester One**

|                       |   |   |
|-----------------------|---|---|
| UC 10001              | FLASHES 101   | 1 |
| PEHS 15010            | INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT | 3 |
| PEHS 15012            | DEVELOPMENT AND ANALYSIS OF SPORTS AND GAMES I        | 3 |
| PEHS 15020            | FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE            | 3 |
| Kent Core Requirement |   | 3 |
| Kent Core Requirement |   | 3 |

**Credit Hours 16**

**Semester Two**

|                       |   |   |
|-----------------------|---|---|
| PEHS 15013            | DEVELOPMENT AND ANALYSIS OF SPORTS AND GAMES II | 3 |
| PSYC 11762            | GENERAL PSYCHOLOGY (KSS)                        | 3 |
| Kent Core Requirement |   | 3 |
| Kent Core Requirement |   | 3 |
| Kent Core Requirement |   | 3 |

**Credit Hours 15**

**Semester Three**

|                                      |  |   |
|--------------------------------------|--|---|
| ! ATTR 25057                         | HUMAN ANATOMY AND PHYSIOLOGY I (KBS) or (KLAB) | 4 |
| EXSC 25057                           | or HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) |   |
| PEHS 25033                           | LIFESPAN MOTOR DEVELOPMENT                     | 3 |
| Kent Core Requirement                |  | 3 |
| Kent Core Requirement                |  | 3 |
| Approved Minor and General Electives |  | 3 |

**Credit Hours 16**

**Semester Four**

|                                      |  |    |
|--------------------------------------|--|----|
| SPAD 25000                           | SPORT IN SOCIETY                                       | 3  |
| PEHS 25056                           | ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT | 3  |
| Approved Minor and General Electives |  | 10 |

**Credit Hours 16**

**Semester Five**

|   |  |   |
|---|--|---|
| Physical Activity, Wellness and Sport (PWS) or Professional Movement Elective |  | 1 |
| Kent Core Requirement   |  | 3 |
| Kent Core Requirement   |  | 3 |
| Approved Minor and General Electives  |  | 6 |

**Credit Hours 13**

**Semester Six**

|                                      |   |   |
|--------------------------------------|---|---|
| SPAD 35065                           | HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) | 3 |
| PEHS 35084                           | MOTOR SKILL ANALYSIS  | 3 |
| American Civic Literacy Requirement  |   | 3 |
| Approved Minor and General Electives |   | 6 |

**Credit Hours 15**

**Semester Seven**

Note: apply for graduation

|                                      |  |            |
|--------------------------------------|--|------------|
| PEHS 35020                           | FITNESS EDUCATION  | 3          |
| PEHS 45037                           | ADAPTED PHYSICAL EDUCATION                                 | 3          |
| PEHS 45015                           | PSYCHOLOGY OF COACHING                                     | 3          |
| Approved Minor and General Electives |  | 6          |
| <b>Credit Hours</b>                  |  | <b>15</b>  |
| <b>Semester Eight</b>                |  |            |
| PEHS 45092                           | INTERNSHIP IN PHYSICAL EDUCATION (ELR)<br>or<br>PEHS 45692 | 3-4        |
| Approved Minor and General Electives |  | 11         |
| <b>Credit Hours</b>                  |  | <b>14</b>  |
| <b>Minimum Total Credit Hours:</b>   |  | <b>120</b> |

## Physical Education Licensure Concentration

| Course  | Title  | Credits   |
|---|--|-----------|
| <b>Semester One</b>   |  |           |
| UC 10001  | FLASHES 101  | 1         |
| PEHS 15010  | INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT    | 3         |
| PEHS 15012  | DEVELOPMENT AND ANALYSIS OF SPORTS AND GAMES I           | 3         |
| PEHS 15020  | FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE               | 3         |
| Kent Core Requirement   |  | 3         |
| Kent Core Requirement   |  | 3         |
| <b>Credit Hours</b>   |  | <b>16</b> |
| <b>Semester Two</b>   |  |           |
| PSYC 11762  | GENERAL PSYCHOLOGY (KSS)                                 | 3         |
| PEHS 15013  | DEVELOPMENT AND ANALYSIS OF SPORTS AND GAMES II          | 3         |
| PEHS 25026  | OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION     | 3         |
| ! CULT 29535  | EDUCATION IN A DEMOCRATIC SOCIETY                        | 3         |
| Kent Core Requirement   |  | 3         |
| <b>Credit Hours</b>   |  | <b>15</b> |
| <b>Semester Three</b>   |  |           |
| Requirement: minimum 2.750 overall GPA by end of term; minimum 2.750 major GPA  |  |           |
| ! ATTR 25057  | HUMAN ANATOMY AND PHYSIOLOGY I (KBS)<br>or<br>EXSC 25057 | 4         |
| or HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB)  |  |           |
| EPSY 29525  | EDUCATIONAL PSYCHOLOGY                                   | 3         |
| Kent Core Requirement   |  | 3         |
| Kent Core Requirement   |  | 3         |
| Kent Core Requirement   |  | 3         |
| <b>Credit Hours</b>   |  | <b>16</b> |
| <b>Semester Four</b>  |  |           |
| Requirement: apply online for Advanced Study before the second Friday of the term; 2.750 minimum overall GPA; minimum 2.750 major |  |           |
| PEHS 25033  | LIFESPAN MOTOR DEVELOPMENT                               | 3         |
| PEHS 25056  | ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT   | 3         |
| SPED 23000  | INTRODUCTION TO EXCEPTIONALITIES                         | 3         |
| Physical Activity, Wellness and Sport (PWS) Electives   |  | 2         |
| Kent Core Requirement   |  | 3         |
| <b>Credit Hours</b>   |  | <b>14</b> |

|   |  |           |
|---|--|-----------|
| <b>Semester Five</b>  |  |           |
| Requirement: minimum 2.750 overall GPA; minimum 2.750 major GPA |  |           |
| ADED 47330  | READING AND WRITING IN ADOLESCENCE/ADULTHOOD | 3         |
| PEHS 25025  | TEACHING IN PHYSICAL EDUCATION               | 3         |
| PEHS 45015  | PSYCHOLOGY OF COACHING                       | 3         |
| PEHS 45037  | ADAPTED PHYSICAL EDUCATION                   | 3         |
| Kent Core Requirement   |  | 3         |
| <b>Credit Hours</b>   |  | <b>15</b> |

|   |   |           |
|---|---|-----------|
| <b>Semester Six</b>   |   |           |
| Requirement: minimum 2.750 overall GPA; minimum 2.750 major GPA |   |           |
| PEHS 35044  | COACHING BASKETBALL   | 2         |
| PEHS 35084  | MOTOR SKILL ANALYSIS  | 3         |
| PEHS 45051  | ELEMENTARY SCHOOL CONTENT AND METHODS IN PHYSICAL EDUCATION | 3         |
| PEHS 45192  | ELEMENTARY PRACTICUM IN PHYSICAL EDUCATION (ELR)            | 1         |
| SPAD 35065  | HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) | 3         |
| Kent Core Requirement   |   | 3         |
| <b>Credit Hours</b>   |   | <b>15</b> |

|   |  |           |
|---|--|-----------|
| <b>Semester Seven</b>   |  |           |
| Requirement: apply for graduation; minimum 2.750 overall GPA; minimum 2.750 major GPA |  |           |
| PEHS 35020  | FITNESS EDUCATION  | 3         |
| PEHS 35040  | COACHING FOOTBALL  | 2         |
| PEHS 45053  | SECONDARY SCHOOL CONTENT AND METHODS IN PHYSICAL EDUCATION | 3         |
| PEHS 45592  | PRACTICUM IN HEALTH AND PHYSICAL EDUCATION (ELR)           | 2         |
| Physical Activity, Wellness and Sport (PWS) Electives                                 |  | 1         |
| American Civic Literacy Requirement   |  | 3         |
| <b>Credit Hours</b>   |  | <b>14</b> |

|   |  |            |
|---|--|------------|
| <b>Semester Eight</b>   |  |            |
| Requirement: minimum 2.750 overall GPA; minimum 2.750 major GPA |  |            |
| PEHS 49525  | INQUIRY INTO PROFESSIONAL PRACTICE   | 3          |
| PEHS 49592  | STUDENT TEACHING IN PHYSICAL EDUCATION, HEALTH AND SPORT EXPLORATION (ELR) | 12         |
| <b>Credit Hours</b>   |  | <b>15</b>  |
| <b>Minimum Total Credit Hours:</b>                              |  | <b>120</b> |

## University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

**NOTE:** University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

|  |                |
|--|----------------|
| Flashes 101 (UC 10001)   | 1 credit hour  |
| Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission. |                |
| American Civic Literacy  | 3 credit hours |
| Experiential Learning Requirement (ELR)  | varies         |

Students must successfully complete one course or approved experience.

|   |                    |
|---|--------------------|
| Kent Core (see table below)   | 36-37 credit hours |
| Writing-Intensive Course (WIC)  | 1 course           |
| Students must earn a minimum C grade in the course.   |                    |
| Upper-Division Requirement  | 39 credit hours    |
| Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. |                    |
| Total Credit Hour Requirement   | 120 credit hours   |

## Kent Core Requirements

|   |              |
|---|--------------|
| Kent Core Composition (KCOMP)                                       | 6            |
| Kent Core Mathematics and Critical Reasoning (KMCR)                 | 3            |
| Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each) | 9            |
| Kent Core Social Sciences (KSS) (must be from two disciplines)      | 6            |
| Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)   | 6-7          |
| Kent Core Additional (KADL)   | 6            |
| <b>Total Credit Hours:</b>  | <b>36-37</b> |

## Program Learning Outcomes

Graduates of the Health and Physical Education concentration and Physical Education Licensure concentration will be able to:

1. Demonstrate an understanding of content and scientific and theoretical foundations for the delivery of an effective PK-12 physical education and/or health program.
2. Plan and implement developmentally appropriate and meaningful physical education and/or health learning experiences aligned with local, state and/or national standards and grade-level outcomes.
3. Use effective resources, accommodations and technology that support the diverse needs of all students in planning and teaching.
4. Use effective communication, feedback and instructional and managerial skills to enhance student learning.
5. Select and implement appropriate assessments and reflection to monitor students' progress and guide decision making related to instruction and learning.
6. Demonstrate dispositions essential to becoming effective professionals.

Graduates of the Physical Activity and Sport Exploration concentration will be able to:

1. Demonstrate understanding and value of human diversity.
2. Apply their broad spectrum of knowledge of human movement in their capstone experience by being able to:
  - a. Describe and apply biophysical (anatomical, physiological and biomechanical) and social-psychological concepts to skillful movement, physical activity and fitness, depending upon their area of focus.
  - b. Identify individual and group motives and opportunities and barriers to involvement in different types of human movement.

- c. Understand the historical significance of past events and how these events have shaped the present development of sport and physical education.

## Admission GPA for Undergraduate Students

For admissions, the College of Education and Human Services considers a student to have established a Kent State University GPA after the student has successfully completed a minimum of 12 Kent State University credit hours.

**New Students and Transfer Students:** Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for admission into an academic program, advanced study and the professional phase based on their high school GPA for new students or transfer GPA for transfer students. Once a student has successfully completed a minimum of 12 Kent State University credit hours, only the student's Kent State overall GPA will be considered for admission into a program, advanced study and professional phase. Transfer applicants who have completed fewer than 12 semester credit hours of college-level coursework will be evaluated on both collegiate and high school records.

**Current Students:** Students who have completed 12 or more credit hours of previous college-level coursework – either at Kent State University or at another accredited institution – need an overall GPA of 2.00 or higher to declare a College of Education and Human Services major, minor or certificate unless a higher minimum GPA is specified by the program.

The following degree programs require a minimum 2.750 overall GPA for current students who have an established GPA to declare a major:

- American Sign Language/English Interpreting
- Early Childhood Education
- Integrated Language Arts
- Integrated Mathematics
- Integrated Science
- Integrated Social Studies
- Middle Childhood Education
- Physical Education, Health and Sport Exploration (only Health and Physical Education concentration or Physical Education Licensure concentration)
- Special Education

## Pre-Service Teacher Permit for Teacher Licensure Candidates

For field experience, student teaching and any culminating internship in teacher education that requires candidates to be placed within a school or agency ("school/agency") setting, in compliance with the Ohio Board of Education policy, the college requires candidates to obtain a Pre-Service Teacher Permit through the "Educator Licensure and Records (CORE)" database housed within the OHID state system. The Pre-Service Teacher Permit is valid for either one or three years. The first step is to complete both a Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks/fingerprinting evaluation. BCII and FBI background checks require current, state-issued identification (driver's license or or a state identification card issued by the Bureau of Motor Vehicles. Electronic fingerprinting is available for BCII and FBI in 221 White Hall. Regional campus students should contact their Regional Campus coordinator to identify fingerprinting

availability at each campus. Candidates are responsible for fees incurred for this requirement. For more information on this policy, contact the Director of Clinical Field Experience in 304 White Hall. Visit the State of Ohio Board of Education (SBOE) website at <https://sboe.ohio.gov> for more information about background check requirements for educators in Ohio. Contact the Office of Professional Conduct at the ODE for specific information about the results of the background check.

## Education Licensure Application

Students in the teacher education programs must apply for State of Ohio Licensure within 12 months of program completion (defined by completion of all licensure program requirements). After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

If a student does not apply for their license within 6 years, they are subject to any additional state licensure requirements and are also subject to additional coursework based on changes in areas such as content, age of coursework and changes in program requirements. A minimum of 9 credit hours will be required to apply for licensure after 6 years of program completion.

## Professional Dispositions for Teacher Candidates

Professional dispositions are the professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, faculty, and communities. The teacher education faculty believe that the following dispositions support student learning and development. Therefore teacher candidates are expected to demonstrate:

- Professional Responsibility
- Communication and Collaboration
- Fairness and Safety
- Privacy and Confidentiality

These dispositions are assessed at least three times in a candidate's program:

- Education in a Democratic Society course,
- a methods course with a field component, and
- student teaching.

In addition, a disposition assessment may be completed by a faculty member at any time a situation calls for it. A disposition is considered 'acceptable' if a candidate does not have an outstanding Professional Disposition Plan (PDPs) that requires improved performance in specified areas. A candidate may not progress through the teacher education program if they have any PDPs submitted and unresolved at the following three points:

- Applying for advanced study: If a student has an outstanding PDP at the time of application, a student will not be able to apply for advanced study until the PDP is rectified.
- Prior to the student teaching semester: All outstanding PDPs must be completed and cleared prior to the start of student teaching.

- End of student teaching semester: A student with an outstanding PDP during the student teaching semester will not successfully pass student teaching.

## Professional Education Warning

Professional Education Warning for students in teacher licensure programs must have a minimum 2.75 GPA to progress in their programs and ultimately graduate. Unless other factors are present, students who do not meet the prescribed conditions are required to transfer out of their declared major. An appeal of this decision is directed to the associate dean, College of Education and Human Services, 304 White Hall.

## Repeating Field Experience Courses in Teacher Education Programs

Teacher candidates are permitted to repeat a field experience course once (see major requirements for specific courses). If a teacher candidate is unsuccessful in completing OR fails to earn the required grade in a field experience course the first time, the teacher candidate will receive a warning and will be required to work with a faculty advisor in their academic unit to develop a plan for continuation. The required grade is a C or better in a course that awards a letter grade, or Satisfactory (S) in a course that awards an S/U grade. The plan will include all actions necessary to continue in current program, the opportunity to declare a different program, a timeline of when actions should occur, and next steps if actions are not followed. If the teacher candidate does not earn the required grade in the field experience course the second time, a hold will be placed on their account, preventing them from registering for classes until they change their major out of the education program.

## Requirements for Admission to Advanced Study

Admission to advanced study is required of all teacher education initial licensure majors and certificate prior to enrolling in courses designated as advanced study courses. Upon completion of coursework as determined by program area, students must apply during the term which all prerequisites for advanced study will be completed, and at least one semester prior to beginning any coursework for which "Admission to Advanced Study" is a prerequisite.

### Application Dates

#### Fall Semester:

- Application window: August 1 to September 1
- Term to begin advanced study courses: Spring semester

#### Spring Semester:

- Application window: January 1 to February 1
- Term to begin advanced study courses: Summer term and/or fall semester

#### Summer Term:

- Application window: May 1 to June 1
- Term to begin advanced study courses: Fall semester

All students apply for Advanced Study through the College of Education and Human Services Student Portal which can be accessed through the Vacca Office of Student Services web page.

Please note: Admission to advanced study is required for students pursuing an undergraduate major that leads to initial teacher licensure, with the exception of students in the Career Tech Teacher Education certificate who obtain initial licensure through the Alternative Resident Educator Licensure Program (teachers recruited from business and industry).

## Requirements for Admission to Advanced Study

To deliver high-quality programs, faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA) at Kent State University, non-academic criteria and other specific program criteria.

Students may be required to reapply if they postpone advanced study coursework or withdraw from their courses for one year or more.

### College Writing

- Students are required to attain minimum C grade in each writing course (ENG 11011 and ENG 21011 or equivalent) (Integrated Language Arts majors must attain minimum B grade).

### Mathematics

- The following courses must be completed with minimum C grade for the majors Early Childhood Education, Middle Childhood Education and Special Education:
  - MATH 14001 (or equivalent)
  - MATH 14002
- The following courses must be completed with a minimum C grade for Integrated Mathematics majors:
  - MATH 12002
  - MATH 12003
- In addition, a minimum 2.600 overall GPA in math content coursework is required.

### Pre-Advanced Study Coursework

- To be eligible for advanced study, students must earn a minimum C grade in CULT 29535 and minimum C grade in **one** of the following courses (i.e., both courses must be completed with a minimum C grade for graduation):
  - EPSY 29525 (note: Middle Childhood Education majors must earn a minimum C grade in this course to be eligible for Advanced Study)
  - SPED 23000
- Early Childhood Education majors must earn a minimum C grade in ECED 10120 to be eligible for advanced study.
- Middle Childhood Education majors must earn a minimum C grade in MCED 20000 to be eligible for advanced study.
- Middle Childhood Education majors must complete at least 50 percent of content area coursework from each concentration (minimum C grade) to be eligible for advanced study. Students should meet with their advisor.
- Adolescence/Young Adult Programs: majors must earn a minimum C grade in ADED 20000 to be eligible for Advanced Study.

### Grade Point Average

All students must have a minimum 2.750 overall GPA, with additional conditions for the following majors:

- Adolescence/Young Adult Programs: A minimum 2.600 GPA in the chosen adolescence/young adult content area is required for admission to advanced study, student teaching and graduation. A minimum C grade is required in each course within the content

area. The following majors are affected: Integrated Language Arts, Integrated Mathematics, Integrated Science, and Integrated Social Studies.

- For minimum GPA criteria for Art Education and Music Education, please see Requirements for Admission to Advanced Study for Art Education and Music Education in the College Policies section for the College of the Arts in the University Catalog.
- Education Certificate: Students in a program eligible to declare the Education certificate must achieve a minimum 2.500 overall and a content GPA to declare the Education certificate, be admitted to advanced study, participate in student teaching and be recommended for licensure.

All GPA requirements must be met at the time of application.

### Disposition Assessment/Professional Disposition Plans (PDPs)

Students are required to have completed all professional dispositions plan (PDPs) at the time of application to be eligible for advanced study.

### Teacher Candidate Acknowledgments and Legal Questions for Licensure

Candidates are required to electronically sign five statements acknowledging that they have read and understand the following areas: pre-service teacher permit / background check requirements, professional dispositions, licensure application information, legal questions asked on the licensure application, and teacher education handbook information. Statements can be found on the student portal.

## Student Teaching

The application for student teaching is completed online through the College of Education and Human Services' student portal. Students will be required to complete the application during specified windows posted on the Vacca Office of Student Services' (VOSS) website. Application windows will typically be accessible during the months of October and November in the fall semester and March and April in the spring semester. Failure to complete the application and submit the prerequisite training documents within the designated time frame may delay the student teaching placement. Depending on the program area, students will apply either 2 or 3 semesters prior to their anticipated student teaching semester. Students should meet with their academic advisor for details on which semester to apply.

Once the application is submitted, VOSS staff (or appropriate regional campus staff) will determine eligibility by reviewing coursework, GPA, disposition assessments, and other program area requirements. Specifically, staff will review the following:

- Coursework – aside from student teaching and inquiry seminar, all coursework in the program of study must be completed with the minimum grade required in each course (i.e., a 'C' or higher in a course where the program requirements prescribe a minimum grade of C).
- GPA – confirmation that the applicant has a 2.75 cumulative GPA or higher and meets the minimum major GPA required for their program as listed in the university catalog.
- Disposition Assessments – no outstanding Professional Disposition Plans (PDPs) are permitted. An applicant with an outstanding PDP must have it cleared before beginning student teaching.
- Program Area Requirements – applicant must have completed all program requirements for their major that are outlined and specified in the university catalog.

Students should meet with their faculty and/or academic advisor in VOSS for any clarifications. Written notification of eligibility will be emailed to each applicant.

Those eligible for student teaching are required to attend a mandatory meeting where additional information about student teaching is provided. Failure to attend this meeting may result in a delay of student teaching. Placement forms, distributed at this meeting, need to be completed by the deadline.

The Clinical Experience Office will make the final decision about the placement site for the Kent Campus. Placement decisions at the Regional Campuses are made by the designated placement officer at each campus. Candidates are not to contact schools or potential mentors directly to make their own arrangements. Placements are generally made within a 50 mile radius of Kent State University. Student teaching is a full-time commitment and candidates are expected to follow the schedule of the cooperating teacher.

## Undergraduate Graduation Requirements

- Students declared in a teacher licensure major or certificate must earn a minimum C grade in all major/certificate and professional coursework.
- Students declared in the Education certificate must earn minimum 2.500 content GPA.
- Students may apply a maximum 4 credit hours of Physical Activity, Wellness and Sport (PWS) courses toward their degree.
- Students may apply a maximum of 4 credit hours of variable-titled workshop (xxx93) toward an undergraduate degree. Identical workshop topics that are repeated for credit will not count towards graduation requirements. All workshops are graded S/U (satisfactory/unsatisfactory). Some program areas may be more restrictive. Students are advised to consult their program regarding application of workshop credit toward degree requirements.

To see graduation requirements for a specific program, please select a major from the undergraduate program listing.

## Full Description

The Bachelor of Science degree in Physical Education, Health and Sport Exploration prepares both teachers who exemplify best practices in the PK-12 setting and professionals who promote high quality physical activity opportunities for individuals across the lifespan. The program places a strong emphasis on field experience, internships and professional development experiences.

The Physical Education, Health and Sport Exploration major comprises the following concentrations:

- The **Health and Physical Education** concentration is a four-year program that provides the curriculum necessary for students seeking Ohio teacher licensure in both health education and physical education. The program includes multiple field experiences in a variety of school districts, followed by a full semester of student teaching. Students teach in both subjects and are eligible to sit for the multi-age teacher licensing examinations. Students in combined bachelor's/master's degree programs may apply graduate courses toward the B.S.E. degree.
- The **Physical Activity and Sport Exploration** concentration is grounded in the understanding that the study of physical activity and sport is important in themselves and as biological and social

concepts. The concentration provides students with the opportunity to design their educational experience by developing an individualized program of study. Students in this concentration are required to declare a minor, either in a related field or outside the field.

- The **Physical Education Licensure** concentration prepares students to seek Ohio teacher licensure in physical education. The program includes multiple field experiences in a variety of school districts, followed by a full semester of student teaching. Graduates are eligible to sit for the multi-age teacher licensing examinations.

## Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.