

TEACHING, LEARNING AND CURRICULUM STUDIES - ED.S.

College of Education and Human Services
 School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehs/tlcs

About This Program

The Educational Specialist degree in Teaching, Learning and Curriculum Studies provides a wide range of graduate study opportunities in progressive, research-based curriculum and teaching practices. The program provides educators with advanced professional development beyond the master's degree for those who wish to become university educators or to hold leadership positions in areas of curriculum, supervision and teacher education.

Contact Information

- Francisco Torres | ftorres2@kent.edu | 330-672-0634
- Connect with an Admissions Counselor

Program Delivery

- Delivery:**
 - Fully online
 - Mostly online
- Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Education teachers, postsecondary

- 2.1% slower than the average
- 74,900 number of jobs
- \$72,090 potential earnings

Instructional coordinators

- 1.3% slower than the average
- 232,600 number of jobs
- \$74,720 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Master's degree from an accredited college or university
- Minimum 3.000 graduate GPA on a 4.000-point scale (minimum 3.250 graduate GPA is recommended)
- Official transcript(s)
- Résumé or curriculum vitae
- Application essay
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

¹ International applicants who do not meet the above test scores may be considered for conditional admission.

Application Deadlines

- Fall Semester**
 - Application Deadline: July 15

All application materials (including applicable fee, transcripts, recommendation letters, etc.) submitted after this deadline will be considered on a space-available basis.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
TLCS 60003	TEACHING AND LEARNING I: THEORY, RESEARCH AND EDUCATIONAL PRACTICE	3
	Research Requirement	3
	Foundation Requirement	3
	Program Electives, choose from the following:	21
	Research, Measurement and Statistics (RMS) Graduate (50000 level or higher) Courses	
	Teaching, Learning and Curriculum Studies (TLCS) Graduate (50000 level or higher) Courses	
Minimum Total Credit Hours:		30

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
-	3.000

Program Learning Outcomes

Graduates of this program will be able to:

- Demonstrate deep understanding and critical analysis of key theories, debates and research in teaching, learning and curriculum studies, including historical, social and contemporary contexts.
- Design, conduct and communicate research using appropriate methodology (qualitative, quantitative or mixed methods) that contribute knowledge or insights to the field.

3. Lead and communicate innovative and professional ideas through writing, speaking and/or advocacy across practitioner and community audiences.