

# TEACHING, LEARNING AND CURRICULUM STUDIES - M.ED.

College of Education and Human Services  
 School of Teaching, Learning and Curriculum Studies  
[www.kent.edu/ehs/tlcs](http://www.kent.edu/ehs/tlcs)

## About This Program

The Teaching, Learning and Curriculum Studies M.Ed. program curriculum focused on the latest research and best practices in education, you'll gain the knowledge and experience you need to create effective learning experiences for your students. Whether you're a seasoned educator or just starting out, our program will provide you with the tools you need to succeed in today's ever-changing educational landscape. Read more...

## Contact Information

- Francisco Torres | [ftorres2@kent.edu](mailto:ftorres2@kent.edu) | 330-672-0634
- Connect with an Admissions Counselor

## Program Delivery

- Delivery:**
  - Fully online
  - Mostly online
- Location:**
  - Kent Campus

## Examples of Possible Careers and Salaries\*

### Education teachers, postsecondary

- 2.1% slower than the average
- 74,900 number of jobs
- \$72,090 potential earnings

### Instructional coordinators

- 1.3% slower than the average
- 232,600 number of jobs
- \$74,720 potential earnings

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal Statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:<sup>1</sup>
  - Minimum 79 TOEFL iBT score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 DET score

<sup>1</sup> International applicants who do not meet the above test scores may be considered for conditional admission.

## Application Deadlines

- Fall Semester**
  - Application Deadline: July 15

All application materials (including applicable fee, transcripts, recommendation letters, etc.) received after this deadline will be considered on a space-available basis.

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Major Requirements</b>		
TLCS 60003	TEACHING AND LEARNING I: THEORY, RESEARCH AND EDUCATIONAL PRACTICE	3
TLCS 60004	TEACHING AND LEARNING II: THEORY, RESEARCH AND EDUCATIONAL PRACTICE	3
TLCS 60005	CURRICULUM THEORIES: RESEARCH, DESIGN AND EDUCATIONAL PRACTICE	3
TLCS 67004	PROFESSIONAL LEARNING IN EDUCATION	3
TLCS 67010	CURRICULUM EVALUATION	3
TLCS 67351	PERSPECTIVES ON EDUCATIONAL RESEARCH	3
TLCS 67352	INSTRUCTIONAL COACHING	3
Focus Area or Major Electives, choose from the following: <sup>1</sup>		6
STEM Education		
TLCS 60191	VARIABLE CONTENT SEMINAR IN STEM EDUCATION	
Teacher Education		
TLCS 60291	VARIABLE CONTENT SEMINAR IN TEACHER EDUCATION	
Language, Literacy and Society		
TLCS 60391	VARIABLE CONTENT SEMINAR IN LANGUAGE, LITERACY AND SOCIETY	
Curriculum and Instruction		
TLCS 60491	VARIABLE CONTENT SEMINAR IN CURRICULUM AND INSTRUCTION	
Additional Electives		
TLCS 60169	UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES	

TLCS 60171	TEACHING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS	
TLCS 61130	MULTICULTURAL EDUCATION	
TLCS 67002	CURRICULUM LEADERSHIP	
TLCS 67005	INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING	
TLCS 67353	TEACHING LITERATURE, GRADES K-12	
Other graduate-level courses, with advisor approval		
<i>Culminating Requirement</i>		
TLCS 67399	TEACHER AS EDUCATIONAL RESEARCHER	3
<b>Minimum Total Credit Hours:</b>		<b>30</b>

<sup>1</sup> Students are recommended to consult with their academic faculty advisor when selecting their elective courses.

## Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
-	3.000

- No more than one-half of a graduate student's coursework may be taken in 50000-level courses.
- Grades below C are not counted toward completion of requirements for the degree.

## Roadmap

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

First Year		
Fall		Credits
TLCS 60003	TEACHING AND LEARNING I: THEORY, RESEARCH AND EDUCATIONAL PRACTICE	3
TLCS 67352	INSTRUCTIONAL COACHING	3
<b>Credit Hours</b>		<b>6</b>
Spring		
TLCS 60004	TEACHING AND LEARNING II: THEORY, RESEARCH AND EDUCATIONAL PRACTICE	3
TLCS 67010	CURRICULUM EVALUATION	3
<b>Credit Hours</b>		<b>6</b>
Second Year		
Fall		Credits
TLCS 60005	CURRICULUM THEORIES: RESEARCH, DESIGN AND EDUCATIONAL PRACTICE	3
TLCS 67004	PROFESSIONAL LEARNING IN EDUCATION	3
<b>Credit Hours</b>		<b>6</b>
Spring		
TLCS 67351	PERSPECTIVES ON EDUCATIONAL RESEARCH	3
Focus Area or Major Elective		3
<b>Credit Hours</b>		<b>6</b>
Third Year		
Spring		Credits
TLCS 67399	TEACHER AS EDUCATIONAL RESEARCHER	3

Focus Area or Major Elective	3
<b>Credit Hours</b>	<b>6</b>
<b>Minimum Total Credit Hours:</b>	<b>30</b>

## Program Learning Outcomes

Graduates of this program will be able to:

1. Apply concepts of major theories, research and issues in teaching, learning and curriculum to enhance classroom and organizational practice.
2. Interpret, evaluate and apply educational research to inform decision-making and improve curriculum, instruction and assessment in diverse-learning environments.
3. Design and implement equitable and inclusive teaching and assessment practices that meet the needs of diverse learners and communities.
4. Effectively communicate educational ideas and solutions through oral, written and visual formats that demonstrate leadership and collaboration in advancing effective teaching and learning practices.

## Full Description

The Master of Education degree in Teaching, Learning and Curriculum Studies prepares scholars and educational leaders to advance research, theory and practice in diverse learning environments. The program is designed for individuals interested in exploring critical issues related to teaching, learning and curriculum design across educational contexts.

Through rigorous coursework, collaborative inquiry and mentored research experiences, students develop the knowledge and skills necessary to contribute meaningfully to academic scholarship and educational innovation. Graduates of the program are well prepared for careers in higher education, research, curriculum development and leadership within schools and educational organizations.

Students may choose to focus broadly in their studies or specialize in one of the program's focus areas: STEM education; teacher education; curriculum and instruction; or language, literacy and society. Within these areas, students can pursue specific interests, such as social studies within teacher education. Focus area courses are intentionally designed to be flexible and responsive to individual student goals and interests.

The program is offered in two formats: mostly online and fully online. The mostly online format allows students to engage online while also providing opportunities for in-person meetings at multiple points throughout the semester. The fully online format will include some mandatory synchronous online meetings (set times and days) in courses and other graduation requirements.