

COLLEGE OF NURSING

College of Nursing
Henderson Hall
Kent Campus
330-672-7930
nursing@kent.edu
www.kent.edu/nursing

Mission of the College

The College of Nursing is recognized nationally and internationally for transforming lives, embracing equity and advancing health.

Kent State College of Nursing Core Values:

1. Graduates will become competent, compassionate nurses who care for patients, families and the community.
2. Our graduates will exhibit behaviors of lifelong motivated learners to address the complexity of healthcare.
3. Our community will consist of diverse students, faculty and staff who reflect and care for a diverse society.
4. We exhibit innovative nursing education models that build on integrity and critical thinking.
5. We cultivate inquisitive minds that innovate and develop new nursing science.

Undergraduate Programs

- Nursing - B.S.N.
- Nursing for Registered Nurses - B.S.N.

Graduate Programs

- Nursing - M.S.N.
- Nursing - D.N.P.
- Nursing - Ph.D.

Certificates

Graduate Certificates

- Adult/Adolescent Sexual Assault Nurse Examiner
- Adult Gerontology Acute Care Nurse Practitioner
- Adult Gerontology Clinical Nurse Specialist
- Adult Gerontology Primary Care Nurse Practitioner
- Family Nurse Practitioner
- Nurse Educator
- Nursing Administration and Health Systems Leadership
- Pediatric Primary Care Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner
- Women's Health Nurse Practitioner
- Assigning Out-of-Sequence Students to Clinical Nursing Courses
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Assigning Out-of-Sequence Students to Clinical Nursing Courses

1. Students are responsible for contacting Student Services, Room 216, Henderson Hall to make arrangements for repeating a nursing course.
2. Readmission to the B.S.N. sequence for any reason is on a "space available" basis. Students already progressing in sequence have priority in placement over those requesting re-enrollment. Accelerated B.S.N. students have priority in summer scheduling.
3. Students are enrolled in courses using the following guidelines in order:
 - a. Are in good standing but lost a semester with verified illness or military service.
 - b. Have failed and successfully repeated a clinical course.
 - c. Have withdrawn from one course.
 - d. Have withdrawn from a course more than once.
 - e. Cumulative grade point average at the time of registration.

Clinical Compliance Policy

This policy applies to all students enrolled in B.S.N., M.S.N., D.N.P. degree programs and postmaster's certificates. Students must provide documentation of the following items to a third-party vendor that is approved to track and maintain student health and other compliance documents. Students are responsible for all costs incurred in meeting the requirements for clinical compliance and for establishing and maintaining their third party account profile. Students in the B.S.N., M.S.N. and D.N.P. degree programs and College of Nursing post-master's certificates must be fully compliant with this policy prior to registering for their first practicum course.

Requirements

1. **Current American Heart Association Basic Life Support for Healthcare Provider certification in cardiopulmonary resuscitation (CPR) or American Red Cross CPR/AED.** Ph.D. students must have CPR certification within the first semester of enrollment.
2. **Background Check:** Students are required to submit federal and state criminal background checks and incur the related costs. International students must meet university policy for admission.
3. **Healthcare Insurance:** Students must provide proof of health insurance. Students can submit either (a) a copy of an insurance card with the student's name on the card or (b) a copy of the health insurance statement coverage that indicates that the student is covered.
4. **Immunizations/Immune Status Testing:** Evidence of the required immunizations/tests must be provided on the Immunization and Physical Compliance Form available from the Office of Student Services. The form must be completed, dated and signed by a licensed health care provider then uploaded to the third party vendor's portal.
5. **Physical examination:** A physical examination is required within one year prior to admission to a clinical site. For students admitted into the B.S.N., M.S.N. and D.N.P. degrees or post-master's certificates, the provider conducting the physical must indicate that the student can perform activities in the nursing student's clinical and practicum courses, or can do so with reasonable accommodations, and

is free of all communicable diseases. Students should request accommodations from the Office Student Accessibility Services. Failure to obtain the physical examination or the provider assurance may prevent the university from placing the student in a clinical setting.

Students who have allergic reactions, medical waivers, refuse vaccinations or other physiological conditions that preclude them from receiving vaccinations are required to contact the Office of Student Services upon admission to their academic program. Such conditions may prevent students from completing clinical/practical coursework at some partner agencies which may result in a delay of graduation.

Registered Nurse (RN) Licensure

Students enrolled in the B.S.N. (Nursing for Registered Nurses major), M.S.N., and D.N.P. degrees or post-master's certificates must have an active, unrestricted RN license in either (1) the state of Ohio for students taking on-campus courses or who will be completing practica in Ohio or (2) the state of residence and practice for applicants residing and completing practicum outside Ohio. They must obtain proof of the appropriate licensure within the first semester of their program or before starting their practicum hours, whichever comes first.

Students in the Ph.D. degree must have an active unrestricted Ohio RN license—or for international students, proof of legal ability to practice as a RN in country of origin. They must show proof of license at the time of admission into the Ph.D. degree.

Uniform for Clinical Experience

1. The uniform consists of a white tunic top and blue pants embroidered with the Kent State University College of Nursing logo. Any student expecting a modification of the uniform should speak first with the Kent State University Associate Dean of Undergraduate Programs.
2. Students are required to purchase two sets of the official embroidered uniform, an embroidered white scrub jacket, and the required College of Nursing name tag, which must be worn at all times during each clinical experience (per Ohio Board of Nursing). Uniforms may only be purchased from the uniform company authorized to sell official Kent State University College of Nursing uniforms.
3. Female students who need a maternity uniform should contact the official Kent State University College of Nursing uniform company to purchase a maternity uniform embroidered with the Kent State University College of Nursing logo, similar to the typical tunic and pants.
4. Students requiring a uniform dress to meet religious guidelines should contact the official Kent State University College of Nursing uniform company to purchase a uniform embroidered with the Kent State University College of Nursing logo dress similar in style to the tunic top.
5. In selected areas such as obstetrics, community health, and psychiatric/mental health, scrubs or street clothes are worn. Specific apparel requirements for these areas are provided by the affiliating clinical agencies, the course syllabus and/or the faculty.
6. It is required that baccalaureate nursing students dress in a professional manner at all times in the clinical area. In order to maintain a professional appearance, a limited number of accessories may be worn with the uniform:

- a. A watch with a second hand, a single pair of plain gold or silver posts worn in the lower ear lobe of pierced ears and a wedding band are acceptable in most settings.
 - b. A chain that does not show when worn may also be acceptable, depending on the clinical agency.
 - c. Not permitted in the clinical area are visible piercings with jewelry in places other than the lower ear lobes (e.g. upper ear, nose, tongue, eyebrows, etc.). All open piercing must remain empty. Spacers are not permitted while attending clinical experiences.
7. While at the clinical agency, tattoos must be covered with a long sleeve top, white or neutral undershirt, socks or dressing/band aid.
 8. If nail polish is worn, only a clear or light, neutral shade is permitted. Nails should be trimmed to avoid extending beyond the end of the fingers. Per OSHA rules, artificial nails may not be worn in any clinical facility.
 9. Hair should be neat and worn above the collar in a style becoming to the person. If hair is longer than collar length, it must be pulled back to avoid contact with patients while performing procedures. Hair of unnatural color is unacceptable. Established beards are to be neatly trimmed. Males without beards are to be clean shaven.
 10. Prior to the first clinical experience, students are required to provide documentation to the Assistant Dean of the Undergraduate program if they must adhere to specific religious dress and head covering restrictions
 11. Shoes should be clean and in good repair. With the official Kent State University College of Nursing uniform, students may wear white nursing shoes; white, closed front clogs with backs; or white, leather athletic shoes, without large or colorful logos.
 12. At all times during clinical experiences, students must adhere to the uniform code of Kent State University College of Nursing. Clinical agency policies may be more restrictive and require further or additional accommodations by students.

Not Permitted to Continue Policy within the College of Nursing

1. Undergraduate Students who fail any two nursing courses, or any single course twice will be not permitted to continue in the professional nursing sequence. NURS 10060 and NURS 20950 or approved NURS special topics courses (NURS 31095 and NURS 41095) are exempt from this rule. Students will have their major switched to nursing in this situation.
 - a. Reinstated students in the College of Nursing will not be permitted to continue in the Nursing program if the student fails one nursing course.
2. Traditional and Accelerated B.S.N. students must have a minimum cumulative GPA of 2.000 each semester to continue in the Nursing program, failure to achieve this GPA each semester will result in not being permitted to continue in the professional nursing sequence. Students will have their major switched to nursing in this situation.
3. The College of Nursing retains the right to not permit a student to continue in the program if deemed to violate:
 - a. Any policy within the College of Nursing Student handbooks or of affiliating facilities.
 - b. Professional behavior and role development standards as outlined in College of Nursing, university, or affiliating agency policies of handbooks.
4. Reinstated students must pass all nursing courses with a grade of C or better. Students who fail to earn a C in any nursing course will not

be permitted to continue in the Professional Nursing Sequence and will have their major changed to nursing.

Repeat of Nursing Courses

1. A student who does not attain a GPA of 2.000 (grade of C) in a nursing clinical course cannot proceed to the next academic level. A student who does not earn a 2.000 (grade of C) in a nursing course must repeat this course based on seat availability.
2. A student can repeat a single nursing course only one time. A student who earns below a 2.000 (grade of C) in a second (or is repeating a failure) nursing course will be not be permitted to continue in the program within the College of Nursing.
3. This policy excludes NURS 10060, NURS 20950 and NURS 31010.
4. Accelerated B.S.N. students who fail a course will no longer continue in the Accelerated concentration, but can continue in the Traditional B.S.N. program

Reinstatement Into the College of Nursing

Applications for readmission to the College of Nursing following Not Permitted to Continue will be reviewed on an individual basis. Students wishing to appeal their Not Permitted to Continue decision should contact the Office of Student Services in Henderson Hall for the detailed procedure related to such an appeal.

Changing Campuses

1. Traditional and Accelerated B.S.N. students are admitted by campus and are required to complete the B.S.N. program at their admitted campus of origin.
2. Students wishing to change campuses during their program must comply with the following guidelines in order:
 - a. Once campus rosters have been set based on the procedure for assigning students, students who are in-sequence and approved to switch campuses by the Associate Dean of Undergraduate Programs may be placed.
 - b. Students who are out of sequence may switch campuses in order to repeat courses based on the order established for assigning out-of-sequence students. No approval by Associate Dean of Undergraduate Programs is needed in this instance. Students will be directed to return to their campus of origin, once they have successfully repeated their course at another campus.

Science GPA Calculation Policy

The first year science course GPA is an average of all recorded science grades for each of the College of Nursing BSN prerequisite science courses.

College of Nursing Faculty

- Aller, Loretta J. (2010), Assistant Professor, Ph.D., Kent State University, 2019
- Ancona, Ann C. (2003), Professor, M.S.N., University of Akron, 2000
- Bacha, Mary B. (2007), Associate Lecturer, M.S.N., Kent State University, 1983
- Beckley, Lyndy E. (2017), Lecturer, M.S.N., Kent State University, 2016
- Bixler, Sarah (2013), Associate Lecturer, M.S.N., Kent State University, 2014
- Blackwell, James (2018), Lecturer, M.S.N., Kent State University, 2018
- Bowen, Lucas S. (2013), Lecturer, M.S.N., Kent State University, 2015
- Bracken-Ott, Heather L. (2017), Lecturer, M.S., Chamberlain College of Nursing, Addison, 2017
- Brady, Cheryl L. (1994), Senior Lecturer, M.S.N., University of Akron, 1994
- Brison, Laura J. (2007), Senior Lecturer, M.A.T., Marygrove College, 2003
- Burhanna, Taryn R. (2006), Lecturer, M.S.N., Kent State University, 2018
- Caplin, Marcy S. (2001), Associate Professor, Ph.D., Kent State University, 2016
- Cascarelli, Lisa J. (2012), Assistant Professor
- Cifani, Debra K. (2009), Associate Professor, D.N.P., Kent State University, 2017
- Cleveland, Kimberly A. (2015), Associate Lecturer, J.D., Cleveland Marshall College of Law, 2003
- Colwell, Alice (2008), Associate Lecturer, M.S.N., Kent State University, 2011
- Davis, Lisa M. (2016), Lecturer, M.S.N., Kent State University-Stark Campus, 2016
- DePaul, Kimberly E. (2011), Lecturer, M.S.N., Kent State University, 2013
- Dodson, Tracy M. (2016), Associate Professor, Ph.D., Kent State University, 2022
- Dowell, Jo A. (2015), Associate Professor, Ph.D., University of North Carolina-Chapel Hill, 2011
- DuVall, Melissa E. (2018), Lecturer, M.S.N., Kent State University, 2017
- Dwinells, Kathleen M. (1994), Professor, Ph.D., Kent State University, 2017
- Dyer, Melissa B. (2007), Senior Lecturer, M.S.N., Kent State University, 2003
- Fisher, Benita L. (2008), Associate Lecturer, M.S.N., Case Western Reserve University, 1992
- Fleming, Diana L. (2007), Professor, Ph.D., Kent State University, 2020
- Fox, Tamara A. (2006), Lecturer, M.S.N., Ursuline College, 2001
- Gaddis, Lynn M. (2017), Assistant Professor, D.N.P., Kent State University, 2017
- Gidden, Tracy L. (2003), Senior Lecturer, M.S.N., Kent State University, 1996
- Haag, Kimberly A. (2019), Lecturer, M.S.N., Lecturer, 2019
- Hansen, Dana M. (2012), Associate Professor, Ph.D., Case Western Reserve University, 2013
- Hawkins, Krista L. (2009), Lecturer, M.S.N., Kent State University, Salem, 2017
- Hill, Diane S. (2007), Senior Lecturer, M.S.N., Kent State University, 1993
- Howell, Christine M. (2019), Lecturer, M.S.N., Walden University, 2018
- Jacobson, Kristine (1998), Associate Lecturer, M.S.N., Kent State University, 2006
- James, Ann M. (2013), Associate Lecturer, M.S.N., Kent State University, 2015
- Jarzembak, Jeremy M. (1994), Senior Lecturer, M.A., Kent State University, 2002
- Jarzembak, Kellie (2008), Lecturer, M.S.N., Kent State University, 2013
- Kauth, Christine (1993), Professor, Ph.D., Capella University, 2016

- Knox, Louise H. (2012), Associate Professor, D.N.P., Case Western Reserve University, 1998
- Kutchin, Mary F. (2006), Associate Lecturer, M.S.N., Kent State University, 1991
- Larubina, Jessica L. (2019), Lecturer, M.S.N., Walden University, 2012
- Lazaroff, Eldora L. (2006), Professor, D.N.P., Kent State University, 2018
- Lewis, Lory A. (2015), Assistant Professor, Ph.D., Kent State University, 2014
- Lukach, Mary B. (1993), Senior Lecturer, M.S.N., Kent State University, 1992
- Martin, Lorene S. (2004), Senior Lecturer, M.S.N., Kent State University, 2005
- Mascolo, Karen L. (2011), Associate Professor, D.N.P., The Ohio State University, 2011
- McFarland, Earl (2017), Lecturer, M.S.N., Case Western Reserve University, 1999
- Metheney, Jennifer R. (2006), Senior Lecturer, M.S.N., Kent State University, 2005
- Miner, Stacy (2021), Assistant Professor
- Mittas, Lisa L. (2016), Lecturer
- Mountain, Cherie (2011), Lecturer, M.S.N., Walden University, Baltimore, 2008
- Myers, Kerry H. (2013), Associate Lecturer, M.S.N., Kent State University, 2013
- Nelson, Andrea L. (2019), Lecturer
- Nibling, Marilyn (2008), Associate Professor, D.N.P., University of Akron, 2015
- Nicholson, Jacob R. (2015), Lecturer, B.S.N., Kent State University, 2012
- Onesko, Lisa M. (2008), Assistant Professor, D.N.P., Rush University, 2013
- Owen, Melissa A. (2016), Lecturer, M.S.N., Kent State University, 2015
- Pacholski, Denise C. (2008), Associate Lecturer, B.S.N., University of Akron, 2000
- Petrinc, Amy B. (2016), Associate Professor, Ph.D., Case Western Reserve University, 2014
- Rafferty-Semon, Pamela H. (2009), Associate Lecturer, M.S.N., University of Phoenix, 2009
- Redfern, Christina M. (2018), Lecturer, M.S.N., Kent State University, 2019
- Reed, Janet M. (2013), Associate Lecturer, M.S.N., University of Toledo, 2013
- Revlock, Marna M. (2016), Lecturer, M.S.N., Kent State University, 2017
- Robinson, Laurie B. (2015), Lecturer, M.S.N., Kent State University, 2016
- Saunders, Tina L. (2006), Senior Lecturer, M.S.N., Kent State University, 2004
- Severino, Gina M. (2006), Senior Lecturer, M.S.N., Youngstown State University, 2006
- Shanholtzer, Jennifer R. (2011), Associate Lecturer, M.S.N., Kent State University, 2011
- Sheehan, Denice (2007), Professor, Ph.D., University of Akron, 2007
- Shelestak, Debra S. (1996), Assistant Professor, Ph.D., Kent State University, 2007
- Stephenson, Pamela L. (2009), Associate Professor, Ph.D., Kent State University, 2011
- Thomas, Elaine (2002), Senior Lecturer, M.S.N., University of Akron, 2000
- Tudhope, James (2015), Assistant Professor, Ph.D., Kent State University, 2019
- Walker, Lynne J. (2012), Associate Lecturer, M.S.N., Kent State University, 2011
- Wang, Yafen (2013), Associate Professor, Ph.D., Case Western Reserve University, 2013
- Warner-Stidham, Andrea M. (1994), Assistant Professor, M.S.N., Kent State University, 2013
- Weil, Heather (2012), Associate Lecturer, M.S.N., University of Phoenix, 2012
- Wilk, Cindy A. (2003), Senior Lecturer, M.S.N., Kent State University, 2000

Nursing (NURS)

NURS 10060 INTRODUCTION TO PROFESSIONAL NURSING PRACTICE **3 Credit Hours**

Focus on nursing's development as a discipline and profession. The art and science of nursing including the Scope and Standards of Practice, nursing theory, evidence based practice, and therapeutic communication will be explored.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 20020 FOUNDATIONS OF ASSESSMENT AND COMMUNICATION IN NURSING 3 Credit Hours

Individuals are assessed as members of families and community members. Communication in nursing is explored. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: Special approval.

Schedule Type: Laboratory, Lecture

Contact Hours: 2 lecture, 1 lab

Grade Mode: Standard Letter

NURS 20025 PHARMACOLOGY AND ALTERATIONS IN PHYSIOLOGICAL FUNCTIONING I 3 Credit Hours

This course provides nursing students with an introduction to the basic principles of pathophysiology and pharmacology. It offers a general understanding of pathophysiologic processes of body systems and the major classes of pharmacotherapeutic agents that are used to treat these pathophysiologic processes. The course focuses on mechanisms of action, effects of medications, pharmacodynamics, pharmacokinetics, as well as principles that guide the administration of medications, dosage, and nursing responsibilities. Age and cultural differences related medication administration will be addressed throughout the course. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: NURS 20020 or NURS 20040 (as a corequisite); and nursing major; and sophomore standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 20030 FOUNDATIONS OF NURSING INTERVENTIONS 5 Credit Hours

Foundations of nursing interventions focuses on selected aspects of nursing care to improve the health of individuals within families and groups. Utilizes principles of the interpersonal process, nursing process and professional nursing. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: NURS 20020 with a minimum C grade.

Schedule Type: Clinical Laboratory, Laboratory, Lecture

Contact Hours: 2 lecture, 3 lab, 6 other

Grade Mode: Standard Letter

NURS 20040 FUNDAMENTALS OF NURSING 8 Credit Hours

Foundations of Nursing focuses on selected aspects of nursing care to improve the health of individuals within families and communities. Individuals are assessed as members of families and community members. Communication in nursing is explored. Principles of the interpersonal process, nursing process, and professional nursing are utilized. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: CHEM 10050 or CHEM 10055 or CHEM 10060; and BSCI 21010 and BSCI 21020; and BSCI 20021 or BSCI 30171; and special approval.

Schedule Type: Clinical Laboratory, Laboratory, Lecture

Contact Hours: 4 lecture, 4 lab, 6 other

Grade Mode: Standard Letter

NURS 20950 HUMAN GROWTH AND DEVELOPMENT FOR HEALTH PROFESSIONALS 3 Credit Hours

Examines theoretical principles and concepts of human growth and development throughout the life cycle applicable to personal and professional activities essential to the accurate assessment of human needs and understanding human behaviors.

Prerequisite: PSYC 11762; and sophomore standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: CTAG Nursing/Associate Degree, ITAG Nursing/Associate Degree

NURS 21095 SPECIAL TOPICS IN NURSING 2-4 Credit Hours

(Repeatable for credit) Scheduled topics of interest to faculty and students.

Prerequisite: Sophomore standing.

Schedule Type: Lecture

Contact Hours: 2-4 lecture

Grade Mode: Standard Letter

NURS 21096 INDIVIDUAL INVESTIGATION IN NURSING 2-4 Credit Hours

(Repeatable for credit) Designed for the student interested in exploration and research of material not covered in required nursing courses.

Prerequisite: Sophomore standing; and special approval.

Schedule Type: Individual Investigation

Contact Hours: 2-4 other

Grade Mode: Standard Letter

NURS 30010 PARENT AND NEWBORN NURSING 4 Credit Hours

A study of nursing assessment, need identification and evaluation for individuals and families during the child bearing cycle. Students must be admitted to the Professional Nursing Sequence to be able register for this course. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care.

Prerequisite: Minimum C grade in NURS 20020 and NURS 20030 or NURS 20040; and NURS 20950.

Corequisite: NURS 30020.

Schedule Type: Clinical Laboratory, Laboratory, Lecture

Contact Hours: 2 lecture, .8 lab, 4 other

Grade Mode: Standard Letter

NURS 30015 PHARMACOLOGY FOR INFANTS, CHILDREN AND MATERNAL CHILD HEALTH 3 Credit Hours

(Repeatable for credit) Provides additional information to better understand the complexity of pediatric medications and their safe delivery to pediatric patients of all ages. Also, identifies safe practices for medication administration to mothers and their newborns.

Pre/corequisite: NURS 30010 or NURS 30020.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 30020 HEALTH CARE OF CHILDREN 4 Credit Hours

Emphasis on nursing process in family-centered care of children including health and developmental promotion and illness and restorative intervention. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: Minimum C grade in NURS 20020 and NURS 20030 or NURS 20040.

Corequisite: NURS 30010.

Schedule Type: Clinical Laboratory, Laboratory, Lecture

Contact Hours: 2 lecture, .8 lab, 4 other

Grade Mode: Standard Letter

NURS 30025 PHARMACOLOGY AND ALTERATIONS IN PHYSIOLOGICAL FUNCTIONING II 3 Credit Hours

This course is a continuation of the study of pathophysiology and pharmacology for nursing students. It provides a deeper understanding of pathophysiologic processes of body systems, the management of disease states, interpretation of lab values, and the analysis of symptomology and nursing indicators to allow students to initiate appropriate nursing actions as related to pharmacology and pathophysiology. This course explores assessment of therapeutic effects, side effects, and adverse reactions of medications and presents teaching skills needed to enhance patient education and pharmacologic literacy. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: NURS 20025 with a minimum C grade; and nursing major; and sophomore standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 30035 NURSING OF ADULTS ACROSS THE LIFESPAN 9 Credit Hours

Emphasizes the care of adults, focused on health promotion, prevention of episodic illness, and maintenance of health status. Gerontologic changes and rehabilitation needs will be addressed. Utilizes nursing process as a foundation to provide nursing care. Course is composed of classroom and clinical experience in the acute, chronic, and rehabilitation care settings. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: Minimum C grade in either NURS 20020 (and NURS 20030) or NURS 20040; and NURS 20950.

Schedule Type: Clinical Laboratory, Laboratory, Lecture

Contact Hours: 5 lecture, 1.6 lab, 8 other

Grade Mode: Standard Letter

NURS 30050 BASIC NURSING INFORMATICS 2 Credit Hours

Focuses on the use of nursing informatics for clinical nursing practice, inquiry and communication. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: NURS 20020 with a minimum C grade; and NURS 20030 or NURS 20040 with a minimum C grade.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 30070 HEALTH CARE POLICY (WIC) 3 Credit Hours

This course looks at the organizational and societal context in which health care is delivered in the U.S. A historical perspective is developed early in the semester. Building on this, the course explores existing health care policy early in the semester. Building on this, the course explores existing health networks, forms of care delivery, consumer needs and economics and funding. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: NURS 20030 with a minimum C grade.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Writing Intensive Course

NURS 31010 APPLICATIONS FOR STATISTICAL FINDINGS FOR EVIDENCE BASED PRACTICE 3 Credit Hours

An introduction to statistical techniques with an emphasis on application in the health care setting.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 31095 SPECIAL TOPICS IN NURSING 2-4 Credit Hours

(Repeatable for credit) Scheduled topics of interest to faculty and students.

Prerequisite: NURS 20950.

Schedule Type: Lecture

Contact Hours: 2-4 lecture

Grade Mode: Standard Letter

NURS 31096 INDIVIDUAL INVESTIGATION 2-4 Credit Hours

(Repeatable for credit) Designed for the student interested in exploration and research of material not covered in required nursing courses.

Prerequisite: Special approval.

Schedule Type: Individual Investigation

Contact Hours: 2-4 other

Grade Mode: Standard Letter

NURS 32060 TRANSCULTURAL NURSING ADVANCING CULTURAL HUMILITY 2 Credit Hours

This course provides students with the opportunity to explore and understand the role of the transcultural nurse and the significance of cultural humility. Cultural humility serves as the basis for good moral education toward optimal healthcare and culturally competent and effective nursing care. Cultural humility recognizes that growth toward intercultural competence requires a lifelong journey of learning about and experiencing other cultures.

Prerequisite: Sophomore standing; and special approval.

Schedule Type: Laboratory, Combined Lecture and Lab, Seminar

Contact Hours: 1 lecture, 2 lab

Grade Mode: Standard Letter

NURS 35020 TRANSCULTURAL NURSING AND HEALTH CARE 3 Credit Hours

Provides students with the opportunity to explore and understand the role of the transcultural nurse in the care of patients from multiple and diverse cultural groups.

Prerequisite: Junior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 35030 PATHOPHYSIOLOGY: ANALYSIS AND APPLICATION OF THE NURSING PROCESS 3 Credit Hours

Enhances the understanding of pathophysiologic processes, the management of disease states, and analysis of related concepts of pharmacology, symptomology and lab interpretation of data for the purpose of identification of priority nursing diagnosis and formulation of care plans appropriate for individual disease processes.

Prerequisite: Minimum C grade in NURS 20020, NURS 20030, NURS 30035 and NURS 30060; and nursing major; and junior or senior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 35040 COMPLEMENTARY AND INTEGRATIVE HEALTH 3 Credit Hours

(Repeatable for credit) Explores and critically analyzes complementary and integrative health therapies, products, and supplements primarily being used in the United States through the review of evidenced based research and case studies. Synthesizing the exploration of complementary and integrative health practices that are often used in conjunction with traditional Western medicine, students examine the evolving Integrative Health, which has also been called Integrative Medicine, or Complementary and Alternative Medicine.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 35050 ADVANCED MEDICAL SURGICAL SIMULATION 3 Credit Hours

Provides students opportunities for critical thinking and decision making through the use of human patient simulation. Theory, content and hands on application advance students' clinical judgement and competence in caring for patients of advancing complexity and those in crisis situations.

Prerequisite: NURS 20030 with a minimum C grade.

Corequisite: NURS 30010, NURS 30020 and NURS 30035.

Schedule Type: Combined Lecture and Lab

Contact Hours: 1.5 lecture, 1.5 lab

Grade Mode: Standard Letter

NURS 35060 CRITICAL THINKING AND TEST TAKING SKILLS 2 Credit Hours

(Repeatable once for credit) The focus of this course is to understand the art of analyzing and evaluating one's thinking. The focus is on how a person thinks and how they can improve their thinking. This course is designed for nursing students seeking to expand their critical thinking ability and improve studying and test taking skills. This course promotes analysis and evaluation of problem solving abilities and requires self-directed, self-disciplined and corrective thinking. The student will explore and develop individual plans with the course faculty person to improve their studying and test taking skills.

Prerequisite: Enrolled in the college of nursing.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 35065 STUDENTS HELPING STUDENTS: A STUDENT MENTORING COURSE 2 Credit Hours

(Repeatable once for credit) This course is designed for the junior or senior student that has demonstrated a strong understanding of one or more course topics and who desires to function in the role of a mentor or tutor. Throughout the course the student will utilize skills learned in the course while engaging in a mentor tutor relationship with students of a lower class rank in need of mentoring and or tutoring.

Prerequisite: Nursing major; and junior and senior standing.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 35070 NURSING ETHICS IN CLINICAL PRACTICE 3 Credit Hours

This course focuses on the principles and the theories related to the ethical challenges faced by today's health care professionals. It explores the ethical obligations of the professional nurse's role as a member of the interdisciplinary team, provider, leader and manager of care. This course further emphasizes methods of analyzing and resolving moral dilemmas using clinical decision making skills that can be applied to the clinical setting.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 35075 INTRODUCTION TO FORENSIC NURSING 3 Credit Hours

This course will explore the basic concepts and foundations of forensic nursing in both criminal and civil contexts. The different roles and responsibilities of the forensic nurse in the investigation of violence and trauma, as well as the integration of scientific, ethical and legal principles into the acute care and community nursing practice will be examined. Providing specialized, holistic care of victims and families will be stressed. Students will review victimology, evaluate prevalent population-based health issues and explore forensic nursing interventions.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 35080 CONTEMPORARY ISSUES IN NURSING PRACTICE AND HEALTH CARE 3 Credit Hours

This course provides the student an opportunity to focus on diverse contemporary issues in professional nursing practice and the health care environment. Content promotes critical thinking pertaining to emerging issues in society and how the topics impact practicing nurses, the nursing profession, the delivery of care, and the health-wellness continuum. This course will encompass evidence-based theory, which correlates with the relevant issues and explores avenues for improved health care.

Prerequisite: Special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 40003 COMPARATIVE HEALTH CARE: NURSING IN NORTHERN IRELAND 2-3 Credit Hours

Includes a 2 week intensive study abroad that is conducted in Northern Ireland and includes seminars at the University of Ulster and in select clinical settings. Students examine the cultural, political and economic forces influencing health care and nursing needs; status of nursing education, licensure and practice; and health disparities in Northern Ireland and compare them to the United States. An additional 1 credit hour web-based option is offered the week immediately following the 2 weeks in Northern Ireland for students who choose the 3 credit hour option.

Prerequisite: Minimum 2.750 overall GPA; and special approval.

Schedule Type: Clinical Laboratory, Seminar

Contact Hours: 2-3 other

Grade Mode: Standard Letter

NURS 40005 PROFESSIONAL NURSING DEVELOPMENT 3 Credit Hours

Course focuses on professional development and the transition from student to graduate nurse, including interviewing techniques and resume preparation. Explores health care economics and policy, political activism, cultural competence, nursing theory, leadership of meetings and managing group dynamics, the future of nursing and health care, nursing practice opportunities, role development, professional nursing organizations, graduate education and specialty certification. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care.

Prerequisite: Minimum C grade in NURS 30010 and NURS 30020.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 40010 NURSING OF THE CRITICALLY ILL 4 Credit Hours

Holistic approach to assessing, intervening and evaluating critically ill persons. Nursing practice in critical care settings with diverse populations. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: Minimum C grade in NURS 30010, NURS 30020, NURS 30025, NURS 30035 and NURS 30050.

Schedule Type: Clinical Laboratory, Laboratory, Lecture

Contact Hours: 2 lecture, .8 lab, 4 other

Grade Mode: Standard Letter

NURS 40020 COMMUNITY HEALTH NURSING (DIVG) 4 Credit Hours

Concepts of community health nursing with emphasis on health promotion and prevention of population-based health problems, locally and globally. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care in the United States and across the world. Students will gain insight into the health problems facing diverse populations. Students will use an epidemiological approach to assess community health and identify subgroups within the community or globally that are at risk for disease, disability, and premature death. Students must be admitted to the Professional Nursing Sequence to be able to register for this course. Students are responsible for their transportation to field experience.

Prerequisite: Minimum C grade in NURS 30010, NURS 30020, NURS 30025, NURS 30035 and NURS 30050.

Corequisite: NURS 40030.

Schedule Type: Clinical Laboratory, Laboratory, Lecture

Contact Hours: 2.3 lecture, .4 lab, 3.9 other

Grade Mode: Standard Letter

Attributes: Diversity Global

NURS 40025 PROFESSIONAL AND EVIDENCE-BASED PRACTICE 3 Credit Hours

This course introduces the student to the process of identifying quality research studies and applying the findings to nursing practice to improve patient outcomes. This course also focuses on professional development and the transition from student to graduate nurse, including interviewing techniques and resume preparation. Explores health care economics and policy, political activism, cultural competence, nursing theory, leadership of meetings and managing group dynamics, the future of nursing and health care, nursing practice opportunities, role development, professional nursing organizations, graduate education and specialty certification. Students have the opportunity to attend a professional nursing organization meeting. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: NURS 30010 and NURS 30050 with a minimum C grade; and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 40030 PSYCHIATRIC MENTAL HEALTH NURSING 4 Credit Hours

Focuses on the development of therapeutic relationships with individuals, families and vulnerable populations across the lifespan who have potential and or identified mental health needs. Students will learn and apply theory about mental health and illness and demonstrate psychiatric nursing skills and interventions in caring for persons living with mental illness. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care.

Prerequisite: Minimum C grade in NURS 30010, NURS 30020, NURS 30025, NURS 30035 and NURS 30050.

Schedule Type: Clinical Laboratory, Laboratory, Lecture

Contact Hours: 2 lecture, .4 lab, 4 other

Grade Mode: Standard Letter

NURS 40045 INTEGRATION OF LEADERSHIP AND MANAGEMENT IN NURSING (ELR) 6 Credit Hours

Course provides students with the knowledge and skills for a beginning leadership position (team leader, module leader and primary nurse), applicable to the care of patients in a health care environment. Course provides students with opportunities to synthesize their nursing knowledge and collaborate with their clinical preceptor in preparation for their professional nursing role. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: Minimum C grade in NURS 30010, NURS 30020, NURS 30025 and NURS 30035; and senior standing.

Schedule Type: Clinical Laboratory, Laboratory, Lecture

Contact Hours: 2.75 lecture, .2 lab, 9.5 other

Grade Mode: Standard Letter

Attributes: Experiential Learning Requirement

NURS 40075 INFORMATION AND PATIENT CARE TECHNOLOGY FOR HEALTHCARE PROFESSIONALS 3 Credit Hours

(Cross-listed with RSPC 40075). Focuses on the use of information management and information systems, technology and the human technology interface utilized in healthcare. Students taking this course must be registered nurses. This course is designated for Nursing for Registered Nurses students with a current or verifiable nursing license only. Please see your academic advisor for special approval to register for this course.

Prerequisite: Nursing for Registered Nurses major; and special approval.

Pre/corequisite: A minimum C grade in NURS 41000.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 40085 INQUIRY AND RESEARCH FOR PROFESSIONAL NURSING PRACTICE 3 Credit Hours

Introduction to clinical inquiry and research for the professional nurse. Theoretical frameworks appropriate to nursing are addressed in relation to research development. A nursing Evidence Based Practice project is developed.

Pre/corequisite: MATH 10041 or PSYC 21621; or SOC 32220 and 32221; GEOG 39002, BMRT 21004, MATH 30011, MGMT 24056 and PH 30002; and nursing major.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 40089 INTERNATIONAL HEALTH CARE POLICES (ELR) (WIC) 3 Credit Hours

This course looks at the organizational and societal context in which health care is delivered in specific countries worldwide. A historical perspective is developed early in the semester. Building on this, the course explores existing health care policies in a specific population or county. This course further examines existing health networks, forms of care delivery, consumer needs and economics and funding for an identified population.

Prerequisite: NURS 20030; and special approval.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Experiential Learning Requirement, Writing Intensive Course

NURS 40092 NURSING PRACTICE INTERNSHIP (ELR) 1-4 Credit Hours

Opportunity for professional nursing practice is expanded to a selected population with complex health care needs. Focus is on increasing theoretical knowledge base and using knowledge in complex care situations with patients and their families. Clinical practice will be guided by a clinical preceptor.

Prerequisite: NURS 30035 with a minimum C grade; and special approval.

Schedule Type: Clinical Laboratory

Contact Hours: 12 other

Grade Mode: Standard Letter

Attributes: Experiential Learning Requirement

NURS 40872 INTRODUCTION TO EVIDENCE BASED PRACTICE 3 Credit Hours

This course introduces the student to the process of identifying quality research studies and applying the findings to nursing practice to improve patient outcomes. This course integrates concepts to prepare students to deliver culturally congruent and appropriate care. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: NURS 31010 or PH 30002 or PSYC 21621 or SOC 32220 or MATH 10041; and NURS 20030.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 40873 INTRODUCTION TO EVIDENCE BASED PRACTICE FOR REGISTERED NURSES 3 Credit Hours

This course introduces the student to the process of identifying quality research studies and applying the findings to nursing practice to improve patient outcomes.

Pre/corequisite: Minimum C grade in NURS 41000.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 41000 CONCEPTS AND ISSUES FOR PROFESSIONAL NURSING PRACTICE 3 Credit Hours

Focuses on nursing concepts and theory, nursing process and the history of nursing as it relates to the development of professional nursing and the role of the professional nurse. Students taking this course must be registered nurses. This course is designated for Nursing for Registered Nurses students with a current or verifiable nursing license only. Please see your academic advisor for special approval to register for this course.

Prerequisite: Nursing for Registered Nurses major; and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 41095 SPECIAL TOPICS 2-4 Credit Hours

(Repeatable for credit) Scheduled topics of interest to faculty and students. Topics to be announced when scheduled.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 2-4 lecture

Grade Mode: Standard Letter

NURS 41096 INDIVIDUAL INVESTIGATION 2-4 Credit Hours

(Repeatable for credit) Designed for the student interested in exploration and research of material not covered in required nursing courses.

Prerequisite: None.

Schedule Type: Individual Investigation

Contact Hours: 4 other

Grade Mode: Standard Letter

NURS 42000 LEADERSHIP AND MANAGEMENT FOR PROFESSIONAL NURSING PRACTICE 3 Credit Hours

Allows the registered nurse (RN) to utilize personal and professional knowledge and experiences in the study of leadership and management. Facilitates discovery of how nursing and leadership theories define and enhance practice. Assists the RN in analyzing the relationship between nursing, the professional nurse's leadership management roles, and the articulation between nursing research and practice. Students taking the course must be registered nurses. This course is designated for Nursing for Registered Nurses students with a current or verifiable nursing license only. Please see your academic advisor for special approval to register for this course.

Prerequisite: Nursing for registered nurses major; and special approval.

Pre/corequisite: A minimum C grade in NURS 41000.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 43001 HEALTH PROMOTION IN PROFESSIONAL NURSING PRACTICE (ELR) 3 Credit Hours

This course utilizes the nursing process to explore health promotion and disease prevention across the lifespan and healthcare settings. Theories and models are used to understand health behaviors. The course includes the role of the nurse; national health objectives; health literacy; education; counseling; transcultural considerations; factors affecting health promotion; and specific health promotion strategies.

Student must be a registered nurse. This course is designated for Nursing for Registered Nurses students with a current or verifiable nursing license only. Please see your academic advisor for special approval to register for this course.

Prerequisite: Nursing for registered nurses major; and special approval.

Pre/corequisite: A minimum C grade in NURS 41000.

Schedule Type: Clinical Laboratory, Lecture

Contact Hours: 2 lecture, 3 other

Grade Mode: Standard Letter

Attributes: Experiential Learning Requirement

NURS 44001 POPULATION-BASED NURSING FOR PROFESSIONAL NURSING PRACTICE (DIVG) 3 Credit Hours

Focuses on concepts of population-based nursing practice with emphasis on improving the health of diverse communities and populations, both locally and around the world. Students will gain insight into the health disparities facing diverse populations and cultures in the United States and throughout the world. Students will use an epidemiologic approach to assess community health and identify subgroups within the community or globally that are at risk for disease, disability, and premature death. Students taking this course must be registered nurses. This course is designated for Nursing for Registered Nurses students with a current or verifiable nursing license only. Please see your academic advisor for special approval to register for this course. **Prerequisite:** Nursing for registered nurses major; and special approval. **Pre/corequisite:** A minimum C grade in NURS 43001.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global

NURS 45000 HEALTH MAINTENANCE AND RESTORATION FOR PROFESSIONAL NURSING PRACTICE 3 Credit Hours

Focuses on issues related to health maintenance and restoration for individuals and families experiencing illness. Students taking this course must be registered nurses. This course is designated for Nursing for Registered Nurses students with a current or verifiable nursing license only. Please see your academic advisor for special approval to register for this course.

Prerequisite: Nursing for registered nurses major; and special approval.
Pre/corequisite: NURS 43001 with a minimum C grade.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45010 HEALTHCARE POLICY AND DELIVERY SYSTEMS 3 Credit Hours

Web-based course looks at the organizational and societal context in which health care is delivered in the U.S. An historical perspective is developed early in the semester. Building on this, the course explores existing health care policy and delivery systems, including legislation, the professional disciplines, organizations and health networks, forms of care delivery, consumer needs, and economics and funding. The ability of the current health care system to serve all segments of the U.S. population is examined in depth. Global health needs are examined as a minor theme. Ends with a focus on future forms of delivery that would improve the health care status of the American population as a whole. This course is not included in the BSN curriculum.

Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45020 CRITICAL APPLICATION OF NURSING IN PHARMACOLOGY 3 Credit Hours

Enhances application and analysis of pharmacology in nursing. Explores assessment of therapeutic effect, side effects and adverse reactions of medications. Analyzes pathophysiological symptoms, lab values and nursing indicators in order to allow students to initiate appropriate nursing actions as related to pharmacology. Further, course presents teaching skills needed to enhance patient education and pharmacologic literacy.

Prerequisite: NURS 20020 and 20030; and nursing major; and junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45050 LEGAL ISSUES FOR NURSES 3 Credit Hours

This online course explores legal concepts and regulations that guide nursing practice and examines concepts, theories, and values applied in decision making that are related to a variety of legal concepts in nursing practice and health concepts.

Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45060 NCLEX REVIEW PREPARATION 3 Credit Hours

(Repeatable for credit) This course reviews nursing concepts and content important for a registered nurse to make safe clinical judgments. Specific study strategies for passing the national licensure exam will be reviewed. Students will practice answering NCLEX style questions. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: NURS 30035; and senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45070 HEALTH CARE NEEDS FOR INDIVIDUALS WITH DISABILITIES 3 Credit Hours

(Slashed with NURS 55070) Healthcare Needs for Individuals with Disabilities focuses on the developmental, physical, and mental needs of the individual with disabilities. Strategies to identify and safely manage the unique needs of individuals with disabilities will be provided.

Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45075 NCLEX SUCCESS 2 Credit Hours

This course reviews nursing concepts and content important for a registered nurse to make safe, clinical judgments. Specific study strategies for passing the national licensure exam will be reviewed. Students will practice answering NCLEX style questions. Students must be admitted to the Professional Nursing Sequence to be able register for this course.

Prerequisite: Senior standing; and special approval.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 45080 INTERDISCIPLINARY APPROACHES TO PALLIATIVE AND END OF LIFE CARE 3 Credit Hours

This course focuses on the care of people with a life-limiting illness, their families, and caregivers. Students will explore key concepts related to end of life care including the history and philosophical underpinnings of the hospice movement, spiritual, cultural, psychosocial, physical, legal, ethical and social considerations of dying in a contemporary society.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 46000 HEALTH CARE POLICY 3 Credit Hours

Examines the organizational and societal context in which health care is delivered. Existing health care policy and delivery systems are examined, including historical perspectives, legislation, professional disciplines, organizations, health networks, forms of care delivery, consumer needs, economics, and funding. The ability of the current health care system to serve all segments of the U.S. population is examined in depth, as well as future forms of health care delivery. Global perspectives are also studied. Student must be Registered Nurse. This course is designated for Nursing for Registered Nurses students with a current or verifiable nursing license only. Please see your academic advisor for special approval to register for this course.

Prerequisite: Nursing for registered nurses major; and special approval.

Pre/corequisite: NURS 43001 with a minimum C grade.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 47000 CAPSTONE CLINICAL FOR PROFESSIONAL NURSING PRACTICE (WIC) 3 Credit Hours

Allows RNs to apply previously learned nursing theory and clinical knowledge with their baccalaureate education in the identification and implementation of a scholarly nursing project. This project utilizes, but is not limited to, previously learned knowledge of leadership skills, principles of teaching/learning, health care policy, change process, group process, team building, collaboration, healthcare policy and delivery systems, quality improvement, evidence-based care, diversity, nursing roles, information technology and systems, population-based care and ethical/legal issues. Students taking this course must be registered nurses.

Prerequisite: NURS 40075 and 41000.

Pre/corequisite: NURS 40085 and 42000 and 44001 and 45000 and 46000 and nursing major.

Schedule Type: Clinical Laboratory, Lecture

Contact Hours: 2 lecture, 3 other

Grade Mode: Standard Letter

Attributes: Writing Intensive Course

NURS 47099 CAPSTONE FOR PROFESSIONAL NURSING PRACTICE (ELR) (WIC) 3 Credit Hours

Allows RNs to apply previously learned nursing theory and clinical knowledge with their baccalaureate education in the identification and implementation of a scholarly nursing project. This project utilizes, but is not limited to, previously learned knowledge of leadership skills, principles of teaching learning, health care policy, change process, group process, team building, collaboration, healthcare policy and delivery systems, quality improvement, evidence-based care, diversity, nursing roles, information technology and systems, population-based care and ethical legal issues. Students taking this course must be registered nurses. This course is designated for the nursing for registered nurses online program, students should have a current/verifiable nursing license before registering for this course.

Prerequisite: A minimum C grade in each of the following courses:

NURS 40075, NURS 41000 and NURS 42000; and nursing for registered nurses major; and special approval.

Pre/corequisite: A minimum C grade in each of the following:

NURS 40873, NURS 43001, NURS 44001, NURS 45000 and NURS 46000.

Schedule Type: Lecture, Project or Capstone

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Experiential Learning Requirement, Writing Intensive Course

NURS 50003 COMPARATIVE HEALTH CARE: NURSING IN NORTHERN IRELAND 2-3 Credit Hours

Includes a 2 week intensive study abroad that is conducted in Northern Ireland and includes seminars at the University of Ulster and in select clinical settings. Students examine the cultural, political and economic forces influencing health care and nursing needs; status of nursing education, licensure and practice; and health disparities in Northern Ireland and compare them to the United states. An additional 1 credit hour web-based option is offered the week immediately following the 2 weeks in Northern Ireland for students who choose the 3 credit hour option.

Prerequisite: Minimum 3.000 overall GPA; and graduate standing; and special approval.

Schedule Type: Clinical Laboratory, Seminar

Contact Hours: 2-3 other

Grade Mode: Standard Letter

NURS 50093 VARIABLE TOPIC WORKSHOP IN NURSING 1-5 Credit Hours

(Repeatable 15 times for credit) Topics of special interest to intensify knowledge in a particular area of graduate nursing.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Workshop

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory

NURS 55070 HEALTH CARE NEEDS FOR INDIVIDUALS WITH DISABILITIES 3 Credit Hours

(Slashed with NURS 45070) Healthcare Needs for Individuals with Disabilities focuses on the developmental, physical, and mental needs of the individual with disabilities. Strategies to identify and safely manage the unique needs of individuals with disabilities will be provided.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60010 ADVANCED NURSING INFORMATICS 3 Credit Hours

This course focuses on the role of informatics in advanced nursing practice through examination and application of theories, trends, and policies for generation, storage, retrieval, and analysis of health information. The use of information structures, processes, and technology to support clinical decision-making to achieve patient and healthcare outcomes is examined.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60012 ADVANCED MENTAL HEALTH ASSESSMENT AND PSYCHOPATHOLOGY 4 Credit Hours

Focuses on developing skills related to conducting a holistic mental health assessment and making psychiatric diagnoses. Develops understanding of psychopathology, which is integral to assessment and diagnosis processes.

Prerequisite: Nursing major or psychiatric mental health nurse practitioner graduate certificate; and graduate standing.

Schedule Type: Lecture

Contact Hours: 4 lecture

Grade Mode: Standard Letter

NURS 60014 LEADERSHIP IN NURSING AND HEALTH CARE MANAGEMENT 3 Credit Hours

This course provides an introduction to Nursing and Health Care Management with a focus on the nursing and health care manager competencies and skills. Concepts explored include leadership and management theories as they relate to the functions and responsibilities of nursing and health care administrator roles, analysis of leadership style, and professional competencies for nurses and health care managers and administrators.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60015 ADVANCED HEALTH ASSESSMENT 3 Credit Hours

Advanced Health Assessment comprises foundational skills including the comprehensive history, physical and psychological assessment of the patient. Students apply the diagnostic reasoning process to develop a comprehensive plan of care for patients in a variety of settings.

Prerequisite: Graduate standing.

Pre/corequisite: NURS 60045.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60020 LEGAL AND REGULATORY MANAGEMENT FOR NURSE ADMINISTRATORS 3 Credit Hours

This course focuses on legal and regulatory structures and issues and explores the impact of these topics on health care environments. Concepts and processes of accreditation, magnet designation, licensure and government regulation will be explored.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60024 HEALTH CARE ORGANIZATION STRUCTURE AND BEHAVIOR 3 Credit Hours

This course focuses on the structures and behaviors common in health care organizations. Historical perspectives, organizational theories, and types and characteristics of health care organizations are explored.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60025 HEALTH POLICY AND ADVANCED NURSING PRACTICE 3 Credit Hours

This course focuses on cost, quality and access as fundamental concepts of health policy. Students will analyze historical and current policy initiatives that influence health care funding and delivery and consider the role of government, organizations, the discipline of nursing, health care leaders, and individuals in setting health policy. The impact of policies on nursing practice, health care delivery, and quality of life for citizens will be explored. Students will examine the concept and practice of advocacy from a nursing perspective.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60045 PATHOPHYSIOLOGY FOR THE ADVANCED PRACTICE REGISTERED NURSE 3 Credit Hours

Provides graduate nursing students with a theoretic foundation of human physiology and the phenomena that produce alterations or pathology in human physiologic function; and an understanding of the basis of disease processes across the lifespan.

Prerequisite: Graduate standing in nursing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60051 NEUROBIOLOGY AND PSYCHOPHARMACOLOGY OF MAJOR PSYCHIATRIC DISORDERS 4 Credit Hours

Focuses on the neurobiology of severe and persistent psychiatric disorders. Addresses fundamental principles underlying psychopharmacology related to these disorders.

Prerequisite: Graduate standing in the nursing.

Schedule Type: Lecture

Contact Hours: 4 lecture

Grade Mode: Standard Letter

NURS 60101 THEORETICAL BASIS FOR NURSING PRACTICE 3 Credit Hours

This course will be used to study concepts and theories common to all specialty areas of nursing. It provides a firm basis for advanced clinical nursing practice. Progress in theory development for nursing practice is addressed.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60110 ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST I 3 Credit Hours

Introduction to the clinical nurse specialist role with adults and older adults experiencing common health and illness conditions. The focus is on developing a foundation for evidence-based, patient-centered advanced nursing care, including teaching, coaching and identification and management of symptoms, functional problems and risk behaviors. The scientific and theoretical basis for interventions to achieve clinical outcomes in health promotion and illness care for adults and older persons across the care continuum are explored. This course is taken concurrently with NURS 61192 for clinical application.

Prerequisite: NURS 60015; and graduate standing in adult gerontology clinical nurse specialist concentration or adult-gerontology clinical nurse specialist certificate.

Pre/corequisite: NURS 60441 and NURS 60506.

Corequisite: NURS 61192.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60120 ADULT/GERONTOLOGY PRIMARY CARE I 3 Credit Hours

Introduction to the care of adult-gero primary care patients. Identification and examination of evidence-based primary health care problems, needs, and interventions. The course will focus on biological and behavioral parameters at primary, secondary and tertiary levels of prevention.

Prerequisite: Nursing major or nurse educator graduate certificate; and NURS 60015 and NURS 60441; and graduate standing.

Pre/corequisite: NURS 60506.

Corequisite: NURS 61292.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60125 FAMILY AND ADULT GERONTOLOGY NURSE PRACTITIONER ROLE 1 Credit Hour

This course continues to develop competencies of the Family and Adult-Gero Nurse Practitioner including requirements for practice, and prescribing. Quality of health care delivery is examined.

Prerequisite: NURS 60120 and NURS 61292; and graduate standing.

Corequisite: NURS 61892.

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

NURS 60129 ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER I 3 Credit Hours

Course provides an introduction to the care of the adult and gerontology patient with chronic illness, acute illness and acute exacerbation of chronic illness. Covers identification and examination of evidence-based primary and acute health care problems, needs and interventions.

Prerequisite: NURS 60015; and graduate standing.

Pre/corequisite: NURS 60506.

Corequisite: NURS 61092.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60130 ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER II 1 Credit Hour

This course continues the introduction to the acute APRN care of the adult - gero patient with chronic illness, acute illness, and acute exacerbation of chronic illness. Identification and examination of evidence-based acute health care problems, needs, and interventions.

Prerequisite: NURS 60129 and NURS 60441 and NURS 61092; and graduate standing.

Corequisite: NURS 61392.

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

NURS 60151 INDIVIDUAL PSYCHOTHERAPY 3 Credit Hours

Basic elements related to individual psychotherapy, as well as various theoretical approaches to individual psychotherapy are examined.

Prerequisite: NURS 60012 and NURS 60051; and nursing major; and graduate standing.

Corequisite: NURS 61592.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60160 PRIMARY CARE PEDIATRICS 3 Credit Hours

Addresses the care of pediatric patients in a primary care setting. Focus is on the acute illnesses and management of age and developmentally appropriate anticipatory guidance for infants and children.

Prerequisite: NURS 60015 and NURS 60441; and graduate standing.

Pre/corequisite: NURS 60506.

Corequisite: NURS 61692.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60170 PEDIATRIC ASSESSMENT FOR ADVANCED PRACTICE NURSE 3 Credit Hours

Initial pediatric assessment course emphasizes primary care of the infants, children and teens with a holistic approach to well child development, health promotion, illness prevention, and management of developmental challenges with a family centered approach.

Prerequisite: Graduate standing.

Pre/corequisite: NURS 60015.

Corequisite: NURS 61792.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60199 THESIS I 2-6 Credit Hours

Thesis students must register for a total of 6 credit hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

Guidelines are established by the College of Nursing.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Masters Thesis

Contact Hours: 2-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

NURS 60210 ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST II
3 Credit Hours

Application and further development of the clinical nurse specialist (CNS) role introduced in NURS 60110, with continued emphasis on direct care competencies for adults and older adults experiencing common health and illness conditions in a variety of settings. Evaluation of care outcomes including quality and safety are examined. This course is taken concurrently with NURS 62192 for clinical application.

Prerequisite: NURS 60110 and NURS 61192; and graduate standing.

Pre/corequisite: NURS 60403.

Corequisite: NURS 62192.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60220 PRIMARY CARE II: CHRONICALLY ILL ADULTS
3 Credit Hours

Focus of this course is to establish a knowledge base of appropriate collaboration and consultation within a multidisciplinary approach to maximize the effectiveness of health care systems and community services in the health care of adults.

Prerequisite: NURS 60125 and NURS 61892; and graduate standing.

Corequisite: NURS 62292.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60230 ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER III
4 Credit Hours

Introduction to care of the critically ill adult – gero patient with chronic illness, acute illness, and acute exacerbations of chronic illness. Identification and examination of evidence-based critical care problems, needs, and interventions.

Prerequisite: NURS 60130 and NURS 61392; and graduate standing.

Corequisite: NURS 62392.

Schedule Type: Lecture

Contact Hours: 4 lecture

Grade Mode: Standard Letter

NURS 60251 FAMILY AND GROUP PSYCHOTHERAPY
3 Credit Hours

Study of theoretical approaches to advanced psychiatric mental health nursing practice with individuals who are experiencing identified mental health problems. Basic elements related to family and group psychotherapy are examined.

Prerequisite: NURS 62592; and graduate standing.

Corequisite: NURS 63592.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60270 PEDIATRIC NURSE PRACTITIONER I
3 Credit Hours

Emphasizes the development of competent advanced practice nursing skills and comprehensive knowledge of acute physical and psychosocial illnesses in children including diagnoses, management and evaluation in primary care.

Prerequisite: NURS 60015, NURS 60170 and NURS 61792; and graduate standing.

Corequisite: NURS 62792.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60299 THESIS II
2 Credit Hours

Thesis students must continue registration each semester until all degree requirements are met.

Prerequisite: NURS 60199; and graduate standing; and special approval.

Schedule Type: Masters Thesis

Contact Hours: 2 other

Grade Mode: Satisfactory/Unsatisfactory-IP

NURS 60310 ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST III
3 Credit Hours

Development of clinical nurse specialist (CNS) competencies in the organizational sphere of influence, including analysis of health promotion and care delivery models and their impact on patient health and organizational outcomes. CNS leadership competencies involving consultation, mentoring, coaching, role modeling and education with the interdisciplinary health care team are developed. Strategies for developing and evaluating programs of care based on analysis of professional standards, clinical outcomes and cost effectiveness are addressed. This course is taken concurrently with NURS 63192 for clinical application.

Prerequisite: NURS 60210 and NURS 62192; and graduate standing.

Corequisite: NURS 63192.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60315 BUDGETARY AND FISCAL MANAGEMENT FOR NURSES
3 Credit Hours

Examines management of fiscal resources in nursing service settings.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60320 ADULT/GERONTOLOGY PRIMARY CARE III
3 Credit Hours

Synthesizes an understanding of the transition to the professional role of the primary care nurse practitioner. Integration of practice, theory, leadership and evidence-based practice will all be applied to primary care.

Prerequisite: NURS 60220 and 62292; and graduate standing.

Corequisite: NURS 63692.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60325 PRIMARY CARE: FAMILY HEALTH AND CHRONIC ILLNESS
4 Credit Hours

The content of this course is organized around common health issues, needs and problems of women and children. Additional focus is placed on health promotion and disease detection as related to pediatric primary care, preconception, pregnancy and post-partum patients.

Prerequisite: NURS 60220 and NURS 62292; and graduate standing.

Corequisite: NURS 63292.

Schedule Type: Lecture

Contact Hours: 4 lecture

Grade Mode: Standard Letter

NURS 60330 ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER IV 2 Credit Hours

Introduction to specialty care of the adult – gero patient with chronic illness, acute illness, and acute exacerbations of chronic illness. Identification and examination of evidence-based acute health care problems, needs and interventions.

Prerequisite: NURS 60230 and NURS 62392; and graduate standing.

Corequisite: NURS 63392.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 60353 INDIVIDUAL, ORGANIZATION AND COMMUNITY CONSULTATION 3 Credit Hours

(Cross-listed with NURS 80353) Study of the theoretical approaches to psychiatric mental health advanced practice nursing with organizations and communities. Emphasis is on learning consultation and liaison skills. Students will develop skills in performing a community needs assessment and organizational analysis.

Prerequisite: NURS 60251; and graduate standing.

Pre/corequisite: NURS 63592.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60370 PEDIATRIC NURSE PRACTITIONER II 1 Credit Hour

Focuses on continued development of advanced practice nursing assessment skills for well and-or acute care of infants, children and adolescents.

Prerequisite: NURS 60270 and NURS 62792; and graduate standing.

Corequisite: NURS 63792.

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

NURS 60372 ADVANCED NURSING CARE OF THE CHRONICALLY ILL CHILD 3 Credit Hours

Emphasizes the development of competent advanced practice nursing skills and comprehensive knowledge of chronic illness-conditions in children, including diagnoses, management and evaluation in primary care. Concepts of chronic illness and interventions for families are explored.

Prerequisite: NURS 60370 and NURS 63792; and graduate standing.

Corequisite: NURS 63992.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60403 METHODS OF INQUIRY 3 Credit Hours

Surveys types of research designs and methods that produce evidence contributing to positive patient outcomes. For each design the student learns essential elements, appropriate use and the criteria for rigor within the context of patient outcomes.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60441 PHARMACOLOGY FOR THE ADVANCED PRACTICE REGISTERED NURSE 3 Credit Hours

A survey course addressing the fundamental principles of medication prescribing and administration necessary for nurses in advanced practice. Course addresses pharmacodynamics, pharmacokinetics and pharmacotherapeutics.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60470 PEDIATRIC NURSE PRACTITIONER III 2 Credit Hours

Focus on synthesizing pediatric nurse practitioner knowledge and skills to provide expert care to a selected population of pediatric clients.

Prerequisite: NURS 60372 and NURS 63992; and graduate standing.

Corequisite: NURS 64792.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 60496 INDEPENDENT STUDY 1-4 Credit Hours

(Repeatable for credit) Readings and/or research supervised by a member of graduate faculty. Provides students the opportunity to explore a content area in depth.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-4 other

Grade Mode: Standard Letter-IP

NURS 60498 RESEARCH 1-15 Credit Hours

(Repeatable for credit) Research or individual investigation supervised by a graduate faculty member. Repeat registration permitted. Maximum of 9 credit hours may apply toward degree.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Research

Contact Hours: 1-15 other

Grade Mode: Standard Letter

NURS 60506 CLINICAL DIAGNOSTICS FOR ADVANCED PRACTICE NURSES 3 Credit Hours

Prepares the student in the selection, use and interpretation of laboratory and other diagnostic tests for screening, examination, and therapeutics in the care of ambulatory adults. The course examines comprehensive laboratory and diagnostic techniques and guides the student in safe and appropriate application. The student is be able to use their understanding of complex clinical situations to build specialty nursing knowledge. Throughout this course the student is guided in the demonstration of sound clinical judgment in diagnostic testing for patient assessment and evaluation using case management problems.

Prerequisite: Graduate standing.

Pre/corequisite: NURS 60015 and NURS 60045.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 60592 NURSING EDUCATION PRACTICUM 3 Credit Hours

(Repeatable for credit) Prepares students with practical experiences in curriculum design, implementation, evaluation, and instruction with a master educator in the academic and or staff development setting.

Prerequisite: NURS 60601 and NURS 60602 and NURS 60605; and graduate standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 1 lecture, 10 other

Grade Mode: Standard Letter

NURS 60601 CURRICULUM AND INSTRUCTION IN NURSING EDUCATION 3 Credit Hours

For master's enrolled or master's prepared nurses learning to teach and facilitate critical thinking in the areas of curriculum planning, design, development, implementation and evaluation in nursing education in the academic and staff development settings.

Prerequisite: Graduate standing.

Pre/corequisite: NURS 60015 and NURS 60101.

Schedule Type: Laboratory, Lecture

Contact Hours: 1 lecture, 4 lab

Grade Mode: Standard Letter

NURS 60602 ROLES AND EVALUATION FOR NURSING EDUCATION CURRICULA 3 Credit Hours

For master's enrolled or master's prepared nurses focusing on theory, history and techniques of evaluation and testing for nurse educators in academic and staff development settings. Faculty and student roles, and legal and ethical issues are addressed.

Prerequisite: NURS 60601; and graduate standing.

Schedule Type: Laboratory, Lecture

Contact Hours: 1 lecture, 4 lab

Grade Mode: Standard Letter

NURS 60605 NURSING EDUCATION WITH TECHNOLOGY 2 Credit Hours

This course is designed for master's enrolled or master's prepared students with a focus in nursing education. Theory, concepts and evidence are introduced to support the use of technology in nursing education. Students gain an understanding of how to use and integrate a variety of technology tools as they prepare to deliver educational offerings in academic and staff development nursing settings.

Prerequisite: NURS 60601; and graduate standing.

Corequisite: NURS 60602 and NURS 60607.

Schedule Type: Laboratory, Lecture

Contact Hours: 1 lecture, 2 lab

Grade Mode: Standard Letter

NURS 60607 CLINICAL NURSING AND EDUCATION ISSUES IN A SPECIALTY AREA 1 Credit Hour

This course focuses on exploration of pertinent issues applicable to clinical practice. Students will develop in depth knowledge and expertise in their area of clinical specialty as well as analyze how this impacts their role as nurse educators.

Prerequisite: Nursing major; and graduate standing.

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

NURS 61092 ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER I PRACTICUM 2 Credit Hours

Students apply in the clinical setting the concepts introduced in NURS 60129. Students must complete 150 practicum hours. Students must be fully compliant with the College of Nursing Clinical Compliance Policy to register for this course.

Prerequisite: Graduate standing; and special approval.

Corequisite: NURS 60129.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 61095 SPECIAL TOPICS IN NURSING 2-6 Credit Hours

(Repeatable for credit) Topics in nursing such as holistic health, selected pathological alterations and recent developments. May include clinical practicum. May be repeated three times with approval for a maximum of 12 credits applied toward the degree.

Prerequisite: Graduate standing in Nursing.

Schedule Type: Lecture

Contact Hours: 2-6 lecture

Grade Mode: Standard Letter

NURS 61192 ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST I PRACTICUM 2 Credit Hours

Clinical practicum of 150 hours with application of principles of clinical nurse specialist practice introduced in NURS 60110. The student acquires direct care CNS competencies in specialty practice with adults and older adults in a variety of health care settings in consultation with faculty and a clinical preceptor. Students must be fully compliant with the College of Nursing Clinical Compliance Policy to register for this course.

Prerequisite: Graduate standing; and special approval.

Corequisite: NURS 60110.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 61292 ADULT/GERONTOLOGY PRIMARY CARE I PRACTICUM 2 Credit Hours

Practicum for the concepts introduced in Adult-Gero Primary Care I. Includes 150 practicum hours. Students must be fully compliant with the College of Nursing Clinical Compliance Policy to register for this course.

Prerequisite: NURS 60015; and graduate standing; and special approval.

Corequisite: NURS 60120.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 61392 ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER II PRACTICUM 2 Credit Hours

Practicum for application of the concepts introduced in NURS 60130 Adult Gerontology Acute Care Nurse Practitioner II. Includes 150 practicum hours.

Prerequisite: NURS 60129 and NURS 61092; and graduate standing.

Corequisite: NURS 60130.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 61592 INDIVIDUAL THERAPY PRACTICUM 2 Credit Hours

Initial PMH nurse practitioner practicum emphasizes the development of knowledge and skills in mental health assessment, individual psychotherapy, and psychopharmacologic therapies with individuals experiencing chronic or acute mental illness. 150 practicum hours required. Students must be fully compliant with the College of Nursing Clinical Compliance Policy to register for this course.

Prerequisite: NURS 60012 and NURS 60051; and graduate standing, and special approval.

Corequisite: NURS 60151.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 61692 PRIMARY CARE PEDIATRICS PRACTICUM 2 Credit Hours

Practicum for Primary Care Pediatrics is the clinical experience to correspond with the content in the corresponding didactic course. 150 hours of practicum. Students must be fully compliant with the College of Nursing Clinical Compliance Policy to register for this course.

Prerequisite: NURS 60015; and graduate standing; and special approval.

Corequisite: NURS 60160.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 61792 PEDIATRIC ASSESSMENT FOR ADVANCED PRACTICE NURSE PRACTICUM 2 Credit Hours

This course is the clinical application of concepts introduced in Advanced Pediatric Assessment for Advanced Practice Nurses. 150 hours of practicum. Students must be fully compliant with the College of Nursing Clinical Compliance Policy to register for this course.

Prerequisite: NURS 60045 and NURS 60101; and graduate standing; and special approval.

Pre/corequisite: NURS 60015.

Corequisite: NURS 60170.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 61892 FAMILY AND ADULT/GERONTOLOGY NURSE PRACTITIONER ROLE PRACTICUM 1 Credit Hour

Practicum for the concepts introduced in NURS 60125 Family and Adult-Gero Nurse Practitioner Role. Includes 75 practicum hours.

Prerequisite: NURS 60120 and 61292; and graduate standing.

Corequisite: NURS 60125.

Schedule Type: Practical Experience

Contact Hours: 5 other

Grade Mode: Standard Letter

NURS 62095 SPECIAL TOPICS IN NURSING 1-4 Credit Hours

(Repeatable for credit) Topics in nursing such as holistic health, selected pathological alterations and recent developments.

Prerequisite: Graduate standing in Nursing.

Schedule Type: Lecture

Contact Hours: 1-4 lecture

Grade Mode: Standard Letter

NURS 62192 ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST II PRACTICUM 3 Credit Hours

Application of principles of clinical nurse specialist (CNS) practice introduced in NURS 60210. The student acquires direct care CNS competencies in specialty practice with adults and older adults in a variety of health care settings in consultation with faculty and a clinical preceptor. 225 hours of practicum.

Prerequisite: NURS 60110 and NURS 61192; and graduate standing.

Corequisite: NURS 60210.

Schedule Type: Practical Experience

Contact Hours: 15 other

Grade Mode: Standard Letter

NURS 62292 PRIMARY CARE II PRACTICUM: CHRONICALLY ILL ADULTS 2 Credit Hours

Practicum for the concepts introduced in Primary Care II: Chronically Ill Adults. 150 practicum hours.

Prerequisite: NURS 60125 and NURS 61892; and graduate standing.

Corequisite: NURS 60220.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 62392 ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER III PRACTICUM 2 Credit Hours

Practicum for application of the concepts introduced in NURS 60230 Adult Gerontology Acute Care Nurse Practitioner III. Includes 150 practicum hours.

Prerequisite: NURS 60130 and NURS 61392; and graduate standing.

Corequisite: NURS 60230.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 62592 MEDICATION MANAGEMENT AND INDIVIDUAL THERAPY PRACTICUM 2 Credit Hours

Second Psychiatric Mental Health Advanced Practice Nurse practicum emphasizes the continued development of knowledge and skills in mental health assessment, individual psychotherapy, and psychopharmacologic therapies with individuals experiencing chronic or acute mental illness. Students will also get experience working with a Psychiatric Mental Health prescriber. Group supervision is provided. 150 practicum hours.

Prerequisite: NURS 61592 and NURS 60151; and graduate standing.

Pre/corequisite: NURS 60441.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 62792 PEDIATRIC NURSE PRACTITIONER I PRACTICUM 2 Credit Hours

Practicum for the concepts introduced in Pediatric Nurse Practitioner I 150 hours of practicum.

Prerequisite: NURS 60015 and NURS 60170; and graduate standing.

Corequisite: NURS 60270.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 63192 ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST III PRACTICUM 2 Credit Hours

Acquires CNS systems and leadership competencies in specialty practice with adults and older adults in a variety of health care settings in consultation with faculty and a clinical preceptor. 150 hours of clinical practicum.

Prerequisite: NURS 60210 and NURS 62192; and graduate standing.

Corequisite: NURS 60310.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 63292 PRIMARY CARE: FAMILY HEALTH AND CHRONIC ILLNESS PRACTICUM 2 Credit Hours

This course is a practicum of concepts introduced in NURS 60325 Primary Care: Family Health and Chronic Illness course. 150 hours of practicum.

Prerequisite: NURS 60220 and NURS 62292; and graduate standing.

Corequisite: NURS 60325.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 63392 ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER IV PRACTICUM 2 Credit Hours

Practicum for application of the concepts introduced in NURS 60330 Adult Gerontology Acute Care Nurse Practitioner IV. Includes 150 practicum hours.

Prerequisite: NURS 60230 and NURS 62392; and graduate standing.

Corequisite: NURS 60330.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 63592 FAMILY AND GROUP THERAPY 2 Credit Hours

Third Psychiatric Mental Health Advanced Practice Nurse practicum emphasizes the development of knowledge and skills in family and group psychotherapies with individuals experiencing chronic or acute mental illness.

Prerequisite: NURS 62592; and graduate standing.

Corequisite: NURS 60251.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 63692 ADULT GERONTOLOGY COMPREHENSIVE PRIMARY CARE III PRACTICUM 2 Credit Hours

Practicum for the concepts introduced in AdultGero Comprehensive Primary Care III. 150 hours of practicum.

Prerequisite: NURS 60220 and NURS 62292; and graduate standing.

Corequisite: NURS 60320.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 63792 PEDIATRIC NURSE PRACTITIONER II PRACTICUM 1 Credit Hour

Practicum for the concepts introduced in Pediatric Nurse Practitioner II. 75 hours of practicum.

Prerequisite: NURS 60270 and NURS 62792; and graduate standing.

Corequisite: NURS 60370.

Schedule Type: Practical Experience

Contact Hours: 5 other

Grade Mode: Standard Letter

NURS 63992 ADVANCED NURSING CARE OF THE CHRONICALLY ILL CHILD PRACTICUM 2 Credit Hours

Practicum for the concepts introduced in Advanced Nursing Care of the Chronically Ill Child. 150 hours of practicum.

Prerequisite: NURS 60270; and graduate standing.

Corequisite: NURS 60372.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 64002 PROGRAM DEVELOPMENT AND EVALUATION FOR NURSE ADMINISTRATORS 3 Credit Hours

This course focuses on processes for planning, developing and evaluating programs in health care. Analysis of theories, models, issues, challenges related to program planning, development and evaluation relevant to the nurse administrator are considered.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 64202 NURSING ADMINISTRATION AND HEALTH SYSTEMS LEADERSHIP I SEMINAR 2 Credit Hours

This course is the first of two capstone seminars with a practicum in a health care organization. Students integrate and apply leadership and management knowledge and are coached in professional roles by established health care leaders.

Prerequisite: NURS 60014, NURS 60020, NURS 60024 and NURS 60315; and graduate standing.

Corequisite: NURS 64292.

Schedule Type: Seminar

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 64292 NURSING ADMINISTRATION AND HEALTH SYSTEMS LEADERSHIP I PRACTICUM 2 Credit Hours

Application of principles of leadership and management introduced in 64202 and in other program courses. Students acquire competencies related to leading others in a health care organization. Students must be fully compliant with the College of Nursing Clinical Compliance Policy to register for this course.

Prerequisite: NURS 60014 and NURS 60020 and NURS 60024 and NURS 60315; and graduate standing; and special approval.

Corequisite: NURS 64202.

Schedule Type: Practical Experience

Contact Hours: 2 lecture, 10 other

Grade Mode: Standard Letter

NURS 64302 NURSING ADMINISTRATION AND HEALTH SYSTEMS LEADERSHIP II SEMINAR 2 Credit Hours

This course is the second of two capstone seminars with a practicum in a health care organization. Students further integrate and apply management knowledge and their professional roles coached by established health care leaders.

Prerequisite: NURS 64202 and NURS 64292; and graduate standing.

Corequisite: NURS 64392.

Schedule Type: Seminar

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 64392 NURSING ADMINISTRATION AND HEALTH SYSTEMS LEADERSHIP II PRACTICUM 2 Credit Hours

Capstone clinical practicum with application of principles of leadership and management introduced in NURS 64392 and throughout the program. Students acquire competencies in leadership in health care organizations.

Prerequisite: NURS 64202 and NURS 64292; and graduate standing.

Corequisite: NURS 64302.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 64592 PSYCHIATRIC MENTAL HEALTH PRACTICUM IV: NURSE PRACTITIONER ROLE 2 Credit Hours

This is the capstone practicum course for students in the Psychiatric Mental Health Family Nurse Practitioner concentration. Students further integrate and apply Psychiatric Mental Health Advanced Practice Nurse knowledge and learn about their professional roles, coached by established Psychiatric Mental Health Advanced Practice Registered Nurses. 150 hours of practicum.

Prerequisite: NURS 63592; and graduate standing.

Pre/corequisite: NURS 60452.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 64792 PEDIATRIC NURSE PRACTITIONER III PRACTICUM 1 Credit Hour

Practicum for the concepts introduced in Pediatric Nurse Practitioner III. 75 hours of practicum.

Prerequisite: NURS 60372 and NURS 63992; and graduate standing.

Corequisite: NURS 60470.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 66100 WOMEN'S HEALTH NURSE PRACTITIONER I 3 Credit Hours

Development of foundational basis for competent clinical practice in women's health is the basis for this course. Emphasis is placed on the menstrual cycle, fertility control, and normal and abnormal gynecological conditions. Course also emphasizes the coordination of care needed within the clinical setting through the diagnostic, planning and evaluation components pertinent to clinical practice.

Prerequisite: NURS 60015 and NURS 60045; and graduate standing.

Pre/corequisite: NURS 60506.

Corequisite: NURS 66192.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 66192 WOMEN'S HEALTH NURSE PRACTITIONER I PRACTICUM 2 Credit Hours

Gain the skills necessary to provide advanced care to women and their partners throughout the lifespan with a specialized emphasis on reproductive and gynecologic health needs. Students will embrace the competencies and skill sets required for today's versatile nurse practitioner as medical knowledge expands, health care systems evolve and technology advances in response to health care needs and evidence-based research. Students must be fully compliant with College of Nursing Clinical Compliance Policy to register for this course.

Prerequisite: Graduate standing.

Corequisite: NURS 66100.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 66200 WOMEN'S HEALTH NURSE PRACTITIONER II 2 Credit Hours

Further development of a foundation for competent clinical practice within a health care setting. Introduces the student to the practice of primary health care of women including pre-menopausal and menopausal women. Included are principles of growth and development, health promotion, disease prevention and management of common acute and chronic health problems. Emphasis is placed on the biological, psychological and socio-cultural aspects of care. Pathophysiology, assessment and diagnostic techniques specific to the acute and common problems are stressed. Nursing strategies related to health problems used to enhance, maintain and restore health are emphasized. Also emphasized are the coordination of care needed within the clinical setting, collaboration and use of community resources.

Prerequisite: NURS 60441 and NURS 60506 and NURS 66100 and NURS 66192; and graduate standing.

Corequisite: NURS 66292.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 66292 WOMEN'S HEALTH NURSE PRACTITIONER II PRACTICUM 2 Credit Hours

This course is the clinical application of concepts introduced in the Women's Health Care NURS 66200. Corequisites: NURS 66200

Prerequisite: Graduate standing.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 66300 WOMEN'S HEALTH NURSE PRACTITIONER III 3 Credit Hours

The primary purpose of Women's Health Care Nurse Practitioner 3 is the application of evidence-based practice and research by advanced practice nurses in the promotion of health and wellness of women during the reproductive years. The emphasis is on normal pregnancy focusing on prevention and health promotion as well as the management of deviations from normal. Clinical assessment skills, including diagnosis, nursing intervention, treatment, and evaluation, will be emphasized and the student is expected to concentrate efforts in attainment and safe execution of skills pertinent to the pregnant women.

Prerequisite: NURS 66200 and NURS 66292; and graduate standing.

Corequisite: NURS 66392.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 66392 WOMEN'S HEALTH NURSE PRACTITIONER III PRACTICUM 2 Credit Hours

Women's Health Care Nurse Practitioner II Practicum is the clinical component for concepts introduced in NURS 66200. In this course the emphasis is normal pregnancy focusing on prevention and health promotion as well as deviation from normal. Clinical assessment skills, including diagnosis, intervention, treatment, and evaluation, will be emphasized and the student is expected to concentrate efforts in attainment and safe execution of skills pertinent to the women during the reproductive years.

Prerequisite: Graduate standing.

Corequisite: NURS 66300.

Schedule Type: Practical Experience

Contact Hours: 0 lab, 10 other

Grade Mode: Standard Letter

NURS 66400 WOMEN'S HEALTH NURSE PRACTITIONER IV 2 Credit Hours

This course prepares the student for fully integrated practice as a women's health nurse practitioner. This course is a refinement of women's health nurse practitioner skills and expansion of knowledge related to women's health in selected areas of concentration. These areas will include gynecological and obstetrical complications, infertility, and reproductive men's health. The professional, social, political, legal, ethical, economic and financial factors that affect advanced nursing practice are analyzed. Knowledge is further integrated by 3 National Credentialing Center blueprint comprehensive exams. Corequisites: NURS 66492

Prerequisite: NURS 66300 and NURS 66392; and graduate standing.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 66492 WOMEN'S HEALTH NURSE PRACTITIONER IV PRACTICUM 2 Credit Hours

This course prepares the student for fully integrated practice as a women's health nurse practitioner. The professional, social, political, legal, ethical, economic and financial factors that affect advanced nursing practice are analyzed. Knowledge is further integrated by 3 NCC blueprint comprehensive exams.

Prerequisite: Graduate standing.

Corequisite: NURS 66400.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 67092 CLINICAL NURSING AND EDUCATION ISSUES IN A SPECIALTY AREA PRACTICUM 2 Credit Hours

This practicum course allows students to apply concepts introduced in NURS 60607 to develop in-depth knowledge and expertise in a chosen area of clinical specialty. Students must be fully compliant with the College of Nursing Clinical Compliance Policy to register for this course.

Prerequisite: Graduate standing.

Pre/corequisite: NURS 60607.

Schedule Type: Practical Experience

Contact Hours: 10 other

Grade Mode: Standard Letter

NURS 67100 ADULT/ADOLESCENT SEXUAL ASSAULT NURSE EXAMINER TRAINING 3 Credit Hours

Course provides basic knowledge, skills and judgement to provide competent, comprehensive, patient-centered and coordinated care to individuals being evaluated for sexual assault or suspected of having been sexually assaulted.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 67192 SEXUAL ASSAULT NURSE EXAMINER I PRACTICUM 1 Credit Hour

Students apply knowledge and skills gained from NURS 67100 in a clinical setting that provides treatment and care to victims of sexual assault. Students must complete 105 practicum hours.

Prerequisite: Graduate standing.

Pre/corequisite: NURS 67100.

Schedule Type: Practical Experience

Contact Hours: 7 other

Grade Mode: Standard Letter

NURS 67200 SEXUAL ASSAULT NURSE EXAMINER ADMINISTRATIVE CONCEPTS AND EVALUATION 3 Credit Hours

Concepts related to the administration and evaluation of programs that treat and care for victims of sexual assault are taught, including working with the criminal justice system, evidence collection and documentation, health care cost, leadership and mentoring and trauma informed care.

Prerequisite: NURS 67100; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 67292 SEXUAL ASSAULT NURSE EXAMINER II PRACTICUM 1 Credit Hour

Students continue to apply knowledge, hone skills and gain competencies related to the role of a sexual assault nurse examiner in a clinical setting that provides treatment and care to victims of sexual assault. Students must complete 105 practicum hours.

Prerequisite: NURS 67100 and NURS 67192; and graduate standing.

Schedule Type: Practical Experience

Contact Hours: 7 other

Grade Mode: Standard Letter

NURS 67300 POPULATION HEALTH AND SEXUAL ASSAULT 3 Credit Hours

Course covers topics and concepts that include a quality care model and self-care for the sexual assault nurse examiner; victim population; human trafficking; victim health; rape trauma syndrome; post-traumatic stress disorder (PTSD); healing; substance abuse; pharmacology for sexually transmitted disease; access and barriers to care; and working within an interprofessional team.

Prerequisite: NURS 67100; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 67392 SEXUAL ASSAULT NURSE EXAMINER III PRACTICUM 1 Credit Hour

Students continue to develop competencies in a clinical setting that provides treatment and care to victims of sexual assault. Students must complete 105 practicum hours.

Prerequisite: NURS 67100 and NURS 67292; and graduate standing.

Schedule Type: Practical Experience

Contact Hours: 7 other

Grade Mode: Standard Letter

NURS 70592 DOCTORAL NURSING PRACTICE PRACTICUM 1-2 Credit Hours

(Repeatable for credit) This course will be repeated beginning the second semester of enrollment until the completion of the scholarly project. The student will design a scholarly project, complete the project proposal defense, successfully obtain IRB approval if needed, implement the scholarly project and successfully defend the completed scholarly project. A minimum of 7 credit hours of this course, which equals 525 practicum hours, are required for these scholarly project activities. The Project Chair will be responsible for the oversight of these activities. Students must be fully compliant with the College of Nursing Clinical Compliance Policy to register for this course.

Prerequisite: NURS 70630 and NURS 70620; and doctoral standing; and special approval.

Schedule Type: Practical Experience

Contact Hours: 5-10 other

Grade Mode: Satisfactory/Unsatisfactory-IP

NURS 70620 DOCTOR OF NURSING PRACTICE SEMINAR 3 Credit Hours

This course is an introduction and overview of the DNP degree as the foundation for translational science in healthcare organizations. DNP Essentials and the associated competencies will be explored (i.e., DNP scholarly inquiry, interdisciplinary collaboration, systems thinking, and organizational leadership). The structure and function of the DNP committee and the requirements for the final scholarly project will be discussed. A complete and thorough literature review to support the DNP Scholarly Project will be a requirement. A Committee Chair will be assigned. The role of the academic advisor and committee chairperson will be explained.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70630 RESEARCH METHODS FOR EVIDENCE BASED PRACTICE 3 Credit Hours

The focus of this course is to provide instruction regarding concepts related to statistical methods and their application in evidence-based practice. Essentials of research methods in evidence-based practice will also be covered. Students will learn to critically analyze and synthesize research findings.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70635 APPLICATION OF EVIDENCE BASED PRACTICE 3 Credit Hours

Focus of course is on the concepts, models, and methods for implementation of evidence-based nursing practice at both individual clinician and system levels. Students will learn to design, implement and evaluate processes and programs at the practice and organizational level to improve healthcare outcomes. Leadership attributes necessary to lead change in practice will be discussed. Factors that facilitate and impede implementing and sustaining evidence-based practice are considered.

Prerequisite: NURS 70630; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70640 ADVANCED LEADERSHIP IN HEALTHCARE 3 Credit Hours

Advanced competencies of the doctoral-prepared advanced practice nurse for transformational leadership in healthcare to improve patient and population health outcomes are addressed. Five key leadership competencies including creating and leading change; self-knowledge; strategic vision; interpersonal communication; and organizational effectiveness are presented with examples and case studies. Transcending themes of ethics, research, interprofessional collaboration, creativity, and insuring accountability are addressed throughout the course. Students conduct a self-assessment, and develop and implement individualized action plans for advanced competency in interprofessional healthcare leadership.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70650 ORGANIZATIONAL SYSTEMS 3 Credit Hours

Building on the skills in Advanced Leadership for Healthcare Providers, students will gain an understanding of organizational culture and management structures that contribute to the design and delivery of healthcare. Economic, political and cultural aspects of organizational systems will be discussed.

Prerequisite: NURS 70640; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70670 QUALITY IMPROVEMENT IN HEALTHCARE DELIVERY 3 Credit Hours

Focus on the design, implementation and evaluation of quality and patient safety initiatives to improve healthcare delivery at the individual patient and system levels. Data necessary to support quality initiatives will be considered as well as policy, legal and ethical implications.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70680 POPULATION HEALTH 3 Credit Hours

Students will explore care delivery models and strategies for health promotion and disease prevention in individuals, aggregates and populations. Gaps in care and healthcare access will be explored, including social, cultural, economic, and policy and political barriers. The role of genomics in healthcare delivery of populations will be discussed. Students will develop skills to design and evaluate health promotion and disease prevention programs.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70685 HEALTHCARE FINANCE AND ECONOMIC POLICY 3 Credit Hours

Students will gain an understanding of healthcare finance, economics and policy on healthcare delivery systems. The impact of current healthcare laws-policies (Affordable Care Act, HCAHPS, and other care delivery and reimbursement strategies) will be discussed. The DNP prepared nurses' role in patient advocacy and policy development will be discussed. Student will gain an understanding of cost-benefit analyses and creating budgets to support the design, implementation and sustainability of healthcare delivery initiatives.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70710 HISTORY AND PHILOSOPHY OF NURSING SCIENCE 2 Credit Hours

This course examines the nature and metaphysics and epistemology and the influence of contemporary Eastern and Western philosophies on the developing epistemology of disciplinary nursing knowledge.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 70711 SCIENTIFIC WRITING 2 Credit Hours

This course covers how to conduct several types of literature reviews. Students will conduct a literature review relevant to their research interest, synthesize the literature, identify gaps, and write a synthesis of the literature. Ethical issues and authorship considerations are discussed.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 70712 RESEARCH DESIGN FUNDAMENTALS 2 Credit Hours

The course focuses on learning fundamental methodological concepts and tools that enable an understanding of research problems and serve as a basis to conduct quantitative and qualitative research. There is emphasis on linking theory and research models to research questions, hypotheses and designs.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 70713 ADVANCED STATISTICS I 2 Credit Hours

This course focuses on learning introductory descriptive, parametric and non-parametric statistical models. Students learn how to enter, clean, and handle missing data, as well as perform analyses using SPSS. Expected outcomes are a conceptual understanding of statistical models covered in the course, interpretation of output of statistical analyses, and communication of findings in oral and written work.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

NURS 70714 LEADERSHIP FOR NURSING SCIENCE 3 Credit Hours

This course focuses on the development of the nurse scientist as a leader across health care and higher educational systems, as well as in influencing and formulating healthcare policy.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70715 THEORY CONSTRUCTION AND DEVELOPMENT IN NURSING 3 Credit Hours

This course examines strategies for theory development including logical-empirical-deductive and inductive approaches. Emphasis will be on elements and strategies used in theory building.

Prerequisite: NURS 70710; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70740 ADVANCED STATISTICS II 3 Credit Hours

This course provides in-depth knowledge of regression, general linear model, and exploratory factor analysis statistical models. Course outcomes include a conceptual understanding of these models and the ability to conduct and interpret output of statistical analyses and communicate findings in oral and written work. Knowledge of SPSS is required.

Prerequisite: NURS 70713; and doctoral standing.

Schedule Type: Lecture

Grade Mode: Standard Letter

NURS 70741 ADVANCED STATISTICS III 3 Credit Hours

This course focuses on more advanced statistical models used in nursing, including but not limited to, confirmatory factor analysis, path analysis and structural equation modeling. Course outcomes are a conceptual understanding of these models and ability to interpret output of statistical analyses and communicate findings in oral and written work.

Prerequisite: NURS 70740; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70742 ADVANCED QUALITATIVE METHODS FOR HEALTH SCIENCES 4 Credit Hours

Select qualitative research methods used to study nursing phenomena are examined. Theory and philosophical underpinnings, design, recruitment, data collection and analysis, evaluation of rigor, and ethical issues for major qualitative methods are discussed.

Prerequisite: NURS 70710, NURS 70712 and NURS 70715; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 4 lecture

Grade Mode: Standard Letter

NURS 70743 ADVANCED QUANTITATIVE METHODS FOR HEALTH SCIENCES 4 Credit Hours

This course extends knowledge of quantitative research designs for nursing and focuses on cross-sectional, cohort, and case control studies, and clinical trials. Advanced knowledge of measurement, sampling, data collection and methods to improve quantitative design rigor is covered. There is emphasis on application of course content to a selected research question or hypothesis.

Prerequisite: NURS 70710, NURS 70712 and NURS 70715; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 4 lecture

Grade Mode: Standard Letter

NURS 70744 PROPOSAL DEVELOPMENT 3 Credit Hours

In this course, students will critically evaluate existing literature to develop persuasive and methodologically sound arguments addressing at least one critical gap for nursing science. Focus is on study design, scope, and feasibility of projects that culminate in a dissertation proposal first draft.

Prerequisite: NURS 70742 and NURS 70743; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70791 VARIABLE CONTENT SEMINAR: EMERGING ISSUES IN NURSING SCIENCE AND RESEARCH 3 Credit Hours

(Repeatable for credit) This seminar course will examine in-depth current scientific trends and emerging topics in nursing research.

Prerequisite: NURS 70742 and NURS 70743; and doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

NURS 70795 SPECIAL TOPICS IN NURSING 2-6 Credit Hours

(Repeatable for credit) Study of important topics in nursing practice, research on the profession. Offering in response to existing interests and opportunities.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 2-6 lecture

Grade Mode: Standard Letter

NURS 70796 INDIVIDUAL INVESTIGATION IN NURSING 1-3 Credit Hours

(Repeatable for credit) Individual enrollment for independent study in nursing carried out by student under supervision of a doctoral faculty member.

Prerequisite: Doctoral standing.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Standard Letter

NURS 70798 RESEARCH IN NURSING 1-3 Credit Hours

(Repeatable for credit) Research activities are carried out by a student under faculty supervision, including but not limited to, data collection, coding, entry and analysis, inter-professional teamwork, and preparation and submission of research presentations and manuscripts.

Prerequisite: NURS 70742; and doctoral standing.

Pre/corequisite: NURS 70743.

Schedule Type: Research

Contact Hours: 3-9 other

Grade Mode: Standard Letter

NURS 80199 DISSERTATION I 15 Credit Hours

(Repeatable for credit) Independent doctoral research for the dissertation under faculty supervision. Registration of at least two semesters is require, continuing until completion of 30 credit hours. Akron 8200:899.

Prerequisite: Admission to doctoral candidacy; and doctoral standing.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

NURS 80299 DISSERTATION II 15 Credit Hours

(Repeatable for credit) Continuing registration of research, after initial 30 hours of Dissertation I.

Prerequisite: 30 hours of NURS 80199; and doctoral standing.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP