

# COMMUNICATION SCIENCES AND DISORDERS - PH.D.

College of Public Health and Health Sciences  
www.kent.edu/phhs

## About This Program

The Ph.D. degree in Communication Sciences and Disorders provides the student with a strong theoretical background and competency in research skills applicable to communication (audiology, speech, language, cognition and/or swallowing) processes and/or disorders. The program is ideal for those interested in academic and research careers in communication sciences or disorders. The curriculum and plan of study are individualized and collectively planned between the student and the doctoral committee.

## Contact Information

- **Ali Barikroo** | abarikro@kent.edu | 330-672-1906
- Connect with an Admissions Counselor

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers and Salaries\*

### Health specialties teachers, postsecondary

- 17.3% much faster than the average
- 289,600 number of jobs
- \$105,620 potential earnings

### Medical scientists, except epidemiologists

- 8.7% much faster than the average
- 165,300 number of jobs
- \$100,590 potential earnings

## Accreditation

The Ph.D. degree in Communication Sciences and Disorders is accredited by the Council on Education for Public Health (CEPH).

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Master's degree from an accredited college or university (not necessarily in areas of speech-language pathology and audiology)
- Bachelor's degree (not necessarily in areas of speech-language pathology and audiology)
- Minimum 3.000 undergraduate GPA on a 4.000-point scale (minimum 3.500 GPA is recommended)
- Official transcript(s)
- Goal statement
- Three letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive)<sup>1</sup>
  - Minimum 94 TOEFL iBT score
  - Minimum 7.0 IELTS score
  - Minimum 65 PTE score
  - Minimum 120 DET score

<sup>1</sup> International applicants who do not meet the above test scores will not be considered for admission.

## Application Deadlines

- **Fall Semester**
  - Funding deadline: January 15  
*All application materials (including applicable fee, transcripts, recommendation letters, etc.) must be submitted by this deadline to be considered for an assistantship or any other funded position.*
  - Rolling admissions
- **Spring Semester**
  - Rolling admissions
- **Summer Term**
  - Rolling admissions

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Major Requirements</b>		
	Area of Study <sup>1</sup>	24
	Electives <sup>2</sup>	12
	Statistics and Research Design Coursework <sup>3</sup>	9
<i>Culminating Requirement</i>		
SPA 84199	DISSERTATION I <sup>4</sup>	30
<b>Minimum Total Credit Hours:</b>		<b>75</b>

<sup>1</sup> Concentration Area of Study: This collection of coursework relates to the students' main areas of interest. It must consist of a combination of lecture classes or seminars, courses in grant or manuscript writing and independent studies and/or research. These courses are meant to build upon the students' interests in a selected major area of study, and courses may be taken in other program areas (such as psychology, English, business, biology, counseling, special education, computer science, etc.); within speech-language pathology and audiology; or from an affiliated medical school. With the exception of allowed transfer credits, all courses must be taken at the doctoral 7/80000

level. Additional prerequisite coursework may be required at a lower level; this coursework would not count towards the 24 credit hours.

- 2 Electives: Included within the 12 credit hours may be courses or independent studies related to student interests, including additional (non-concentration) academic or clinical areas of interest, interprofessional or cross-disciplinary topics and/or additional training in research methods, statistics or writing.
- 3 Statistics and Research Methods: Each doctoral candidate must register and complete no less than two graduate-level statistics courses and no less than one advanced research methods course. Required statistics courses should include a focus on inferential statistics, including regression. Advanced research methods should include an advanced research methods course that covers both quantitative and/or qualitative approaches.
- 4 Upon admission to candidacy, each doctoral candidate must register for SPA 84199. It is expected that a doctoral candidate will continuously register for SPA 84199 each semester (fall, spring) for a total of 30 credit hours, and thereafter will register for SPA 84299, each semester (fall, spring) until all requirements for the degree have been met.

## Progression Requirements

### Comprehensive Examination

Students who have not completed a master's thesis are required to complete and defend a research project (e.g., project-in-lieu of thesis) prior to taking their comprehensive examination. Students must maintain a minimum 3.000 overall grade point average throughout the program. After completion of doctoral coursework, students take the candidacy examinations, consisting of both written and oral portions. The written portion(s) of the comprehensive examination should entail no less than 16-20 hours of writing in a form to be determined by the doctoral student's committee and approved by the graduate faculty, consistent with the options in the college's graduate handbook, including those used by other programs in the college. The oral portion occurs two to four weeks after submission of the written portion of the comprehensive exam. Successful completion of these examinations culminates in "admission to candidacy" and allows the candidate to begin work on the dissertation.

Students may be admitted to the Ph.D. degree on a part-time basis; however, all students must meet a residency requirement by taking at least 18 credit hours within a 12-month period (fall, spring and/or summer) prior to acceptance into candidacy.

## Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
-	3.000

- Students may graduate with the Ph.D. degree with fewer than 75 total credit hours, but no fewer than 60 total credit hours. Students may receive permission by graduate faculty to waive coursework if supported by the appropriate and recent coursework.
- Students are required to successfully complete online modules that address the 12 public health competencies required by the Council on Education for Public Health (CEPH). This requirement may be waived if students provide documentation that the competencies were satisfied at a lower academic level.

## Program Learning Outcomes

Graduates of this program will be able to:

1. Develop, implement and evaluate a line of individual and collaborative research.
2. Teach within a clinical and/or didactic context.