

TEACHING ENGLISH AS SECOND LANGUAGE ENDORSEMENT PREPARATION - UNDERGRADUATE NON- DEGREE

College of Sciences and Humanities
Department of English
www.kent.edu/english

About This Program

Designed for teachers looking to add a valuable skill to their repertoire, this non-degree program provides comprehensive training in teaching English as a second language. With experienced faculty and practical opportunities, you will develop the knowledge and expertise needed to help students achieve their language learning goals. Read more...

Contact Information

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- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Adult basic education, adult secondary education, and english as a second language instructors

- -13.7% decline
- 40,900 number of jobs
- \$59,950 potential earnings

Elementary school teachers, except special education

- -2.0% decline
- 1,422,700 number of jobs
- \$62,340 potential earnings

Kindergarten teachers, except special education

- -1.6% decline
- 117,200 number of jobs
- \$61,430 potential earnings

Middle school teachers, except special and career/technical education

- -2.0% decline
- 633,700 number of jobs
- \$62,970 potential earnings

Preschool teachers, except special education

- 4.1% about as fast as the average
- 555,100 number of jobs
- \$37,120 potential earnings

Secondary school teachers, except special and career/technical education

- -1.6% decline
- 1,094,500 number of jobs
- \$64,580 potential earnings

Accreditation

Ohio Department of Education (CAEP)

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of proficiency of the English language (unless they meet specific exceptions) through the submission of an English language proficiency test score or by completing English language classes at Kent State's English as a Second Language Center before entering their program. For more information, visit the admissions website for international students.

Former Students: Former Kent State students who have not attended another institution since Kent State and were not academically dismissed will complete the re-enrollment process through the Financial, Billing and Enrollment Center. Former students who attended another college or university since leaving Kent State must apply for admissions as a transfer or post-undergraduate student.

Transfer Students: Students who attended an educational institution after graduating from high school or earning their GED must apply as transfer students. For more information, visit the admissions website for transfer students.

Admission policies for undergraduate students may be found in the University Catalog's Academic Policies.

Students may be required to meet certain criteria to progress in their program. Any progression requirements will be listed on the program's Coursework tab

Program Requirements

Endorsement Requirements

Code	Title	Credit Hours
Endorsement Requirements		
ENG 31001	FUNDAMENTAL ENGLISH GRAMMAR	3
ENG 31003	LINGUISTICS	3
or ENG 31008	GRAMMAR FOR TEACHING ENGLISH AS A SECOND/ FOREIGN LANGUAGE	
ENG 31005	CHILD SECOND LANGUAGE ACQUISITION	3
ENG 31007	PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE ¹	3
ENG 41192	ESL PRACTICUM IN A P-12 SETTING (ELR) ²	3
Minimum Total Credit Hours:		15

¹ During ENG 31007, an assessment of professional dispositions occurs demonstrating students' understanding of codes of ethics and professional standards appropriate to teaching English as a second language and working with English language learners.

² Seventy hours of field placement as a teacher assistant at area schools enables students to gain collaborative clinical experience as a P-12 teacher.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
3.000	3.000

LICENSURE INFORMATION

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information about assessments specific to licensure type.

Program Learning Outcomes

Completers of this program will be able to:

1. Demonstrate understanding of different fields within teaching English as a second language, including linguistics, language acquisition, pedagogy and practice.
2. Demonstrate understanding of different cultural norms and practices within effective instruction.
3. Demonstrate effective language and literacy instruction for English language learners.

Full Description

The Teaching English as Second Language Endorsement Preparation non-degree program allows students to concurrently seek an undergraduate degree program leading to state licensure at Kent State while also working toward meeting TESL endorsement requirements of the Ohio Department of Education. The program increases student knowledge of language and second language learning in the P-12 context while preparing them to be teachers of English learners.

Successful completion of this program serves as recommendation to the Ohio Department of Education for endorsement in TESL, but it is not a degree program. Students must complete their degree program and be qualified for licensure in another area of study. The endorsement serves as an add-on to a state teaching license in Ohio.