Mission of the College
The mission of the University College is to help foster an inclusive environment that empowers all students to explore, engage and succeed.

The college's record of innovation includes 20 national awards, three internationally certified programs and nearly $10 million in grant funding in the past several years.

Initiatives in the University College for students to succeed include the following:

- Students who regularly attend services offered by the Academic Success Center are 17 percent more likely to return for the next academic year and had a graduation rate 18.9% higher than their classmates.
- Students who attend Academic Success Center sessions GPA 0.26 points, on average, higher than their classmates.
- The college's Office of Career Exploration and Development helps our students find on-campus employment, and these students are more likely to earn higher grades and stay in school.
- Our Career Exploration and Development mantra is “Early and Often” – The results are that first-year students engage in career experiences at the same rate as junior and senior students.
- Students who participate in the Exploratory Advising Center’s Exploratory Learning Community are nearly 10 percent more likely to return to Kent State compared to their peers.
- Student Support Services exceeded all Ohio Department of Education performance goals by 10 percent or more.

Academic Programs
Pre-Major
- Exploratory

Special Program - Non-Degree
- Cooperative Education Program

National Student Exchange (NSE)
NSE 10095 NATIONAL STUDENT EXCHANGE (ELR) 0 Credit Hours
(Repeatable for credit) This is not a real academic course but a means of holding out of state students awaiting their transfer back to Kent. For record keeping only.
Schedule Type: Lecture
Contact Hours: 0 lecture
Grade Mode: Transfer
Attributes: Experiential Learning Requirement
UC 10192 EXPERIENTIAL LEARNING PLUS-1 CREDIT (ELR) 1 Credit Hour
(Repeatable for maximum 2 credits) Course allows students to add experiential learning to any undergraduate course. The course involves applying the knowledge and skills developed in a course to support local initiative through civic engagement. Students consider the knowledge base of the primary course and/or discipline, and how it is applied in real practice. Reflective activities are used to challenge students to consider larger questions and the interdisciplinary nature of complex problems and solutions. This course is not a stand-alone course - it must be appended to a primary course.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

UC 20007 LIFE BEYOND KSU 1 Credit Hour
(Equivalent to UC 10001) Equips students with the knowledge and tools critical for entering the professional world through research and application of career-related concepts and activities. Reserved for students who have not successfully completed the Flashes 101 course.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

UC 20010 CAREER NAVIGATION: CONSTRUCTING POSSIBILITIES 2 Credit Hours
Navigating a career and life planning can be complex. Course is designed to equip students with self-awareness, knowledge and skills useful in deciding how to use opportunities to build meaningful futures and how to maintain flexibility and adaptability in the work environment. Students learn how to balance planning with uncertainty and navigate a lifetime of meaningful occupational realities. Through experiential activities, discussions and reflective exercises, students gain self-understanding and connect academic opportunities to careers and specializations in career fields. Designed for students who have not yet declare a major, are interested in finding personal meaning and mattering in occupational and life decisions or are contemplating or engaged in life and career exploration or change.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

UC 20011 CAREER CONFIRMATION 1 Credit Hour
This course is designed to support students as they develop a professional self-image, explore their personal work values and learn about important decision-making skills needed to navigate the workforce. Through hands-on application, activities and reflective exercises, students will develop skills needed to network with professionals, approach work with an equitable perspective and practice, and connect vocational identity to community belonging. This course is designed for exploratory students who are close to a decision, or students with a declared major who are exploring post-graduation paths. This course will support the student’s journey to build a professional mission that guides the development of short- and long-term career goals.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

UC 20095 SPECIAL TOPICS IN UNIVERSITY COLLEGE 1-3 Credit Hours
(Repeatable for credit) Variable topics course that encourages interdisciplinary study to cover areas not treated adequately in traditional coursework and to make available promptly the new and significant experience of the faculty.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

UC 20193 VARIABLE TITLE WORKSHOP IN UNIVERSITY COLLEGE 1-3 Credit Hours
(Repeatable for credit) Workshop focused on variable topics.
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

UC 20201 DESTINATION KENT STATE STUDENT LEADER TRAINING 2 Credit Hours
Course prepares students to develop a solid foundation in Destination Kent State programs, Kent State knowledge, leadership and communication skills in order to support the Destination Kent State programs. May include Saturday sessions.
Prerequisite: UC 10001.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Satisfactory/Unsatisfactory

UC 20203 THEORY AND PRACTICE OF PEER TUTORING 1 Credit Hour
Preparation for tutoring in several academic areas. Emphasis on the student as learner. Introduction to current learning theories. Opportunities provided to adapt learning strategy to particular disciplines. Field experience included.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

UC 20250 COLLEGIATE LEADERSHIP COMPETITION 2 Credit Hours
This experiential, competency-based course is designed to help students become more aware of a wide range of managerial and leadership concepts. Students will develop leadership skills and gain an opportunity to build their resume and professional network. This course will increase the student’s understanding of personal strengths and areas for improvement by stretching them to the boundaries of their knowledge, skills, and abilities. Likewise, students will build skills around ethical decision making, problem solving, negotiation, conflict management, and presentation skills. Students will represent Kent State University at the Collegiate Leadership Competition against other schools in the Great Lakes Region.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter
UC 20260  (R)EVOLUTION LEADERSHIP  1 Credit Hour
The (R)evolution leadership course is an experiential, competency-based course designed to equip students with the tools and the introspection they need to be successful leaders and engaged community members in a complex and ever changing landscape. Students are taken through a series of leadership modules and develop a capstone project that will utilize the skills they have gained and make a positive impact on the community.
Prerequisite: None.
Schedule Type: Seminar
Contact Hours: 1 lecture
Grade Mode: Standard Letter

UC 20292  EXPERIENTIAL LEARNING PLUS-1 CREDIT (ELR)  1 Credit Hour
(Repeatable for maximum 2 credits) Course allows students to add experiential learning to any undergraduate course. The course involves applying the knowledge and skills developed in a course to support local initiative through civic engagement. Students consider the knowledge base of the primary course and/or discipline, and how it is applied in real practice. Reflective activities are used to challenge students to consider larger questions and the interdisciplinary nature of complex problems and solutions. This course is not a stand-alone course - it must be appended to a primary course.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

UC 30202  DESTINATION KENT STATE STUDENT SUCCESS LEADER SEMINAR  2 Credit Hours
(Repeatable a maximum of 4 credits) Required of all student success leaders who are paired with a faculty member in assisting with UC 10097. Students need to meet the minimum requirements for the college or department in which they serve as a student success leader.
Prerequisite: UC 20201.
Schedule Type: Seminar
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory

UC 30392  EXPERIENTIAL LEARNING PLUS-1 CREDIT (ELR)  1 Credit Hour
(Repeatable for credit) Course allows students to add experiential learning to any undergraduate course. The course involves applying the knowledge and skills developed in a course to support local initiative through civic engagement. Students consider the knowledge base of the primary course and/or discipline, and how it is applied in real practice. Reflective activities are used to challenge students to consider larger questions and the interdisciplinary nature of complex problems and solutions. This course is not a stand-alone course - it must be appended to a primary course.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

UC 31000  MCNAIR RESEARCH METHODS I  1 Credit Hour
Introduction to research methods in the context of the McNair Scholars Program. Topics include selection of a research mentor, research ethics, finding, collecting and citing empirical sources. Registration is restricted to McNair Scholars.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Satisfactory/Unsatisfactory

UC 31001  MCNAIR RESEARCH METHODS II  1 Credit Hour
Research methods in the context of the McNair Scholars Program. Topics include developing a question, various design and data collection approaches, writing the research paper. Registration is restricted to McNair Scholars.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Satisfactory/Unsatisfactory

UC 40010  MCNAIR SCHOLARS SEMINAR I  1 Credit Hour
McNair Scholars are required to take this course after participation in Summer Research Institute. The course provides training related to the graduate school application process. Registration is restricted to McNair Scholars.
Prerequisite: UC 30202.
Schedule Type: Seminar
Contact Hours: 1 lecture
Grade Mode: Satisfactory/Unsatisfactory

UC 40201  DESTINATION KENT STATE STUDENT LEADER TRAINING  3 Credit Hours
Experienced student leaders for Destination Kent State selected to be trainers are required to take this course. Course provides training and skill development for assisting with training future Destination Kent State student leaders.
Prerequisite: UC 30202.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

UC 40202  DESTINATION KENT STATE INTERN SEMINAR  3 Credit Hours
Experienced student success leaders selected to be student interns are required to take this course. Course extends training and skill development for students who assume responsibility for assisting student success leaders.
Prerequisite: UC 30202.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
EXPERIENTIAL LEARNING PLUS-1 CREDIT (ELR)  1 Credit Hour
(Repeatable for credit) Course allows students to add experiential learning to any undergraduate course. The course involves applying the knowledge and skills developed in a course to support local initiative through civic engagement. Students consider the knowledge base of the primary course and/or discipline, and how it is applied in real practice. Reflective activities are used to challenge students to consider larger questions and the interdisciplinary nature of complex problems and solutions. This course is not a stand-alone course - it must be appended to a primary course.

Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

MCNAIR SCHOLARS SEMINAR II  1 Credit Hour
McNair Scholars are required to take this course after participation in Summer Research Institute. This course provides training related to the graduate school application process. Registration is restricted to McNair Scholars.

Prerequisite: Special approval.
Schedule Type: Seminar
Contact Hours: 1 lecture
Grade Mode: Satisfactory/Unsatisfactory