UNIVERSITY COLLEGE

University College
Center for Undergraduate Excellence
Kent Campus
330-672-0980
www.kent.edu/universitycollege

Mission of the College
The mission of the University College is to help students explore, engage and succeed with purpose.

The college's record of innovation includes 14 national awards, three internationally certified programs and nearly $8 million in grant funding in the past several years.

Initiatives in the University College for students to succeed include the following:

- Involvement in Destination Kent State: New Student Orientation increases students feeling connected to campus, ability to find resources they need and increases their feeling of being prepared to start college.
- Students who regularly attend services offered by the Academic Success Center are 11.4 percent more likely to return for the next academic year than their classmates.
- Students who attend six or more Academic Success Center sessions per semester earn 0.65 higher course GPA on average.
- The college's Office of Career Exploration and Development helps our students find on-campus employment, and these students are more likely to earn higher grades and stay in school.
- "Early and Often Advisement" – First-year students engage in career experiences at the same rate as senior students.
- Students who participate in the Exploratory Advising Center’s EXCEL Living Learning Community are nearly 10 percent more likely to return to Kent State compared to their peers.
- Student Support Services exceeded all Ohio Department of Education performance goals by 10 percent or more.

Academic Programs

Pre-Major

- Exploratory

Special Program - Non-Degree

- Cooperative Education Program

National Student Exchange (NSE)

NSE 10095 NATIONAL STUDENT EXCHANGE (ELR) 0 Credit Hours
(Repeatable for credit) This is not a real academic course but a means of holding out of state students awaiting their transfer back to Kent. For record keeping only.
Schedule Type: Lecture
Contact Hours: 0 lecture
Grade Mode:Transfer
Attributes: Experiential Learning Requirement

University College (UC)

UC 10001 FLASHES 101 1 Credit Hour
(Equivalent to UC 10002 or UC 20007) Course aims to foster a university-wide sense of belonging; promote engagement in the curricular and co-curricular life of the university; articulate what students can expect from and contribute to their community; and help students continue to clarify their purpose, meaning and direction. This course is required for all new degree-seeking, first-time students to Kent State. The course is not required for transfer students with 30 or more credit hours or students who are admitted as an adult student.
Prerequisite: None.
Schedule Type: Seminar
Contact Hours: 1 lecture
Grade Mode: Satisfactory/Unsatisfactory

UC 10002 ADULT STUDENT ORIENTATION 1 Credit Hour
(Equivalent to UC 10001) Course focuses on balancing adult roles and responsibilities with college demands. Students sharpen learning skills and study strategies while making connections with other adult students at Kent State.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Satisfactory/Unsatisfactory

UC 10095 SPECIAL TOPICS IN UNIVERSITY COLLEGE 1-3 Credit Hours
(Repeatable for credit) Variable topics course that encourages interdisciplinary study to cover areas not treated adequately in traditional coursework and to make available promptly the new and significant experience of the faculty.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

UC 10096 INDIVIDUAL INVESTIGATION 1-6 Credit Hours
(Repeatable for a maximum of 6 credit hours) Experiential learning opportunity, working with a faculty member in his or her area of expertise.
Prerequisite: None.
Schedule Type: Individual Investigation
Contact Hours: 1-6 other
Grade Mode: Standard Letter-IP

UC 10162 INTRODUCTION TO PROFESSIONAL DEVELOPMENT 1 Credit Hour
Course exposes students to professional skills and competencies they will need and use in the future. Students begin to develop important career ready competencies. Students learn about the art of networking and relationship building, what it means to be culturally agile, how to succinctly present themselves (elevator pitch and executive summaries), how to use career job sites and resources for career exploration and-or researching companies. Students must have satisfactorily completed UC 10097 before taking this course.
Prerequisite: Ambassador Crawford College of Business and Entrepreneurship major.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter
UC 10192  EXPERIENTIAL LEARNING PLUS-1 CREDIT (ELR)  1 Credit Hour
(Repeatable for maximum 2 credits) Course allows students to add
experiential learning to any undergraduate course. The course involves
applying the knowledge and skills developed in a course to support local
initiative through civic engagement. Students consider the knowledge
base of the primary course and/or discipline, and how it is applied in
real practice. Reflective activities are used to challenge students to
consider larger questions and the interdisciplinary nature of complex
problems and solutions. This course is not a stand-alone course - it must
be appended to a primary course.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

UC 20007  LIFE BEYOND KSU  1 Credit Hour
(Equivalent to UC 10001) Equips students with the knowledge and
tools critical for entering the professional world through research and
application of career-related concepts and activities. Reserved for
students who have not successfully completed the Flashes 101 course.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

UC 20008  CAREER CONSTRUCTION  1 Credit Hour
Course prepares students to increase their self-awareness, while
equipping them to navigate a lifetime of meaningful occupational
realities. Through experiential activities, discussions and reflective
exercises, students gain self-understanding and connect academic
opportunities to careers and specializations in career fields. Designed
for students who have not yet declared a major or are evaluating a career
change or are interested in finding personal meaning and mattering in
occupational and life decisions.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

UC 20009  CAREER AND LIFE PLANNING: CHANGE, CHANCE AND
CHOICE  1 Credit Hour
Navigating a career and life planning can be complex. Course is designed
to equip students with knowledge and skills useful in deciding how to use
opportunities to build meaningful futures and how to maintain flexibility
and adaptability in the work environment. Designed for students who
have not yet declared a major or are contemplating or engaged in life and
career exploration or change.
Prerequisite: UC 20008.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

UC 20010  CAREER NAVIGATION: CONSTRUCTING POSSIBILITIES  2
Credit Hours
Navigating a career and life planning can be complex. Course is designed
to equip students with self-awareness, knowledge and skills useful in
deciding how to use opportunities to build meaningful futures and how
to maintain flexibility and adaptability in the work environment. Students
learn how to balance planning with uncertainty and navigate a lifetime
of meaningful occupational realities. Through experiential activities,
discussions and reflective exercises, students gain self-understanding
and connect academic opportunities to careers and specializations in
career fields. Designed for students who have not yet declare a major,
are interested in finding personal meaning and mattering in occupational
and life decisions or are contemplating or engaged in life and career
exploration or change.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

UC 20095  SPECIAL TOPICS IN UNIVERSITY COLLEGE  1-3 Credit
Hours
(Repeatable for credit) Variable topics course that encourages
interdisciplinary study to cover areas not treated adequately in traditional
coursework and to make available promptly the new and significant
experience of the faculty.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

UC 20193  VARIABLE TITLE WORKSHOP IN UNIVERSITY COLLEGE
1-3 Credit Hours
(Repeatable for credit) Variable topics course that encourages
interdisciplinary study to cover areas not treated adequately in traditional
coursework and to make available promptly the new and significant
experience of the faculty.

UC 2193  VARIABLE TITLE WORKSHOP IN UNIVERSITY COLLEGE
1-3 Credit Hours
(Repeatable for credit) Workshop focused on variable topics.
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

UC 20201  DESTINATION KENT STATE STUDENT LEADER TRAINING
2 Credit Hours
Course prepares students to develop a solid foundation in Destination
Kent State programs, Kent State knowledge, leadership and
communication skills in order to support the Destination Kent State
programs. May include Saturday sessions.
Prerequisite: UC 10001.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Satisfactory/Unsatisfactory

UC 20203  THEORY AND PRACTICE OF PEER TUTORING  1 Credit
Hour
Preparation for tutoring in several academic areas. Emphasis on the
student as learner. Introduction to current learning theories. Opportunities
provided to adapt learning strategy to particular disciplines. Field
experience included.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter
UC 20250  COLLEGIATE LEADERSHIP COMPETITION   2 Credit Hours
This experiential, competency-based course is designed to help students become more aware of a wide range of managerial and leadership concepts. Students will develop leadership skills and gain an opportunity to build their resume and professional network. This course will increase the student's understanding of personal strengths and areas for improvement by stretching them to the boundaries of their knowledge, skills, and abilities. Likewise, students will build skills around ethical decision making, problem solving, negotiation, conflict management, and presentation skills. Students will represent Kent State University at the Collegiate Leadership Competition against other schools in the Great Lakes Region.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

UC 20260  (R)EVOLUTION LEADERSHIP   1 Credit Hour
The (R)evolution leadership course is an experiential, competency-based course designed to equip students with the tools and the introspection they need to be successful leaders and engaged community members in a complex and ever changing landscape. Students are taken through a series of leadership modules and develop a capstone project that will utilize the skills they have gained and make a positive impact on the community.
Prerequisite: None.
Schedule Type: Seminar
Contact Hours: 1 lecture
Grade Mode: Standard Letter

UC 20292  EXPERIENTIAL LEARNING PLUS-1 CREDIT (ELR)   1 Credit Hour
(Repeatable for maximum 2 credits) Course allows students to add experiential learning to any undergraduate course. The course involves applying the knowledge and skills developed in a course to support local initiative through civic engagement. Students consider the knowledge base of the primary course and/or discipline, and how it is applied in real practice. Reflective activities are used to challenge students to consider larger questions and the interdisciplinary nature of complex problems and solutions. This course is not a stand-alone course - it must be appended to a primary course.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

UC 30392  EXPERIENTIAL LEARNING PLUS-1 CREDIT (ELR)   1 Credit Hour
(Repeatable for credit) Course allows students to add experiential learning to any undergraduate course. The course involves applying the knowledge and skills developed in a course to support local initiative through civic engagement. Students consider the knowledge base of the primary course and/or discipline, and how it is applied in real practice. Reflective activities are used to challenge students to consider larger questions and the interdisciplinary nature of complex problems and solutions. This course is not a stand-alone course - it must be appended to a primary course.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

UC 20201   DESTINATION KENT STATE STUDENT SUCCESS LEADER SEMINAR   2 Credit Hours
(Repeatable a maximum of 4 credits) Required of all student success leaders who are paired with a faculty member in assisting with UC 10097. Students need to meet the minimum requirements for the college or department in which they serve as a student success leader.
Prerequisite: UC 20201.
Schedule Type: Seminar
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory

UC 30202   DESTINATION KENT STATE STUDENT SUCCESS LEADER 3 Credit Hours
Experienced student leaders for Destination Kent State selected to be trainers are required to take this course. Course provides training and skill development for assisting with training future Destination Kent State student leaders.
Prerequisite: UC 30202.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
UC 40202 DESTINATION KENT STATE INTERN SEMINAR 3 Credit Hours
Experienced student success leaders selected to be student interns are required to take this course. Course extends training and skill development for students who assume responsibility for assisting student success leaders.
Prerequisite: UC 30202.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

UC 40492 EXPERIENTIAL LEARNING PLUS-1 CREDIT (ELR) 1 Credit Hour
(Repeatable for credit) Course allows students to add experiential learning to any undergraduate course. The course involves applying the knowledge and skills developed in a course to support local initiative through civic engagement. Students consider the knowledge base of the primary course and/or discipline, and how it is applied in real practice. Reflective activities are used to challenge students to consider larger questions and the interdisciplinary nature of complex problems and solutions. This course is not a stand-alone course - it must be appended to a primary course.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

UC 41010 MCNAIR SCHOLARS SEMINAR II 1 Credit Hour
McNair Scholars are required to take this course after participation in Summer Research Institute. This course provides training related to the graduate school application process. Registration is restricted to McNair Scholars.
Prerequisite: Special approval.
Schedule Type: Seminar
Contact Hours: 1 lecture
Grade Mode: Satisfactory/Unsatisfactory