**EARLY CHILDHOOD EDUCATION (ECED)**

**ECED 10120 INTRODUCTION TO EARLY CHILDHOOD SERVICES**  1 Credit Hour  
Orientation to the field of early childhood education: historical and present day programs and services for young children 0-12. This course provides an overview of early childhood programs and related services for children and their families birth through age 12. The course is intended for early childhood majors as well as those who may be interested in related fields or are undecided.  
**Prerequisite:** None.  
**Schedule Type:** Lecture  
**Contact Hours:** 1 lecture  
**Grade Mode:** Standard Letter  
**Attributes:** TAG Education

**ECED 20101 UNDERSTANDING YOUNG CHILDREN'S DEVELOPMENT**  3 Credit Hours  
Growth and development of young children from birth to age 8 as it occurs along both typical and atypical pathways. There are field-based assignments in this course.  
**Prerequisite:** Minimum C grade in ECED 10120; and special approval.  
**Pre/corequisite:** Minimum C grade in SPED 23000; and admission to advanced study.  
**Corequisite:** ECED 20102, ECED 20103, ECED 20105 and ECED 20192 (Block I).  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter  
**Attributes:** TAG Education

**ECED 20102 SOCIAL STUDIES AND THE ARTS IN PRESCHOOL**  3 Credit Hours  
Young children's development in the expressive arts and social studies; implications for development of the environment and integrated curriculum and teaching methods for preschool children. There are field-based assignments in this course.  
**Prerequisite:** Admission to advanced study.  
**Corequisite:** ECED 20101, ECED 20103, ECED 20105 AND ECED 20192 (Block I).  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**ECED 20103 PRESCHOOL TEACHING AND LEARNING**  3 Credit Hours  
(Equivalent to ECET 22000) Integrated field-based seminar that gives students a foundation for the ways children learn during the preschool years. This course focuses on the importance of play, guidance of young children, designing quality environments, and authentic documentation and assessment. There are field-based assignments in this course.  
**Prerequisite:** Admission to advanced standing.  
**Corequisite:** ECED 20101, ECED 20102, ECED 20105 and ECED 20192 (Block I).  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**ECED 20105 FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS**  3 Credit Hours  
Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in preschool classrooms. There are field-based assignments in this course.  
**Prerequisite:** Admission to advanced study.  
**Corequisite:** ECED 20101, ECED 20102, ECED 20103 and ECED 20192 (Block I).  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**ECED 20163 UNDERSTANDING YOUNG CHILDREN: TYPICAL AND ATYPICAL PATHWAYS**  3 Credit Hours  
Growth and development of young children from birth to age eight as it occurs along both typical and atypical pathways. Pre/Corequisite:  
**SPED 23000; and admission to advanced study.**  
**Prerequisite:** ECED 10120; and special approval.  
**Corequisite:** ECED 30134 and 30164 and 40145.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter  
**Attributes:** TAG Education

**ECED 20192 CLINICAL EXPERIENCE IN PRESCHOOL (ELR)**  2 Credit Hours  
(Equivalent to ECET 22192) Internship in preschool settings. This is a supervised internship working alongside a preschool teacher in a school/childcare setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester. Official valid certification of Child Safety Training approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses during this semester and as a prerequisite for student teaching.  
**Prerequisite:** Admission to advanced study.  
**Corequisite:** ECED 20101, ECED 20102, ECED 20103 and ECED 20105 (Block I).  
**Schedule Type:** Practical Experience  
**Contact Hours:** 15 other  
**Grade Mode:** Satisfactory/Unsatisfactory  
**Attributes:** Experiential Learning Requirement

**ECED 30123 LANGUAGE AND LITERACY FOR THE PRESCHOOL CHILD**  3 Credit Hours  
(Equivalent to ECET 22130) An examination of the process of language and literacy development in preschool children. The course focuses on how preschool teachers integrate knowledge of development with early school and family literacy learning.  
**Prerequisite:** Admission to advanced study.  
**Corequisite:** ECED 30142 and ECED 30147 and ECED 40165 and ECED 40192 (ECED Block II).  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter
ECED 30134 INTEGRATED EXPRESSIVE ARTS AND SOCIAL STUDIES IN PRESCHOOL 3 Credit Hours
Young children's development in the expressive arts and social studies; implications for development of the environment, integrated curriculum and teaching methods for preschool children.
Prerequisite: Admission to advanced study.
ECED 30142 PARTNERSHIPS AND GUIDANCE FOR PRESCHOOL CHILDREN 3 Credit Hours
(Appropriate guidance strategies set the foundation for positive experiences our youngest children in school; patterns learned early often set a foundation for primary school entry. This course addresses the concerns of guidance family partnerships and inclusive schooling with preschool children and their educators. It takes a proactive stance, helping teachers develop a constructive guidance approach.
Prerequisite: Admission to advanced study.
ECED 30144 INTEGRATED CURRICULUM FOR SOCIAL STUDIES 3 Credit Hours
Objectives, resources, curriculum development, methods of teaching social studies and expressive arts at kindergarten and primary levels; emphasis on developing integrated social studies curriculum; infusing multiple forms of expressive arts into integrated curriculum and assessment; and engaging professional collaboration with teachers in the field.
Prerequisite: ECED 30134; and admission to advanced study.
ECED 30147 EARLY EXPERIENCES IN MATHEMATICS AND SCIENCE 3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics and science in preschool settings with a theoretical emphasis on cognitive development.
Prerequisite: MATH 14001 and 14002 with a minimum of a C grade; and admission to advanced study.
ECED 30164 PRESCHOOL EDUCATION 3 Credit Hours
Integrated curriculum utilizing principles of developmentally appropriate practice in settings for children under five. Field experience two mornings a week. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.
Prerequisite: Admission to advanced standing.
ECED 30201 LANGUAGES AND LITERACIES 3 Credit Hours
(An examination of the process of languages and literacies development. This course focuses on teaching literacy to preschool and primary age students)
Prerequisite: Minimum C grade in the following courses, ECED 20101, ECED 20102, ECED 20103, ECED 20105 and ECED 20192 (Block I); and admission to advanced study.
ECED 30202 MATHEMATICS AND SCIENCE IN THE EARLY YEARS 3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics and science in preschool and early primary settings with a theoretical emphasis on cognitive development. Student engagement through authentic, inquiry-based, integrated experiences are explored.
Prerequisite: ECED 20101, ECED 20102, ECED 20103, ECED 20105 and ECED 20192 (Block I) all with a minimum C grade; and admission to advanced study.
ECED 30205 CULTURALLY AND LINGUISTICALLY SUSTAINING PEDAGOGY 3 Credit Hours
This course extends students' knowledge of the application of culturally and linguistically sustaining curriculum for students in preschool and primary years classrooms. This course has a field component attached to it. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: Minimum C grade in the following courses ECED 20101, ECED 20102, ECED 20103, ECED 20105 and ECED 20192 (Block I); and admission to advanced study.
ECED 30292  CLINICAL EXPERIENCE PRIMARY II (ELR)  1 Credit Hour
A structured tutoring experience with K-5 students in collaboration with local schools. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.
Prerequisite: Minimum C grade in ECED 20192, ECED 20101, ECED 20102, ECED 20103 and ECED 20105 (Block I); and admission to advanced study.
Corequisite: ECED 30205.
Schedule Type: Practical Experience
Contact Hours: 12 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 30392  CLINICAL EXPERIENCE PRIMARY III (ELR)  1 Credit Hour
A structured field experience with K-5 students in collaboration with local schools. Students are assigned a mentor teacher/classroom and participate in all classroom activities at the field site weekly. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.
Prerequisite: Minimum C grade in ECED 30201, ECED 30202, ECED 30205, ECED 30292 and ECED 40203 (Block II); and admission to advanced study.
Corequisite: ECED 40305.
Schedule Type: Practical Experience
Contact Hours: 12 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 40092  INTEGRATED FIELD EXPERIENCES (ELR)  3 Credit Hours
(Repeatable for credit) Participation in experiences offering opportunity to plan and teach reading, language arts, integrated content units and observe students in early childhood classrooms. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: Admission to advanced study.
Corequisite: ECED 40114 and ECED 40126 and ECED 40127 and ECED 40147.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 40093  VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) (Slashed with ECED 50093 and ECED 70093) Topics of special interest to students desiring to intensify their knowledge in particular areas. Presenters include Kent early childhood faculty members and may include experts from outside agencies and other institutions.
Prerequisite: Permission.
Schedule Type: Workshop
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 40105  APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN  3 Credit Hours
(Slashed with ECED 50105) An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.
Prerequisite: ECED 30123; and admission to advanced study.
Corequisite: ECED 30144 ECED 40107 and ECED 40123 and ECED 40142 (Block III).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40107  TEACHING MATHEMATICS: EARLY YEARS I  3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-1 with a theoretical emphasis on cognitive development.
Prerequisite: ECED 30147 and MATH 14001 and 14002; and admission to advanced study.
Corequisite: ECED 30144 and ECED 40106 and ECED 40123 and ECED 40142.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40114  TEACHING SCIENCE IN THE EARLY YEARS  3 Credit Hours
(Slashed with ECED 50114) This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.
Prerequisite: ECED 30147; and admission to advanced study.
Corequisite: ECED 40126 and ECED 40127 and ECED 40092 and ECED 40147 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40123  CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS  3 Credit Hours
(Slashed with ECED 50123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.
Prerequisite: Admission to advanced study.
Corequisite: ECED 30144 and ECED 40105 and ECED 40107 and ECED 40142.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40125  INQUIRY INTO PROFESSIONAL PRACTICE  3 Credit Hours
Interdisciplinary inquiry into teaching as a professional practice in early childhood education. Completion of edTPA portfolio.
Prerequisite: ECED 40401, ECED 40402, ECED 40403, ECED 40404 and ECED 44444 (Block IV) all with a minimum C grade; and admission to advanced study.
Corequisite: ECED 40292.
ECED 40126  DEVELOPMENTAL READING AND WRITING: EARLY YEARS  
3 Credit Hours  
(Slashed with ECED 50126) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.  
**Prerequisite:** ECED 40105; and admission to advanced study.  
**Corequisite:** ECED 40092 and ECED 40114 and ECED 40127 and ECED 40147.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter  
**Attributes:** Writing Intensive Course  

ECED 40127  DEVELOPING A BALANCED LITERACY PROGRAM (WIC)  
3 Credit Hours  
This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children's writing abilities and how to design instruction to meet the needs of writers. The course specifically develops understandings about principles, practices, theories and research related to writing instruction.  
**Prerequisite:** ECED 40105; and admission to advanced study.  
**Corequisite:** ECED 40114 and ECED 40126 and ECED 40092 and ECED 40147.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter  
**Attributes:** Writing Intensive Course  

ECED 40142  HOME-SCHOOL-COMMUNITY-PARTNERSHIPS IN DIVERSE CONTEXTS (ELR)  
3 Credit Hours  
(Slashed with ECED 50142) Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.  
**Prerequisite:** Admission to advanced study.  
**Corequisite:** ECED 30144 and ECED 40105 and 40107 and 40123.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter  
**Attributes:** Experiential Learning Requirement, TAG Education  

ECED 40145  MUSIC MOVEMENT IN PRE-PRIMARY EDUCATION  
3 Credit Hours  
(Slashed with ECED 50145) Music and movement for pre-primary children. Course intended for majors in early childhood education or other persons desiring additional work with pre-primary children.  
**Prerequisite:** Admission to advanced study.  
**Corequisite:** ECED 20163 and ECED 30134 and ECED 30164 (ECED Block I).  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter  

ECED 40147  TEACHING MATHEMATICS: EARLY YEARS II  
3 Credit Hours  
Instructional psychology and materials for effective teaching of mathematics in grades K-3 with a theoretical emphasis on cognitive development.  
**Prerequisite:** MATH 14001 and 14002 with a minimum C grade; and admission to advanced study.  
**Corequisite:** ECED 40114 and ECED 40126 and ECED 40127 and ECED 40092 (Block IV).  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter  

ECED 40151  GUIDANCE OF YOUNG CHILDREN  
3 Credit Hours  
Principles and practices of appropriate guidance for young children, intervention strategies, resources and materials for guidance.  
**Prerequisite:** Admission to advanced study.  
**Corequisite:** ECED 40105 and 40107 and 40142 and CULT 29535.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter  

ECED 40165  INTEGRATED APPLICATION OF PRESCHOOL CURRICULUM  
3 Credit Hours  
(Equivalent to ECET 22140) Internship in preschool. Advanced integrated preschool curriculum utilizing principles of developmentally appropriate practice focusing on infant toddler and preschool age children. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.  
**Prerequisite:** ECED 30146.  
**Corequisite:** ECED 30123 and ECED 30142 and ECED 30147 and ECED 40192.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter  

ECED 40192  INTERNSHIP IN PRESCHOOL (ELR)  
4-6 Credit Hours  
(Equivalent to ECET 22192) Internship in preschool settings, full day for fifteen weeks. Corequisites: ECED 30123 and ECED 30142 and ECED 30147 and ECED 40165  
**Prerequisite:** ECED 30164; and admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and ALICE Training must be presented to the campus office of Clinical Experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.  
**Schedule Type:** Practical Experience  
**Contact Hours:** 20:30 other  
**Grade Mode:** Satisfactory/Unsatisfactory  
**Attributes:** Experiential Learning Requirement  

ECED 40196  INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION  
1-5 Credit Hours  
(Repeatable for credit) Open to seniors in ECED. Intensive individual study on an early childhood topic selected by student and adviser.  
**Prerequisite:** Admission to advanced study; and special approval.  
**Schedule Type:** Individual Investigation  
**Contact Hours:** 1-5 other  
**Grade Mode:** Satisfactory/Unsatisfactory-IP
ECED 40203  CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK  3 Credit Hours
(Slashed with ECED 50203) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.
Prerequisite: Minimum C grade in the following courses ECED 20101, ECED 20102, ECED 20103, ECED 20105 and ECED 20192 (Block I); and admission to advanced study.
Corequisite: ECED 30201, ECED 30202 and ECED 30205 (Block II).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40292  INTERNSHIP IN ELEMENTARY SCHOOLS (ELR)  4-9 Credit Hours
(Repealable for credit) Internship in grades K-5, full day for 15 weeks. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: ECED 40401, ECED 40402, ECED 40403, ECED 40404 and ECED 44444 (Block IV) all with a minimum C grade; official valid certification of Child Safety Training, approved Basic Life Support and ALICE Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching; and admission to advanced study.
Corequisite: ECED 40125.
Schedule Type: Practical Experience
Contact Hours: 18-36 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

ECED 40301  TEACHING SOCIAL STUDIES IN THE ELEMENTARY YEARS  3 Credit Hours
Objectives, resources, curriculum development, and methods of teaching social studies K-fifth grade with an emphasis on developing integrated social studies curriculum and engaging professional collaboration with teachers in the field. Emphasis on non-dominant narratives will be considered. At least one field experience assignment will be integrated in this course.
Prerequisite: Minimum C grade in ECED 30201, ECED 30202, ECED 30205, ECED 30292 and ECED 40203 (Block II); and a minimum C grade in ECED 20102; and admission to advanced study.
Corequisite: ECED 30392, ECED 40302, ECED 40303, ECED 40304 and ECED 40305 (Block III).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40302  APPROPRIATE PHONICS INSTRUCTION AND WORD STUDY  3 Credit Hours
(Slashed with ECED 50302) An examination of phonics in reading and writing development; effective strategies for teaching and assessing phonics appropriate for K-5 students.
Prerequisite: ECED 30201, ECED 30202, ECED 30205, ECED 30292 and ECED 40203 (Block II) all with a minimum C grade; and admission to advanced study.
Corequisite: ECED 30392, ECED 40301, ECED 40303, ECED 40304 and ECED 40305 (Block III).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40303  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I  3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development; application of curriculum planning, teaching strategies, and task analysis. There are field-based assignments in this course.
Prerequisite: ECED 30201, ECED 30202, ECED 30205, ECED 30292 and ECED 40203 (Block II) all with a minimum C grade; and admission to advanced study.
Corequisite: ECED 30392, ECED 40301, ECED 40302, ECED 40304 and ECED 40305 (Block III).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40304  TEACHING SCIENCE IN THE ELEMENTARY YEARS  3 Credit Hours
(Slashed with ECED 50304) This course investigates engaging students in inquiry-based science practices and big science ideas. Emphasis is given to creating developmentally appropriate experiences.
Prerequisite: Minimum C grade in the following courses, ECED 30201, ECED 30202, ECED 30205, ECED 30292 and ECED 40203 (Block II); and admission to advanced study.
Corequisite: ECED 30392, ECED 40301, ECED 40302, ECED 40303 and ECED 40305 (Block III).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40305  GUIDANCE AND ASSESSMENT: SUPPORTING ALL CHILDREN  3 Credit Hours
This course addresses the complexities of addressing individual student needs within the larger classroom setting. Strategies specific to guidance and assessment are examined to meet social/emotional and cognitive development needs and set the foundation for positive experiences in school. This course highlights a proactive stance, helping teachers develop a constructive guidance approach and meaningful assessment practices. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 30201, ECED 30202, ECED 30205, ECED 30292 and ECED 40203 (Block II); and admission to advanced study.
Corequisite: ECED 30392, ECED 40301, ECED 40302, ECED 40303 and ECED 40304 (Block III).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40401  TEACHING SCIENCE AND SOCIAL STUDIES IN THE ELEMENTARY YEARS  3 Credit Hours
This course focuses on the following aspects for the elementary grades: science and social studies content and practices; planning and teaching of science and social studies; and critical literacy and non-dominant narratives. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 30392, ECED 40301, ECED 40302, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Corequisite: ECED 40402, ECED 40403, ECED 40404, ECED 44444 and ECED 40492 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 40402 DEVELOPMENTAL READING AND WRITING IN THE ELEMENTARY YEARS 3 Credit Hours
(Slashed with ECED 50402) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.
Prerequisite: ECED 30392, ECED 40301, ECED 40302, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Corequisite: ECED 40401, ECED 40403, ECED 40404, ECED 40492 and ECED 44444 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40403 DEVELOPING A BALANCED LITERACY PROGRAM IN THE ELEMENTARY YEARS (WIC) 3 Credit Hours
This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children’s writing abilities and how to design instruction to meet the needs of writers. The course specifically develops understandings about principles, practices, theories and research related to writing instruction. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 30392, ECED 40301, ECED 40302, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Corequisite: ECED 40401, ECED 40402, ECED 40403, ECED 40404 and ECED 44444 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

ECED 40404 TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II 3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 30392, ECED 40301, ECED 40302, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Corequisite: ECED 40401, ECED 40402, ECED 40403, ECED 40492 and ECED 44444 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40492 CLINICAL EXPERIENCE PRIMARY IV (ELR) 1 Credit Hour
A structured field experience with K-5 students in collaboration with local schools. Students are assigned a mentor teacher/classroom and participate in all classroom activities at the field site weekly. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.
Prerequisite: Minimum C grade in ECED 40301, ECED 40302, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Corequisite: ECED 40401, ECED 40402, ECED 40403, ECED 40404 and ECED 44444.
Schedule Type: Practical Experience
Contact Hours: 12 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 44444 DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL 3 Credit Hours
Growth and development of children in grades four and five; implications for the application to the intermediate classroom; developmentally-appropriate practices including differentiation; examination of classroom systems and whole-child learning including impacts of trauma and stress. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 30392, ECED 40301, ECED 40302, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Corequisite: ECED 40401, ECED 40402, ECED 40403, ECED 40404 and ECED 40492 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50093 VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours
(Repeatable for credit) (Slashed with ECED 40093 and ECED 70093) Variable topic workshop in early childhood education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 50105 APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN 3 Credit Hours
An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.
Prerequisite: ECED 60167; and Early Childhood Education major; and graduate standing.
Corequisite: ECED 50147, ECED 50114 and ECED 50126.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 50114  TEACHING SCIENCE IN THE EARLY YEARS  3 Credit Hours
(Slashed with ECED 40114) This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.
Prerequisite: Graduate standing in the Master of Arts in Teaching program.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50123  CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS  3 Credit Hours
(Slashed with ECED 40123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.
Prerequisite: ECED 60113 and 60152; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50125  INQUIRY INTO PROFESSIONAL PRACTICE  3 Credit Hours
(Slashed with ECED 40125) Interdisciplinary inquiry into teaching as a professional practice in early childhood education. Completion of edTPA portfolio. Corequisites: ECED 67292
Prerequisite: Admission to advanced study; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50126  DEVELOPMENTAL READING AND WRITING: THE EARLY YEARS  3 Credit Hours
(Slashed with ECED 40126) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50142  HOME, SCHOOL AND COMMUNITY RELATIONS  3 Credit Hours
(Slashed with ECED 40142) Approaches to parent and community involvement in the education and welfare of children. Understanding of role of community agencies and organizations.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50145  MUSIC AND MOVEMENT IN PRE-PRIMARY EDUCATION  3 Credit Hours
(Slashed with ECED 40145) Music and movement for pre-primary children. Course intended for majors in early childhood education or other persons desiring additional work with pre-primary children.
Prerequisite: Graduate standing; and special approval from instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50147  TEACHING MATHEMATICS: EARLY YEARS  3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in prekindergarten through grade three with a theoretical emphasis on cognitive development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50153  ORGANIZATION AND SUPERVISION OF EARLY CHILDHOOD CENTERS  3 Credit Hours
Basic guidelines for establishing and supervising early childhood settings for infants, preschool and school age children.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50203  CRITICAL INQUIRY: THE IB FRAMEWORK  3 Credit Hours
(Slashed with ECED 40203) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.
Prerequisite: ECED 60113 and ECED 60152; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50301  TEACHING SOCIAL STUDIES IN K-5 CLASSROOMS  3 Credit Hours
Social Studies objectives, resources, curriculum development, and methods of teaching K-5 with an emphasis on developing integrated social studies curriculum and engaging professional collaborations with teachers in the field is emphasized. Narratives of diversity and difference with an emphasis upon social justice pedagogies are discussed and described. At least one field based experience assignment will be integrated into teaching and learning in this course.
Prerequisite: Graduate standing.
Corequisite: ECED 50304 and ECED 50402 and ECED 50403 and ECED 50404.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50302  APPROPRIATE PHONICS INSTRUCTION AND WORD STUDY  3 Credit Hours
(Slashed with ECED 40302) An examination of phonics in reading and writing development, effective strategies for teaching and assessing phonics appropriate for K-5 students.
Prerequisite: ECED 60113; and Early Childhood Education major; and graduate standing.
Corequisite: ECED 50303 and ECED 60152 and ECED 60201.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 50303  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I  3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development.
Prerequisite: ECED 60113 and ECED 60151; and graduate standing.
Corequisite: ECED 50302 and ECED 60152 and ECED 60201 and ECED 63333.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50304  TEACHING SCIENCE IN THE ELEMENTARY YEARS  3 Credit Hours
(Slashed with ECED 40304) This course investigates engaging students in inquiry-based science practices and big science ideas. Emphasis is given to creating developmentally appropriate experiences.
Prerequisite: Majors enrolled in a Master of Arts in Teaching degree; and graduate standing.
Corequisite: ECED 50301 and ECED 50402 and ECED 50403 and ECED 50404.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50402  DEVELOPMENTAL READING AND WRITING IN THE ELEMENTARY YEARS  3 Credit Hours
(Slashed with ECED 40402) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.
Prerequisite: ECED 50302 and ECED 50303 and ECED 60201 and ECED 63333 all with a minimum C grade; and Early Childhood Education within the Master of Arts in Teaching degree; and graduate standing.
Corequisite: ECED 50301 and ECED 50304 and ECED 50403 and ECED 50404.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50403  DEVELOPING A BALANCED LITERACY PROGRAM IN THE ELEMENTARY YEARS  3 Credit Hours
This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children's writing abilities and how to design instruction to meet the needs of writers. The course specifically develops understandings about principles, practices, theories and research related to writing instruction. There are field-based assignments in this course.
Prerequisite: ECED 50302 and ECED 50303 and ECED 60103 and ECED 60113 and ECED 60151 and ECED 60152 and ECED 60201; and graduate standing.
Corequisite: ECED 50301 and ECED 50304 and ECED 50402 and ECED 50404.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50404  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II  3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development. There are field based assignments in this course.
Prerequisite: ECED 50303 and ECED 60152; and graduate standing.
Corequisite: ECED 50402 and ECED 50301 and ECED 50304 and ECED 50403.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 54444  DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL  3 Credit Hours
Growth and development of children in grades four and five; implications for the application to the intermediate classroom; developmentally-appropriate practices including differentiation; examination of classroom systems and whole-child learning including impacts of trauma and stress. There are field-based assignments in this course.
Prerequisite: Graduate standing.
Pre/corequisite: CI 67005.
Corequisite: ECED 50203 and ECED 60115.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60101  CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS  3 Credit Hours
Theorists and researchers with a constructivist orientation will be examined in relationship to teacher beliefs and diverse settings. The course will focus on constructivist practices emphasizing child sensitive curriculum within traditional (classrooms and schools) and non-traditional settings (museums, forests, etc.).
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60102  DEVELOPING A BALANCED LITERACY PROGRAM  3 Credit Hours
An examination of own teaching practice focusing on assessment strategies to inform decision making for individual children and evaluation strategies to fine tune a balanced literacy program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60103  SOCIAL STUDIES AND THE ARTS IN PRESCHOOL  3 Credit Hours
Young children's development in the expressive arts and social studies; implications for development of the environment, integrated curriculum and teaching methods for preschool children. There are field-based assignments in this course.
Prerequisite: Graduate standing.
Corequisite: ECED 60113 and ECED 60151 and ECED 67292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 60110  TEACHING HUMANITIES: EARLY YEARS  3 Credit Hours
Looking at Humanities through the lens of a young child's experience in learning with a focus on visual thinking and expression, music and movement.
Prerequisite: Admission to advanced study; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60112  HUMANITIES FOR CHILDREN  2 Credit Hours
(Slashed with ECED 70112) Relevance of humanities as applied to education of young children.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ECED 60113  PRESCHOOL EDUCATION  3 Credit Hours
(Slashed with ECED 70113) In-depth study of curriculum development in preschool programs.
Prerequisite: Graduate standing.
Corequisite: ECED 60103 and ECED 60151 and ECED 67292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60115  SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS FOUNDATIONS FOR EARLY AND MIDDLE CHILDHOOD EDUCATION  3 Credit Hours
(Cross-listed with MCED 60115) This course introduces early and middle childhood educators to STEM (Science, Technology, Engineering, Mathematics) for students in K-6 classrooms. This includes a foundation and overview of the what, how, and why STEM is included in K-6 classrooms. As a foundations course, students will gain exposure to integrating the STEM disciplines, assessment of mathematics and science in STEM, and aspects of developmentally appropriate STEM for early and middle childhood settings.
Prerequisite: ECED 50404, ECED 50304 and ECED 50303; and graduate standing.
Corequisite: ECED 50203.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60116  SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION  3 Credit Hours
This course builds on STEM Foundations for Early Childhood Education. Interdisciplinary teaching of STEM for young children is the main focus, with attention to specific pedagogical applications. Thus, inquiry as a pedagogic approach to STEM application is a central, concurrent feature of this course.
Prerequisite: ECED 60115; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60145  TEACHING SOCIAL STUDIES: EARLY YEARS  3 Credit Hours
Involves the systematic study of the theories, methods, and materials necessary to successfully teach social studies to diverse populations of pre-Kindergarten and elementary school students growing up in a global society. The course will consider aspects of the history of social studies and theory and research in social education as a background for understanding methods and materials.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60151  SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION  3 Credit Hours
(Slashed with ECED 70151) Children's social and moral development will be explored in relationship to the context of primary classrooms. Children's social problem-solving, friendship making, guidance strategies and interventions, building and facilitating classroom communities and promoting caring classrooms will be the focus of this course.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60152  APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN  3 Credit Hours
(Slashed with ECED 70152) Examination of theories pertaining to child development which have special relevance in understanding and meeting developmental needs of young children. Application of selected theoretical principles to child development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60156  FOUNDATIONS IN EARLY CHILDHOOD SERVICES  3 Credit Hours
(Cross-listed with SPED 63956 and SPED 73956) Issues facing children within family/society; history of early childhood services; theoretical perspectives; implications of childhood disabilities; recommended assessment, intervention and evaluation.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60158  RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM  3 Credit Hours
(Slashed with ECED 70158) Course examines postmodern understanding of early childhood education curricula in relationship to teaching (instruction-oriented teaching vs. pedagogy-based teaching). Social, historical, legal, political, international and cultural issues that have affected early childhood education curricula practices will be critically examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 60159  FAMILY PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD 3 Credit Hours
(Cross-listed with SPED 63952) Examines issues facing families and professionals serving young children who are at risk, disabled and typically developing.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60160  TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN 3 Credit Hours
(Cross-listed with SPED 63955) Overview of typical/atypical development pathways age three to grade three: theories of behavior, implications of atypical development on play/learning; development within ecological framework.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60163  CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
(Slashed with ECED 70163) The course is an examination of contemporary issues with young children, families, school communities, and diverse populations detailing the philosophical, social, and political ramifications of the study of children highlighting current research, practices and policies. This course will examine a body of literature, (recent seminal works of impact in early childhood), which encompass a few of the pervasive dilemmas and debates shaping the early childhood field in the U.S. today (with a global international backdrop). International perspectives on issues will be liberally juxtaposed in conjunction with U.S. issues, and overall this course will address how educators have and can structure their practice with various communities to support young children, families, and society.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60167  LANGUAGE AND LITERACIES UNDERSTANDING DEVELOPMENT 3 Credit Hours
(Slashed with ECED 70167) The development of language in children from birth through age eight with a focus on the process of typical language development and the diversity of multi-cultural language. Topics specifically related to classroom teaching include the assessment of language delays and disorders and strategies for connecting oral language to literacy in preschool.
Prerequisite: Graduate standing.
Corequisite: ECED 60152.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60170  WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
The seminar examines publication possibilities within early childhood education. A wide range of writing (e.g., journals, book reviews, training modules-manuals) will be reviewed for topics concerning young children (i.e., education, development, families, care, schools, health, and-or their teachers-providers.) This seminar will rely greatly on student participation for determining topics in support of individual interests, research, teaching practices at the university level, curriculum practices in the early childhood classrooms and settings, and more.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60199  THESIS I 2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 60201  LANGUAGE AND LITERACIES 3 Credit Hours
An examination of the process of languages and literacies development. This course focuses on teaching literacy to primary age students.
Prerequisite: Graduate standing.
Corequisite: ECED 50302 and ECED 50303 and ECED 60152 and ECED 63333.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60299  THESIS II 2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: ECED 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 63333  FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS 3 Credit Hours
Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.
Prerequisite: Graduate standing.
Corequisite: ECED 50302, ECED 50303, ECED 60201 and ECED 60152.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 67291  SEMINAR IN EARLY CHILDHOOD EDUCATION 1-4 Credit Hours
(Repeatable for credit) (Slashed with ECED 77291) Seminar in early childhood education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter
ECED 67292 PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION 1-10 Credit Hours
(Repeatable for credit) (Slashed with ECED 77292) Practicum/internship in early childhood education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: Official valid certification of Child Safety Training, approved Basic Life Support and ALICE Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 3-30 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67295 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours
(Repeatable for credit) (Slashed with ECED 77295) Special topics in early childhood education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

ECED 67296 INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours
(Repeatable for credit) Individual investigation in early childhood education.
Prerequisite: Graduate standing; and permission.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67298 RESEARCH IN EARLY CHILDHOOD EDUCATION 1-15 Credit Hours
(Repeatable for credit) Research in early childhood education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 70093 VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours
(Repeatable for credit) (Slashed with ECED 40093 and ECED 50093)
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 70101 CONSTRUCTIVIST TEACHING IN EARLY CHILDHOOD CLASSROOMS 3 Credit Hours
Theorists and researchers with a constructivist orientation will be examined in relationship to teacher beliefs. The course will focus on constructivist practices emphasizing child-sensitive curriculum and teaching practices.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70102 DEVELOPING A BALANCED LITERACY PROGRAM 3 Credit Hours
An examination of own teaching practice focusing on assessment strategies to inform decision-making for individual children and evaluation strategies to fine tune a balanced literacy program.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 70163  CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION  3 Credit Hours
(Slashed with ECED 60163) The course is an examination of contemporary issues with young children, families, school communities, and diverse populations detailing the philosophical, social, and political ramifications of the study of children highlighting current research, practices and policies. This course will examine a body of literature (recent seminal works of impact in early childhood), which encompass a few of the pervasive dilemmas and debates shaping the early childhood field in the U.S. today (with a global international backdrop). International perspectives on issues will be liberally juxtaposed with U.S. issues, and overall this course will address how educators have and can structure their practice with various communities to support young children, families and society.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70167  LANGUAGE AND LITERACY UNDERSTANDING DEVELOPMENT  3 Credit Hours
(Slashed with ECED 60167) The development of language in children from birth through age eight with a focus on the process of typical language development and the diversity of multi-cultural language. Topics specifically related to classroom teaching include the assessment of language, delays and disorders and strategies for connecting oral language to literacy in preschool.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70170  WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION  3 Credit Hours
(Slashed with ECED 60170) The seminar examines publication possibilities within the field of early childhood education. A wide range of writing (e.g., journals, books reviews, training modules-manuals) will be reviewed for topics concerning young children (i.e., education, development, families, care, schools, health, and-or their teachers providers.) This seminar will rely a great deal on student participation for determining topics in support of individual interests, research, teaching practices at the university level, curriculum practices in the early childhood classrooms and settings and more.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 77291  SEMINAR IN EARLY CHILDHOOD EDUCATION  1-4 Credit Hours
(Repeatable for credit) (Slashed with ECED 67291) Seminar in ECED.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

ECED 77292  PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION  1-10 Credit Hours
(Repeatable for credit) (Slashed with ECED 67292) Practicum/ internship in ECED. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3-30 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 77295  SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) (Slashed with ECED 67295) Special topics in ECED.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

ECED 80291  ADVANCED SEMINAR IN EARLY CHILDHOOD EDUCATION  1-4 Credit Hours
(Repeatable for credit) Advanced seminar in ECED.
Prerequisite: Doctoral standing; and permission.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

ECED 80295  SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) Special topics in ECED.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

ECED 80298  RESEARCH IN EARLY CHILDHOOD EDUCATION  1-15 Credit Hours
(Repeatable for credit) Research in ECED.
Prerequisite: Doctoral standing.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter