

EARLY CHILDHOOD EDUCATION (ECED)

ECED 10120 INTRODUCTION TO EARLY CHILDHOOD SERVICES 1 Credit Hour

Orientation to the field of early childhood education: historical and present day programs and services for young children 0-12. This course provides an overview of early childhood programs and related services for children and their families birth through age 12. The course is intended for early childhood majors as well as those who may be interested in related fields or are undecided.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

Attributes: TAG Education

ECED 20101 UNDERSTANDING YOUNG CHILDREN'S DEVELOPMENT 3 Credit Hours

Growth and development of young children from birth to age 8 as it occurs along both typical and atypical pathways. There are field-based assignments in this course.

Prerequisite: Minimum C grade in ECED 10120; and special approval.

Pre/corequisite: Minimum C grade in SPED 23000; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: TAG Education

ECED 20102 SOCIAL STUDIES AND THE ARTS IN PRESCHOOL 3 Credit Hours

Young children's development in the expressive arts and social studies; implications for development of the environment and integrated curriculum and teaching methods for preschool children. There are field-based assignments in this course.

Prerequisite: Admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 20103 PRESCHOOL TEACHING AND LEARNING 3 Credit Hours

(Equivalent to EYEC 22000) Integrated field-based seminar that gives students a foundation for the ways children learn during the preschool years. This course focuses on the importance of play, guidance of young children, designing quality environments, and authentic documentation and assessment. There are field-based assignments in this course.

Prerequisite: Admission to advanced standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 20105 FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS 3 Credit Hours

(Equivalent to EYEC 21005) Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in preschool classrooms. There are field-based assignments in this course.

Prerequisite: Admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: TAG Education

ECED 20163 UNDERSTANDING YOUNG CHILDREN: TYPICAL AND ATYPICAL PATHWAYS 3 Credit Hours

Growth and development of young children from birth to age eight as it occurs along both typical and atypical pathways. Pre/Corequisite: SPED 23000; and admission to advanced study.

Prerequisite: ECED 10120; and special approval.

Corequisite: ECED 30134 and 30164 and 40145.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: TAG Education

ECED 20192 CLINICAL EXPERIENCE IN PRESCHOOL (ELR) 2 Credit Hours

(Equivalent to EYEC 22192) Internship in preschool settings. This is a supervised internship working alongside a preschool teacher in a school/childcare setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.

Prerequisite: Admission to advanced study.

Schedule Type: Practical Experience

Contact Hours: 14 other

Grade Mode: Satisfactory/Unsatisfactory

Attributes: Experiential Learning Requirement

ECED 30123 LANGUAGE AND LITERACY FOR THE PRESCHOOL CHILD 3 Credit Hours

(Equivalent to EYEC 22130) An examination of the process of language and literacy development in preschool children. The course focuses on how preschool teachers integrate knowledge of development with early school and family literacy learning.

Prerequisite: Admission to advanced study.

Corequisite: ECED 30142 and ECED 30147 and ECED 40165.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 30134 INTEGRATED EXPRESSIVE ARTS AND SOCIAL STUDIES IN PRESCHOOL 3 Credit Hours

Young children's development in the expressive arts and social studies; implications for development of the environment, integrated curriculum and teaching methods for preschool children.

Prerequisite: Admission to advanced study.

Corequisite: ECED 20163 and ECED 30164 and ECED 40145 (ECED Block I).

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 30142 PARTNERSHIPS AND GUIDANCE FOR PRESCHOOL CHILDREN 3 Credit Hours

(Equivalent to EYEC 21005) Appropriate guidance strategies set the foundation for positive experiences our youngest children in school; patterns learned early often set a foundation for primary school entry. This course addresses the concerns of guidance family partnerships and inclusive schooling with preschool children and their educators. It takes a proactive stance, helping teachers develop a constructive guidance approach.

Prerequisite: Admission to advanced study.

Corequisite: ECED 30123 and ECED 30147 and ECED 40165.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 30144 INTEGRATED CURRICULUM FOR SOCIAL STUDIES 3 Credit Hours

Objectives, resources, curriculum development, methods of teaching social studies and expressive arts at kindergarten and primary levels; emphasis on developing integrated social studies curriculum; infusing multiple forms of expressive arts into integrated curriculum and assessment; and engaging professional collaboration with teachers in the field.

Prerequisite: ECED 30134; and admission to advanced study.

Corequisite: ECED 40142 and ECED 40105 and ECED 40107 and ECED 40123.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 30147 EARLY EXPERIENCES IN MATHEMATICS AND SCIENCE 3 Credit Hours

Instructional psychology and materials for effective teaching of mathematics and science in preschool settings with a theoretical emphasis on cognitive development.

Prerequisite: MATH 14001 and 14002 with a minimum of a C grade; and admission to advanced study.

Corequisite: ECED 30123 and ECED 30142 and ECED 40165.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 30164 PRESCHOOL EDUCATION 3 Credit Hours

Integrated curriculum utilizing principles of developmentally appropriate practice in settings for children under five. Field experience two mornings a week. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.

Prerequisite: Admission to advanced standing.

Corequisite: ECED 20163 and ECED 30134 and ECED 40145 (ECED Block I).

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 30201 TEACHING EARLY READERS 3 Credit Hours

(Equivalent to EYEC 22130) An examination of the process of languages and literacies development. This course focuses on teaching literacy to preschool and primary age students

Prerequisite: Minimum C grade in the following courses: ECED 30202, ECED 30205, ECED 40203 and ECED 40302 (Block 2); and satisfactory grade in ECED 30292; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 30202 MATHEMATICS AND SCIENCE IN THE EARLY YEARS 3 Credit Hours

Instructional psychology and materials for effective teaching of mathematics and science in preschool and early primary settings with a theoretical emphasis on cognitive development. Student engagement through authentic, inquiry-based, integrated experiences are explored.

Prerequisite: Minimum C grade in the following courses: ECED 20101, ECED 20102, ECED 20103 and ECED 20105 (Block I); and a satisfactory grade in ECED 20192; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 30205 CULTURALLY AND LINGUISTICALLY SUSTAINING PEDAGOGY 3 Credit Hours

(Equivalent to EYEC 22140) This course extends students' knowledge of the application of culturally and linguistically sustaining curriculum for students in preschool and primary years classrooms. This course has a field component attached to it. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.

Prerequisite: Minimum C grade in the following courses: ECED 20101, ECED 20102, ECED 20103, ECED 20105 (Block I); and a satisfactory grade in ECED 20192; admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 30292 CLINICAL EXPERIENCE PRIMARY II (ELR) 1 Credit Hour

A structured tutoring experience with K-5 students in collaboration with local schools. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.

Prerequisite: Minimum C grade in ECED 20101, ECED 20102, ECED 20103 and ECED 20105 (Block I); and a satisfactory grade in ECED 20192; and admission to advanced study.

Schedule Type: Practical Experience

Contact Hours: 12 other

Grade Mode: Satisfactory/Unsatisfactory

Attributes: Experiential Learning Requirement

ECED 30392 CLINICAL EXPERIENCE PRIMARY III (ELR) 1 Credit Hour

A structured field experience with K-5 students in collaboration with local schools. Students are assigned a mentor teacher/classroom and participate in all classroom activities at the field site weekly. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.

Prerequisite: Minimum C grade in ECED 30202, ECED 30205, ECED 40203 and ECED 40302 (Block II); and a satisfactory grade in ECED 30292; and admission to advanced study.

Schedule Type: Practical Experience

Contact Hours: 12 other

Grade Mode: Satisfactory/Unsatisfactory

Attributes: Experiential Learning Requirement

ECED 40092 INTEGRATED FIELD EXPERIENCES (ELR) 3 Credit Hours

(Repeatable for credit) Participation in experiences offering opportunity to plan and teach reading, language arts, integrated content units and observe students in early childhood classrooms. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school agency before the first day of the semester in which student teaching internship will take place.

Prerequisite: Admission to advanced study.

Corequisite: ECED 40114 and ECED 40126 and ECED 40127 and ECED 40147.

Schedule Type: Practical Experience

Contact Hours: 9 other

Grade Mode: Satisfactory/Unsatisfactory

Attributes: Experiential Learning Requirement

ECED 40093 VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours

(Repeatable for credit) (Slashed with ECED 50093 and ECED 70093) Topics of special interest to students desiring to intensify their knowledge in particular areas. Presenters include Kent early childhood faculty members and may include experts from outside agencies and other institutions.

Prerequisite: Permission.

Schedule Type: Workshop

Contact Hours: 3 other

Grade Mode: Satisfactory/Unsatisfactory

ECED 40105 APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN 3 Credit Hours

(Slashed with ECED 50105) An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.

Prerequisite: ECED 30123; and admission to advanced study.

Corequisite: ECED 30144 ECED 40107 and ECED 40123 and ECED 40142 (Block III).

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40107 TEACHING MATHEMATICS: EARLY YEARS I 3 Credit Hours

Instructional psychology and materials for effective teaching of mathematics in grades K-1 with a theoretical emphasis on cognitive development.

Prerequisite: ECED 30147 and MATH 14001 and 14002; and admission to advanced study.

Corequisite: ECED 30144 and ECED 40105 and ECED 40123 and ECED 40142.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40114 TEACHING SCIENCE IN THE EARLY YEARS 3 Credit Hours

(Slashed with ECED 50114) This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.

Prerequisite: ECED 30147; and admission to advanced study.

Corequisite: ECED 40126 and ECED 40127 and ECED 40092 and ECED 40147 (Block IV).

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40123 CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS 3 Credit Hours

(Slashed with ECED 50123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.

Prerequisite: Admission to advanced study.

Corequisite: ECED 30144 and ECED 40105 and ECED 40107 and ECED 40142.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40125 INQUIRY INTO PROFESSIONAL PRACTICE 3 Credit Hours

Interdisciplinary inquiry into teaching as a professional practice in early childhood education. Completion of K-STEP unit assessment.

Prerequisite: A minimum C grade in the following courses: ECED 40401, ECED 40402, ECED 40403, ECED 40404 and ECED 44444 (Block IV); and a satisfactory grade in ECED 40492; and admission to advanced study.

Corequisite: ECED 40292.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40126 DEVELOPMENTAL READING AND WRITING: EARLY YEARS 3 Credit Hours

(Slashed with ECED 50126) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.

Prerequisite: ECED 40105; and admission to advanced study.

Corequisite: ECED 40092 and ECED 40114 and ECED 40127 and ECED 40147.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40127 DEVELOPING A BALANCED LITERACY PROGRAM (WIC) 3 Credit Hours

This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children's writing abilities and how to design instruction to meet the needs of writers. The course specifically develops understandings about principles, practices, theories and research related to writing instruction.

Prerequisite: ECED 40105; and admission to advanced study.

Corequisite: ECED 40114 and ECED 40126 and ECED 40092 and ECED 40147.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Writing Intensive Course

ECED 40142 HOME-SCHOOL-COMMUNITY-PARTNERSHIPS IN DIVERSE CONTEXTS (ELR) 3 Credit Hours

(Slashed with ECED 50142) Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.

Prerequisite: Admission to advanced study.

Corequisite: ECED 30144 and ECED 40105 and 40107 and 40123.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Experiential Learning Requirement, TAG Education

ECED 40145 MUSIC MOVEMENT IN PRE-PRIMARY EDUCATION 3 Credit Hours

(Slashed with ECED 50145) Music and movement for pre-primary children. Course intended for majors in early childhood education or other persons desiring additional work with pre-primary children.

Prerequisite: Admission to advanced study.

Corequisite: ECED 20163 and ECED 30134 and ECED 30164 (ECED Block I).

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40147 TEACHING MATHEMATICS:EARLY YEARS II 3 Credit Hours

Instructional psychology and materials for effective teaching of mathematics in grades K-3 with a theoretical emphasis on cognitive development.

Prerequisite: MATH 14001 and 14002 with a minimum C grade; and admission to advanced study.

Corequisite: ECED 40114 and ECED 40126 and ECED 40127 and ECED 40092 (Block IV).

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40151 GUIDANCE OF YOUNG CHILDREN 3 Credit Hours

Principles and practices of appropriate guidance for young children, intervention strategies, resources and materials for guidance.

Prerequisite: Admission to advanced study.

Corequisite: ECED 40105 and 40107 and 40142 and CULT 29535.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40165 INTEGRATED APPLICATION OF PRESCHOOL CURRICULUM 3 Credit Hours

(Equivalent to EYEC 22140) Internship in preschool. Advanced integrated preschool curriculum utilizing principles of developmentally appropriate practice focusing on infant toddler and preschool age children.

Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.

Prerequisite: ECED 30164.

Corequisite: ECED 30123 and ECED 30142 and ECED 30147.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40196 INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours

(Repeatable for credit) Open to seniors in ECED. Intensive individual study on an early childhood topic selected by student and adviser.

Prerequisite: Admission to advanced study; and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 40203 CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK 3 Credit Hours

(Slashed with ECED 50203) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.

Prerequisite: Minimum C grade in the following courses ECED 20101, ECED 20102, ECED 20103, ECED 20105 (Block I); and satisfactory grade in ECED 20192; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40292 INTERNSHIP IN ELEMENTARY SCHOOLS (ELR) 4-9 Credit Hours

(Repeatable for credit) Internship in grades K-5, full day for 15 weeks. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.

Prerequisite: ECED 40492; and admission to advanced study.

Corequisite: ECED 40125.

Schedule Type: Practical Experience

Contact Hours: 20-40 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

ECED 40301 TEACHING SOCIAL STUDIES IN THE ELEMENTARY YEARS
3 Credit Hours

Objectives, resources, curriculum development, and methods of teaching social studies K-fifth grade with an emphasis on developing integrated social studies curriculum and engaging professional collaboration with teachers in the field. Emphasis on non-dominant narratives will be considered. At least one field experience assignment will be integrated in this course.

Prerequisite: Minimum C grade in the following courses: ECED 30202, ECED 30205, ECED 40203 and ECED 40302 (Block II); and satisfactory grade in ECED 30292; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40302 TEACHING PHONICS AND WORD STUDY 3 Credit Hours

(Slashed with ECED 50302) An examination of phonics in reading and writing development; effective strategies for teaching and assessing phonics appropriate for K-5 students.

Prerequisite: Minimum C grade in the following courses ECED 20101, ECED 20102, ECED 20103 and ECED 20105 (Block I); and a satisfactory grade in ECED 20192; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40303 TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I
3 Credit Hours

Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development; application of curriculum planning, teaching strategies, and task analysis. There are field-based assignments in this course.

Prerequisite: Minimum C grade in the following courses: ECED 30202, ECED 30205, ECED 40203 and ECED 40302 (Block II); and satisfactory grade in ECED 30292; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40304 TEACHING SCIENCE IN THE ELEMENTARY YEARS 3
Credit Hours

(Slashed with ECED 50304) This course investigates engaging students in inquiry-based science practices and big science ideas. Emphasis is given to creating developmentally appropriate experiences.

Prerequisite: Minimum C grade in the following courses: ECED 30202, ECED 30205, ECED 40203 and ECED 40302 (Block II); and satisfactory grade in ECED 30292; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40305 GUIDANCE AND ASSESSMENT: SUPPORTING ALL
CHILDREN 3 Credit Hours

This course addresses the complexities of addressing individual student needs within the larger classroom setting. Strategies specific to guidance and assessment are examined to meet social/emotional and cognitive development needs and set the foundation for positive experiences in school. This course highlights a proactive stance, helping teachers develop a constructive guidance approach and meaningful assessment practices. There are field-based assignments in this course.

Prerequisite: Minimum C grade in ECED 30202, ECED 30205, ECED 40203 and ECED 40302 (Block II); and satisfactory grade in ECED 30292; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40401 TEACHING SCIENCE AND SOCIAL STUDIES IN THE
ELEMENTARY YEARS 3 Credit Hours

This course focuses on the following aspects for the elementary grades: science and social studies content and practices; planning and teaching of science and social studies; and critical literacy and non-dominant narratives. There are field-based assignments in this course.

Prerequisite: Minimum C grade in ECED 30201, ECED 40301, ECED 40303, ECED 40304 and ECED 40305 (Block III); and satisfactory grade in ECED 30392; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40402 TEACHING READERS IN THE ELEMENTARY YEARS 3
Credit Hours

(Slashed with ECED 50402) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.

Prerequisite: ECED 30201 and ECED 40301 and ECED 40303 and ECED 40304 and ECED 40305 (Block III); and satisfactory grade in ECED 30392; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40403 TEACHING WRITERS IN THE ELEMENTARY YEARS (WIC)
3 Credit Hours

This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children's writing abilities and how to design instruction to meet the needs of writers. The course specifically develops understandings about principles, practices, theories and research related to writing instruction. There are field-based assignments in this course.

Prerequisite: ECED 30201 and ECED 40302 with a minimum C grade.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Writing Intensive Course

ECED 40404 TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II
3 Credit Hours

Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development. There are field-based assignments in this course.

Prerequisite: Minimum C grade in ECED 30201, ECED 40301, ECED 40303, ECED 40304 and ECED 40305 (Block III); and satisfactory grade in ECED 30392; and admission to advanced study.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 40492 CLINICAL EXPERIENCE PRIMARY IV (ELR) 1 Credit Hour

A structured field experience with K-5 students in collaboration with local schools. Students are assigned a mentor teacher/classroom and participate in all classroom activities at the field site weekly. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.

Prerequisite: Minimum C grade in ECED 30201, ECED 40301, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.

Corequisite: ECED 44444.

Schedule Type: Practical Experience

Contact Hours: 12 other

Grade Mode: Satisfactory/Unsatisfactory

Attributes: Experiential Learning Requirement

ECED 44444 DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL 3 Credit Hours

Growth and development of children in grades four and five; implications for the application to the intermediate classroom; developmentally-appropriate practices including differentiation; examination of classroom systems and whole-child learning including impacts of trauma and stress. There are field-based assignments in this course.

Prerequisite: Minimum C grade in ECED 30201, ECED 40301, ECED 40303, ECED 40304 and ECED 40305 (Block III); and satisfactory grade in ECED 30392; and admission to advanced study.

Corequisite: ECED 40492.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50093 VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours

(Repeatable for credit) (Slashed with ECED 40093 and ECED 70093)

Variable topic workshop in early childhood education.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Workshop

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory

ECED 50105 APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN 3 Credit Hours

An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.

Prerequisite: ECED 60167; and Early Childhood Education major; and graduate standing.

Corequisite: ECED 50147, ECED 50114 and ECED 50126.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50114 TEACHING SCIENCE IN THE EARLY YEARS 3 Credit Hours

(Slashed with ECED 40114) This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.

Prerequisite: Graduate standing in the Master of Arts in Teaching program.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50123 CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS 3 Credit Hours

(Slashed with ECED 40123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.

Prerequisite: ECED 60113 and 60152; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50125 INQUIRY INTO PROFESSIONAL PRACTICE 3 Credit Hours

(Slashed with ECED 40125) Interdisciplinary inquiry into teaching as a professional practice in early childhood education. Completion of a unit wide assessment determined by EHHS teacher education. Corequisites: ECED 67292

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50126 DEVELOPMENTAL READING AND WRITING: THE EARLY YEARS 3 Credit Hours

(Slashed with ECED 40126) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50142 HOME, SCHOOL AND COMMUNITY RELATIONS 3 Credit Hours

(Slashed with ECED 40142) Approaches to parent and community involvement in the education and welfare of children. Understanding of role of community agencies and organizations.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50145 MUSIC AND MOVEMENT IN PRE-PRIMARY EDUCATION 3 Credit Hours

(Slashed with ECED 40145) Music and movement for pre-primary children. Course intended for majors in early childhood education or other persons desiring additional work with pre-primary children.

Prerequisite: Graduate standing; and special approval from instructor.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50147 TEACHING MATHEMATICS:EARLY YEARS 3 Credit Hours

Instructional psychology and materials for effective teaching of mathematics in prekindergarten through grade three with a theoretical emphasis on cognitive development.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50203 CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK 3 Credit Hours

(Slashed with ECED 40203) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50301 TEACHING SOCIAL STUDIES IN K-5 CLASSROOMS 3 Credit Hours

Social Studies objectives, resources, curriculum development, and methods of teaching K-5 with an emphasis on developing integrated social studies curriculum and engaging professional collaborations with teachers in the field is emphasized. Narratives of diversity and difference with an emphasis upon social justice pedagogies are discussed and described. At least one field based experience assignment will be integrated into teaching and learning in this course.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50302 TEACHING PHONICS AND WORD STUDY 3 Credit Hours

(Slashed with ECED 40302) An examination of phonics in reading and writing development, effective strategies for teaching and assessing phonics appropriate for K-5 students.

Prerequisite: Early Childhood Education major; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50303 TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I 3 Credit Hours

Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50304 TEACHING SCIENCE IN THE ELEMENTARY YEARS 3 Credit Hours

(Slashed with ECED 40304) This course investigates engaging students in inquiry-based science practices and big science ideas. Emphasis is given to creating developmentally appropriate experiences.

Prerequisite: Majors enrolled in a Master of Arts in Teaching degree; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50402 TEACHING READERS IN THE ELEMENTARY YEARS 3 Credit Hours

(Slashed with ECED 40402) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.

Prerequisite: ECED 50302 and ECED 60201 with a minimum C grade; and Early Childhood Education within the Master of Arts in Teaching degree; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50403 TEACHING WRITERS IN THE ELEMENTARY YEARS 3 Credit Hours

This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children's writing abilities and how to design instruction to meet the needs of writers. The course specifically develops understandings about principles, practices, theories and research related to writing instruction.

Prerequisite: ECED 50302 and ECED 60201; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 50404 TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II 3 Credit Hours

Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development. There are field based assignments in this course.

Prerequisite: ECED 50303 and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 54444 DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL 3 Credit Hours

Growth and development of children in grades four and five; implications for the application to the intermediate classroom; developmentally-appropriate practices including differentiation; examination of classroom systems and whole-child learning including impacts of trauma and stress.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60101 CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS 3 Credit Hours

Theorists and researchers with a constructivist orientation will be examined in relationship to teacher beliefs and diverse settings. The course will focus on constructivist practices emphasizing child sensitive curriculum within traditional (classrooms and schools) and non-traditional settings (museums, forests, etc.).

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60102 DEVELOPING A BALANCED LITERACY PROGRAM 3 Credit Hours

An examination of own teaching practice focusing on assessment strategies to inform decision making for individual children and evaluation strategies to fine tune a balanced literacy program.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60103 SOCIAL STUDIES AND THE ARTS IN PRESCHOOL 3 Credit Hours

Young children's development in the expressive arts and social studies; implications for development of the environment, integrated curriculum and teaching methods for preschool children.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60110 TEACHING HUMANITIES: EARLY YEARS 3 Credit Hours

Looking at Humanities through the lens of a young child's experience in learning with a focus on visual thinking and expression, music and movement.

Prerequisite: Admission to advanced study; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60112 HUMANITIES FOR CHILDREN 2 Credit Hours

(Slashed with ECED 70112) Relevance of humanities as applied to education of young children.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

ECED 60113 PRESCHOOL EDUCATION 3 Credit Hours

(Slashed with ECED 70113) In-depth study of curriculum development in preschool programs.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60115 SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS FOUNDATIONS FOR EARLY AND MIDDLE CHILDHOOD EDUCATION 3 Credit Hours

(Cross-listed with MCEd 60115) This course introduces early and middle childhood educators to STEM (Science, Technology, Engineering, Mathematics) for students in K-6 classrooms. This includes a foundation and overview of the what, how, and why STEM is included in K-6 classrooms. As a foundations course, students will gain exposure to integrating the STEM disciplines, assessment of mathematics and science in STEM, and aspects of developmentally appropriate STEM for early and middle childhood settings.

Prerequisite: ECED 50303 and graduate standing.

Pre/corequisite: ECED 50404; ECED 50304.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60116 SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION 3 Credit Hours

This course builds on STEM Foundations for Early Childhood Education. Interdisciplinary teaching of STEM for young children is the main focus, with attention to specific pedagogical applications. Thus, inquiry as a pedagogic approach to STEM application is a central, concurrent feature of this course.

Prerequisite: ECED 60115; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60145 TEACHING SOCIAL STUDIES: EARLY YEARS 3 Credit Hours

Involves the systematic study of the theories, methods, and materials necessary to successfully teach social studies to diverse populations of pre-Kindergarten and elementary school students growing up in a global society. The course will consider aspects of the history of social studies and theory and research in social education as a background for understanding methods and materials.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60151 SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION 3 Credit Hours

(Slashed with ECED 70151) Children's social and moral development will be explored in relationship to the context of primary classrooms. Children's social problem-solving, friendship making, guidance strategies and interventions, building and facilitating classroom communities and promoting caring classrooms will be the focus of this course.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60152 APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN 3 Credit Hours

(Slashed with ECED 70152) Examination of theories pertaining to child development which have special relevance in understanding and meeting developmental needs of young children. Application of selected theoretical principles to child development.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60156 FOUNDATIONS IN EARLY CHILDHOOD SERVICES 3 Credit Hours

(Cross-listed with SPED 63956 and SPED 73956) Issues facing children within family/society; history of early childhood services; theoretical perspectives; implications of childhood disabilities; recommended assessment, intervention and evaluation.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60158 RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM 3 Credit Hours

(Slashed with ECED 70158) Course examines postmodern understanding of early childhood education curricula in relationship to teaching (instruction-oriented teaching vs. pedagogy-based teaching). Social, historical, legal, political, international and cultural issues that have affected early childhood education curricula practices will be critically examined.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60159 FAMILY PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD 3 Credit Hours

(Cross-listed with SPED 63952) Examines issues facing families and professionals serving young children who are at risk, disabled and typically developing.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60160 TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN 3 Credit Hours

(Cross-listed with SPED 63955) Overview of typical/atypical development pathways age three to grade three: theories of behavior, implications of atypical development on play/learning; development within ecological framework.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60163 CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION 3 Credit Hours

(Slashed with ECED 70163) The course is an examination of contemporary issues with young children, families, school communities, and diverse populations detailing the philosophical, social, and political ramifications of the study of children highlighting current research, practices and policies. This course will examine a body of literature, (recent seminal works of impact in early childhood), which encompass a few of the pervasive dilemmas and debates shaping the early childhood field in the U.S. today (with a global international backdrop). International perspectives on issues will be liberally juxtaposed in conjunction with U.S. issues, and overall this course will address how educators have and can structure their practice with various communities to support young children, families, and society.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60167 LANGUAGE AND LITERACY: UNDERSTANDING DEVELOPMENT 3 Credit Hours

(Slashed with ECED 70167) The development of language in children from birth through age eight with a focus on the process of typical language development and the diversity of multi-cultural language. Topics specifically related to classroom teaching include the assessment of language delays and disorders and strategies for connecting oral language to literacy in preschool.

Prerequisite: Graduate standing.

Corequisite: ECED 60152.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60170 WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION 3 Credit Hours

The seminar examines publication possibilities within early childhood education. A wide range of writing (e.g., journals, book reviews, training modules-manuals) will be reviewed for topics concerning young children (i.e., education, development, families, care, schools, health, and-or their teachers-providers.) This seminar will rely greatly on student participation for determining topics in support of individual interests, research, teaching practices at the university level, curriculum practices in the early childhood classrooms and settings, and more.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60199 THESIS I 2-6 Credit Hours

Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Masters Thesis

Contact Hours: 2-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 60201 TEACHING EARLY READERS 3 Credit Hours

An examination of the process of languages and literacies development. This course focuses on teaching literacy to primary age students.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 60299 THESIS II 2 Credit Hours

Thesis students must continue registration each semester until all degree requirements are met.

Prerequisite: ECED 60199; and graduate standing.

Schedule Type: Masters Thesis

Contact Hours: 2 other

Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 60392 CLINICAL EXPERIENCE PRIMARY III 1 Credit Hour

A structured field experience with K-5 students in collaboration with local schools. Students are assigned a mentor teacher/classroom and participate in all classroom activities at the field site weekly. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.

Prerequisite: Graduate standing.

Schedule Type: Practical Experience

Contact Hours: 12 other

Grade Mode: Satisfactory/Unsatisfactory

ECED 60492 CLINICAL EXPERIENCE PRIMARY IV 1 Credit Hour

A structured field experience with K-5 students in collaboration with local schools. Students are assigned a mentor teacher/classroom and participate in all classroom activities at the field site weekly. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.

Prerequisite: Graduate standing.

Schedule Type: Practical Experience

Contact Hours: 12 other

Grade Mode: Satisfactory/Unsatisfactory

ECED 63333 FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS 3 Credit Hours

Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 67291 SEMINAR IN EARLY CHILDHOOD EDUCATION 1-4 Credit Hours

(Repeatable for credit) (Slashed with ECED 77291) Seminar in early childhood education.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Seminar

Contact Hours: 1-4 other

Grade Mode: Standard Letter

ECED 67292 PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION 1-10 Credit Hours

(Repeatable for credit) (Slashed with ECED 77292) Practicum/internship in early childhood education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.

Prerequisite: Graduate standing.

Schedule Type: Practical Experience

Contact Hours: 3-30 other

Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67295 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours

(Repeatable for credit) (Slashed with ECED 77295) Special topics in early childhood education.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Lecture

Contact Hours: 1-5 lecture

Grade Mode: Standard Letter

ECED 67296 INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours

(Repeatable for credit) Individual investigation in early childhood education.

Prerequisite: Graduate standing; and permission.

Schedule Type: Individual Investigation

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67298 RESEARCH IN EARLY CHILDHOOD EDUCATION 1-15 Credit Hours

(Repeatable for credit) Research in early childhood education.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Research

Contact Hours: 1-15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 70093 VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours

(Repeatable for credit) (Slashed with ECED 40093 and ECED 50093)

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Workshop

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory

ECED 70112 HUMANITIES FOR CHILDREN 2 Credit Hours

(Slashed with ECED 60112) Relevance of humanities as applied to education of young children.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter

ECED 70113 PRESCHOOL EDUCATION 3 Credit Hours

(Slashed with ECED 60113) In-depth study of curriculum development in preschool programs.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 70151 SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION 3 Credit Hours

(Slashed with ECED 60151) Children's social and moral development will be explored in relationship to the context of primary classrooms. Children's social problem-solving, friendship-making, guidance strategies and interventions, building and facilitating classroom communities and promoting caring classrooms will be the focus of this course.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 70152 APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN 3 Credit Hours

(Slashed with ECED 60152) Examination of theories pertaining to child development which have special relevance in understanding and meeting developmental needs of young children. Application of selected theoretical principles to child development.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 70158 RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM 3 Credit Hours

(Slashed with ECED 60158) Course examines postmodern understanding of early childhood education curricula in relationship to teaching (instruction-oriented teaching vs. pedagogy-based teaching). Social, historical, legal, political, international and cultural issues that have affected early childhood education curricula practices will be critically examined.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 70163 CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION 3 Credit Hours

(Slashed with ECED 60163) The course is an examination of contemporary issues with young children, families, school communities, and diverse populations detailing the philosophical, social, and political ramifications of the study of children highlighting current research, practices and policies. This course will examine a body of literature (recent seminal works of impact in early childhood), which encompass a few of the pervasive dilemmas and debates shaping the early childhood field in the U.S. today (with a global international backdrop). International perspectives on issues will be liberally juxtaposed with U.S. issues, and overall this course will address how educators have and can structure their practice with various communities to support young children, families and society.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 70167 LANGUAGE AND LITERACY: UNDERSTANDING DEVELOPMENT 3 Credit Hours

(Slashed with ECED 60167) The development of language in children from birth through age eight with a focus on the process of typical language development and the diversity of multi-cultural language. Topics specifically related to classroom teaching include the assessment of language, delays and disorders and strategies for connecting oral language to literacy in preschool.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 70170 WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION 3 Credit Hours

(Slashed with ECED 60170) The seminar examines publication possibilities within the field of early childhood education. A wide range of writing (e.g., journals, books reviews, training modules-manuals) will be reviewed for topics concerning young children (i.e., education, development, families, care, schools, health, and-or their teachers providers.) This seminar will rely a great deal on student participation for determining topics in support of individual interests, research, teaching practices at the university level, curriculum practices in the early childhood classrooms and settings and more.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECED 77291 SEMINAR IN EARLY CHILDHOOD EDUCATION 1-4 Credit Hours

(Repeatable for credit) (Slashed with ECED 67291) Seminar in ECED.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Seminar

Contact Hours: 1-4 other

Grade Mode: Standard Letter

ECED 77292 PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION 1-10 Credit Hours

(Repeatable for credit) (Slashed with ECED 67292) Practicum/ internship in ECED. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Practical Experience

Contact Hours: 3-30 other

Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 77295 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours

(Repeatable for credit) (Slashed with ECED 67295) Special topics in ECED.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Lecture

Contact Hours: 1-5 lecture

Grade Mode: Standard Letter

ECED 80291 ADVANCED SEMINAR IN EARLY CHILDHOOD EDUCATION 1-4 Credit Hours

(Repeatable for credit) Advanced seminar in ECED.

Prerequisite: Doctoral standing; and permission.

Schedule Type: Seminar

Contact Hours: 1-4 other

Grade Mode: Standard Letter

ECED 80295 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION

1-5 Credit Hours

(Repeatable for credit) Special topics in ECED.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Lecture

Contact Hours: 1-5 lecture

Grade Mode: Standard Letter

ECED 80298 RESEARCH IN EARLY CHILDHOOD EDUCATION 1-15

Credit Hours

(Repeatable for credit) Research in ECED.

Prerequisite: Doctoral standing.

Schedule Type: Research

Contact Hours: 1-15 other

Grade Mode: Standard Letter