EDUCATION, HEALTH AND HUMAN SERVICES (EHHS)

EHHS 10095  SPECIAL TOPICS IN EDUCATION, HEALTH AND HUMAN SERVICES  1-4 Credit Hours
(Repeatable for credit) Selected topics intended to encourage interdisciplinary study to cover areas not treated adequately in traditional coursework and to make available promptly the new and significant experience of faculty within the College of Education, Health and Human Services.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

EHHS 10729  ACHIEVING ACADEMIC SUCCESS  1 Credit Hour
The purpose of this course is to help students who are on academic probation to develop and apply critical thinking skills, and continue to clarify their purpose, meaning, and direction. The goal of this course is to help students improve their academic standing as quickly as possible.
Prerequisite: Any major in the College of Education, Health and Human Services (EHHS).
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

EHHS 12017  EXPLORING PROFESSIONAL LITERACY PRACTICES  3 Credit Hours
Students will explore and develop the literacy practices necessary for success in college and careers in education, health and human services.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 20092  PRACTICAL EXPERIENCE IN EDUCATION, HEALTH AND HUMAN SERVICES (ELR)  1-12 Credit Hours
(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student's occupational goal.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3-36 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

EHHS 40092  PRACTICAL EXPERIENCE IN EDUCATION, HEALTH AND HUMAN SERVICES (ELR)  1-6 Credit Hours
Supervised work experiences that are integrated with academic instruction and related to student's occupational goal.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

EHHS 49592  STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR)  10 Credit Hours
Full-time student teaching, which includes a balanced experience in elementary and secondary health and physical education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. To enroll, students must have official valid certification of child safety training, approved basic life support and ALICE training presented to the campus office of clinical experience or designated faculty-staff at regional campuses.
Prerequisite: School Health Education or Physical Education and Sport Performance majors; and admission to advanced study.
Schedule Type: Practical Experience
Contact Hours: 45 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

EHHS 50092  PRACTICAL EXPERIENCE IN EDUCATION, HEALTH AND HUMAN SERVICES  1-6 Credit Hours
(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student's occupational goal.
Prerequisite: Graduate standing, and special approval.
Schedule Type: Practical Experience
Contact Hours: 3-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 50093  VARIABLE TOPIC WORKSHOP IN EDUCATION, HEALTH AND HUMAN SERVICES  1-3 Credit Hours
(Repeatable for credit) Variable topics; designed to respond to specialized needs of various groups within the context of trends issues and problems in the area education, health and human services.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 lecture
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 75001  SYSTEMS THINKING IN PERSONAL AND PROFESSIONAL LEADERSHIP  3 Credit Hours
The development of personal and professional leadership characteristics and traits through a self-examination and in-depth examination of the literature. Students will develop an understanding of the role leadership plays in complex systems through the application of systems thinking concepts. The course will focus on the importance of personal and professional leadership in systems thinking and organizational change.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 75501  THEORY AND PRACTICE OF LEADERSHIP  3 Credit Hours
Theoretical perspectives on leadership as a foundation for effective practice in a range of educational settings. Contemporary, evidence-based research will support the integration and synthesis of leadership theory in practice. Leadership theory, myths, traits, models, strategies and assessment tools for leadership will be infused for a historical and comprehensive approach to leadership as an essential construct in education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
EHHS 75502  ETHICAL LEADERSHIP IN EDUCATION  3 Credit Hours
Education is constantly undergoing change and ethical leadership
in uncertain times is paramount. This course will discuss ethical
elements of educational leadership in all settings in a case approach to
connect ethical leadership theory to educational practice. It will blend
ethical theory, leadership theory and case-analysis in a critical thinking
based framework to position educational leaders to grapple with the
complexities of contemporary ethical issues. Political, cultural, societal,
organizational, and other forces on education will be evaluated through
an ethical lens.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 75515  CONTEMPORARY ISSUES IN EDUCATIONAL LEADERSHIP
DEVELOPMENT  3 Credit Hours
This course will address contemporary issues in educational leadership
development through the critical analysis and application of relevant
literature to everyday challenges faced in educational organizations. Due
to the dynamic nature of the content, key issues are likely to change,
but will focus on, but not be limited to, culture and diversity issues,
activism and advocacy, strategic planning, systemic and global impacts,
assessment, technology, and leadership behaviors. Contemporary,
peer-reviewed literature will guide the student through reflective,
analytical considerations for successfully addressing these challenges in
educational leadership.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 75516  GROUP DYNAMICS IN EDUCATIONAL LEADERSHIP  3
Credit Hours
This course will connect educational leadership group dynamics theory
to practice. Providing a foundation through contemporary literature,
educational leadership will be contextualized in the study, formation,
facilitation and dynamics of group behavior. Educational leadership
group dynamics will be situated in the complex and changing educational
cultures of learning organizations.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 75517  DEMOCRACY AND LEADERSHIP: PHILOSOPHIES AND
PRACTICES FOR DEMOCRATIC EDUCATION.  3 Credit Hours
This course examines leadership philosophies and practices that
support and promote various methodological approaches to democratic
education.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 80199  DISSERTATION I  15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at
least two semesters is required, first of which will be semester in which
dissertation work is begun and continuing until the completion of 30
hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 80299  DISSERTATION II  15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral
students who have completed the initial 30 hours of dissertation and
continuing until all degree requirements are met.
Prerequisite: EHHS 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 81099  CAPSTONE I  1-9 Credit Hours
(Repeatable for credit) The capstone will operate as a “dissertation
in practice,” focusing on a problem of practice and using either
action research or improvement science as a methodology. Students’
research will be aligned with the needs of their organizations, useful
to their organizations and intended to effect positive change in their
organizations. The research will culminate in a scholarly, comprehensive
paper or project that integrates knowledge attained through coursework
and research. Registration of course is required in at least two semesters,
first of which will be the semester in which capstone work is begun, and
continuing until completion of 18 credit hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Project or Capstone
Contact Hours: 1-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 82099  CAPSTONE II  1-9 Credit Hours
(Repeatable for credit) Continuation of EHHS 81099. Continuous
registration required for students who have completed 18 credit hours of
EHHS 81099 and until all degree requirements are met.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Project or Capstone
Contact Hours: 1-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP