EDUCATIONAL PSYCHOLOGY (EPSY)

EPSY 29525  EDUCATIONAL PSYCHOLOGY  3 Credit Hours
Examines major theories of human development and learning, motivation, instructional strategies, assessment; similarities and differences in learners. The role of factors in the students' learning and development is considered. Participation in the educational psychology research participant pool or an alternative research assignment is required.
Prerequisite: CULT 29535.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Education

EPSY 49525  RELATIONAL LEARNING IN EDUCATION  3 Credit Hours
(Repeatable for credit) Seminar focuses on national and international relational learning approaches to education. Current literature on relational learning is critiqued. Professional identity is supported through engages learning opportunities in per mentoring experiences and faculty-led research. Course may be repeated for maximum 9 credit hours.
Prerequisite: Special approval.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

EPSY 50093  VARIABLE TITLE WORKSHOP IN EDUCATIONAL PSYCHOLOGY  1-4 Credit Hours
(Repeatable for a maximum of 6 credit hours) (Slashed with EPSY 70093)
Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

EPSY 63531  CURRICULUM DEVELOPMENT FOR GIFTED LEARNERS  3 Credit Hours
Focus on design/development of curriculum for gifted learners; adapt/modify existing curricula; design curricular materials through predetermined process assessment of suitability of materials.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 63532  GIFTED PROGRAM DESIGN, ASSESSMENT AND ADMINISTRATION  3 Credit Hours
Fundamentals of designing gifted programs are reviewed. Topics include student identification, assessment, advocacy; program evaluation, compliance with state standards, and teacher preparation.
Prerequisite: EPSY 63540 and EPSY 63545; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 63535  SOCIAL AND EMOTIONAL ASPECTS OF THE GIFTED AND SPECIAL SUBPOPULATIONS  3 Credit Hours
The affective needs and characteristics of gifted learners and special subpopulations are examined with consideration of the implications for instruction and socio-emotional supports.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 63540  NATURE AND NEEDS OF GIFTED  3 Credit Hours
Personal characteristics, abilities and potentialities of gifted through review of related research. Evaluation of research findings and implications for psycho-educational development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 63545  INSTRUCTIONAL PROCESSES FOR GIFTED CHILDREN  3 Credit Hours
Education and guidance of gifted students, K-12. Classroom strategies for instruction and accommodation including selection of appropriate instructional strategies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 64892  ADVANCED PRACTICUM: GIFTED AND TALENTED EDUCATION  3 Credit Hours
This course is designed to provide an opportunity to practice skills and demonstrate appropriate dispositions for meeting the needs of students who are gifted and talented.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter-IP

EPSY 65520  CHILD AND ADOLESCENT DEVELOPMENT  3 Credit Hours
(Slashed with EPSY 75520) Dimensions of human development and learning, causal factors and research findings which carry implications for educators in various settings; focusing on birth through adolescence.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 65523  LIFE SPAN DEVELOPMENT  3 Credit Hours
(Slashed with EPSY 75523) Orientation to human development across life span from conception to death; emphasis on pluralistic determinants of individual growth within changing environmental contexts. Implications for educational and human service practices are emphasized.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

attributes:

EPSY 50093 teaches the workshop in educational psychology, which is offered on request of the school system. It is limited to teachers, administrators, or supervisors and requires special approval.

EPSY 63531 introduces curriculum development for gifted learners. This course focuses on the design and development of curricula for gifted students, including adapting and modifying existing curricula and designing new materials based on predetermined assessments of their suitability.

EPSY 63532 covers gifted program design, assessment, and administration. This course reviews the fundamentals of designing gifted programs and discusses topics such as student identification, assessment, advocacy, program evaluation, compliance with state standards, and teacher preparation.

EPSY 63535 examines the social and emotional aspects of gifted and special subpopulations. It explores the affective needs and characteristics of gifted learners, considering the implications for instruction and socio-emotional support.

EPSY 63540 focuses on the nature and needs of gifted students. It involves a review of related research and evaluation of research findings, with an emphasis on implications for psycho-educational development.

EPSY 63545 discusses instructional processes for gifted children. This course covers education and guidance strategies for gifted students in grades K-12, focusing on classroom strategies for instruction and accommodation.

EPSY 64892 offers an advanced practicum for gifted and talented education. This course provides an opportunity to practice skills and demonstrate appropriate dispositions for meeting the needs of gifted and talented students.

EPSY 65520 addresses child and adolescent development. It covers dimensions of human development, causal factors, and research findings, with a focus on birth through adolescence.

EPSY 65523 explores life span development. This course introduces human development across the life span, emphasizing pluralistic determinants of individual growth and the implications for educational and human service practices.
EPSY 65524 LEARNING THEORIES 3 Credit Hours
(Repeatable with EPSY 75524) Theories of learning with special emphasis on application to professional practice. A critical examination of research on human learning processes. 
**Prerequisite:** Graduate standing. 
**Schedule Type:** Lecture 
**Contact Hours:** 3 lecture 
**Grade Mode:** Standard Letter 

**EPSY 65529 EDUCATIONAL MOTIVATION 3 Credit Hours**
Provides students with the opportunity to explore, analyze and evaluate literature related to theories of motivation. Content is grounded in theories but each of the theories has clear classroom application. 
**Prerequisite:** Graduate standing. 
**Schedule Type:** Lecture 
**Contact Hours:** 3 lecture 
**Grade Mode:** Standard Letter 

**EPSY 68901 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION 3 Credit Hours**
(Repeatable with EPSY 78901) Overview of human development, particularly adolescence, and implications for educational policy and programming, generally and specifically for secondary schools. 
**Prerequisite:** Graduate standing. 
**Schedule Type:** Lecture 
**Contact Hours:** 3 lecture 
**Grade Mode:** Standard Letter 

**EPSY 68905 EDUCATIONAL PSYCHOLOGY 3 Credit Hours**
(Repeatable with EPSY 78905) Analysis and critique of major learning theories, state-of-the-art development in theory, research and application to educational practice in selected disciplines. 
**Prerequisite:** Graduate standing. 
**Schedule Type:** Lecture 
**Contact Hours:** 3 lecture 
**Grade Mode:** Standard Letter 

**EPSY 69091 SEMINAR IN LEARNING AND DEVELOPMENT 1-5 Credit Hours**
(Repeatable for credit)Variable topic seminar for advanced study of specialized topics and areas; in learning and development; emphasis on theory and research findings as related to educational practice. 
**Prerequisite:** Graduate standing. 
**Schedule Type:** Seminar 
**Contact Hours:** 1-5 other 
**Grade Mode:** Standard Letter 

**EPSY 69092 ADVANCED PRACTICUM AND INTERNSHIP 1-6 Credit Hours**
Supervised program in field setting involving application of theories, principles, and methodology in learning and development; planned with and supervised by graduate faculty member. 
**Prerequisite:** Graduate standing; and special approval. 
**Schedule Type:** Practical Experience 
**Contact Hours:** 3.333-20 other 
**Grade Mode:** Satisfactory/Unsatisfactory-IP 

**EPSY 69095 SPECIAL TOPICS IN LEARNING AND DEVELOPMENT 1-3 Credit Hours**
(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in learning and development. 
**Prerequisite:** Graduate standing. 
**Schedule Type:** Lecture 
**Contact Hours:** 1-3 lecture 
**Grade Mode:** Standard Letter 

**EPSY 69096 INDIVIDUAL INVESTIGATION IN LEARNING AND DEVELOPMENT 1-3 Credit Hours**
(Repeatable for credit) Students pursue an individual project on a specific topic in learning and development with approval and under direction of instructor. 
**Prerequisite:** Graduate standing; and special approval. 
**Schedule Type:** Individual Investigation 
**Contact Hours:** 1-3 other 
**Grade Mode:** Satisfactory/Unsatisfactory-IP 

**EPSY 69098 RESEARCH IN LEARNING AND DEVELOPMENT 1-15 Credit Hours**
(Repeatable for credit) Students pursue an individual research project on a specific topic in learning and development with approval and under direction of instructor. 
**Prerequisite:** Graduate standing; and special approval. 
**Schedule Type:** Research 
**Contact Hours:** 1-15 other 
**Grade Mode:** Satisfactory/Unsatisfactory-IP 

**EPSY 70093 VARIABLE TOPIC WORKSHOP IN EDUCATIONAL PSYCHOLOGY 1-4 Credit Hours**
(Repeatable once for a maximum of 6 credit hours) (Cross-listed with EPSY 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university. 
**Prerequisite:** Doctoral standing; and special approval. 
**Schedule Type:** Workshop 
**Contact Hours:** 1-4 other 
**Grade Mode:** Satisfactory/Unsatisfactory 

**EPSY 75520 CHILD AND ADOLESCENT DEVELOPMENT 3 Credit Hours**
(Repeatable with EPSY 65520) Dimensions of human development and learning, causal factors and research findings which carry implications for educators in various settings; focusing on birth through adolescence. 
**Prerequisite:** Doctoral standing. 
**Schedule Type:** Lecture 
**Contact Hours:** 3 lecture 
**Grade Mode:** Standard Letter 

**EPSY 75523 LIFE SPAN DEVELOPMENT 3 Credit Hours**
(Repeatable with EPSY 65523) Orientation to human development across life span from conception to death; emphasis on pluralistic determinants of individual growth within changing environmental contexts. Implications for educational and human service practices are emphasized. 
**Prerequisite:** Doctoral standing. 
**Schedule Type:** Lecture 
**Contact Hours:** 3 lecture 
**Grade Mode:** Standard Letter 

**EPSY 75524 LEARNING THEORIES 3 Credit Hours**
(Repeatable with EPSY 65524) Theories of learning with special emphasis on application to professional practice. A critical examination of research on human learning processes. 
**Prerequisite:** Doctoral standing. 
**Schedule Type:** Lecture 
**Contact Hours:** 3 lecture 
**Grade Mode:** Standard Letter
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<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Grade Mode</th>
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<td>EPSY 78901</td>
<td>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</td>
<td>3</td>
<td>(Slashed with EPSY 68901) Overview of human development and its implications for educational policy and programming for schools.</td>
<td>Doctoral standing</td>
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<td>EPSY 78905</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
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<td>(Slashed with EPSY 68905) Analysis and critique of major learning theories, state-of-the-art development in theory, research and application to educational practice in selected disciplines.</td>
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<td>EPSY 80090</td>
<td>DOCTORAL RESIDENCY SEMINAR</td>
<td>3</td>
<td>Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.</td>
<td>Doctoral standing</td>
<td>Seminar</td>
<td>3 Seminar</td>
<td>Standard Letter</td>
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<td>EPSY 87450</td>
<td>PSYCHOLOGICAL PRINCIPLES OF EDUCATION</td>
<td>3</td>
<td>Provides an exploration of educational psychology as the study of learning and teaching, in particular the mental representations and processes involved in the acquisition, storage, retrieval and use of knowledge in educational settings. Discusses how research and theory in educational psychology can be applied to real world classroom problems. Students are also required to develop a research project, which utilizes technology to test psychological theories about learning and instruction.</td>
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