

EDUCATIONAL PSYCHOLOGY (EPSY)

EPSY 29525 EDUCATIONAL PSYCHOLOGY 3 Credit Hours

Examines major theories of human development and learning, motivation, instructional strategies, assessment; similarities and differences in learners. The role of factors in the students' learning and development is considered. Participation in the educational psychology research participant pool or an alternative research assignment is required.

Prerequisite: CULT 29535.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: TAG Education

EPSY 49525 RELATIONAL LEARNING IN EDUCATION 3 Credit Hours

(Repeatable for credit) Seminar focuses on national and international relational learning approaches to education. Current literature on relational learning is critiqued. Professional identity is supported through engages learning opportunities in per mentoring experiences and faculty-let research. Course may be repeated for maximum 9 credit hours.

Prerequisite: Special approval.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

EPSY 50093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL PSYCHOLOGY 1-4 Credit Hours

(Repeatable for a maximum of 6 credit hours) (Slashed with EPSY 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Workshop

Contact Hours: 1-4 other

Grade Mode: Satisfactory/Unsatisfactory

EPSY 63531 CURRICULUM DEVELOPMENT FOR GIFTED LEARNERS 3 Credit Hours

Focus on design/development of curriculum for gifted learners; adapt/modify existing curricula; design curricular materials through predetermined process assessment of suitability of materials.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 63532 GIFTED PROGRAM DESIGN, ASSESSMENT AND ADMINISTRATION 3 Credit Hours

Fundamentals of designing gifted programs are reviewed. Topics include student identification, assessment, advocacy, program evaluation, compliance with state standards, and teacher preparation.

Prerequisite: EPSY 63540 and EPSY 63545; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 63535 SOCIAL AND EMOTIONAL ASPECTS OF THE GIFTED AND SPECIAL SUBPOPULATIONS 3 Credit Hours

The affective needs and characteristics of gifted learners and special subpopulations are examined with consideration of the implications for instruction and socio-emotional supports.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 63540 NATURE AND NEEDS OF GIFTED 3 Credit Hours

Personal characteristics, abilities and potentialities of gifted through review of related research. Evaluation of research findings and implications for psycho-educational development.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 63545 INSTRUCTIONAL PROCESSES FOR GIFTED CHILDREN 3 Credit Hours

Education and guidance of gifted students, K-12. Classroom strategies for instruction and accommodation including selection of appropriate instructional strategies.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 64892 ADVANCED PRACTICUM: GIFTED AND TALENTED EDUCATION 3 Credit Hours

This course is designed to provide an opportunity to practice skills and demonstrate appropriate dispositions for meeting the needs of students who are gifted and talented.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Practical Experience

Contact Hours: 9 other

Grade Mode: Standard Letter

EPSY 65520 CHILD AND ADOLESCENT DEVELOPMENT 3 Credit Hours

(Slashed with EPSY 75520) Dimensions of human development and learning, causal factors and research findings which carry implications for educators in various settings; focusing on birth through adolescence.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 65523 LIFE SPAN DEVELOPMENT 3 Credit Hours

(Slashed with EPSY 75523) Orientation to human development across life span from conception to death; emphasis on pluralistic determinants of individual growth within changing environmental contexts. Implications for educational and human service practices are emphasized.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 65524 LEARNING THEORIES 3 Credit Hours

(Slashed with EPSY 75524) Theories of learning with special emphasis on application to professional practice. A critical examination of research on human learning processes.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 65529 EDUCATIONAL MOTIVATION 3 Credit Hours

Provides students with the opportunity to explore, analyze and evaluate literature related to theories of motivation. Content is grounded in theories but each of the theories has clear classroom application.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 68901 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION 3 Credit Hours

(Slashed with EPSY 78901) Overview of human development, particularly adolescence, and implications for educational policy and programming, generally and specifically for secondary schools.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 68905 EDUCATIONAL PSYCHOLOGY 3 Credit Hours

(Slashed with EPSY 78905) Analysis and critique of major learning theories, state-of-the-art development in theory, research and application to educational practice in selected disciplines.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 69091 SEMINAR IN LEARNING AND DEVELOPMENT 1-5 Credit Hours

(Repeatable for credit) Variable topic seminar for advanced study of specialized topics and areas; in learning and development; emphasis on theory and research findings as related to educational practice.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 1-5 other

Grade Mode: Standard Letter

EPSY 69092 ADVANCED PRACTICUM AND INTERNSHIP 1-6 Credit Hours

Supervised program in field setting involving application of theories, principles, and methodology in learning and development; planned with and supervised by graduate faculty member.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Practical Experience

Contact Hours: 3.333-20 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EPSY 69095 SPECIAL TOPICS IN LEARNING AND DEVELOPMENT 1-3 Credit Hours

(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in learning and development.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

EPSY 69096 INDIVIDUAL INVESTIGATION IN LEARNING AND DEVELOPMENT 1-3 Credit Hours

(Repeatable for credit) Students pursue an individual project on a specific topic in learning and development with approval and under direction of instructor.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EPSY 69098 RESEARCH IN LEARNING AND DEVELOPMENT 1-15 Credit Hours

(Repeatable for credit) Students pursue an individual research project on a specific topic in learning and development with approval and under direction of instructor.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Research

Contact Hours: 1-15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EPSY 70093 VARIABLE TOPIC WORKSHOP IN EDUCATIONAL PSYCHOLOGY 1-4 Credit Hours

(Repeatable once for a maximum of 6 credit hours) (Cross-listed with EPSY 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Workshop

Contact Hours: 1-4 other

Grade Mode: Satisfactory/Unsatisfactory

EPSY 75520 CHILD AND ADOLESCENT DEVELOPMENT 3 Credit Hours

(Slashed with EPSY 65520) Dimensions of human development and learning, causal factors and research findings which carry implications for educators in various settings; focusing on birth through adolescence.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 75523 LIFE SPAN DEVELOPMENT 3 Credit Hours

(Slashed with EPSY 65523) Orientation to human development across life span from conception to death; emphasis on pluralistic determinants of individual growth within changing environmental contexts. Implications for educational and human service practices are emphasized.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 75524 LEARNING THEORIES 3 Credit Hours

(Slashed with EPSY 65524) Theories of learning with special emphasis on application to professional practice. A critical examination of research on human learning processes.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 75529 EDUCATIONAL MOTIVATION 3 Credit Hours

Provides students with the opportunity to explore, analyze and evaluate literature related to theories of motivation. Content is grounded in theories but each of the theories has clear classroom application.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 78901 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION 3 Credit Hours

(Slashed with EPSY 68901) Overview of human development and its implications for educational policy and programming for schools.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 78905 EDUCATIONAL PSYCHOLOGY 3 Credit Hours

(Slashed with EPSY 68905) Analysis and critique of major learning theories, state-of-the-art development in theory, research and application to educational practice in selected disciplines.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 80090 DOCTORAL RESIDENCY SEMINAR 3 Credit Hours

Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

EPSY 87450 PSYCHOLOGICAL PRINCIPLES OF EDUCATION 3 Credit Hours

Provides an exploration of educational psychology as the study of learning and teaching, in particular the mental representations and processes involved in the acquisition, storage, retrieval and use of knowledge in educational settings. Discusses how research and theory in educational psychology can be applied to real world classroom problems. Students are also required to develop a research project, which utilizes technology to test psychological theories about learning and instruction.

Prerequisite: Doctoral standing.

Corequisite: ETEC 87450.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EPSY 89091 SEMINAR IN LEARNING AND DEVELOPMENT 1-5 Credit Hours

(Repeatable for credit) Variable topic seminar for advanced study of specialized topics and areas; in learning and development; emphasis on theory and research findings as related to educational practice.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 1-5 other

Grade Mode: Standard Letter

EPSY 89092 ADVANCED PRACTICUM AND INTERNSHIP 1-6 Credit Hours

Supervised program in field setting involving application of theories, principles, and methodology in learning and development; planned with and supervised by graduate faculty member.

Prerequisite: Doctoral standing.

Schedule Type: Practical Experience

Contact Hours: 3.333-20 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EPSY 89095 SPECIAL TOPICS IN LEARNING AND DEVELOPMENT 1-3 Credit Hours

(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in learning and development.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter