

# INTERNATIONAL STUDIES (INTS)

## **INTS 10504 THE NEW PANGAEA: YOUR ROLE IN OUR GLOBAL COMMUNITY (DIVG) 3 Credit Hours**

Introduces students to the myriad of ways in which they are individually and collectively connected to the global community. Looking specifically at ways in which people are interconnected as consumers, patients, donors and participants in discourse, the course introduces students to the concepts, institutions and dynamics of globalization. Through assignments that focus on important global issues and engage students directly with the global community, students (a) learn how to engage the global community as informed consumers of information, (b) understand the basic structure of the global political arena, (c) learn how to engage actively and consciously within that arena and (d) understand the ways in which their daily behavior impacts global trends.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Diversity Global

## **INTS 30001 "TRUE FACTS": MAKING SENSE OF YOUR WORLD 3 Credit Hours**

How can you find a reliable answer to a question you are curious about? "Research methods" sometimes seems like an intimidating subject, but it is really just a chance to think about how to find good answers to important questions. Scholars use a wide variety of methods, and this course provides an introduction to many of them, preparing students to be informed, critical consumers of information; to succeed in future research projects; and to take additional methods courses with confidence if they choose.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## **INTS 30101 WORLDS OF WEALTH AND POWER 3 Credit Hours**

Students investigate a wide variety of real-world market activity, including the economics of war, the underground economies of the rich and poor and the role of illicit trade in the making of the United States. What is the everyday experience of economic life like in these and other conditions? What can that tell us about how markets work on the local, national and global levels?

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## **INTS 30301 HUMAN SECURITY 3 Credit Hours**

For a century or more, leaders around the globe have defined "national security" narrowly, focusing nearly entirely on perceived threats of physical violence against the systems they led. A less state-centric and more person-centric conceptualization of security recognizes that the threats to human security include not only violence against a state or economic system. Food insecurity, for instance, whether caused by famine, poverty, maldistribution of resources or structural disparities in access (for instance, so called "food deserts") undermines the security not only of individuals, but communities and, thereby, leadership. Climate change has caused land erosion and, thereby, resource evolution and depletion in various parts of the globe, leaving whole communities (and thereby states) economically and physically vulnerable. This course explores multiple dimensions of human (in)security, examines related policies and stretches analytic muscles in considering potential solutions to causes of insecurity.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## **INTS 30501 ORDER AND RESISTANCE 3 Credit Hours**

When the hierarchies of economic systems or state institutions are unresponsive to the needs of society, movements develop to resist the prevailing ruling order. Sometimes social movements seek to empower and include new members of society. Other times they mobilize on constructed grievances that seek to maintain untenable social exclusions. Whether demanding more equality or something else, these ordinary people in social movements enter a conversation with the people who govern them and have the full weight of the state apparatus behind them. This course reflects on this process of social struggle in order to understand the political, economic and social costs of supporting the continued exclusion of certain groups. It aims to understand political change and violence as a struggle played out between state authorities and social movements. After examining case studies of such state-society struggles from around the world, students are guided to consider what role they can each play to constructively contribute to the global society.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## **INTS 30570 PALESTINE AND ISRAEL (DIVG) 3 Credit Hours**

(Cross-listed with POL 30570) Course introduces students to academic approaches and theories that attempt to understand the situation in historic Palestine. The course is divided into four sections: (1) theories of settler colonialism and basic differences between Judaism, Zionism and Israeli society, as well as diversity within Palestinian society; (2) comparative studies of the establishment of the modern state of Israel, which Palestinians view in their collective experience as "the Catastrophe" or al-Nakba; (3) the occupation of East Jerusalem, the West Bank and Gaza, and how that system has changed over time; (4) pathways forward for Palestinians and Israelis.

**Prerequisite:** Sophomore standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Diversity Global

**INTS 40089 INTERNATIONAL EXPERIENCE (DIVG) (ELR) 3 Credit Hours**

(Repeatable for credit) Faculty-led study abroad programs.

**Prerequisite:** Special approval.

**Schedule Type:** International Experience

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**Attributes:** Diversity Global, Experiential Learning Requirement

**INTS 40092 INTERNSHIP (ELR) 1-6 Credit Hours**

(Repeatable for credit) In consultation with a faculty member, the student arranges a substantive internship in a relevant area. The student also typically provides a journal of the experience, as well as a written analysis comparing the practice of the internship to an example of relevant scholarship in the area.

**Prerequisite:** Special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 3-18 other

**Grade Mode:** Standard Letter

**Attributes:** Experiential Learning Requirement

**INTS 40095 SPECIAL TOPICS IN INTERNATIONAL STUDIES 3 Credit Hours**

(Repeatable for credit) Analysis of significant and current issues in international studies not covered in regular courses. Offered when opportunities and resources permit; the topic is announced when the course is scheduled.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**INTS 40096 INDIVIDUAL INVESTIGATION 1-3 Credit Hours**

(Repeatable for credit) Individual investigation with a faculty member. Student typically develops a topic and reading list in consultation with the faculty member, discusses the material with the faculty member throughout the semester and produces a paper at the end of the course.

**Prerequisite:** Special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 3-9 other

**Grade Mode:** Standard Letter

**INTS 40560 HUMAN RIGHTS AND SOCIAL JUSTICE (DIVG) 3 Credit Hours**

(Cross-listed with POL 40560) Examines the relationship between human rights and problems of the Third World in the civic, political, social and cultural arenas. Particular attention is placed on the struggle of women.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Diversity Global

**INTS 40799 CAPSTONE IN INTERNATIONAL STUDIES (ELR) (WIC) 3 Credit Hours**

In this course, students integrate and build on what they have learned throughout the major. The standard assignment is a research paper that (1) connects the electives the student has taken with the core courses in the major and (2) describes a future trajectory of learning and working (answering such questions as: What are you planning to do after graduation? What is the next step in your career? Where and how are you going to make a difference? How do you build on what you have done here in order to get there?). In consultation with the instructor, students may develop a different assignment, such as a paper on a different topic, a graduate school application essay and writing sample, a career application portfolio or part of an honors thesis.

**Prerequisite:** None.

**Schedule Type:** Project or Capstone

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**Attributes:** Experiential Learning Requirement, Writing Intensive Course