MODERN AND CLASSICAL LANGUAGE STUDIES (MCLS)

MCLS 10001  INTRODUCTION TO STRUCTURAL CONCEPTS FOR LANGUAGE STUDENTS  3 Credit Hours
Prepares students for successful study of a foreign language; includes introduction to basic grammatical concepts such as use of verb tenses, personal pronouns, etc., as well as strategies for learning a foreign language efficiently.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 10095  SPECIAL TOPICS IN ELEMENTARY FOREIGN LANGUAGE STUDY  1-3 Credit Hours
(Repeatable for credit) Study of a foreign language at the elementary level (Elementary I or II) or intermediate level (Intermediate I or II) as determined appropriate by the department. No proficiency needed for work at the Elementary I level; proficiency equivalent of Elementary I for work at the Elementary II level, at Elementary II for the Intermediate I level, and at Intermediate I for the Intermediate II level.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 1-3 other
Grade Mode: Standard Letter

MCLS 14421  INTRODUCTION TO YIDDISH LANGUAGE AND CULTURE  3 Credit Hours
This course is an introduction to the Yiddish language and the culture of Eastern European Jewry. The objectives of the course are twofold. The first is linguistic. Students should be able to read and write basic Yiddish and understand the fundamentals of Yiddish grammar. The second important objective of this course is to offer students an introduction to the richness of Yiddish culture of the past two centuries. This component of the course will include lectures and readings in English, films (documentary and dramatic), poetry, short fiction along with folk tales in English translation and the singing of Yiddish folk songs.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 20001  GLOBAL LITERACY AND CULTURAL AWARENESS (KADL)  3 Credit Hours
Introduction to dimensions of cultural identity and parameters of cultural expression, with a focus on fostering cultural awareness skills.
By exploring the ways in which culture shapes us, students gain a better understanding of the dynamics shaping their world, the world of others, and their respective places in it. Discussion of real-world critical incidents, authentic cultural ethnographies, and case studies provide students with concrete examples and contexts to solve problems linked to encounters with persons of different linguistic and cultural backgrounds.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Kent Core Additional

MCLS 20091  VARIABLE CONTENT SEMINAR IN GLOBAL LITERACY: CASE STUDIES  3 Credit Hours
(Repeatable for credit) In-depth study of the interaction between two or more cultures of the world, focusing on the impact of linguistic and other cultural differences. Topics will vary.
Prerequisite: None.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 21417  MULTICULTURALISM IN TODAY'S GERMANY (DIVG)  3 Credit Hours
This course examines how issues of diversity have shaped German culture and traces the country's transformation into a postnational, multicultural society. Taught in English; knowledge of German not necessary.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global

MCLS 21420  WOMEN OF ARAB SOCIETIES  3 Credit Hours
This course will consider questions and lead to fruitful discussions about the changing roles and representation of women in contemporary Arab societies. It will highlight the social forces behind Arab women's status in society. It will also enable a better understanding of how Arab women are perceived in local, regional, and global contexts. The course is taught in English, does not presume prior knowledge in Arabic, and is open to all students in any program.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 22217  DIVERSITY IN TODAY'S RUSSIA (DIVG)  3 Credit Hours
This course examines how issues of diversity have shaped Russian culture and traces Russia's attempts at transition to a postnational, multicultural society. Taught in English; knowledge of Russian not necessary.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global

MCLS 22217  DIVERSITY IN TODAY'S RUSSIA (DIVG)  3 Credit Hours
This course examines how issues of diversity have shaped Russian culture and traces Russia's attempts at transition to a postnational, multicultural society. Taught in English; knowledge of Russian not necessary.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global

MCLS 28403  HISPANICS IN THE UNITED STATES  3 Credit Hours
An introduction to historic and cultural aspects of Latino experiences in the United States using a comparative approach focusing on Mexicans, Puerto Ricans, Cubans, Central Americans and other immigrants from other Latin American countries, living in the United States. The course is taught in English.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global
MCLS 28404 THE LATIN AMERICAN EXPERIENCE (DIVG) 3 Credit Hours
An introduction to various aspects of contemporary Latin American societies and cultures. Taught in English; knowledge of a foreign language is not necessary.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global

MCLS 30420 FOREIGN LANGUAGES AND CULTURE STUDIES 3 Credit Hours
Examines the anthropological, linguistic and cultural dimensions involved in language interactions. Students acquire the skills necessary to analyze language and culture “in action” from verbal and non-verbal perspectives, and to identify and reflect on the distinctive viewpoints of other cultures and speakers of other languages. Interactive lectures, discussions and application activities build on students’ current linguistic and cultural competence.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 30660 ORIENTATION TO SECOND LANGUAGE PEDAGOGY 3 Credit Hours
Theories of human development and learning, second language acquisition research and second language methodology form the basis for classroom practices. Peer-teaching and 30 hours of field experience required.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 39597 INTRADEPARTMENTAL COLLOQUIUM 1-4 Credit Hours
(Repeatable for credit)Permits students to explore areas of special interest not usually covered in standard departmental courses, e.g. movies and literature, women in literature.
Prerequisite: None.
Schedule Type: Colloquium
Contact Hours: 1-4 other
Grade Mode: Standard Letter

MCLS 40093 VARIABLE TITLE WORKSHOP IN MODERN AND CLASSICAL LANGUAGE STUDIES 1-6 Credit Hours
(Repeatable for credit)Workshops individually designed to provide instruction and training in specific areas of modern and classical language studies.
Prerequisite: Departmental special approval.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory

MCLS 40095 SELECTED TOPICS 1-3 Credit Hours
(Repeatable for credit when topic varies) Topic to be announced in the schedule of classes.
Prerequisite: Senior standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

MCLS 40525 INQUIRY INTO PROFESSIONAL PRACTICE 3 Credit Hours
Foreign language teaching as a profession and the teacher as disciplined investigator. The final seminar of four it is conducted during the student teaching semester with emphasis on collaborative and individual classroom problem solving.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 40654 COMPUTERS IN SECOND LANGUAGE TEACHING 3 Credit Hours
(Slashed and MCLS 50654) Designed for future teachers of language and culture, this course explores the availability of technology, its implementation in the classroom and its integration with second language skills.
Prerequisite: MCLS 30660.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

MCLS 40657 STUDENT TEACHING OF A SECOND LANGUAGE (ELR) 3-9 Credit Hours
Supervised practicum in the teaching of a second language, grades K-12.
Prerequisite: Official valid certification of child safety training, approved basic life support and ALICE training must be presented to the campus office of clinical experience or designated faculty/staff at regional campuses as prerequisite for student teaching; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

MCLS 40660 METHODS OF TEACHING FOREIGN LANGUAGE 3 Credit Hours
Theoretical bases, approaches, methods, materials and techniques of foreign language instruction at the elementary and secondary levels. Peer-teaching and 30 hours of field experience required.
Prerequisite: MCLS 30660; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 50093 VARIABLE TITLE WORKSHOP IN MODERN AND CLASSICAL LANGUAGE STUDIES 1-6 Credit Hours
(Repeatable for credit)Workshops individually designed to provide instruction and training in specific areas of modern and classical language studies.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory

MCLS 50095 SELECTED TOPICS 1-3 Credit Hours
(Repeatable for credit when topic varies)Topic to be announced in the schedule of classes.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade Mode</th>
<th>Preceptor</th>
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<td>MCLS 50654</td>
<td>COMPUTERS IN SECOND LANGUAGE TEACHING</td>
<td>3</td>
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<td>Graduate standing.</td>
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<td>(Slashed with MCLS 40654) Designed for teachers of language and culture, this course explores the availability of technology, its implementation in the classroom and its integration with foreign language skills.</td>
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<tr>
<td>MCLS 50660</td>
<td>METHODS OF TEACHING FOREIGN LANGUAGES</td>
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<td>Theoretical bases, approaches, methods, materials and techniques of foreign language instruction at the elementary and secondary levels. Peer teaching 30 hours of field experience and curriculum guide required.</td>
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<td>Prerequisite: Graduate standing; and special approval.</td>
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<td>MCLS 60020</td>
<td>SEMEIOGENS</td>
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<td>(Cross-listed PHIL 61055) An introduction to contemporary theories of semiotics and to the application of those theories to linguistics, literature, translation and technology.</td>
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<tr>
<td>MCLS 60094</td>
<td>COLLEGE TEACHING OF FOREIGN LANGUAGES</td>
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<td></td>
<td>(Repeatable for credit) An introduction to current principles and issues in the teaching of foreign languages at the college elementary and intermediate levels. Required of departmental teaching assistants.</td>
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<tr>
<td>MCLS 60330</td>
<td>APPROACHES TO LITERATURE AND CULTURE</td>
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<td>Introduction to the major critical theories used for the analysis of literature and culture.</td>
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<td>MCLS 60621</td>
<td>THE PRAGMATICS OF CONVERSATION</td>
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<td>Theories of pragmatics, conversational structure and strategies with practical applications for teaching conversation strategies to foreign/second language learners.</td>
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<td>MCLS 60622</td>
<td>TEACHING LITERATURE AND CULTURE</td>
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<td>(Cross-listed with ENG 63038) Students will explore theories of literature and culture teaching as well as strategies for teaching literature and culture.</td>
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<td>MCLS 60623</td>
<td>SOCIOCULTURAL THEORY AND FOREIGN AND SECOND LANGUAGE ACQUISITION</td>
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<td>(Cross-listed with ENG 63048) The foundations of sociocultural theory and its applications to the second and foreign language classroom.</td>
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<td>MCLS 60624</td>
<td>HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING</td>
<td>3</td>
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<td>(Cross-listed with ENG 63047) Theory and practice in language education of heritage language speakers. Ethnic, minority, ancestral, and community languages and language practices will be explored with implications for second and additional language learning in English, foreign language, bilingual education.</td>
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<td>MCLS 60625</td>
<td>SOCIOLINGUISTICS</td>
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<td></td>
<td>(Cross-listed with ENG 63034)(Slashed with ENG 73034) Discussion of sociolinguistic approaches to understanding literacy, language in workplaces and classrooms and societal multilingualism. Survey of trends in sociolinguistic thought and method.</td>
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<tr>
<td>MCLS 60661</td>
<td>THEORIES IN SECOND LANGUAGE ACQUISITION</td>
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<td>Graduate standing.</td>
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<td>(Slashed with ENG 63033 and ENG 73033) This course surveys the major theoretical approaches to language acquisition, concentrating on second language acquisition and the relationship between acquisition/learning research and second language teaching approaches.</td>
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<td>MCLS 60664</td>
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Modern and Classical Language Studies (MCLS)
MCLS 60663  SECOND LANGUAGE CURRICULUM AND ASSESSMENT  
3 Credit Hours
(Cross-listed with ENG 63039) Students study second language curriculum and assessment design and current issues, including oral proficiency testing.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 60664  SECOND LANGUAGE READING  
3 Credit Hours
(Cross-listed with ENG 63044) This course addresses a wide variety of topics related to second language reading, including theoretical perspectives, the process of learning to read, models of how reading happens, comprehension, fluency, discourse structures, strategy use, and vocabulary acquisition. Teaching issues related to second language reading will also be addressed directly, namely assessment and curriculum building.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 60665  SECOND LANGUAGE WRITING  
3 Credit Hours
(Cross-listed with ENG 63043) Theory and practice in teaching second language writing. Topics will include current and historic approaches to second language writing, approaches to tutoring international students in writing centers, teacher and peer response, error correction and technology in second language writing instruction.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 60698  SECOND LANGUAGE RESEARCH METHODS  
3 Credit Hours
(Cross-listed with ENG 63098) Students learn how second language research influences their teaching practices by studying research texts and recent journal articles and conducting a research project.
Prerequisite: Graduate standing.
Schedule Type: Research
Contact Hours: 3 other
Grade Mode: Standard Letter