TEACHING ENGLISH AS SECOND LANGUAGE ENDORSEMENT PREPARATION - UNDERGRADUATE NON-DEGREE

College of Arts and Sciences
Department of English
www.kent.edu/english

About This Program

Designed for teachers looking to add a valuable skill to their repertoire, this non-degree program provides comprehensive training in teaching English as a second language. With experienced faculty and practical opportunities, you will develop the knowledge and expertise needed to help students achieve their language learning goals. Read more...

Contact Information

- Program Coordinators:
  - **Ryan Hediger, Ph.D.** | rhediger@kent.edu | 330-672-1741
  - **Sheri McMahon** | smcmaho7@kent.edu | 330-672-2676
- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

Examples of Possible Careers and Salaries*

Adult basic education, adult secondary education, and English as a Second Language instructors

- -10.4% decline
- 59,300 number of jobs
- $55,350 potential earnings

Elementary school teachers, except special education

- 3.5% about as fast as the average
- 1,452,100 number of jobs
- $60,940 potential earnings

Kindergarten teachers, except special education

- 3.7% about as fast as the average
- 127,700 number of jobs
- $57,860 potential earnings

Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- $60,810 potential earnings

Preschool teachers, except special education

- 2.5% slower than the average
- 540,400 number of jobs
- $31,930 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- $62,870 potential earnings

Accreditation

Ohio Department of Education (CAEP)

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or by completing the ELS level 112 Intensive Program. For more information, visit the admissions website for international students.

Transfer Students: Students who have attended any other educational institution after graduating from high school must apply as undergraduate transfer students. For more information, visit the admissions website for transfer students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar's website.

Admission policies for undergraduate students may be found in the University Catalog's Academic Policies.

Some programs may require that students meet certain requirements before progressing through the program. For programs with progression requirements, the information is shown on the program's Coursework tab.

Program Requirements

Code	Title	Credit Hours
Endorsement Requirements		
ENG 31001	FUNDAMENTAL ENGLISH GRAMMAR	3
ENG 31003	LINGUISTICS	3
ENG 31005	CHILD SECOND LANGUAGE ACQUISITION	3
ENG 31007	PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE [1]	3
ENG 31008	GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE	3
ENG 41003	LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT [2]	3
ENG 41192	ESL PRACTICUM IN A P-12 SETTING (ELR) [3]	3
Minimum Total Credit Hours:		**21**

[1] An assessment of professional dispositions occurs in this course demonstrating Endorsement students' understanding of codes of ethics and professional standards appropriate to TESL and work with English Language Learners.

[2] Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and an understanding of laws related to English Language Learners as assessed in this course.

[3] Seventy hours of field placements as teacher assistants in area schools enable students to gain collaborative clinical experience as P-12 teachers.

Graduation Requirements

- Minimum GPA: 3.000

LICENSURE INFORMATION

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

Program Learning Outcomes

Completers of this program will be able to:

1. Demonstrate understanding of different fields within teaching English as a second language, including linguistics, language acquisition, pedagogy and practice.
2. Demonstrate understanding of different cultural norms and practices within effective instruction.
3. Demonstrate effective language and literacy instruction for English language learners.

Full Description

The non-degree program in Teaching English as Second Language Endorsement Preparation allows students to concurrently seek an undergraduate degree program leading to state licensure at Kent State while also working toward meeting TESL endorsement requirements of the Ohio Department of Education. The program increases student knowledge of language and second language learning in the P-12 context while it prepares them as teachers of English learners.

Successful completion of this program serves as recommendation to the Ohio Department of Education for endorsement in TESL, but it is not a degree program. Students must complete their degree program and be qualified for licensure in another area of study. The endorsement serves as an add-on to a state teaching license in Ohio.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.