

EDUCATIONAL LEADERSHIP K-12 - PH.D.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

About This Program

Applications to Ph.D. in Educational Leadership K-12 are not being accepted at this time

The Ph.D. degree in Educational Leadership—K-12 prepares scholarly practitioners and practicing scholars to lead complex educational settings. Graduates are employed in public and private institutions at the pre-kindergarten to grade 12 and higher educational levels, as well as in non-school settings, both public and private.

Contact Information

- School of Foundations, Leadership and Administration | 330-672-2012

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Applications to Ph.D. in Educational Leadership K-12 are not being accepted at this time

Examples of Possible Careers and Salaries*

Education administrators, all other

- 8.1% much faster than the average
- 52,100 number of jobs
- \$87,580 potential earnings

Education administrators, kindergarten through secondary

- 3.9% about as fast as the average
- 283,200 number of jobs
- \$98,490 potential earnings

Education administrators, postsecondary

- 3.7% about as fast as the average
- 190,500 number of jobs
- \$97,500 potential earnings

Education and childcare administrators, preschool and daycare

- 1.0% slower than the average
- 69,200 number of jobs
- \$49,160 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

Applications to Ph.D. in Educational Leadership K-12 are not being accepted at this time

- Master's degree from an accredited college or university
- Minimum 3.500 GPA on a 4.000 point scale
- Official transcript(s) from each college or university in which 8 semester or 12 quarter credit hours were earned
- Detailed résumé or curriculum vitae
- Goal statement
- Two letters of recommendation (minimum one academic reference is preferred)
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 Duolingo English Test score

Program faculty attempt a holistic evaluation of applicants for the Ph.D. degree.

In addition to the criteria above, admission is based on work experience, prior leadership, professionalism and ethics, interpersonal skills and performance during the interview. Students may submit materials they feel will more accurately reflect their potential to succeed within the program (e.g., master's thesis, publications).

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Requirements

Code	Title	Credit Hours
Major Requirements		
EDLE 80199	DISSERTATION I ¹	30
Educational Leadership K-12 Electives (EDLE 70000 or 80000 level)		39
Evaluation and Measurement Electives, choose from the following:		15
RMS 75510	STATISTICS I FOR EDUCATIONAL SERVICES	
RMS 78711	MODERN TEST THEORY: ITEM RESPONSE THEORY	
RMS 78713	MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH	
RMS 78714	FACTOR ANALYSIS IN EDUCATIONAL RESEARCH	
RMS 78716	STATISTICS II: ANOVA AND NONPARAMETRIC TESTS	

RMS 78728	MULTIPLE REGRESSION
RMS 78898	COMPARATIVE RESEARCH DESIGN
RMS 85515	QUANTITATIVE RESEARCH DESIGN AND ANALYSIS
RMS 85516	QUALITATIVE RESEARCH DESIGN
RMS 85517	ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES
RMS 85518	ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES

Minimum Total Credit Hours:

84

¹ Upon admission to candidacy, each doctoral candidate must register for EDLE 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter EDLE 80299, each semester until all requirements for the degree have been met.

Program Learning Outcomes

Graduates of the program will be able to:

1. Facilitate collaboratively the development, articulation, implementation and stewardship of a shared school vision of learning through the collection and use of data to identify school goals.
2. Sustain a school culture and instructional program conducive to student learning through collaboration, trust and a personalized learning environment with high expectations for students.
3. Create and evaluate a comprehensive, rigorous and coherent curricular and instructional school program.
4. Act in an ethical manner with integrity and fairness to ensure a school system of accountability for every student's academic and social success by modeling school principles of self-awareness, reflective practice, transparency and ethical behavior as related to their roles within the school.
5. Safeguard the values of democracy, equity and diversity within the school.
6. Evaluate the potential moral and legal consequences of decision-making in the school.
7. Promote social justice within the school to ensure that individual student needs inform all aspects of schooling.