

CAREER AND COMMUNITY STUDIES-COLLEGE PREPARATION - NON-DEGREE

College of Education Health and Human Services
 School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

About This Program

The Community Studies College Preparation program provides you with the tools and resources needed to excel in college, from study skills and time management to career exploration and personal development. With supportive faculty and a welcoming community, you'll be prepared to thrive in higher education and beyond. Read more...

Contact Information

- Program Director: **Vonnie Michali** | yhale@kent.edu | 330-672-0725
- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Admission Requirements

- The program is limited to 10-12 students each fall. Students participating in the program experience intellectual and developmental disabilities that may affect some intellectual functioning and adaptive behavior.
- Other qualifications include documentation of past successful work, academic, leadership, and community participation.
- Also required for admission are a completed application, reference letters, and an in-person interview with the CCS admission committee.

Program Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
CCS 00015	SELF-ADVOCACY: DISABILITY AWARENESS AND THE LAWS	3
CCS 00020	APPLYING TECHNOLOGY	1
CCS 00025	MANAGING MONEY IN COLLEGE	1
CCS 00035	SELF-ADVOCACY: COMMUNICATION SKILLS	3
CCS 00105	INTRODUCTION TO JOB EXPLORATION	1
CCS 00115	SELF-ADVOCACY AND SELF-DETERMINATION	3
CCS 00120	PERSON-CENTERED PLANNING: FRESHMAN	1
CCS 00135	SELF-ADVOCACY: HUMAN RELATIONSHIPS	3
CCS 00145	DEVELOPING PROFESSIONAL SKILLS: FRESHMAN	6
CCS 00205	JOB EXPLORATION I	3

CCS 00206	JOB EXPLORATION II	3
CCS 00235	SELF-ADVOCACY: INDEPENDENT LIVING AND INJURY PREVENTION	3
CCS 00245	DEVELOPING PROFESSIONAL SKILLS: SOPHOMORE	3
CCS 00335	SELF-ADVOCACY: HEALTHY LIVING	3
CCS 00425	MANAGING MONEY AFTER COLLEGE	1
CCS 00445	DEVELOPING PROFESSIONAL SKILLS: SENIOR	2
CCS 00499	PERSON-CENTERED PLANNING: SENIOR	3
Special Topics Electives, choose from the following:		17
CCS 01095	SPECIAL TOPICS: FRESHMAN LECTURE	
CCS 01195	SPECIAL TOPICS: FRESHMAN LABORATORY	
CCS 01295	SPECIAL TOPICS: FRESHMAN COMBINED LECTURE AND LABORATORY	
CCS 02095	SPECIAL TOPICS: SOPHOMORE LECTURE	
CCS 02195	SPECIAL TOPICS: SOPHOMORE LABORATORY	
CCS 02295	SPECIAL TOPICS: SOPHOMORE COMBINED LECTURE AND LABORATORY	

Minimum Total Credit Hours: 60

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
CCS 00010	INDEPENDENT LIVING SKILLS I	3
CCS 00020	APPLYING TECHNOLOGY	1
CCS 00025	MANAGING MONEY IN COLLEGE	1
CCS 00035	SELF-ADVOCACY: COMMUNICATION SKILLS	3
CCS 00115	SELF-ADVOCACY AND SELF-DETERMINATION	3
CCS 00145	DEVELOPING PROFESSIONAL SKILLS: FRESHMAN	3
Special Topics Electives		2
Credit Hours		16
Semester Two		
CCS 00105	INTRODUCTION TO JOB EXPLORATION	1
CCS 00015	SELF-ADVOCACY: DISABILITY AWARENESS AND THE LAWS	3
CCS 00120	PERSON-CENTERED PLANNING: FRESHMAN	1
CCS 00135	SELF-ADVOCACY: HUMAN RELATIONSHIPS	3
CCS 00145	DEVELOPING PROFESSIONAL SKILLS: FRESHMAN	3
Special Topics Electives		3
Credit Hours		14
Semester Three		
CCS 00205	JOB EXPLORATION I	3
CCS 00235	SELF-ADVOCACY: INDEPENDENT LIVING AND INJURY PREVENTION	3
CCS 00445	DEVELOPING PROFESSIONAL SKILLS: SENIOR	1
Special Topics Electives		6
Credit Hours		13
Semester Four		
CCS 00206	JOB EXPLORATION II	3

CCS 00335	SELF-ADVOCACY: HEALTHY LIVING	3
CCS 00425	MANAGING MONEY AFTER COLLEGE	1
CCS 00445	DEVELOPING PROFESSIONAL SKILLS: SENIOR	1
CCS 00499	PERSON-CENTERED PLANNING: SENIOR	3
Special Topics Electives		6
Credit Hours		17
Minimum Total Credit Hours:		60

Program Learning Outcomes

Graduates of this program will be able to:

1. Students will become more self-determined persons who are better prepared for creating future goals and plans for achieving adult roles.
2. Students will become critical and independent thinkers and use their own voice and vision in order to be active and informed citizens.
3. Students will learn basic concepts of the academic disciplines and apply imagination and creativity as they begin a lifelong pursuit of knowledge.
4. Students gain ethical implications of their own actions and become positive role models who contribute to societal views concerning inclusion, community, and tolerance for diversity.

Full Description

Career and Community Studies-College Preparation non-degree program offers a college experience tailored to prepare individuals aged 18 and older, with intellectual and developmental disabilities, as well as autism, for the transition into adulthood and pursuit of a college degree. Students will learn and practice social skills, independent living skills, and the necessary tools for enrollment in a degree program. Participants emerge as self-determined individuals who can figure out what they want to do with their lives.

In the first year, the program helps individuals figure out their strengths, likes and what's challenging for them. It covers self-advocacy, understanding rights, personal development, health and inclusive courses at Kent State University. The second year builds on this, with college-level courses and different campus experiences to boost academic and social skills. The goal is not just academic success but also helping individuals become confident decision-makers in life.