## DEAF EDUCATION MULTIPLE DISABILITIES - GRADUATE CERTIFICATE

#### College of Education Health and Human Services

School of Lifespan Development and Educational Sciences www.kent.edu/ehhs/ldes

## **About This Program**

The Deaf Education Multiple Disabilities certificate combines coursework from several special education programs. This program is for students enrolled in a deaf education degree program or who have earned teaching licensure in deaf education.

To be eligible for this certificate program, students must have completed, or be in the process of completing (concurrently) teaching licensure in Deaf Education. Undergraduate students will complete courses at the 40000 level and graduate students will complete courses at the 50000 level

### **Contact Information**

- Program Coordinator: Karen Kritzer | kkritzer@kent.edu | 330-672-0608
- Connect with an Admissions Counselor. U.S. Student | International Student

## **Program Delivery**

- · Delivery:
  - · In person
- · Location:
  - · Kent Campus

## **Examples of Possible Careers and Salaries\***

#### Special education teachers, all other

- 8.5% much faster than the average
- · 36,600 number of jobs
- \$62,820 potential earnings

#### Special education teachers, kindergarten and elementary school

- · 2.9% slower than the average
- 193,000 number of jobs
- \$60,620 potential earnings

#### Special education teachers, middle school

- · 2.6% slower than the average
- · 84,700 number of jobs
- · \$61,820 potential earnings

#### Special education teachers, preschool

- · 8.3% much faster than the average
- · 23,000 number of jobs
- \$61,400 potential earnings

#### Special education teachers, secondary school

- · 3.2% about as fast as the average
- · 143,000 number of jobs
- \$62,320 potential earnings
- \* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## **Admission Requirements**

- Official transcript(s)
- · Goal Statement and professional objectives
- Two letters of recommendation
- Current enrollment in a Deaf Education degree program or evidence of a current Deaf Education teaching license.

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

## **Application Deadlines**

- · Fall Semester
  - Rolling admissions
- Spring Semester
  - Rolling admissions
- Summer Term
  - · Rolling admissions

### **Program Requirements**

| Code                     | Title  | Credit<br>Hours |
|--------------------------|--|-----------------|
| Certificate Requirements |  |                 |
| SPED 53050               | CHARACTERISTICS OF STUDENTS WITH MILD/<br>MODERATE INTERVENTION NEEDS  | 3               |
| SPED 53051               | CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS | 3               |
| SPED 53070               | PLANNING AND PROGRAMMING FOR TRANSITIONS                               | 3               |
| SPED 53080               | ASSISTIVE TECHNOLOGY FOR STUDENTS WITH DISABILITIES                    | 3               |
| SPED 63996               | INDIVIDUAL INVESTIGATION IN SPECIAL EDUCATION <sup>1</sup>             | 1-3             |

**Minimum Total Credit Hours:** 

13-15

Credit hours required to be determined with faculty advisor in consideration of previous professional experiences.

## **Graduation Requirements**

- Students declared in a doctoral degree should enroll in the doctoral level version of these courses, if offered.
- · Click here for gainful employment disclosure on this certificate.

# Graduate Certificate Policy for the College of Education, Health and Human Services

- Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
- Certificates must be completed within six years after the first graduate enrollment.
- No more than 2 credit hours of workshop may be used toward a certificate.
- Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.
- Students currently in a graduate degree program may also apply to a
  certificate program. Their degree seeking coursework may be applied
  to the certificate coursework with advisor approval. The courses
  must be completed within six years and satisfy certificate course
  requirements.
- Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of "A" or "B" was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4) student was admitted as a graduate student at the time the course was taken.
- Some program areas may be more restrictive. Students are advised to consult their program.