

# SECONDARY EDUCATION - M.A.T.

College of Education Health and Human Services  
 School of Teaching, Learning and Curriculum Studies  
[www.kent.edu/ehhs/tlcs](http://www.kent.edu/ehhs/tlcs)

## About This Program

The Master of Arts in Teaching in Secondary Education program is designed for individuals who are passionate about teaching and inspiring the next generation of students. With a focus on hands-on experiences, you'll gain the skills needed to develop engaging lesson plans, manage classroom dynamics and facilitate student learning. Read more...

## Contact Information

- Program Coordinator: **Elizabeth Testa** | [etesta@kent.edu](mailto:etesta@kent.edu) | 330-672-2580
- Connect with an Admissions Counselor: U.S. Student | International Student

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers and Salaries\*

### Education teachers, postsecondary

- 4.8% about as fast as the average
- 77,300 number of jobs
- \$65,440 potential earnings

### Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

## Accreditation

Council for the Accreditation of Educator Preparation

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000 point scale
- Official transcript(s)
- Résumé
- Essay (1,000 words) explaining desire to teach
- Questions in Anticipation of Licensure form
- Content evaluation (to be completed before applying)
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score
  - Minimum 79 TOEFL IBT score
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo English score

Applicants will be assessed holistically, considering academic credentials, academic or professional references, non-academic dimensions and other specific program criteria.

## Application Deadlines

- **Summer Term**
  - Priority deadline: January 15  
*Applications submitted by this deadline will receive the strongest consideration for admission.*

## Program Requirements

Code	Title	Credit Hours
<b>Major Requirements</b>		
ADED 62092	ADVANCED PRACTICUM	3
ADED 62145	PRINCIPLES OF SECONDARY TEACHING	3
ADED 62191	SEMINAR IN SECONDARY EDUCATION <sup>1</sup>	4
ADED 62198	RESEARCH IN SECONDARY EDUCATION	3
ADED 67147	TEACHING ADOLESCENTS IN THE SECONDARY SCHOOL CULTURE	3
CULT 65530	FOUNDATIONS OF EDUCATION AND HUMAN SERVICES	3
EPSY 68901	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	3
SPED 53062	CURRICULUM METHODS MILD/MODERATE INTERVENTION	3
<b>Culminating Requirement</b>		
ADED 63192	SECONDARY EDUCATION STUDENT TEACHING INTERNSHIP <sup>2</sup>	9-10
<b>Concentrations</b>		
Choose from the following:		6-15
Art		
Chemistry/Physics		
Dance		
Earth Science		
English/Language Arts		

French	
German	
Health	
Integrated Science	
Latin	
Life Science	
Life Science-Chemistry	
Mathematics	
Music	
Physical Education	
Social Studies	
Spanish	
<b>Minimum Total Credit Hours:</b>	<b>40-49</b>

<sup>1</sup> Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

<sup>2</sup> Candidates seeking multi-age licensures are required to take a total of 10 credit hours of ADED 63192. Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

## Art Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
Methods II Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>9</b>

## Chemistry/Physics Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

## Dance Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

## Earth Science Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

## English/Language Arts Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
Methods I Course (in concentration area)		3
Methods II Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

## French Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

## German Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

## Health Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

## Integrated Science Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

## Latin Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

## Life Science Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

### Life Science-Chemistry Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

### Mathematics Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
Methods I Course (in concentration area)		3
Methods II Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

### Music Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

### Physical Education Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
PESP 55051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS	3
PESP 55053	ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT	3
PESP 55058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS	3
PESP 55059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT	3
<b>Minimum Total Credit Hours:</b>		<b>15</b>

### Social Studies Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

### Spanish Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
CI 67330	READING IN CONTENT AREAS	3
Methods I Course (in concentration area)		3
<b>Minimum Total Credit Hours:</b>		<b>6</b>

### Program Learning Outcomes

Graduates of this program will be able to:

1. Implement current learning theories in the classroom.
2. Demonstrate continued professional development.
3. Understand the scope and sequence of curriculum in their content area for grades seven to 12.
4. Use reflection on teaching as a tool for improving teaching and student learning.
5. Incorporate the appropriate use of technology in classroom lessons to increase student learning.
6. Demonstrate how schools work and how support staff, parents and the community can be utilized to foster and improve their future students' success.
7. Recognize the importance of planning that incorporate national and state standards for their content area.
8. Develop and refine skills in planning, assessment and classroom management that maximize learning for all students.

### Full Description

The Master of Arts in Teaching degree in Secondary Education serves individuals who have never held a teaching certificate or license.

There are two options of study:

1. 11-month option, which requires full-time study beginning the summer of the year admitted and continuing throughout the academic year
2. two-year option, which allows for part-time enrollment

The Secondary Education major comprises the following concentrations:

- Art
- Chemistry/Physics
- Dance
- Earth Science
- English/Language Arts
- French
- German
- Health
- Integrated Science
- Latin
- Life Science
- Life Science-Chemistry
- Mathematics
- Music
- Physical Education
- Social Studies
- Spanish

### Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.